

# **FACILITIES MASTER PLAN**



**June 28, 2016**

## **Marysville Joint Unified School District**

### **School Board Members**

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Capitol Public Finance Group, LLC

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## BACKGROUND

### Purpose of a Facilities Master Plan

School districts in California have a responsibility to provide a quality learning environment with safe and adequate school facilities. As schools age, a significant investment into the facility is required in order to preserve the asset and provide a suitable learning environment. A facilities master plan is a tool to identify the capital needs of school sites and other assets of a district and describe a plan for maintaining and improving the facilities.

The California Department of Education's publication, "Guide for the Development of a Long-Range Facilities Plan," defines a long range facilities plan as a "compilation of information, policies, and statistical data about a district." A Facilities Master Plan, or simply a Master Plan, is organized to provide a continuous basis for planning educational facilities that will meet the needs of a changing community and provide alternatives in allocating facility resources to achieve the District's goals and objectives.

A Facilities Master Plan is essential in planning for growth expected to occur within a school district's boundaries over a 10 to 15 year period. A Master Plan is intended to be a flexible document that will be revisited and updated regularly to serve as the framework for the construction of facilities necessary to serve as an effective district.

### This Facilities Master Plan

In the fall of 2015, the Marysville Joint Unified School District (the "District") embarked on a process to reevaluate the facilities needs at each school site, develop a methodology for allocating capital funds to desired projects, and identify potential capital funding sources. The facilities needs for each campus were identified through visual inspections of each school site completed by contracted facility experts and conversations with school administrators and custodial staff. District staff engaged Board members and school site administrators to determine project needs and priorities. The results of these site visits and input from the Board and school site administrators are memorialized in this Facilities Master Plan document in addition to data related to district demographics, the impact from new development, and the potential funding sources that could be applied towards projects.

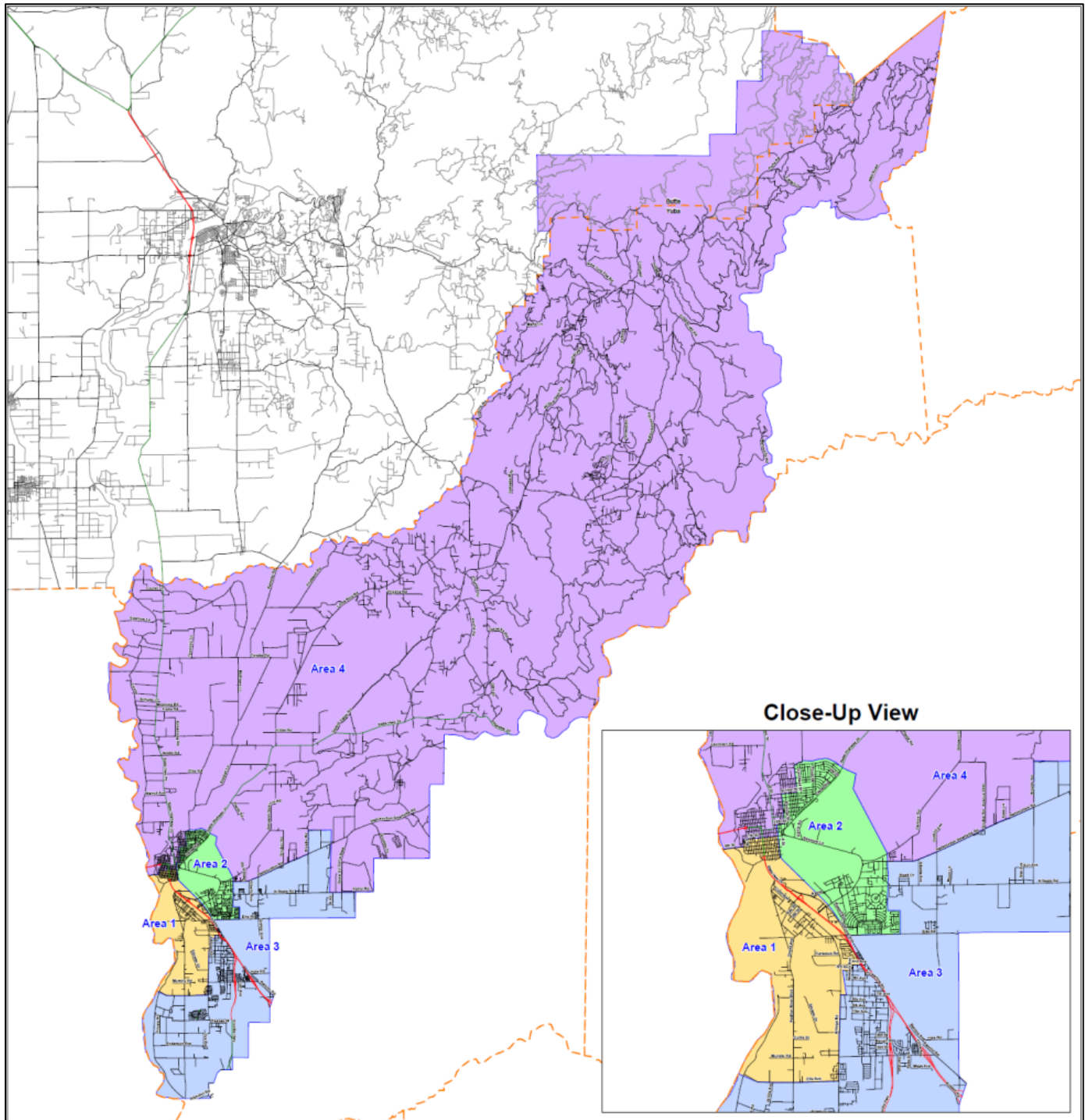
***It is the District's intent to create a working document that is updated annually, as the needs, priorities and funding options of the District change and evolve.***



## **District Description**

The central District Office is located in Marysville, California in the County of Yuba and serves an area comprised of several communities in addition to the City of Marysville, including Olivehurst, Linda, north Plumas Lake, Loma Rica and many others throughout Yuba County. A map of the District is provided in **Figure 1**.

**FIGURE 1**



The District's program of quality education is delivered in a wide range of educational settings and learning environments at 22 school sites, including:

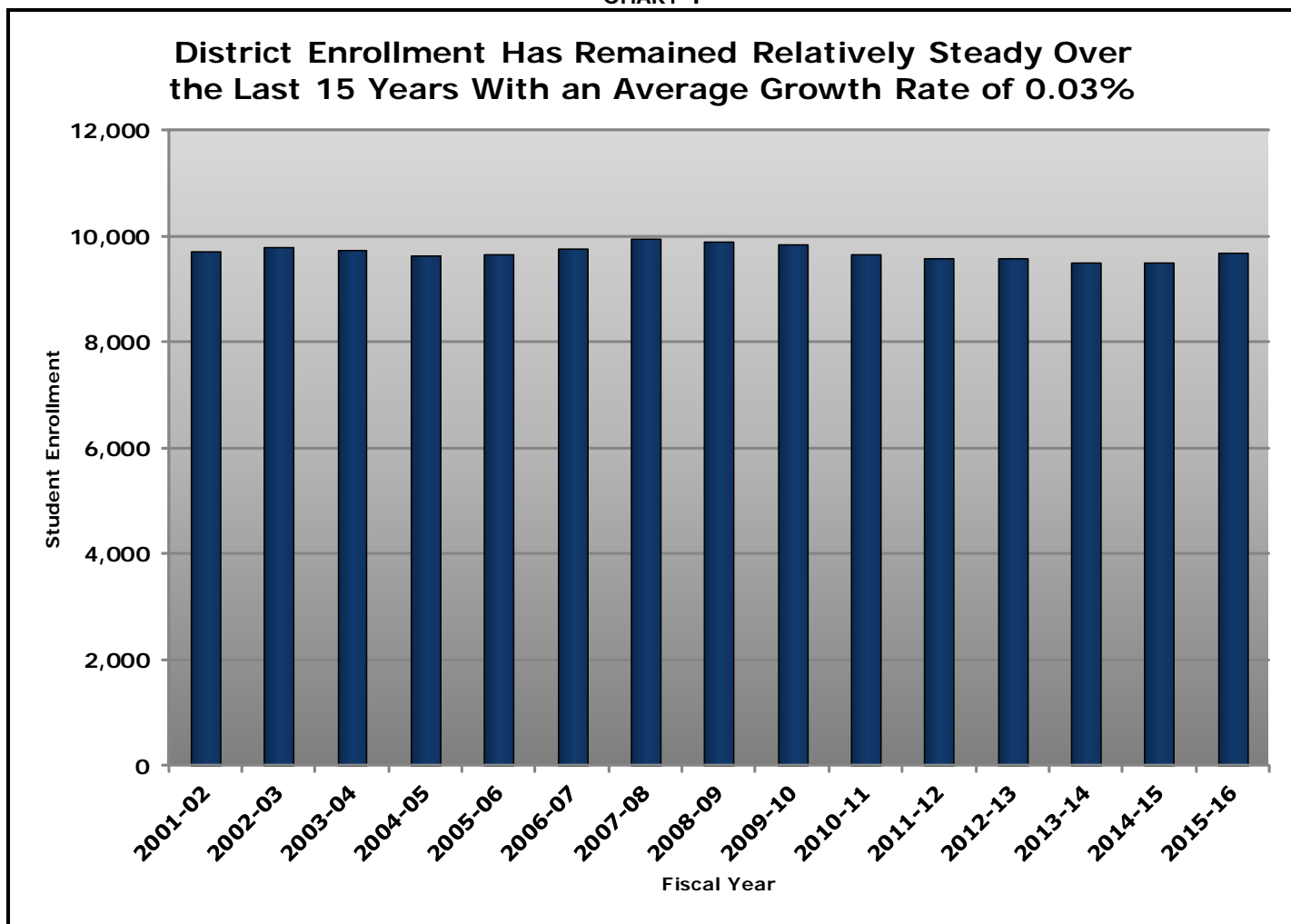
- 14 elementary schools (K-5/6)
- 3 intermediate (6/7-8)
- 2 comprehensive high schools (9-12)
- 1 community day school
- 1 independent study program
- 1 charter school-Marysville Charter Academy for the Arts (7-12)

A description of each school site is included in this report.

### **District Enrollment**

As shown in **Chart 1**, the District's enrollment has remained relatively stable over the past 15 years with an average annual growth rate of 0.03%.

CHART 1



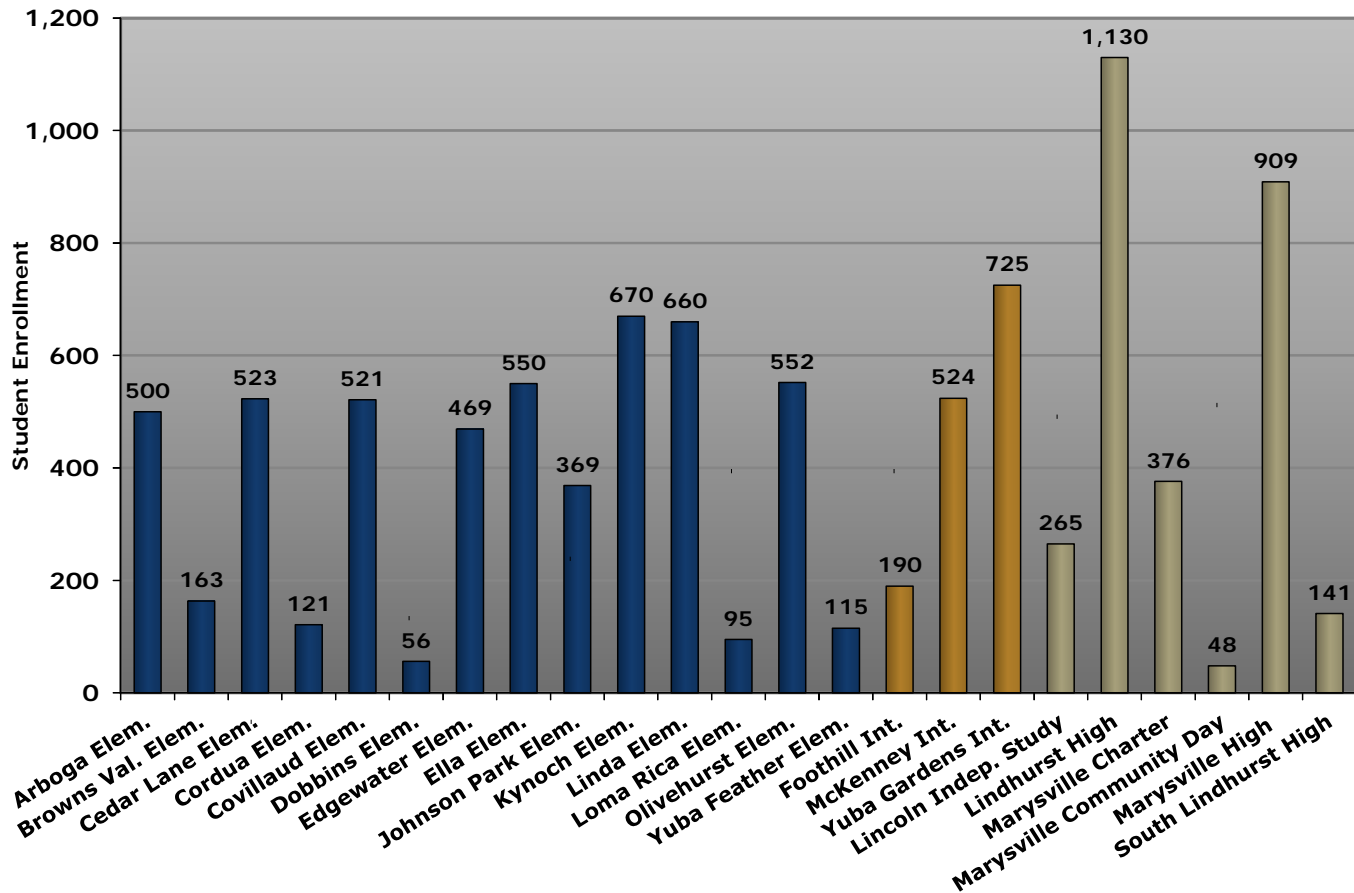
Source: California Department of Education, CBEDS and CALPADS.

The District's current enrollment is 9,672 students. This includes approximately 4,860 elementary, 2,120 intermediate and 2,685 high school students, as shown in **Chart 2**.



CHART 2

**Total District Enrollment is Just Over 9,670 Students for 2015-16,  
with Approximately 4,860 Elementary, 2,120 Intermediate and  
2,685 High School Students**



### Capital Projects Completed Over the Past 10 Years

The District has been active in building and maintaining school facilities. In 2006, the voters of the District approved the issuance of \$37 million of general obligation bonds. All of the bonds have been issued and spent on capital projects throughout the District. Again in 2008, the voters of the District approved the issuance of an additional \$47 million of general obligation bonds. Approximately \$34.4 million of these bonds have been issued to date to fund capital projects. At this time, it is unknown as to when the remaining bonds can be issued under this bond measure due to tax rate limitations in the District.

Bond funds were leveraged by the receipt of approximately \$43 million from the State School Facility Program over the past 10 years for projects at several school sites. Furthermore, the District has actively applied Developer Mitigation Fees and Deferred Maintenance funds as part of its capital program.



As shown in **Charts 3-5**, approximately \$133.6 million has been spent at school sites throughout the District since 2005-06.

CHART 3

### Approximately \$74.7 Million Has Been Spent at Elementary Schools Throughout the District Since 2005-06

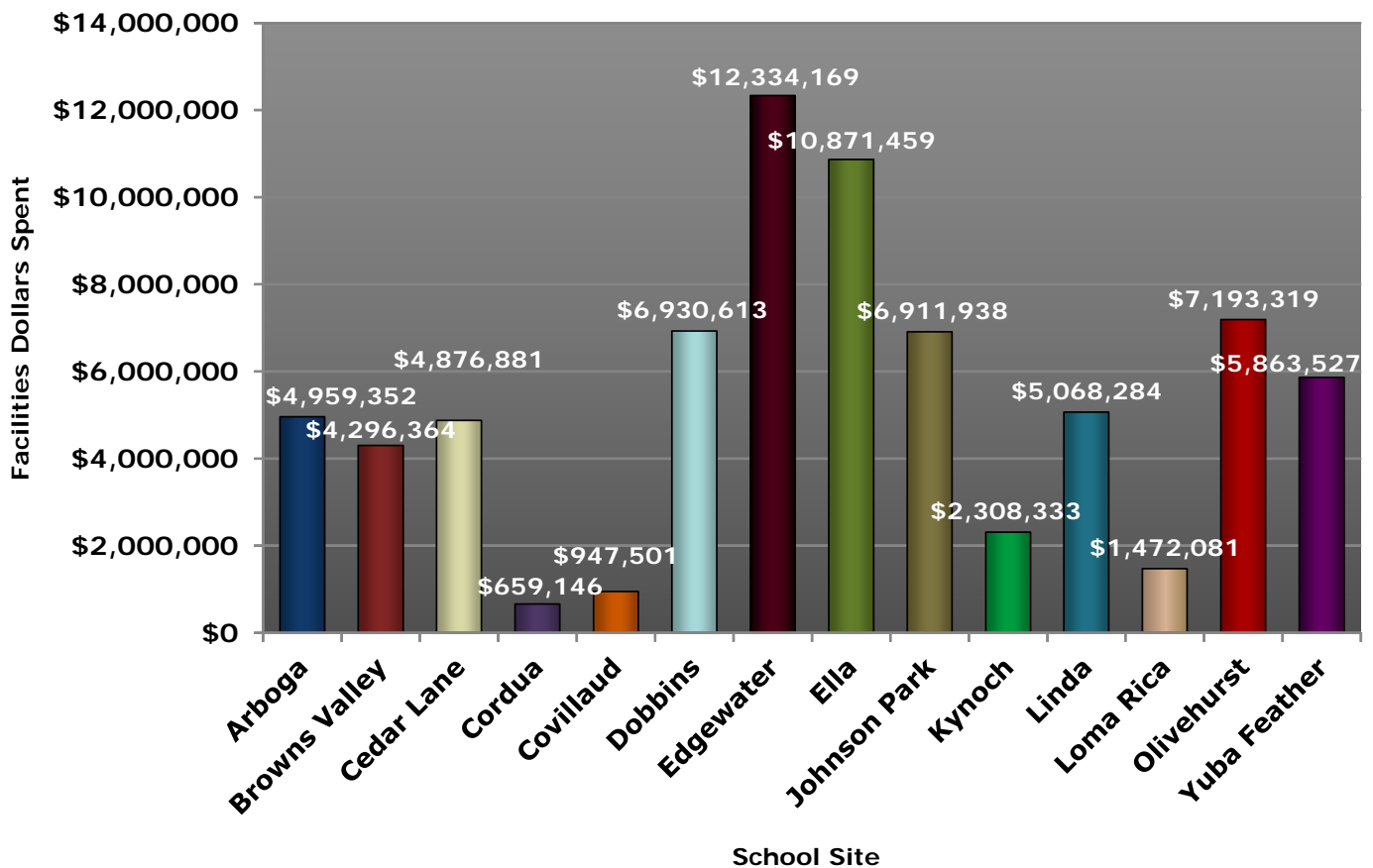


CHART 4

**Approximately \$58.9 Million Has Been Spent at Intermediate, High and Other Schools Throughout the District Since 2005-06**

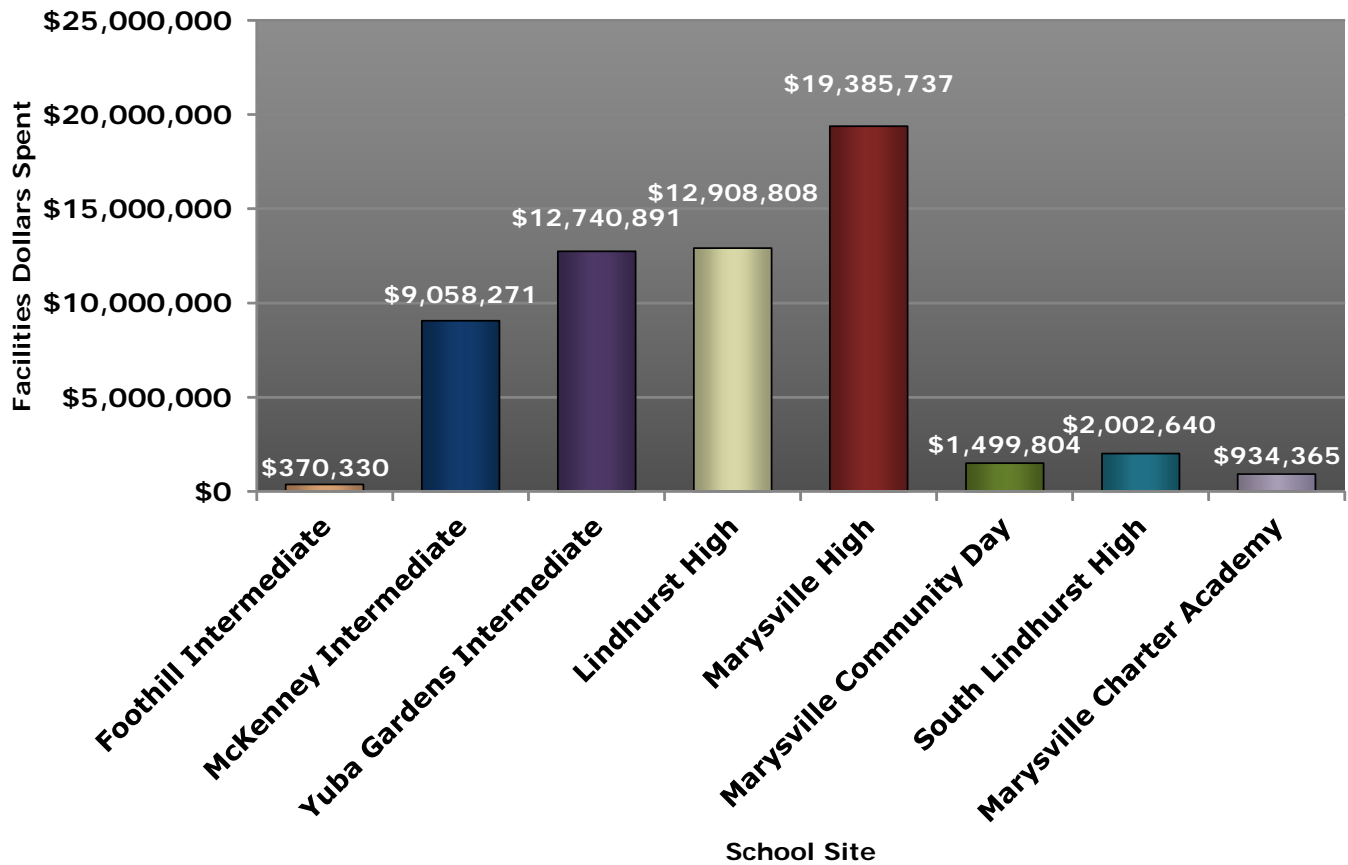
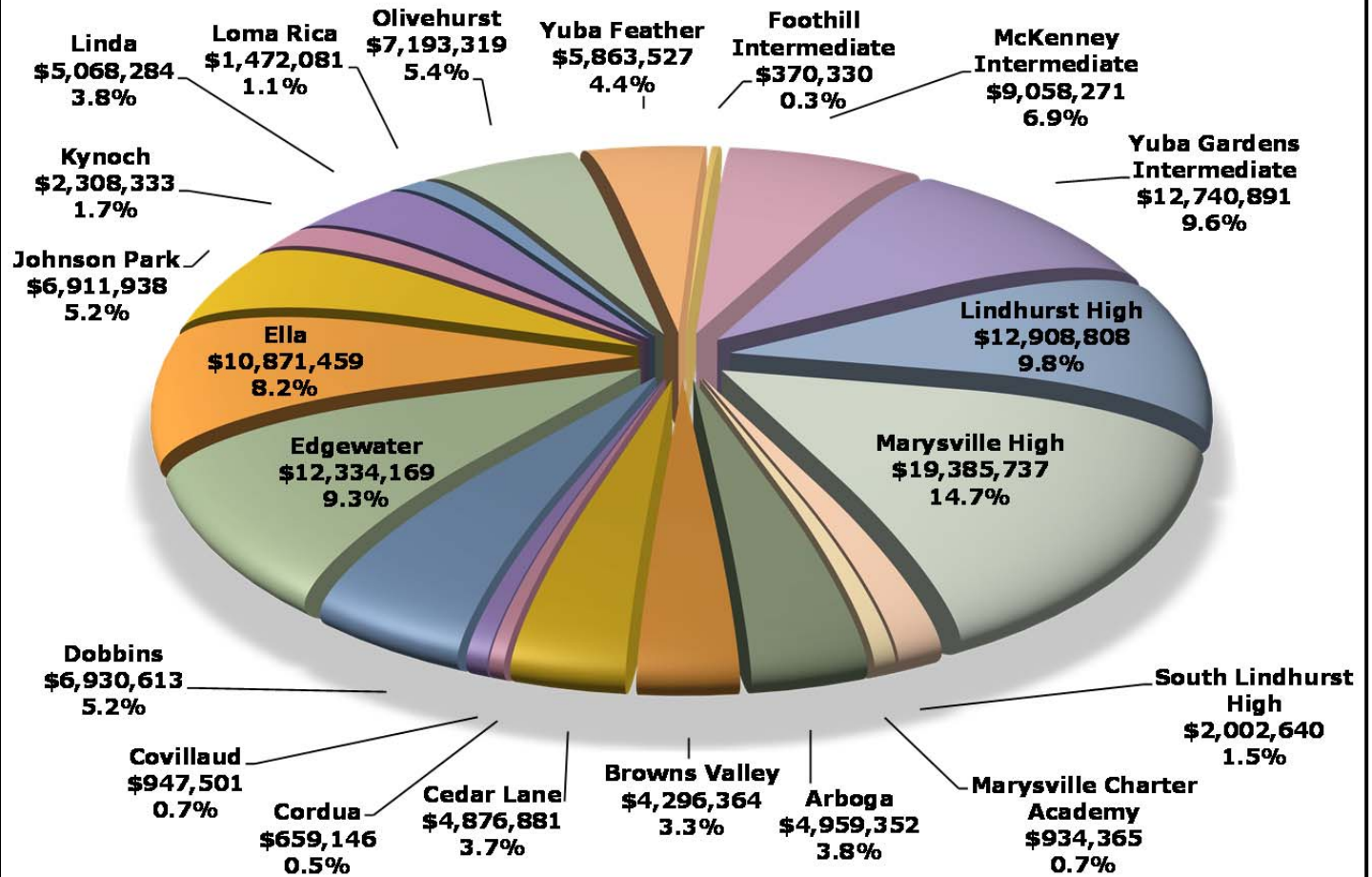


CHART 5

# **Approximately \$133.6 Million Has Been Spent At District School Sites on Facilities Improvements Since 2005-06**



## SCHOOL SITES

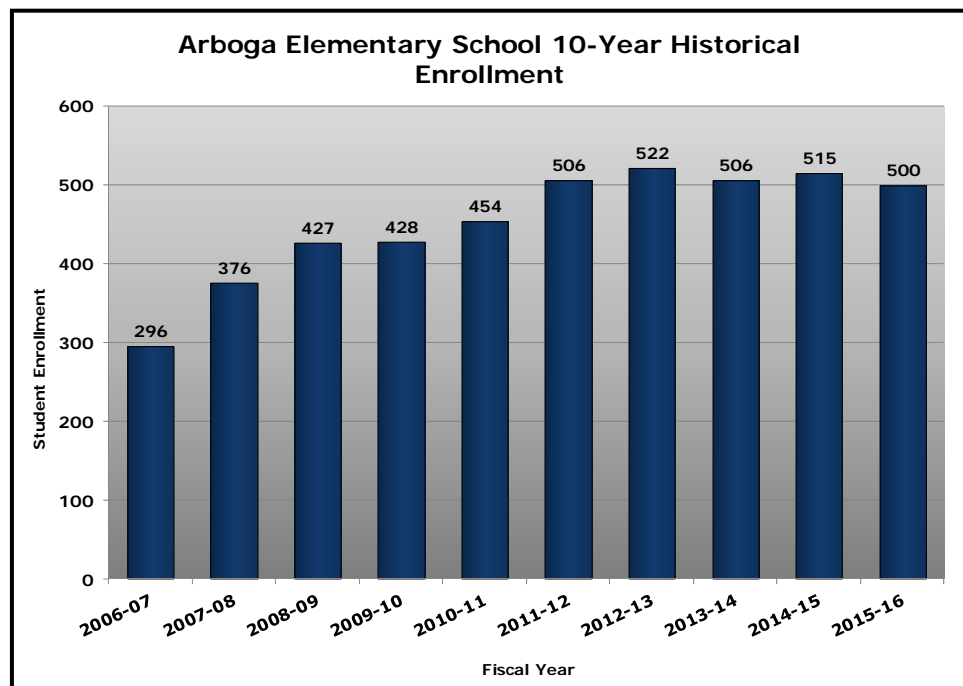
### ARBOGA ELEMENTARY



Arboga Elementary School is located at 1686 Broadway Street in Arboga. This kindergarten through sixth grade elementary school opened its doors in 1957 and is situated on an 11.29 acre site. The site is improved with 27,530 square feet of building space. Arboga Elementary School is the proud home of the Cougars.

CHART 6

As shown in **Chart 6**, Arboga Elementary School's enrollment grew rapidly from 2006 through 2012 and peaked at 522 students in 2012-13. Enrollment has remained relatively steady since that time, with a 2015-16 enrollment of 500 students.



Since 2005-06, \$4,959,352 has been spent on capital projects at Arboga Elementary. This includes:

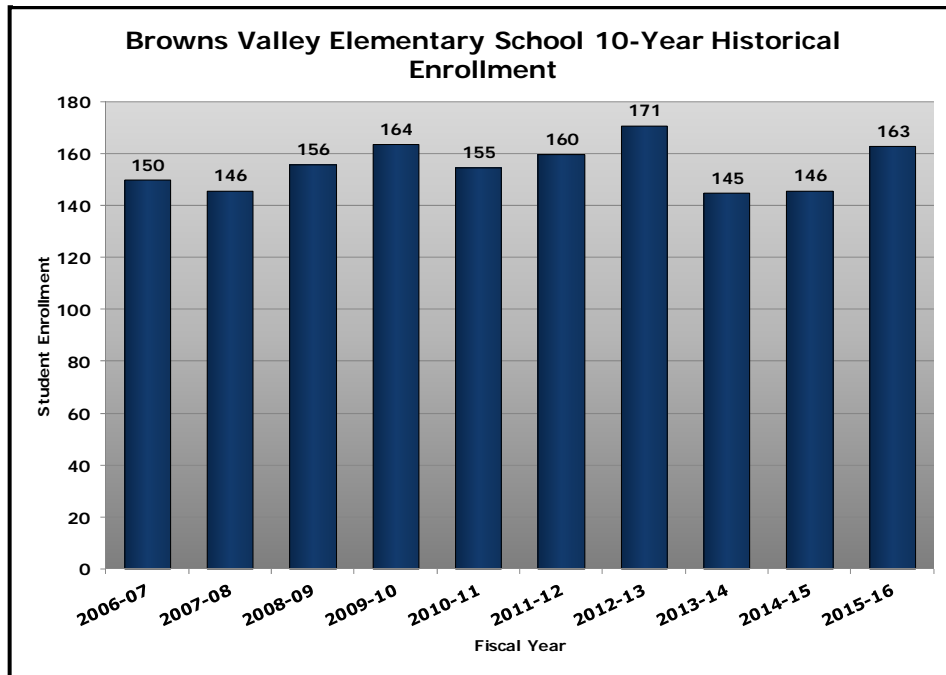
- 2 new classroom buildings comprised of 14 new classrooms - \$1,172,711
- New preschool - \$1,638,385
- New fencing - \$53,437
- New sewer and water infrastructure - \$1,053,546
- ADA improvements and site work - \$1,041,273



## BROWNS VALLEY ELEMENTARY



CHART 7



Browns Valley Elementary School is located at 9555 Browns Valley Road in Browns Valley. This kindergarten through fifth grade elementary school is situated on a 10 acre site. This school opened its doors in 1950. The site is improved with 13,140 square feet of building space. Browns Valley Elementary School is the proud home of the Beavers.

As shown in **Chart 7**, Browns Valley Elementary School's

enrollment peaked at 171 students in 2012-13. Enrollment at this site has fluctuated between 145 and 170 students over the past 10 years, with a 2015-16 enrollment of 163 students.

Since 2005-06, \$4,296,364 has been spent on capital projects at Browns Valley Elementary. This includes:

- New 6 classroom building with restrooms - \$4,035,266
- New bus loop and related site work - \$252,314
- Storage building - \$8,784



## CEDAR LANE ELEMENTARY

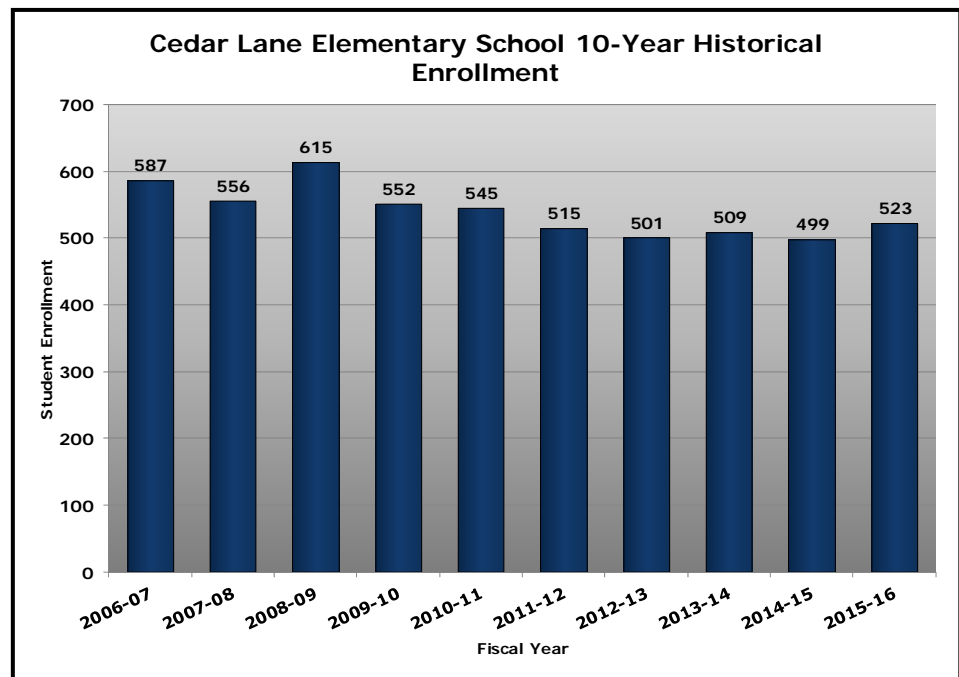


Cedar Lane Elementary School is located at 841 Cedar Lane in West Linda. This kindergarten through sixth grade elementary school is situated on a 9.4 acre site. The school opened its doors in 1950. The site is improved with 35,786 square feet of

building space. Cedar Lane Elementary School is the proud home of the Wildcats.

CHART 8

As shown in **Chart 8**, Cedar Lane Elementary School's enrollment peaked at 615 students in 2008-09. It declined from 2009-10 through 2014-15, dropping to 499 students. Enrollment increased to 523 students in 2015-16.



Since 2005-06, \$4,876,881 has been spent on capital projects at Cedar Lane Elementary. This includes:

- 10 new portable classrooms, restrooms and related site work - \$1,733,886
- Modernization of Building A of 3 classrooms, restrooms and administration - \$1,361,508
- Playfields - \$481,511
- Bus loop improvements - \$592,538
- Portable classroom building, restrooms and site work - \$487,940
- ADA improvements site wide - \$166,061
- New fencing - \$53,437



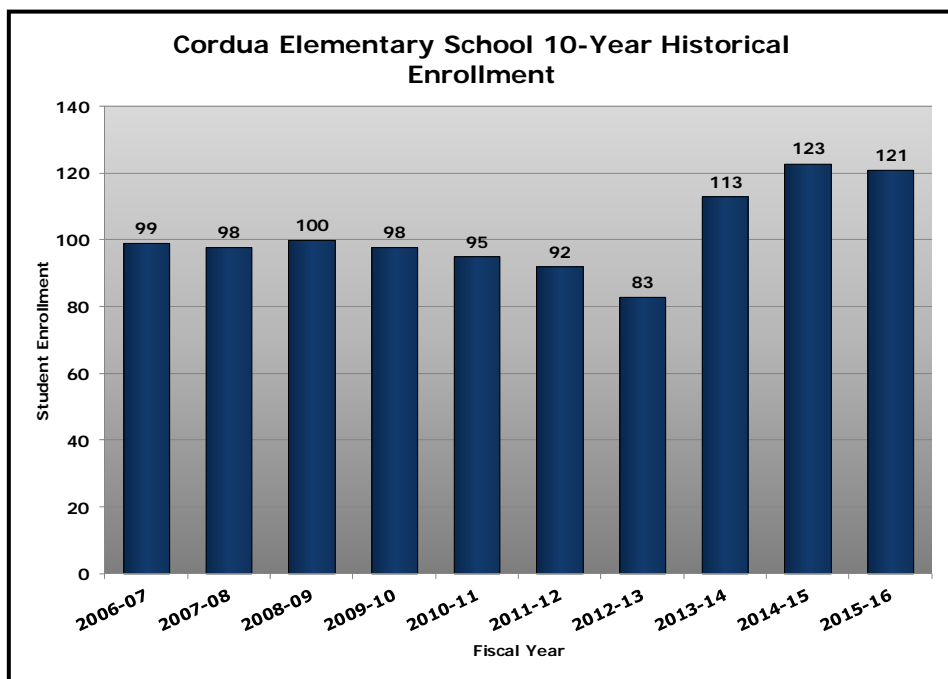
## CORDUA ELEMENTARY



Cordua Elementary School is located at 2830 Highway 20 in Marysville. This kindergarten through fifth grade elementary school is situated on a 4 acre site. This school opened its doors in 1953. The site is improved with 10,029 square feet of building space. Cordua Elementary School is the proud home of the Comets.

CHART 9

As shown in **Chart 9**, Cordua Elementary's enrollment increased by over 35% from 2012-13 to 2013-14 and peaked at 123 students in 2014-15. Enrollment in 2015-16 is at 121 students.



Since 2005-06, \$659,146 has been spent on capital projects at Cordua Elementary. This includes:

- Road side barrier and parking lot improvements - \$482,516
- ADA improvements site wide - \$176,630



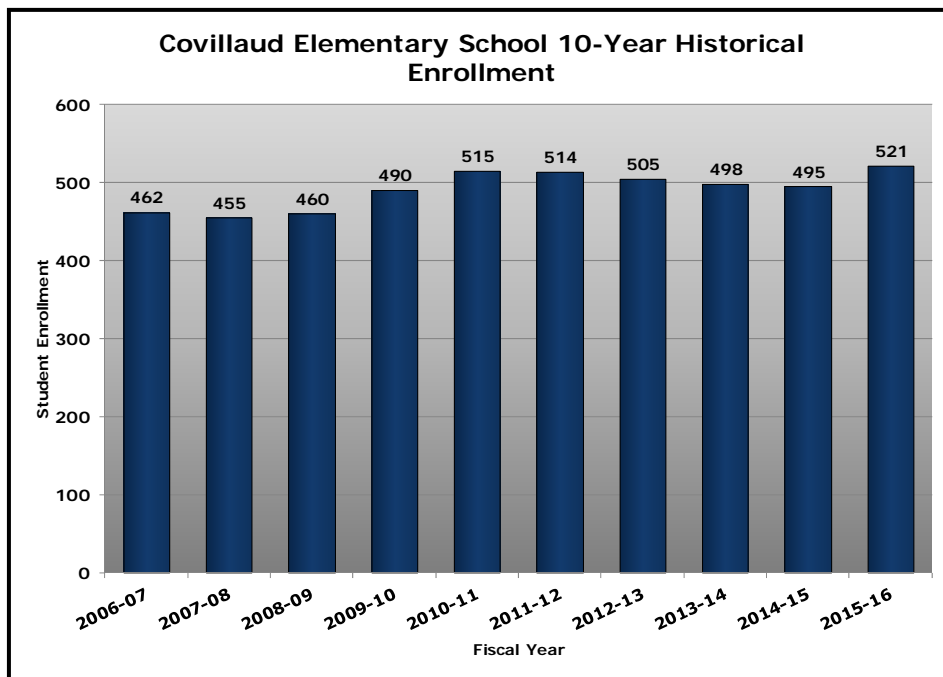
## COVILLAUD ELEMENTARY



Covillaud Elementary School is located at 628 F Street in Marysville, in the heart of downtown Marysville. This school was the first elementary school in the Marysville area. Originally, the school's name was Marysville Grammar School, but changed its name to Mary Covillaud School in the 1950s. This kindergarten through fifth grade elementary

school is situated on a 4.7 acre site. The site is improved with 33,038 square feet of building space. Covillaud Elementary School is the proud home of the Cougars.

**CHART 10**



As shown in **Chart 10**, Covillaud Elementary's enrollment increased from 2007-08 through 2010-11, then after a slight decline has peaked in 2015-16 with 521 students.

Since 2005-06, \$947,501 has been spent on capital projects at Covillaud Elementary. This includes:

- New classroom - \$208,134
- Painting - \$5,826
- New fencing and cameras - \$361,229
- Security entryway - \$11,340
- Illuminated sign - \$24,426
- Parking lot - \$322,626
- Administration office modernization - \$13,920

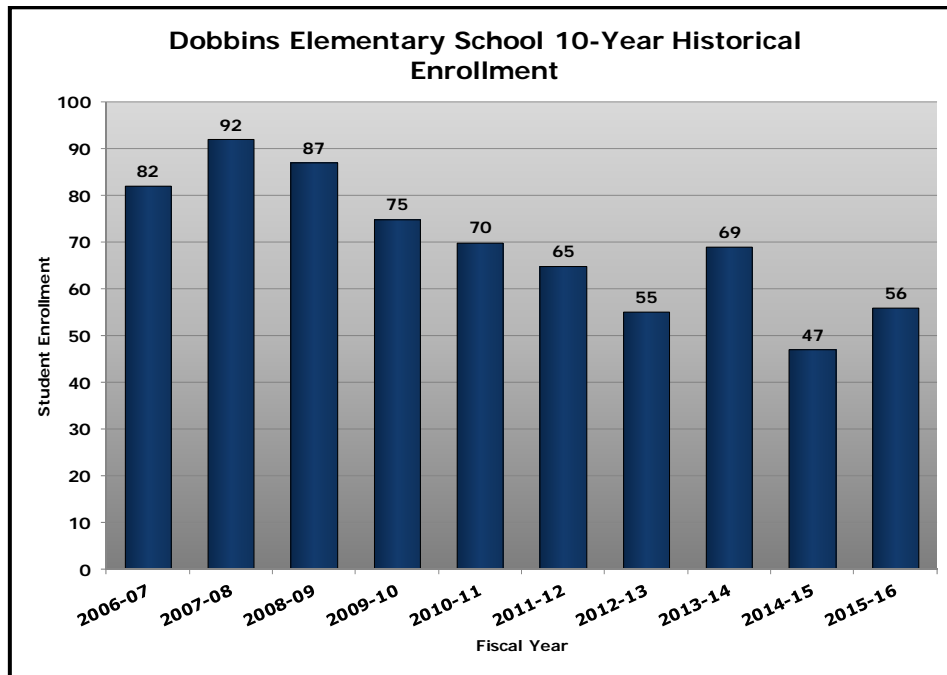


## DOBBINS ELEMENTARY



Dobbins Elementary School is located at 14200 Dobbins School Road in Dobbins. This kindergarten through sixth grade elementary school is situated on a 10 acre site. The school opened its doors in 1950. The site is improved with 14,653 square feet of building space. Dobbins Elementary School is the proud home of the Eagles.

CHART 11



As shown in **Chart 11**, Dobbins Elementary enrollment peaked at 92 students in 2007-08. It declined from 2008-09 through 2014-15, with the exception of 2012-13, dropping to 47 students. Enrollment has increased to 56 students in 2015-16.

Since 2005-06, \$6,930,613 has been spent on capital projects at Dobbins Elementary. This includes:

- New multi-purpose room and Building A modernization - \$5,781,549
- Administration/Library building modernization - \$464,594
- New play yard - \$390,168
- New fencing - \$53,437
- On-site wastewater system replacement - \$240,865



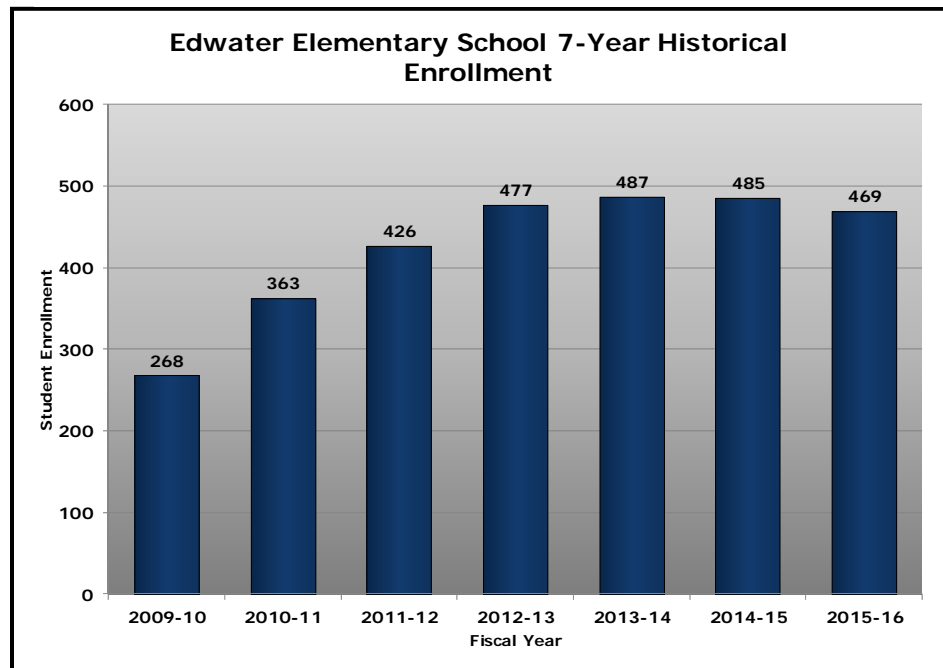
## EDGEWATER ELEMENTARY



Edgewater Elementary School is located at 5715 Oakwood Drive in Marysville. This kindergarten through sixth grade elementary school is situated on a 10 acre site. This is the District's newest school, which opened its doors in 2009. The site is improved with 35,061 square feet of building space. Edgewater Elementary School is the proud home of the Sharks.

CHART 12

As shown in **Chart 12**, Edgewater Elementary School opened in 2009-10 with 268 students. Enrollment grew over the subsequent four years, peaking in 2013-14 with 487 students. In 2015-16 enrollment was at 469 students.



Since 2005-06, \$12,334,169 has been spent on capital projects at Edgewater Elementary. This includes:

- New school construction (\$10,984,674) with:
  - New multi-purpose room
  - 22 new classrooms
  - New administration building
- New playground - \$174,544
- 8 new portables - \$1,174,951



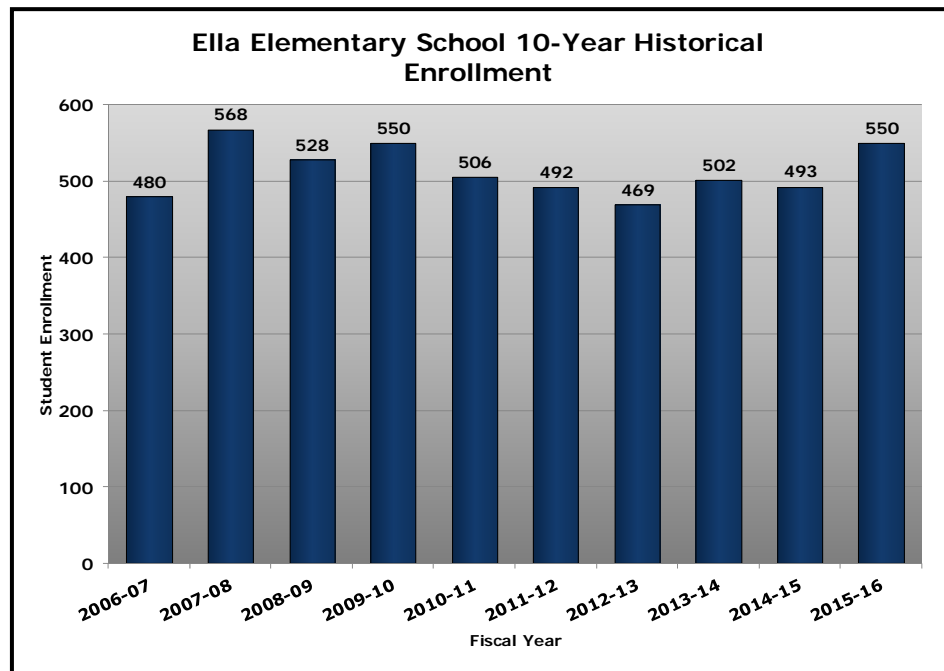
## ELLA ELEMENTARY



Ella Elementary School is located at 4850 Olivehurst Avenue in Olivehurst. This kindergarten through sixth grade school is situated on an 8.75 acre site. The school opened its doors in 1939. The site is improved with 41,575 square feet of building space. Ella Elementary School is the proud home of the Gators.

CHART 13

As shown in **Chart 13**, Ella Elementary School's enrollment peaked at 568 students in 2007-08. Since then it has been fluctuating between 560 and 460 students. Enrollment in 2015-16 was up to 550 students.



Since 2005-06, \$10,871,459 has been spent on capital projects at Ella Elementary. This includes:

- New classroom building, site drainage, landscaping, bus loop and parking lot improvements - \$9,424,447
- New preschool play yard - \$596,541
- Fire alarm upgrades and ADA improvements - \$850,471

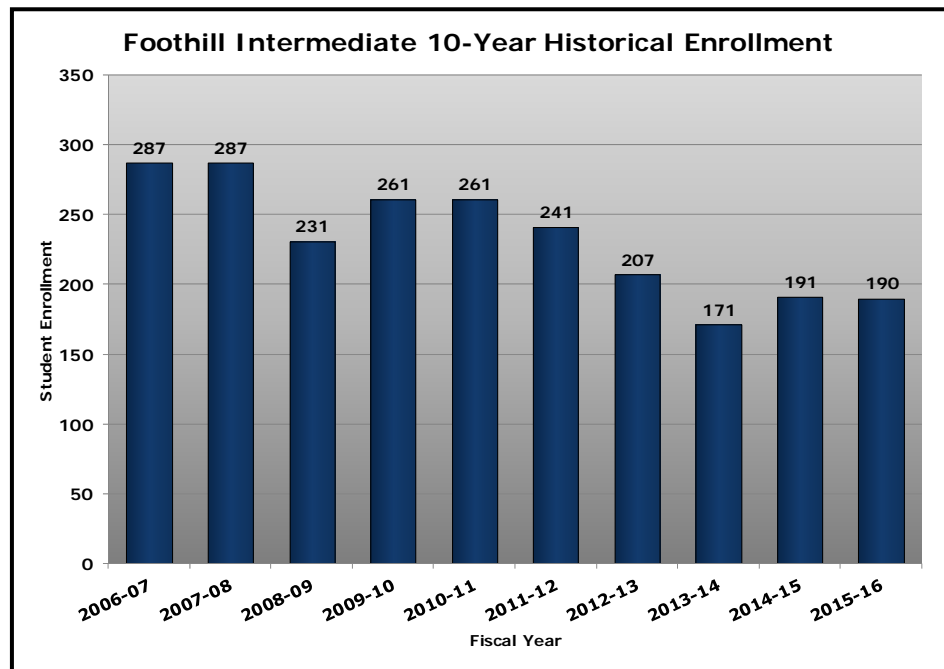


## FOOTHILL INTERMEDIATE



Foothill Intermediate is located at 5351 Fruitland Road in Marysville. This sixth through eighth grade school is situated on a 20 acre site. The school opened its doors in 1975. The site is improved with 25,612 square feet of building space. Foothill Intermediate is the proud home of the Raiders.

CHART 14



As shown in **Chart 14**, Foothill Intermediate's enrollment peaked at 287 students in 2006-07. Enrollment declined after 2007-08 to a low of 171 students, but has slightly increased to a 2015-16 enrollment of 190 students.

Since 2005-06, \$370,330 has been spent on capital projects at Foothill Intermediate. This includes:

- Wastewater treatment system replacement - \$241,468
- General landscaping and retaining wall construction - \$128,862

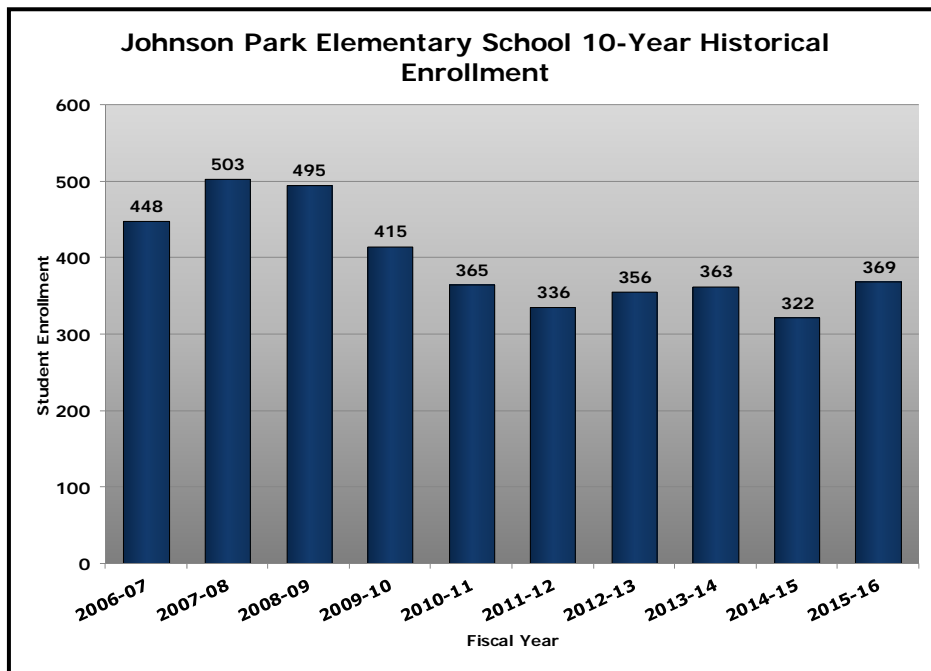


## JOHNSON PARK ELEMENTARY



Johnson Park Elementary School is located at 4850 Olivehurst Avenue in Olivehurst. This kindergarten through sixth grade school is situated on an 8.36 acre site. The school opened its doors in 1964. The site is improved with 26,558 square feet of building space. Johnson Park Elementary School is the proud home of the Jets.

CHART 15



As shown in **Chart 15**, Johnson Park Elementary School's enrollment peaked in 2007-08 with 503 students. Enrollment has been declining since 2008-09 and has fluctuated between 320 and 370 over the last six years, with a 2015-16 enrollment of 369 students.

Since 2005-06, \$6,911,938 has been spent on capital projects at Johnson Park Elementary. This includes:

- New 8 classroom building - \$3,037,465
- Parking lot and field improvements - \$1,723,534
- Shade structure and playground equipment - \$236,297
- Heating/air conditioning system replacement - \$692,281
- ADA improvements - \$1,222,361



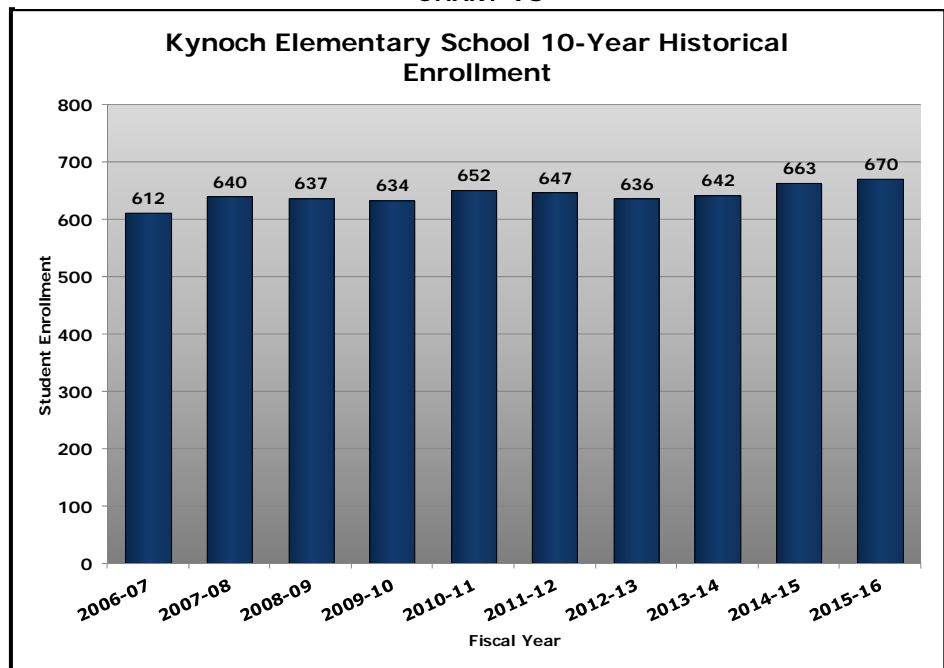
## KYNOCHE ELEMENTARY



Kynoch Elementary School is located at 1905 Ahern Street in Marysville. This kindergarten through fifth grade high school is situated on an 8.9 acre site. The school opened its doors in 1950. The site is improved with 58,219 square feet of building space. Kynoch Elementary School is the proud home of the Cubs.

**CHART 16**

As shown in **Chart 16**, Kynoch Elementary School's enrollment increased slightly over the last 10 years, peaking in 2015-16 with 670 students.



Since 2005-06, \$2,308,333 has been spent on capital projects at Kynoch Elementary. This includes:

- 2 new portable classrooms, new preschool and child center and related site work - \$1,156,163
- New preschool play yard - \$260,979
- Parking lot and bus lane reconstruction - \$880,307
- New concrete walkway - \$10,884



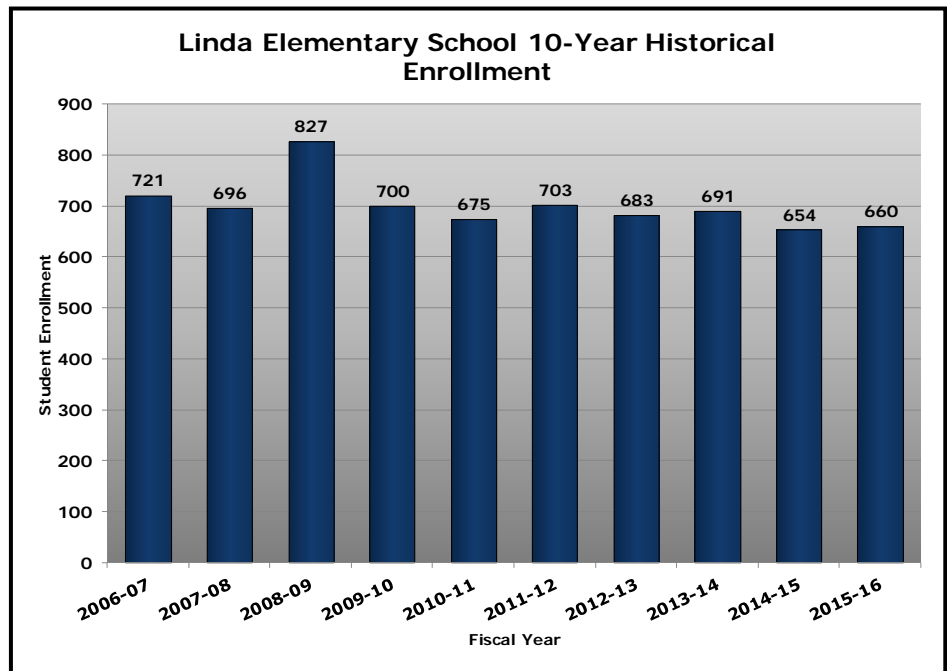
## LINDA ELEMENTARY



Linda Elementary School is located at 6180 Dunning Avenue in the community of Linda. This kindergarten through sixth grade school is situated on a 7 acre site. The school opened its doors in 1931. The site is improved with 44,596 square feet of building space including. Linda Elementary School is the proud home of the Lions.

CHART 17

As shown in **Chart 17**, Linda Elementary's enrollment peaked at 827 students in 2008-09. It has remained between 650 and 705 students since 2009-10. In 2015-16 enrollment was at 660 students.



Since 2005-06, \$5,068,284 has been spent on capital projects at Linda Elementary. This includes:

- 5 new classrooms, restrooms and parking lot improvements - \$1,631,062
- New fire alarm - \$187,563
- New preschool and play yard - \$1,190,484
- New shade structures - \$137,132
- New parking lot and fencing - \$1,922,043

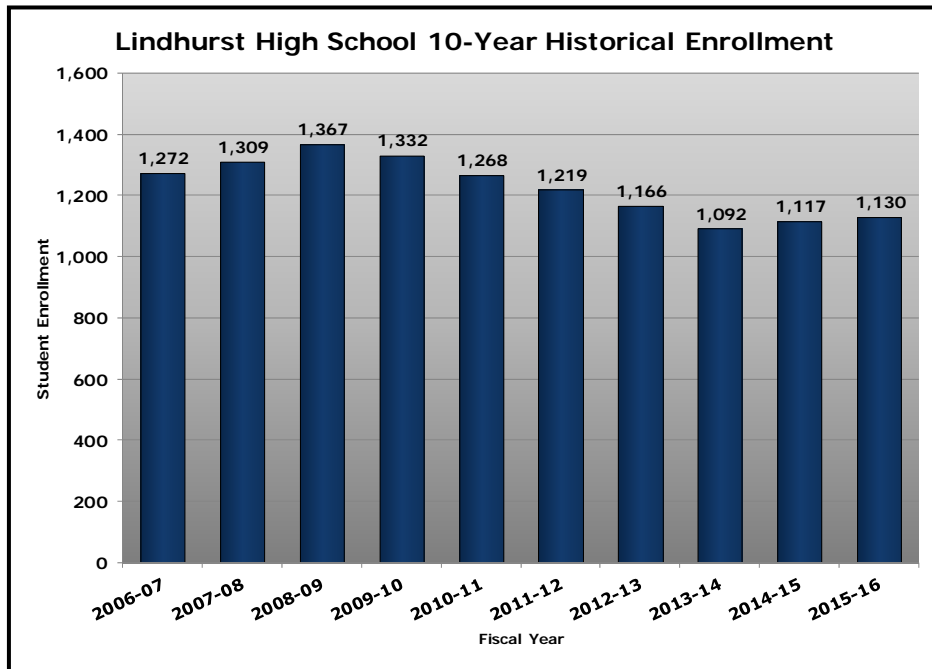


## LINDHURST HIGH



Lindhurst High School is located at 4446 Olive Drive in the town of Olivehurst. This ninth through twelfth grade school is situated on a 34 acre site. The school opened its doors in 1974. The site is improved with 138,461 square feet of building space. Lindhurst High School is the proud home of the Blazers.

**CHART 18**



As shown in **Chart 18**, Lindhurst High School's enrollment peaked at 1,367 students in 2008-09. Enrollment declined steadily from 2009-10 to 2013-14. In 2015-16 enrollment slightly increased to 1,130 students.

Since 2005-06, \$12,908,808 has been spent on capital projects at Lindhurst High. This includes:

- New 14 classroom building including 6 science labs, restrooms and related site work - \$8,229,841
- New sports equipment storage and grounds operations building with restrooms - \$1,983,202
- Boys lockers replacement - \$118,501
- 4 new portable classrooms - \$827,689
- Snack bar - \$90,115
- New shade structure - \$51,880
- Culinary classroom modernization - \$1,083
- Parking improvements - \$47,635



- HVAC replacement and controls in C and F Buildings - \$201,250
- Kitchen remodel - \$1,155,516
- Sidewalk replacement - \$44,162
- New fencing - \$148,624
- Technology upgrades - \$9,310

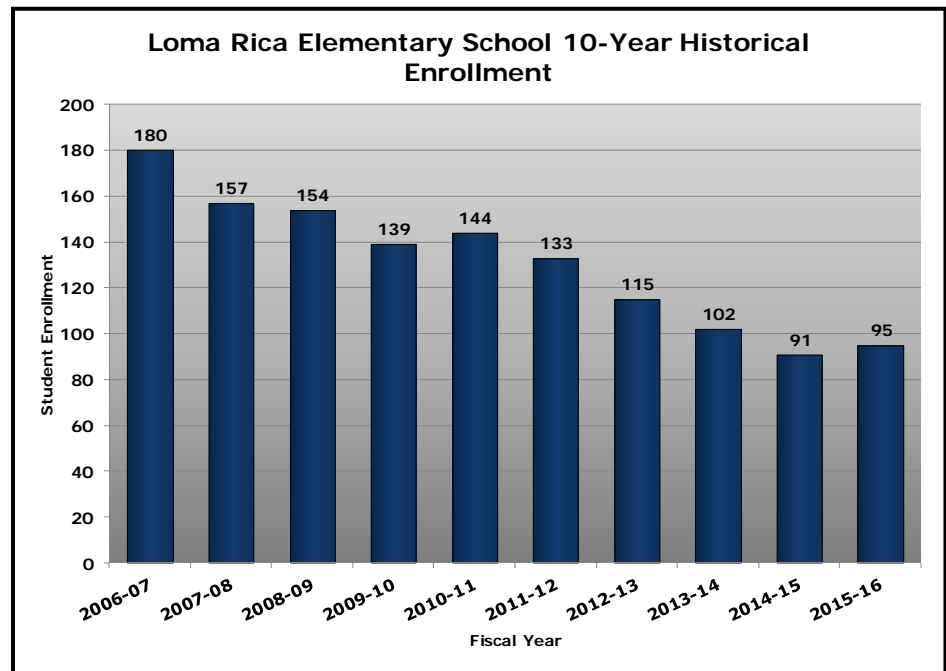


## LOMA RICA ELEMENTARY



Loma Rica Elementary School is located at 5150 Fruitland Road in the community of Loma Rica. This kindergarten through fifth grade school is situated on a 5.24 acre site. The school opened its doors in 1970. The site is improved with 15,597 square feet of building space. Loma Rica Elementary School is the proud home of the Mustangs.

CHART 19



As shown in **Chart 19**, Loma Rica Elementary School's enrollment peaked at 180 students in 2006-07 and has been declining since, with a 2015-16 enrollment of 95 students.

Since 2005-06, \$1,472,081 has been spent on capital projects at Loma Rica Elementary. This includes:

- New wastewater treatment system - \$292,174
- New fencing - \$148,624
- Demolition of older portable classrooms - \$342,950
- 5 new portable classrooms - \$688,333

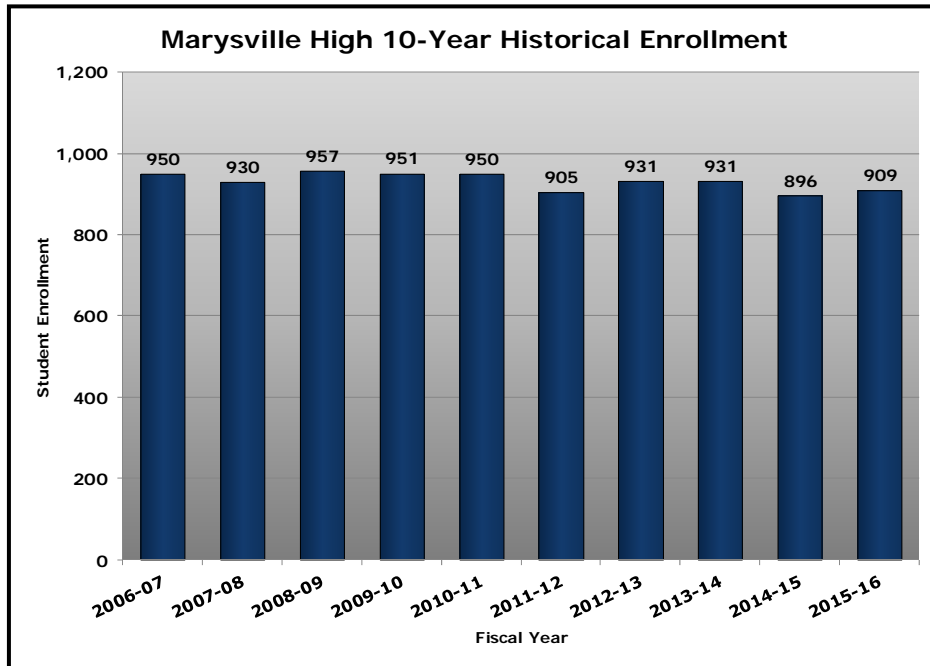


## MARYSVILLE HIGH



Marysville High School is located at 12 E. 18<sup>th</sup> Street in Marysville. This ninth through twelfth grade school is situated on a 61 acre site shared with the District Office, Marysville

**CHART 20**



Charter Academy, Abraham Lincoln Independent Study and Marysville Community Day School. The school opened its doors in 1938. The site is improved with 155,930 square feet of building space. Marysville High School is the proud home of the Indians.

As shown in **Chart 20**, Marysville High School's enrollment has remained relatively steady over the last ten years, fluctuating between

895 and 960 students.

Since 2005-06, \$19,385,737 has been spent on capital projects at Marysville High. This includes:

- New science building with 12 new classrooms including 6 science labs and related site work - \$14,905,660
- New agriculture program complex - \$2,000,885
- New stadium restroom and snack bar building - \$1,558,761
- Relocation of 2 portable classrooms, removal of 10 portable classrooms and related site work - \$653,519
- Kitchen improvements - \$17,941
- Painting - \$221,565
- Field improvements - \$27,406



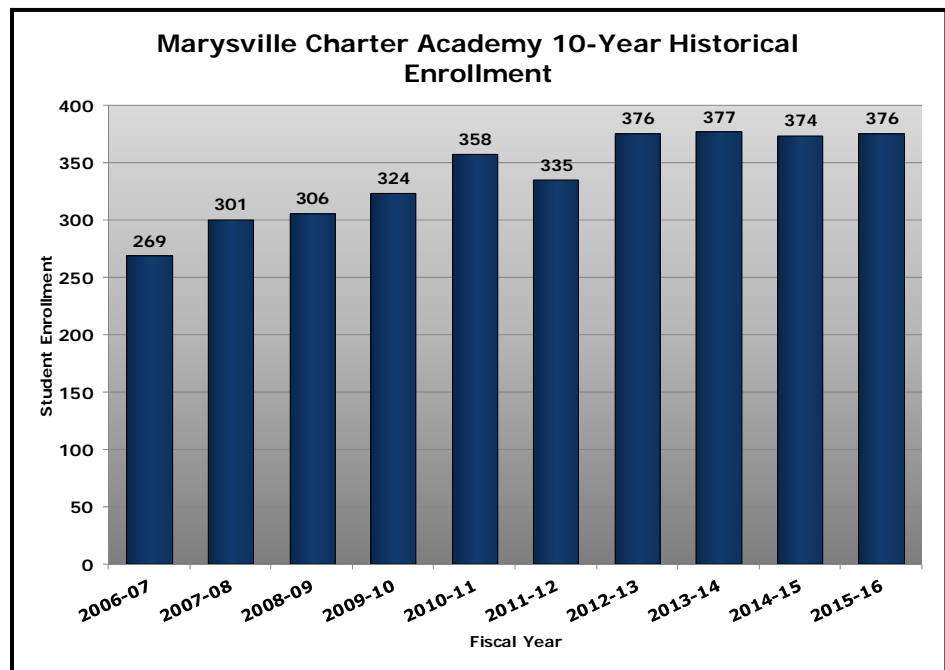
## MARYSVILLE CHARTER ACADEMY FOR THE ARTS



Marysville Charter Academy for the Arts is located at 1917 B Street in Marysville. This seventh through twelfth grade school is situated on a 1.5 acre site on the larger Marysville High School campus. The school opened its doors in 2007. The site is improved with 16,800 square feet of building space.

CHART 21

As shown in **Chart 21**, Marysville Charter Academy's enrollment peaked at 377 students in 2013-14. Enrollment has been relatively steady over the past few years. In 2015-16 enrollment is at 376 students.



Since 2005-06, \$934,365 has been spent on capital projects at Marysville Charter Academy for the Arts. This includes:

- New campus comprised of portable classrooms - \$865,614
- New fire system - \$68,751



## MARYSVILLE COMMUNITY DAY AND ABRAHAM LINCOLN INDEPENDENT STUDY



Marysville Community Day, formerly North Marysville Continuation High School, and Abraham Lincoln Independent Study are located at 1919 B Street in Marysville. The seventh through twelfth grade facility is situated on a .43 acre site.

CHART 22

As shown in **Chart 22**, Marysville Community Day's enrollment (North Marysville High School through 2014-15) peaked at 122 students in 2010-11 when it was North Marysville Continuation High School. Enrollment remained steady over the following four years, then dropping to 48 students in 2015-16 with the change to Marysville Community Day School.

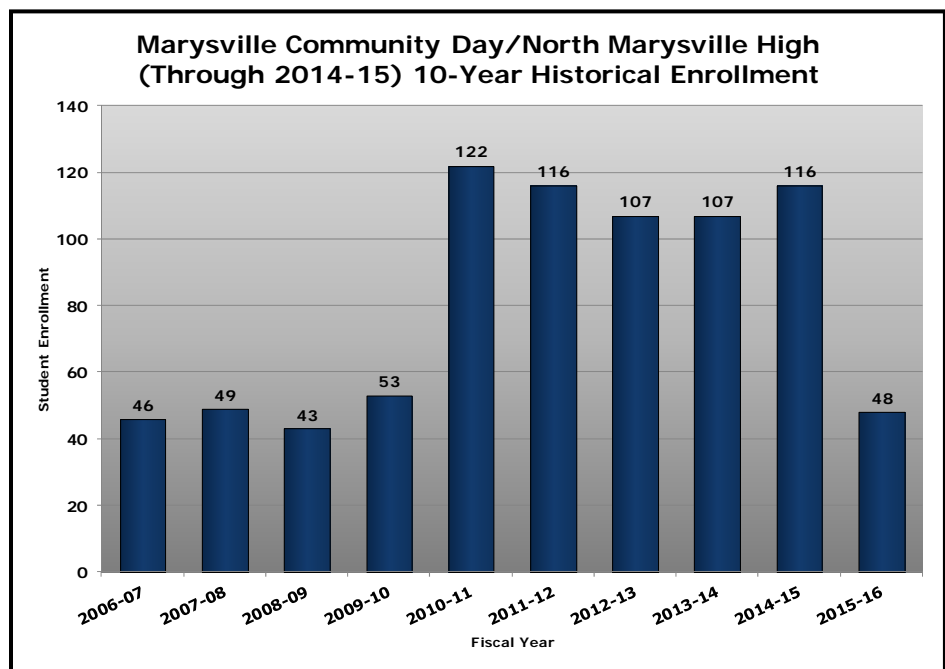
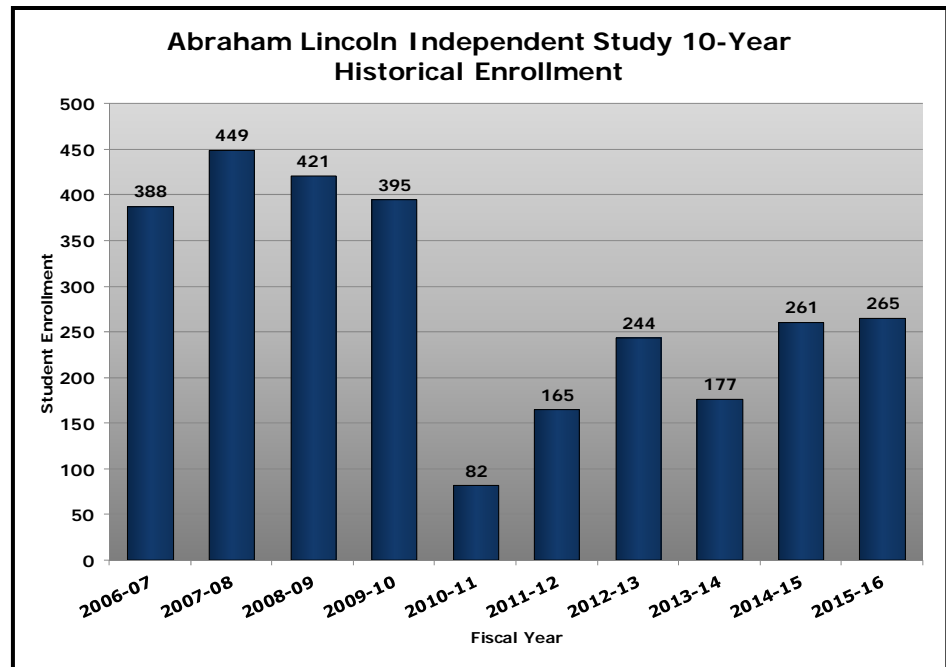


CHART 23

As shown in **Chart 23**, Lincoln Independent Study program's enrollment peaked at 449 students in 2007-08. Enrollment decreased to 82 students in 2010-11 and has fluctuated between 165 and 265 students since.



Since 2005-06, \$1,499,804 has been spent on capital projects at Marysville Community Day (previously North Marysville High School)/ Abraham Lincoln Independent Study. This includes:

- New education center - \$1,499,804



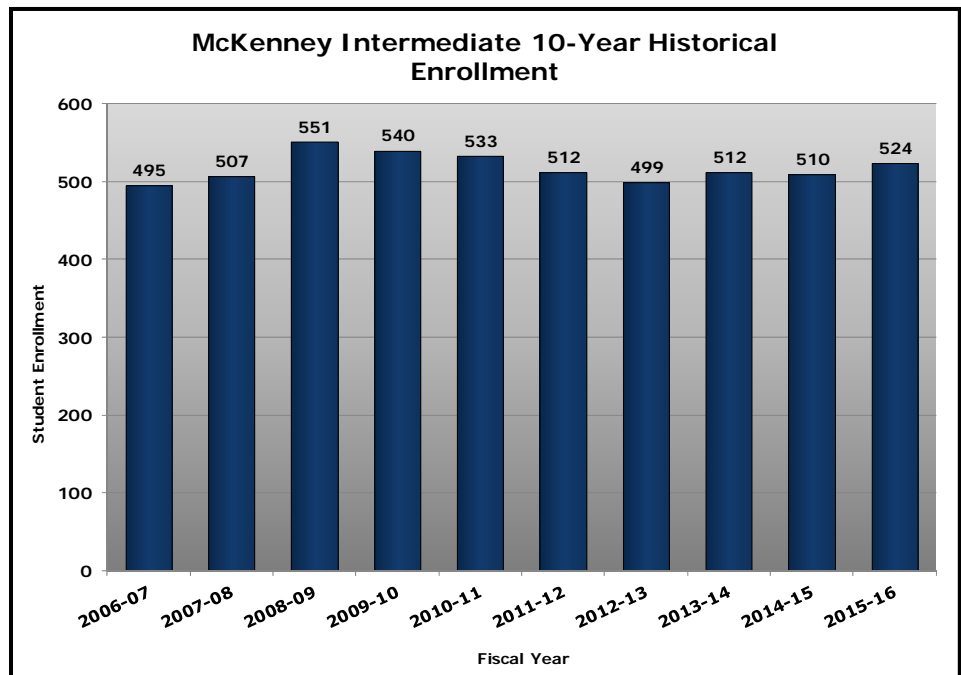
## McKENNEY INTERMEDIATE



McKenney Intermediate is located at 1904 Huston Street in Marysville. This sixth through eighth grade school is situated on an 8 acre site. The school opened its doors in 1957. The site is improved with 51,227 square feet of building space. McKenney Intermediate is the proud home of the Mustangs.

CHART 24

As shown in **Chart 24**, McKenney Intermediate's enrollment peaked at 551 students in 2008-09. It has remained steady since, fluctuating between 495 and 540 students. In 2015-16 enrollment increased to 524 students.



Since 2005-06, \$9,058,271 has been spent on capital projects at McKenney Intermediate. This includes:

- New gymnasium, modernization of Buildings B and C, quad and site work - \$8,155,644
- New portable classrooms and ADA improvements - \$753,717
- New shade structure - \$148,910

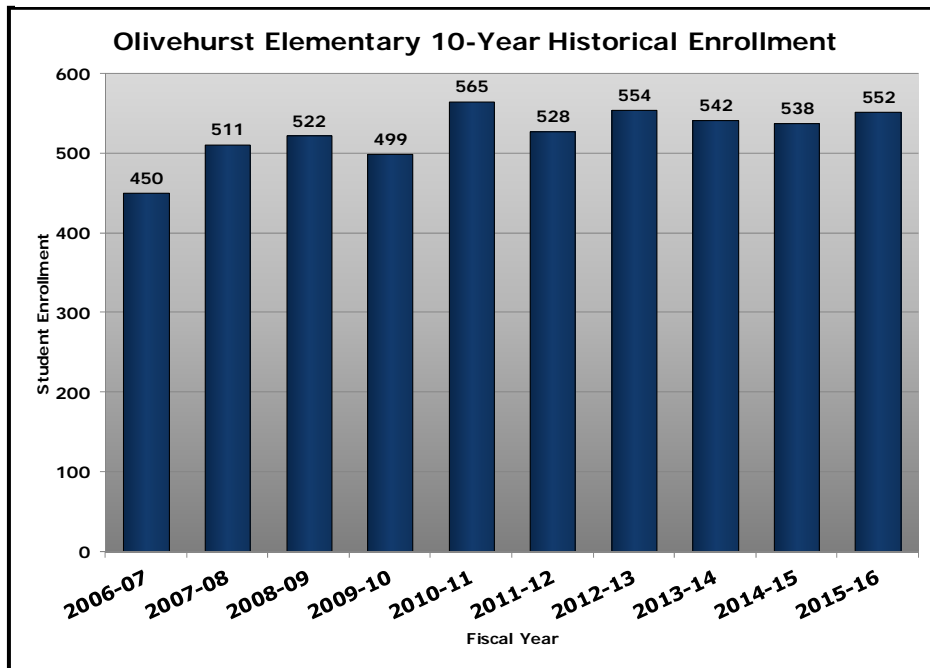


## OLIVEHURST ELEMENTARY



Olivehurst Elementary School is located at 1778 McGowan Parkway in Olivehurst. This kindergarten through sixth grade school is situated on a 10.5 acre site. The school opened its doors in 1951.

**CHART 25**



The site is improved with 48,539 square feet of building space. Olivehurst Elementary School is the proud home of the Eagles.

As shown in **Chart 25**, Olivehurst Elementary School's enrollment peaked at 565 students in 2010-11. It has remained steady since, fluctuating between 525 and 565 students. In 2015-16 enrollment was at 552 students.

Since 2005-06, \$7,193,319 has been spent on capital projects at Olivehurst Elementary. This includes:

- New classroom building - \$3,403,047
- New preschool play yard and parking lot upgrades - \$513,319
- Portable classrooms and restrooms - \$1,382,604
- Greenhouse - \$70,520
- Field renovation - \$497,405
- Fire safety - \$10,321
- Office relocation - \$156,961
- ADA improvements site wide - \$1,159,142

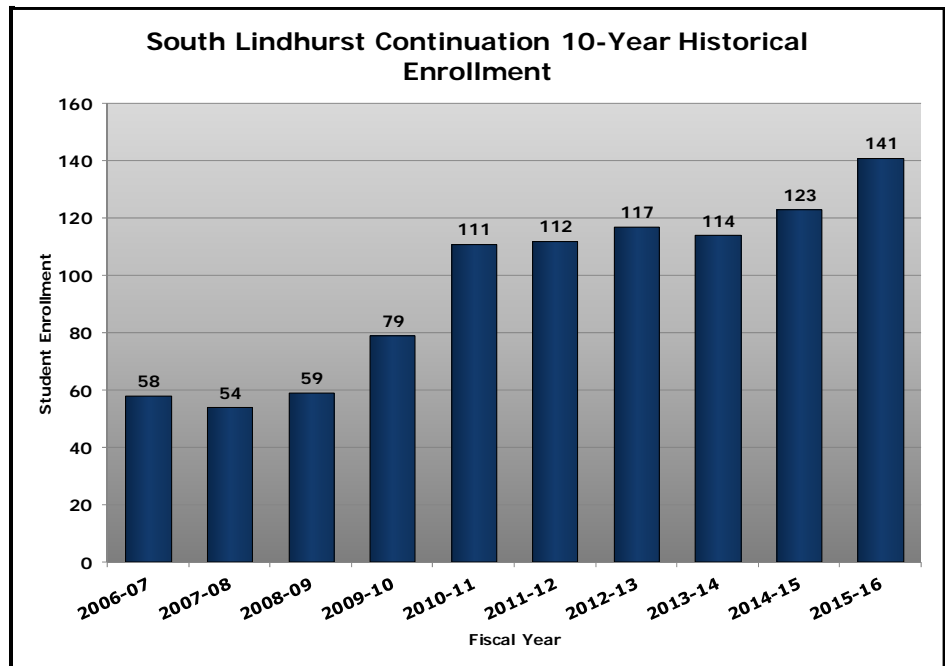


## SOUTH LINDHURST HIGH



South Lindhurst High School is located at 4446 Olive Drive in Olivehurst, sharing a campus with Lindhurst High School. This continuation high school is situated on a 1.89 acre site. The site is improved with 7,680 square feet of building space. South Lindhurst High School is the proud home of the Knights.

**CHART 26**



As shown in **Chart 26**, South Lindhurst's enrollment has been increasing over the last 10 years, peaking in 2015-16 with 141 students.

Since 2005-06, \$2,002,640 has been spent on capital projects at South Lindhurst High. This includes:

- New portable classrooms, site reconfiguration, new fencing and gates - \$1,690,220
- Additional portable classroom and site work including ADA compliance - \$312,420



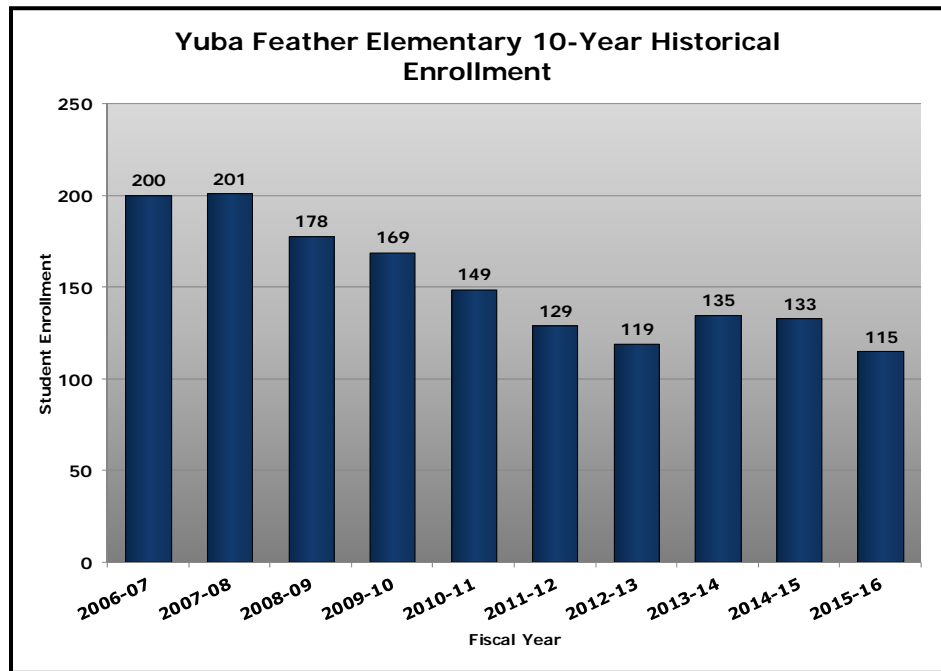
## YUBA FEATHER ELEMENTARY



Yuba Feather Elementary School is located at 18008 Oregon Hill Road in Challenge. This kindergarten through sixth grade school is situated on a 10 acre site. The school opened its doors in 1953. The site is improved with 24,993 square feet of building space. Yuba Feather Elementary School is the proud home of the Wildcats.

CHART 27

As shown in **Chart 27**, Yuba Feather Elementary School's enrollment peaked at 201 students in 2007-08. Enrollment declined from 2008-09 through 2012-13. In 2013-14 enrollment slightly increased, but has declined over the past two years to a 2015-16 enrollment of 115 students.



Since 2005-06, \$5,863,527 has been spent on capital projects at Yuba Feather Elementary. This includes:

- New classroom building - \$5,695,769
- Technology upgrades - \$118,637
- Restroom modernization - \$49,121



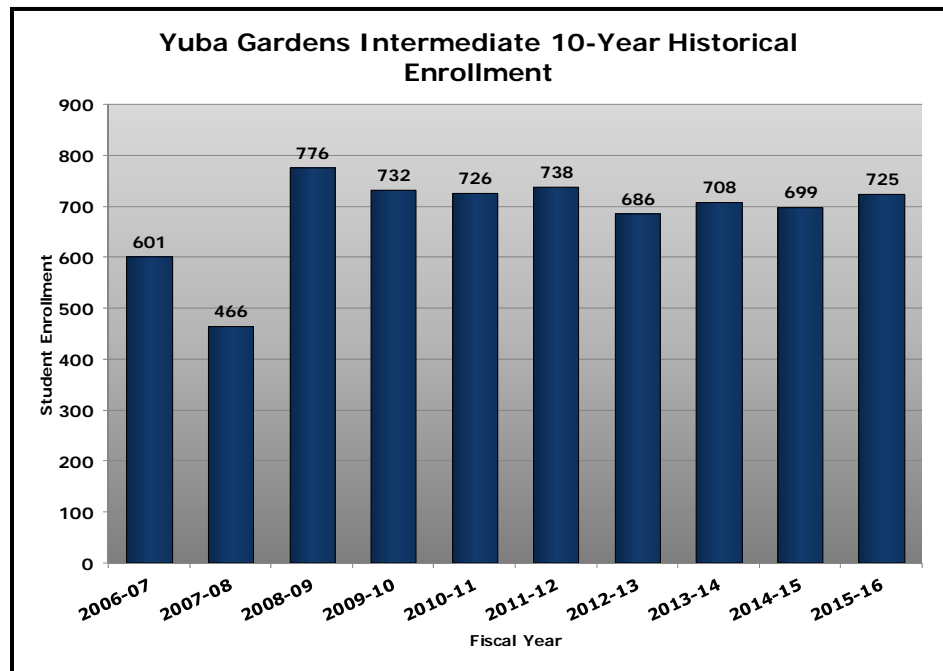
## YUBA GARDENS INTERMEDIATE



Yuba Gardens Intermediate is located at 1964 11<sup>th</sup> Avenue in Marysville. This seventh through eighth grade school is situated on a 19 acre site. The school opened its doors in 1956. The site is improved with 44,620 square feet of building space. Yuba Gardens Intermediate is the proud home of the Warriors.

CHART 28

As shown in **Chart 28**, Yuba Gardens Intermediate's enrollment peaked at 776 students in 2008-09. Enrollment has been relatively steady over the past seven years. In 2015-16 enrollment is at 725 students.



Since 2005-06, \$12,740,891 has been spent on capital projects at Yuba Gardens Intermediate. This includes:

- New gymnasium and library - \$7,487,493
- 10 new portable classrooms - \$1,497,737
- 8 additional new portable classrooms, restrooms, shade structures and track and field improvements - \$3,272,292
- Technology upgrades - \$127,333
- Old portable demolition - \$41,228
- New hard court - \$314,808



## OTHER ASSETS

In addition to the active school sites identified, the District has other assets as identified below.

### ***District Office***



The Marysville Joint Unified School District Office is located at 1919 B Street in Marysville. It houses the offices of the District administration and the Board meeting room. The building was constructed in 1938.

Since 2005-06, \$1,655,392 has been spent on capital projects at the District Office. This includes:

- Quonsets for support services - \$100,167
- Retrofits throughout building - \$1,141,305
- Parking lot improvements - \$14,183

### ***Vacant Sites***

In addition to the active school sites, the District owns six pieces of property that are not currently used for active school sites or other purposes. These are identified in **Table 1**.

**TABLE 1**

Site	Location	Acreage
Meadows	Plumas Arboga Road/Broadway Road	70.56 acres
Hammonton Smartsville	2176 Hammonton Smartsville Road	48.79 acres
W.T. Ellis	3470 Hammonton Road	4.82 acres
Wheeler Ranch	Links Parkway and Winter Rock/Wheeler Ranch Drive	11.73 acres
Alicia Intermediate School	1208 Pasado Road	35.00 acres
Old Oregon House	3283 Rice's Crossing Road	5.2 acres



### ***Asset Management***

The District should consider evaluating the need for these vacant school sites and consider whether such assets can generate funds that can be re-invested in active school sites. A comprehensive asset management plan can be conducted to determine the maximum value each of the assets holds for the District. The intent is to generate a new revenue source from these properties to reinvest into the District's capital program.

An Asset Management Plan will consider alternate uses of these vacant, under-utilized properties. The evaluation will consist of a demographic and development study to evaluate whether such sites will be needed for future school construction or other purposes. To the extent that such are not needed to accommodate future student enrollment, an evaluation will be conducted as to whether revenue or an ongoing income stream can be generated from the site. The sale of the site would generate one-time funds for the District, while a lease option would create an ongoing revenue stream. The ongoing revenue stream can be utilized to help fund existing debt obligations or reinvested into new projects either on a pay-as-you-go basis or through a new capital borrowing.

The entire process, taking a district-owned property from an idle or low utilization status to a productive asset is accomplished in phases. Phase One is an evaluation of the District's "candidate" sites, including:

- Gather and research background information
- Identify site characteristics
- Determine likely alternative uses
- Analyze data and determine "Highest and best use"
- Discuss with staff and Board

Possible uses identified in Phase One range from short-term scenarios, i.e., lease land for agricultural use, to long range development, i.e., sale of property. Phase Two involves the implementation of the results of the study completed under Phase One. This could involve contracting for a site appraisal and/or working with a qualified real estate broker to market the lease or sale of the properties.

If the asset management plan identifies the long-term lease or sale of property to be the most prudent solution, the District will need to formally declare the property as "surplus". In order to do so, the District must form an advisory committee of between seven and eleven members, commonly referred to as a "7-11 Committee", representing specific cross-sections of the District's population. The 7-11 Committee reviews data and information related to the property itself and the impacts of declaring such a property as surplus. The Committee provides a report to the District Board recommending use of surplus property. The recommendation is advisory only, and need not be implemented by the Board, but should be considered as part of the process by which the Board determines whether to formally declare a property as surplus.

In order to sell district-owned property, a legal process must be followed that first considers whether the property is used for recreation or open space and dictates the agencies and entities that must be offered the first right to purchase the property. The proceeds from the sale of property, generally, must be used for capital outlay.

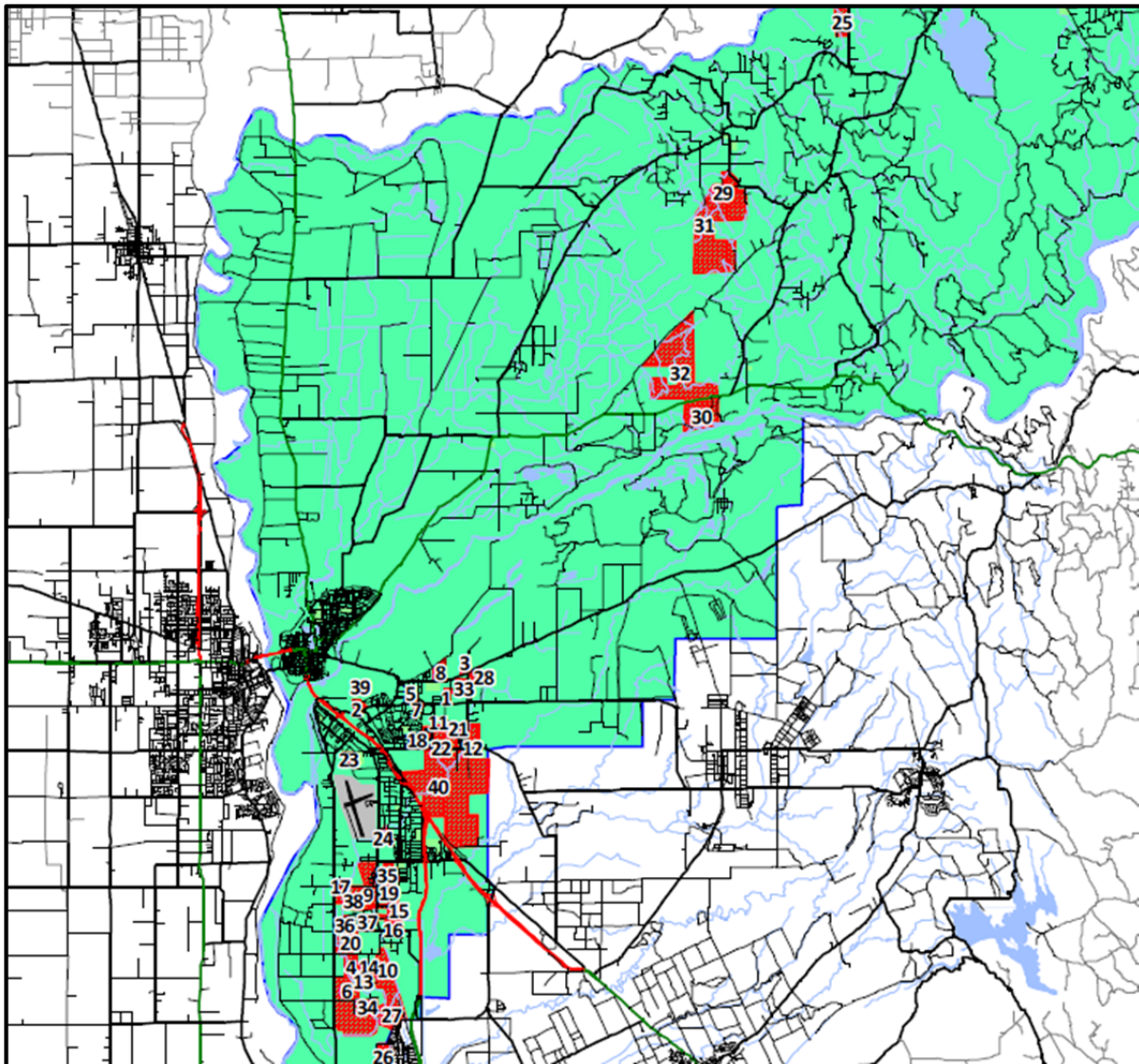
**RECOMMENDATION: It is recommended that the District move forward with an Asset Management Plan, and if possible, use revenue generated from vacant and under-utilized properties to reinvest into the District's capital program. An Asset Management Plan should be completed as a separate study, with information obtained incorporated into a future update of the Facilities Master Plan.**



## NEW DEVELOPMENT

There are two land use agencies within the District's boundaries – the City of Marysville and County of Yuba. Each land use agency sets its own policies related to development within their jurisdiction. As a school district, MJUSD is responsible for educating all students residing within the District's boundaries. As such, the District must be knowledgeable and respond to all planned future development in its boundaries. The following summarizes the anticipated development projects within the boundaries of the District, as shown in **Figure 2**. At this time, the anticipated development is located within the County of Yuba's planning area and not the City of Marysville's.

FIGURE 2



In total, approximately 13,000 new residential housing units are expected within the District's boundaries based on the Yuba County General Plan, as shown in **Table 2** and further described in this section of the report. Of course, these units will be constructed over a period of several decades. It is important for the District to stay informed of the status of all development projects to ensure students can be served and that sufficient funding is available to add the needed capacity and prevent overcrowding at existing schools.

**TABLE 2**

Projected Remaining New Residential Units	
Development	Units Remaining
East Linda Specific Plan	854
North Arboga Study Area	1,369
Plumas Lake Specific Plan-North Zone	4,714
Woodbury Specific Plan	5,000
Total Other Development	1,010
<b>Total</b>	<b>12,947</b>

### **East Linda Specific Plan**

The East Linda Specific Plan, shown in **Figure 3**, was approved by the Board of Supervisors in May 1990. The plan area encompasses approximately 1,760 acres located east of the community of Linda, with a total build-out of 6,014 residential units. Also included are 114 acres of commercial/industrial and 176 acres of parks, open space and schools. As shown in **Table 3**, approximately 854 remaining units are anticipated within this planning area. The following summarizes the development projects within the plan.

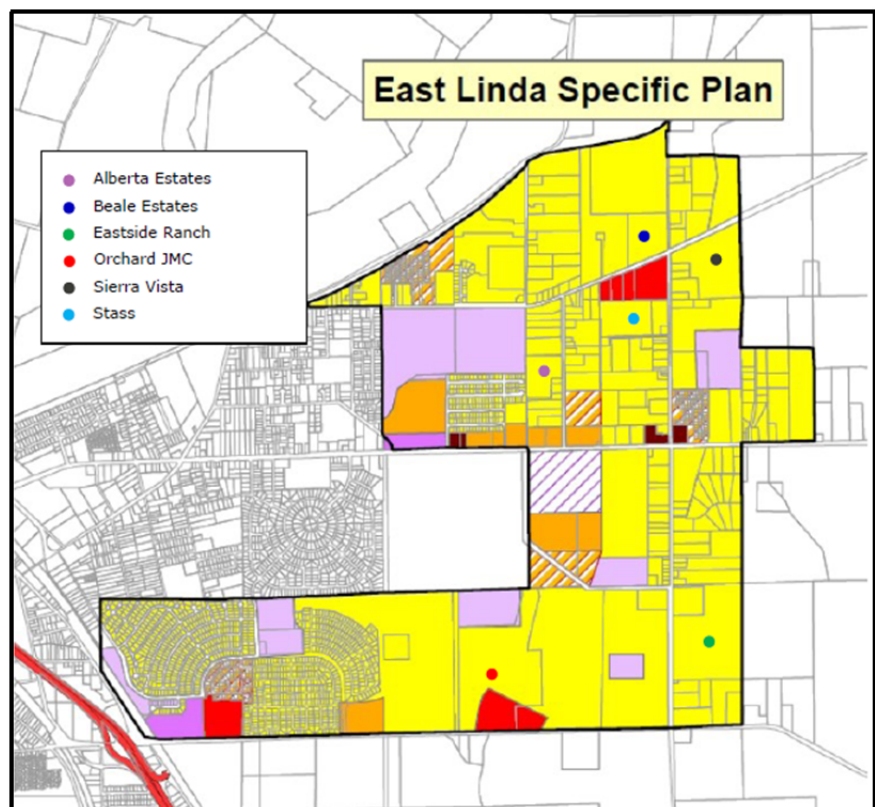
#### ***Alberta Estates***

Alberta Estates is a 4.3 acre site located between Hammonton-Smartsville Road and North Beale Road on Alberta Avenue. Plans call for the construction of 49 residential units.

#### ***Beale Estates***

Beale Estates is located northwest of the intersection of Hammonton-Smartsville Road and Griffith Avenue. The development encompasses approximately 14.7 acres and will include 59 residential units.

**FIGURE 3**



### **Eastside Ranch Estates**

Eastside Ranch Estates is approximately 61.2 acres located on Griffith Avenue across from Linda Avenue, 184 units are expected to be built.

### **Montrose Woodside at Edgewater**

Montrose Woodside at Edgewater is a 108 acre project of 209 residential units. The project is a sub-project of the larger Edgewater development area.

### **Orchard JMC**

Orchard JMC is 67.9 acres with planned development of 366 residential units. The development is bounded by Hammonton-Smartsville Road to the south, Dunning Avenue to the west and Simpson-Dantoni Road to the north.

### **Sierra Vista**

Sierra Vista is 26 acres located east of Griffith Avenue and south of Hammonton-Smartsville Road. The development was approved with 101 residential units, 41 units remain.

### **Stass**

Stass encompasses approximately 19 acres and is located south of Hammonton-Smartsville Road and west of Griffith Avenue. Planned development calls for 76 residential units.

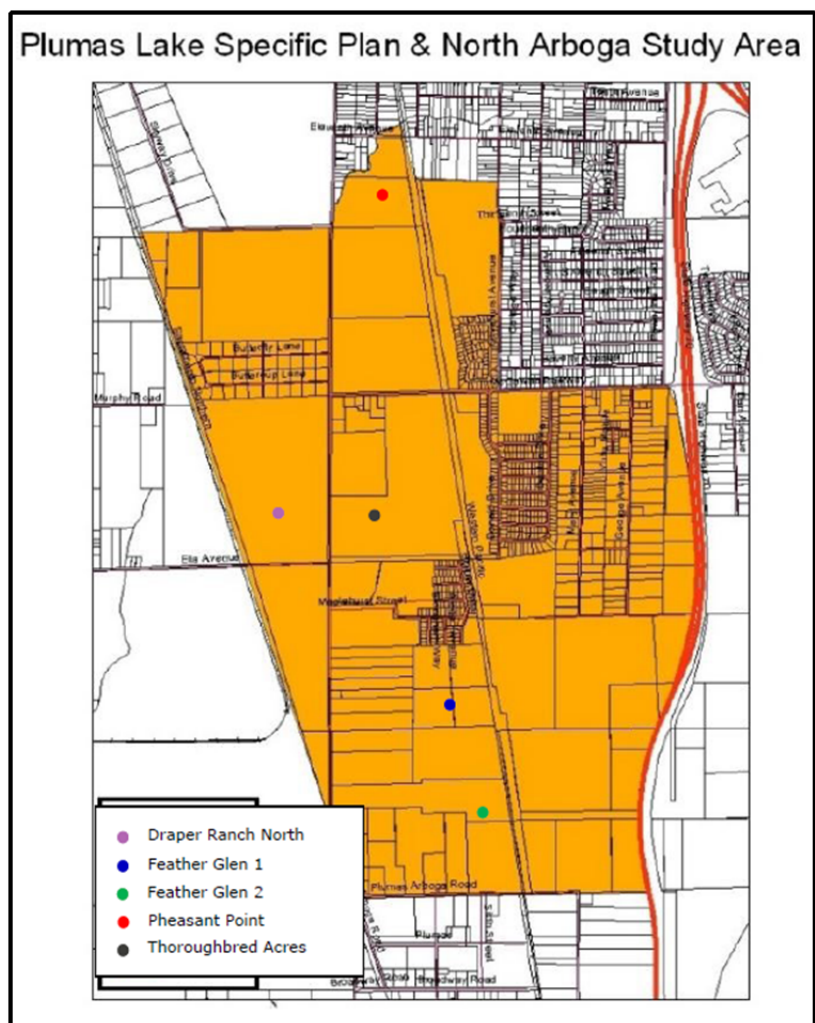
### **North Arboga Study Area**

The North Arboga Study Area, shown in **Figure 4**, is located in the southwestern region of Yuba County about 5 miles south of the City of Marysville and encompasses approximately 1,300 acres. The area has a planned build-out of 2,500 residential units, with 205 acres for industrial and 10-20 acres for commercial. As shown in **Table 4**, the study area is anticipated to create an additional 1,369 units within the

**TABLE 3**

<b>East Linda Specific Plan Residential Development</b>	
<b>Development</b>	<b>Units Remaining</b>
Alberta Estates	49
Beale Estates	59
Eastside Ranch Estates	184
Montrose Woodside at Edgewater	79
Orchard JMC	366
Sierra Vista	41
Stass	76
<b>Total</b>	<b>854</b>

**FIGURE 4**



District's boundaries at build-out. The development projects within the study area are listed below.

#### ***Draper Ranch North***

The Draper Ranch North subdivision has 500 residential units remaining to be constructed. It is located between Arboga Road and the Union Pacific Railroad.

#### ***Feather Glen 1***

Feather Glen 1 is located east of Arboga Road and west of the Union Pacific Railroad. The development has 100 units remaining to be built.

#### ***Feather Glen 2***

Feather Glen 2 is located south of Feather Glen 1 and encompasses approximately 92 acres. Development calls for the construction of 383 residential units.

#### ***Pheasant Point***

Pheasant Point is 29 acres located in Olivehurst and is bounded by Arboga Road, Skyway Drive and the Union Pacific Railroad, 119 residential units will be constructed.

#### ***Thoroughbred Acres***

Thoroughbred Acres is located on the corner of McGowan Parkway and Arboga Road. It encompasses 112.6 acres, 445 lots were approved, and 267 units remain.

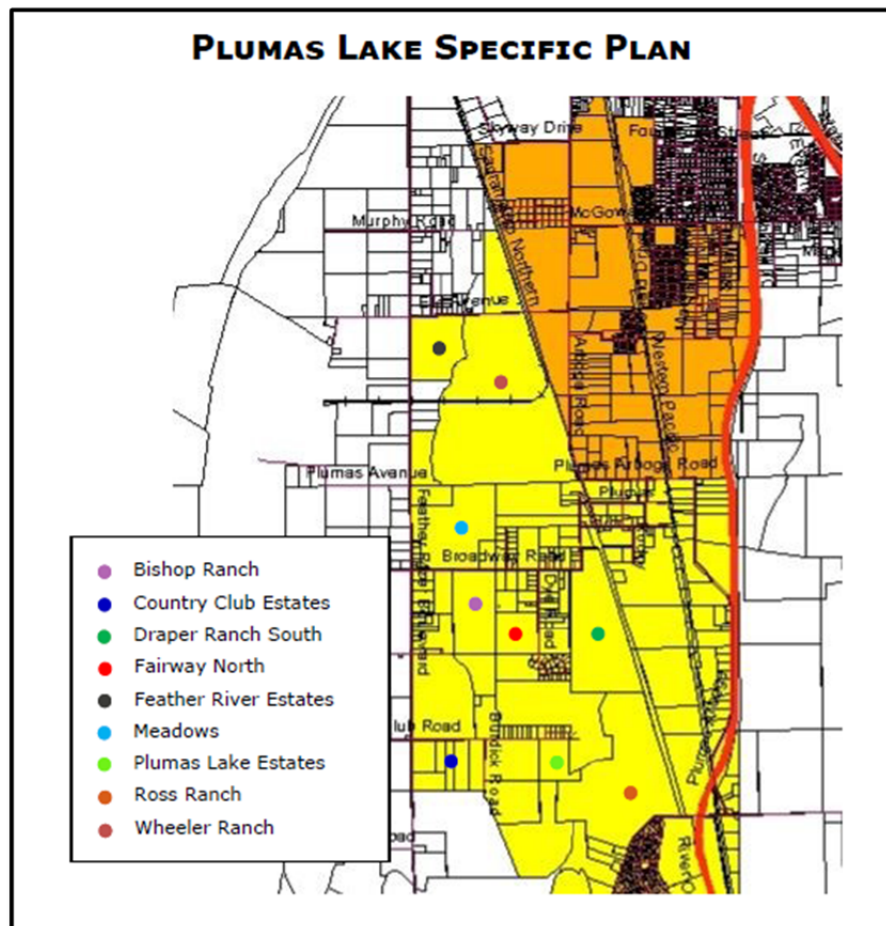
#### **Plumas Lake Specific Plan – North Zone**

The Plumas Lake SP is located south of the community of Olivehurst in unincorporated Yuba County and continues south down State Highway 70 to the Bear River, as shown in **Figure 5**. The Plumas Lake SP is divided into a north and a south zone, with the approximate boundary between the north and the south zone being

**TABLE 4**

<b>North Arboga Study Area Residential Development</b>	
<b>Development</b>	<b>Units Remaining</b>
<b>Draper Ranch North</b>	<b>500</b>
Feather Glen 1	100
<b>Feather Glen 2</b>	<b>383</b>
Pheasant Point	119
<b>Thoroughbred Acres</b>	<b>267</b>
<b>Total</b>	<b>1,369</b>

**FIGURE 5**



Algodon Road, which also serves as an approximate southern boundary for the District. Therefore, students from the northern zone of the Plumas Lake SP attend Marysville Joint Unified School District, while students in the southern portion attend Plumas Lake Elementary School District and Wheatland Union High School.

Approved by the County on September 21, 1993, and amended several times, the Plumas Lake SP is one of the major development projects within the County; encompassing approximately 5,263 acres, the Plumas Lake SP calls for the development of over 13,000 new residential units. As shown in **Table 5**, the North Zone of the Plumas Lake SP is anticipated to create an additional 4,714 housing units at build-out. The development projects within the District's boundaries are listed below.

#### ***Bishop Ranch***

Bishop Ranch encompasses approximately 63.75 acres between Broadway Street and Anderson Avenue, 255 residential units are planned.

#### ***Country Club Estates***

Country Club Estates is a planned mixed-use community encompassing 577 acres with a planned construction of 1,681 residential units. The development is bounded by Anderson Avenue on the north, Feather River Boulevard on the west, Plumas Lake Canal on the south and the Plumas Lake Golf Course on the east.

#### ***Draper Ranch South***

Draper Ranch South is 147.8 acres located in the southwest corner of Highway 70 and Broadway Road, north of the Plumas Lake Golf Course and Country Club. Development calls for 442 residential units as well as a 7.3 acre park.

#### ***Fairway North***

Fairway North is located southwest of Plumas Arboga Road and east of Feather River Boulevard. It encompasses 57 acres; 3.1 acres will be used for a park. There will be 236 units constructed within the development.

#### ***Fairway West***

Fairway West is 22.4 acres located at 3000 Dye Road at Anderson Avenue and Eagle Lane and Fairway Drive, east of Feather River Boulevard and Clark Slough. The development calls for 44 dwelling units to be constructed.

#### ***Feather River Estates***

Feather River Estates is 63.75 acres located on the southeast corner of Ella Avenue and Feather River Boulevard. The development will consist of 365 residential units.

#### ***Meadows***

Meadows has a planned construction of 383 residential units on 99.85 acres. The development is located on the southeast corner of Plumas Arboga Road and Feather River Boulevard.

**TABLE 5**

<b>Plumas Lake Specific Plan - North Residential Development</b>	
<b>Development</b>	<b>Units Remaining</b>
Bishop Ranch	255
Country Club Estates	1,681
Draper Ranch South	442
Fairway North	236
Fairway West	44
Feather River Estates	365
Meadows	383
Plumas Lake Estates	60
Ross Ranch	811
Wheeler Ranch	437
<b>Total</b>	<b>4,714</b>



### ***Plumas Lake Estates***

Plumas Lake Estates is located south of Plumas Lake Golf Course on Country Club Road and encompasses 29 acres. The development calls for the construction of 60 residential units.

### ***Ross Ranch***

Ross Ranch plans for 811 residential units on 254.4 acres located northwest of Algodon Road at Highway 70 and southeast of the Plumas Lake Golf Course and Country Club.

### ***Wheeler Ranch***

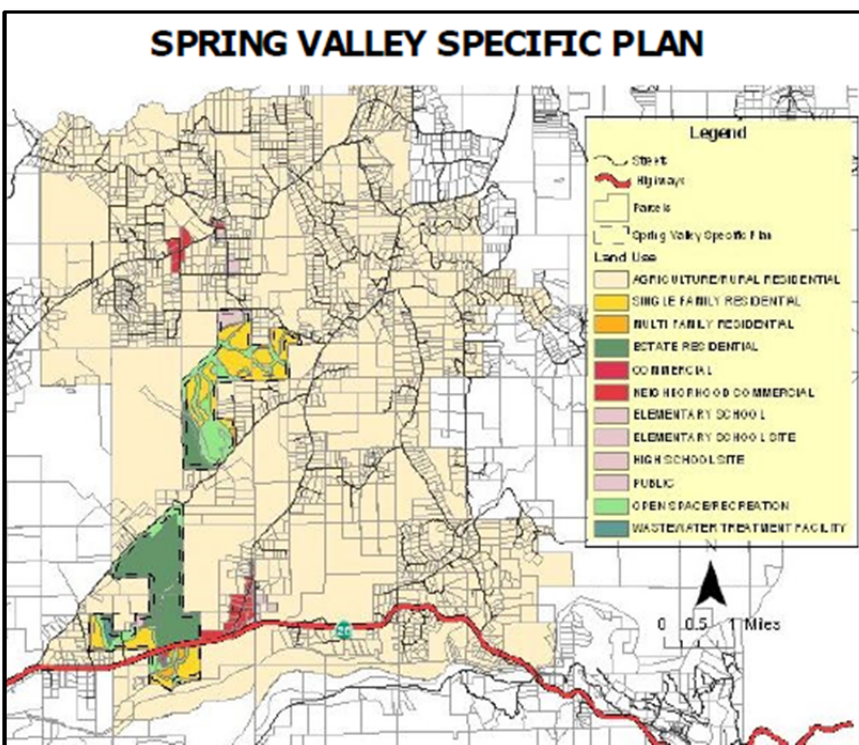
Wheeler Ranch is located west of Arboga Road, south of Ella Avenue and east of Feather River Boulevard. There are 437 residential units remaining to be constructed within the development.

### **Spring Valley Specific Plan**

Spring Valley Specific Plan, shown in **Figure 6**, is made up of two adjacent areas, a southern portion of approximately 1,300 acres and a northern portion of approximately 1,200 acres, totaling 2,500 acres. The southern portion runs along the Yuba River, across Highway 20 and the north to Spring Valley Road. The northern portion is located north of Spring Valley Road. The Specific Plan includes 3,503 residential units, a golf course, 3 schools, a Town Center Park, 2 community parks and an equestrian center.

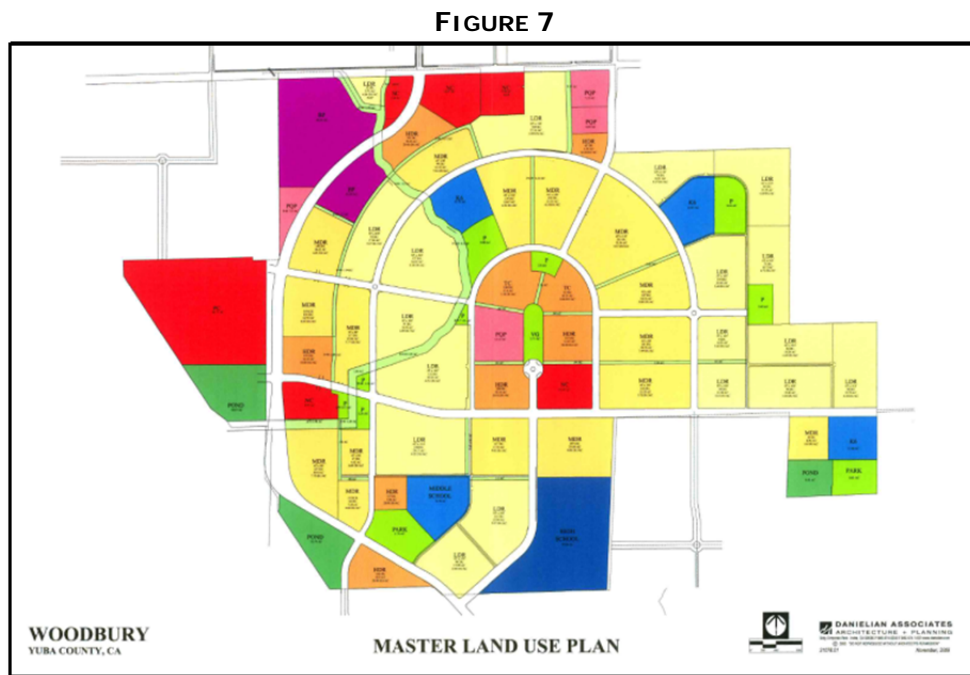
Although this planning area is currently included in the Yuba County General Plan, it is likely that this planning area will be eliminated from future County planning documents and, therefore, should not be considered as part of the District's facility plan at this time. Once it is formally removed from the County's General Plan, the District will eliminate it from its own planning documents.

**FIGURE 6**



## Woodbury Specific Plan

Woodbury Specific Plan is a 1,345 acre mixed-use development. The plan includes both attached and detached residential units, for a total of 5,000 units. Also included are a Town Center, commercial acreage, research and development/office acreage, a school, and parks and open space, shown in **Figure 7**.



## Other Development

In addition to the development projects that are included within a designated specific plan or study area, there are additional development projects that are anticipated to create approximately 1,010 residential units, as shown in **Table 6**. These projects are summarized below.

### ***Avondale***

Avondale has a planned 111 units on approximately 17.3 acres located on Avondale Avenue north of North Beale Road.

### ***College Park***

College Park is located south of Linda Avenue and North of North Beale Road on 9.2 acres with a planned development of 71 units.

### ***Country Club Townhomes***

Country Club Townhomes is an affordable housing condominium project located adjacent to Woodland drive, south of North Beale Road on 1.73 acres. The project planned for 42 units with 16 units remaining.

**TABLE 6**

<b>Other Residential Development</b>	
<b>Development</b>	<b>Units Remaining</b>
Avondale	111
College Park	71
Country Club Townhomes	16
Dantoni Ranch Estates	126
Greenfield Estates Hilbers	140
Hansen Ranch Estates	66
Montrose Woodside	79
Quail Valley Ranch	301
White Cedar	100
<b>Total</b>	<b>1,010</b>



***Dantoni Ranch Estates***

Dantoni Ranch Estates is located on the northeast corner of Hammonton-Smartsville Road and Dantoni Road. The development calls for the construction of 126 residential units.

***Greenfield Estates Hilbers***

Greenfield Estates is a development located north of Erle Road and west of Goldfields Parkway, south of Yuba Community College. There are 140 dwelling units remaining to be built in the development.

***Hansen Ranch Estates***

Hansen Ranch Estates is 12.99 acres and is located at 3855 Arboga Road in Olivehurst. The development plans for the construction of 66 residential units.

***Quail Valley Ranch***

Quail Valley Ranch is approximately 1,500 acres near the Yuba-Butte County border. The development will consist of 301 residential units.

***White Cedar***

White Cedar is a 15.56 acre project located northeast of the intersection of North Beale Road and Avondale Avenue. The development plans for the construction of approximately 100 residential units.

**Mitigation Agreements**

In order to pay for the facilities needed to serve the students from new development, the District has been proactive in working with developers on school funding agreements for full mitigation. The District requests new development to enter into mitigation agreements with the District in order to 1) ensure adequate school facilities are available to the District's students and 2) maintain its contractual promises to existing developments to make its best efforts in pursuing similar mitigation agreements for new development. These mitigation agreements are not legally required, but with the assistance of Yuba County, the District has successfully obtained agreements with many new development projects. Such mitigation agreements are also necessary because the current State Level 1 Developer Fees (\$3.48 per square foot of new residential construction and \$0.56 per square foot of new commercial/industrial construction) are inadequate to fully fund the construction of facilities and purchase materials necessary to serve students generated from the new development.

The District's Mitigation Agreements serve to provide additional funding by way of mitigation fees and special tax payments by the developer and future homeowners. In addition, the District is contractually obligated to use its best efforts to obtain mitigation agreements for all new development. Each one is slightly different in amounts, but all escalate in price each year. It is important to note that without the additional funding provided by these agreements, the District would have been unable to provide the matching funds required by the State of California to receive any school construction grants.

In addition to bringing new development into mitigation agreements that mirror the current agreements, the larger developments such as Edgewater, Wheeler Ranch, and Woodbury will need to have mitigation in place to provide adequate land to construct schools within the development area. These sites will need to be fully vetted for approvability from the California Department of Education, and also be sized in order to fully accommodate the type of school and the District's programs.



## DEMOGRAPHICS

Projections for future enrollment occur on both a short-term and long-term basis. In the short-term, enrollment is projected based on historical enrollment trends depicting students moving through the grade levels, augmented with expected students from new development. These short-term enrollment projections can be compared to the capacity of District school sites to determine approximately when and if new school capacity will be needed. In the long-term, student generations rates can be applied to anticipated new housing units to estimate the number of new schools needed to house future students at development build-out.

Enrollment projections that are used for facilities planning purposes differ from those projections used for staffing. This is because when planning for facilities, the District must plan to accommodate students when enrollment is at its peak. Therefore, more aggressive assumptions are typically used to plan for the greatest number of students that the District can expect. Alternatively, when planning to hire staff, more conservative projections are typically used because it is not financially prudent to hire before the students actually arrive.

### Student Generation

A key component of the facilities planning process is the student generation factor. A student generation factor is the ratio of students produced per home within a new construction project. This serves as a tool for the District to use in the facilities planning process and will allow the District to predict the impact new development will have on the student population. This ultimately will facilitate decision making about the provision of facilities and resources throughout the District.

In 2016, the District conducted a demographic study to help identify the future enrollment trends for the District. That study included an estimated rate of the number of students generated from each new home built in the District, as shown in **Table 7**. These generation rates are used as the basis for estimating the number of students expected from future development.

TABLE 7

Student Generation Rates	
Grade Level	Generation Rate
K-6	0.272
7-8	0.071
9-12	0.132
Total	0.475

*Student Generation Rates calculated by SchoolWorks, Inc., January 2016.*

### Students Generated From New Development

Applying the SGR averages to the anticipated number of new units to be constructed within the District's boundaries, we can make assumptions on how many students the currently proposed development will generate. **Table 8** shows the projected future students at full build-out of the currently planned residential developments:



TABLE 8

Total Projected Students from Residential Development					
Development	Units Remaining	K-6 Student	7-8 Student	9-12 Student	Total Project
East Linda Specific Plan	775	211	55	102	368
North Arboga Study Area	1,369	372	97	181	650
Plumas Lake Specific Plan	4,714	1,282	335	622	2,239
Spring Valley Specific Plan	3,503	953	249	462	1,664
Woodbury Specific Plan	5,000	1,360	355	660	2,375
Total Other Development	1,439	391	102	190	684
<b>Total</b>	<b>16,800</b>	<b>4,570</b>	<b>1,193</b>	<b>2,218</b>	<b>7,980</b>

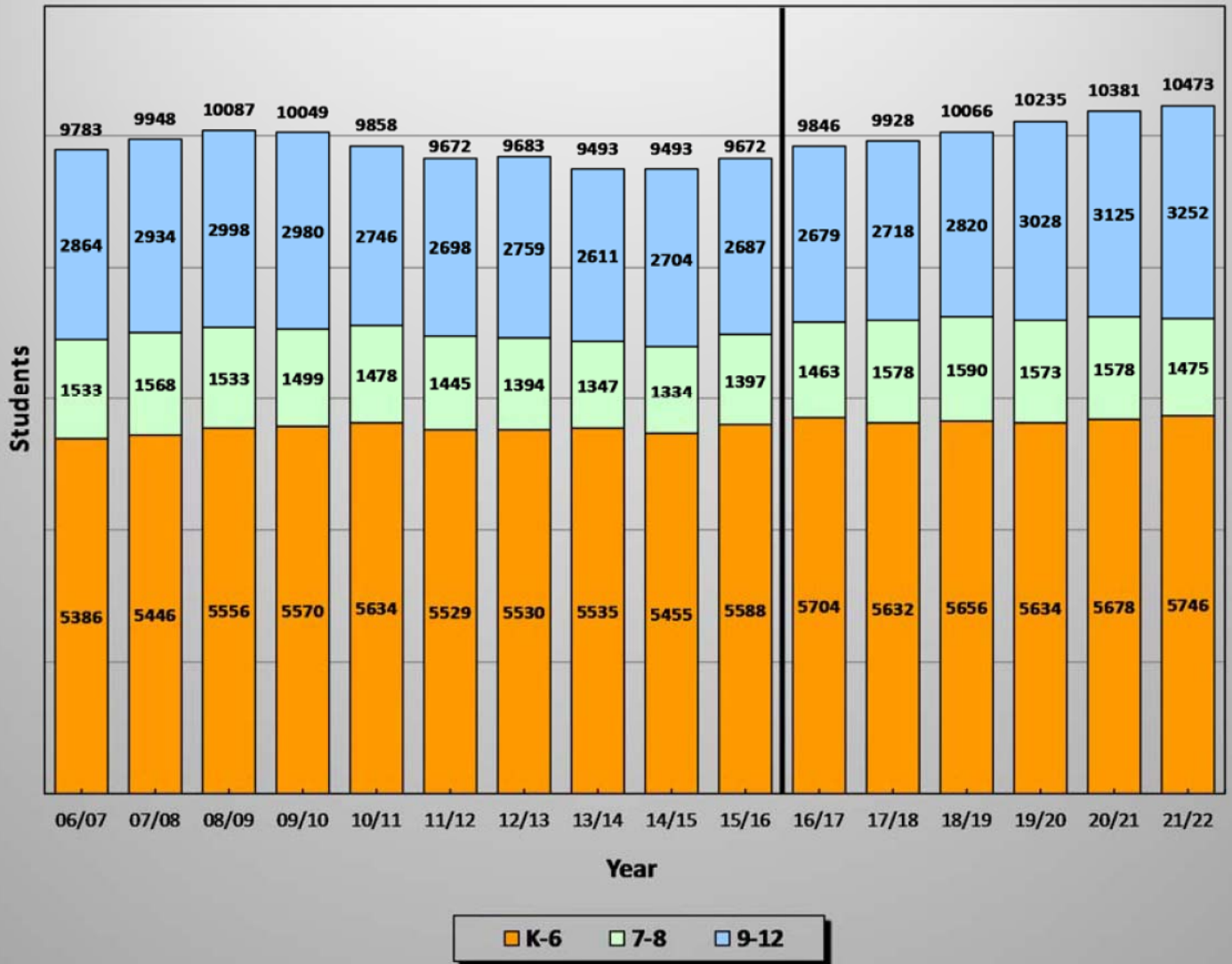
### **Projected Enrollment**

Historical enrollment in conjunction with anticipated students from new development over the study time period can be used to help project future enrollment, assuming that the trends of the past continue into the future. A demographic study was completed by SchoolWorks, Inc. in January 2016, which evaluated historical enrollment, birth rates in the District and the resulting Kindergarten enrollment, grade to grade retention rates and anticipated students from new development. The data was used to develop a 6 year enrollment projection by District school site. The results of this analysis are summarized in **Chart 29**, which shows District enrollment over the past 10 years, with the projected enrollment over the next 6 years. The entire study January 2016 Demographic Study is provided in **Appendix A**.



CHART 29

**10 Year Enrollment History &  
6 Year Enrollment Projection**



Source: Marysville Joint Unified School District Demographic Study, January 2016, prepared by SchoolWorks, Inc.



## School Site Capacity

School capacities for facility planning purposes are computed on the basis of classroom space at each school site times a "loading factor." **Table 9** shows current loading standards for the District. These loading standards are based on factors utilized in the 2015-16 fiscal year and could change in future fiscal years, which would alter the school capacity figures.

TABLE 9

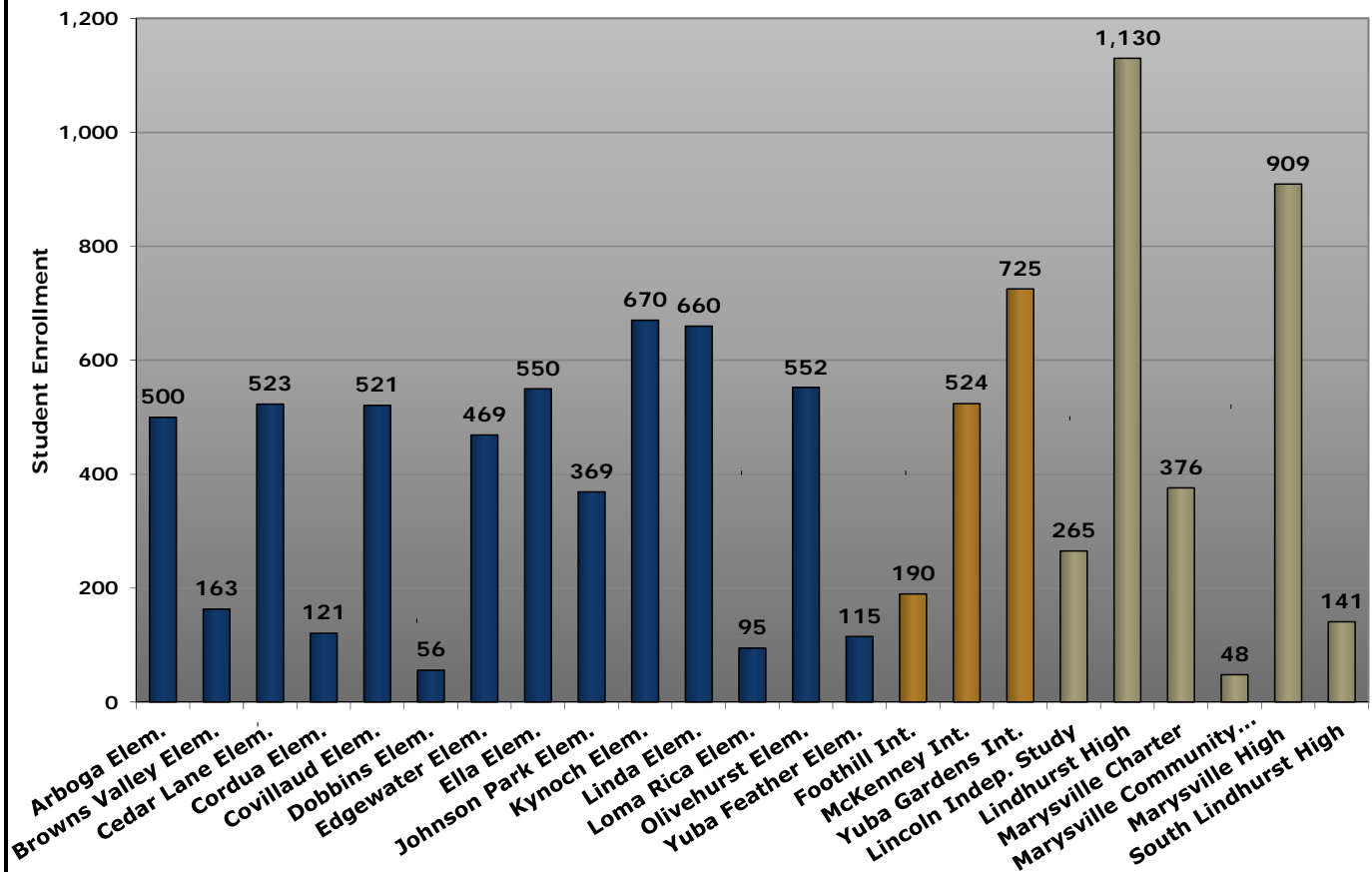
Loading Standards	
Grade Level	Target Loading
K	48
1-3	24
4-6	32
7-8	30
9-12	30

Source: Demographic Study, January 2016.

As shown in **Chart 30** and described in detail in the January 2016 Demographic Study, the District has capacity for approximately 6,700 elementary, 1,950 middle and 3,330 high school students for a total available capacity of 12,000 students.

CHART 30

**Total District Enrollment is Just Over 9,670 Students for 2015-16, with Approximately 4,860 Elementary, 2,120 Intermediate and 2,685 High School Students**

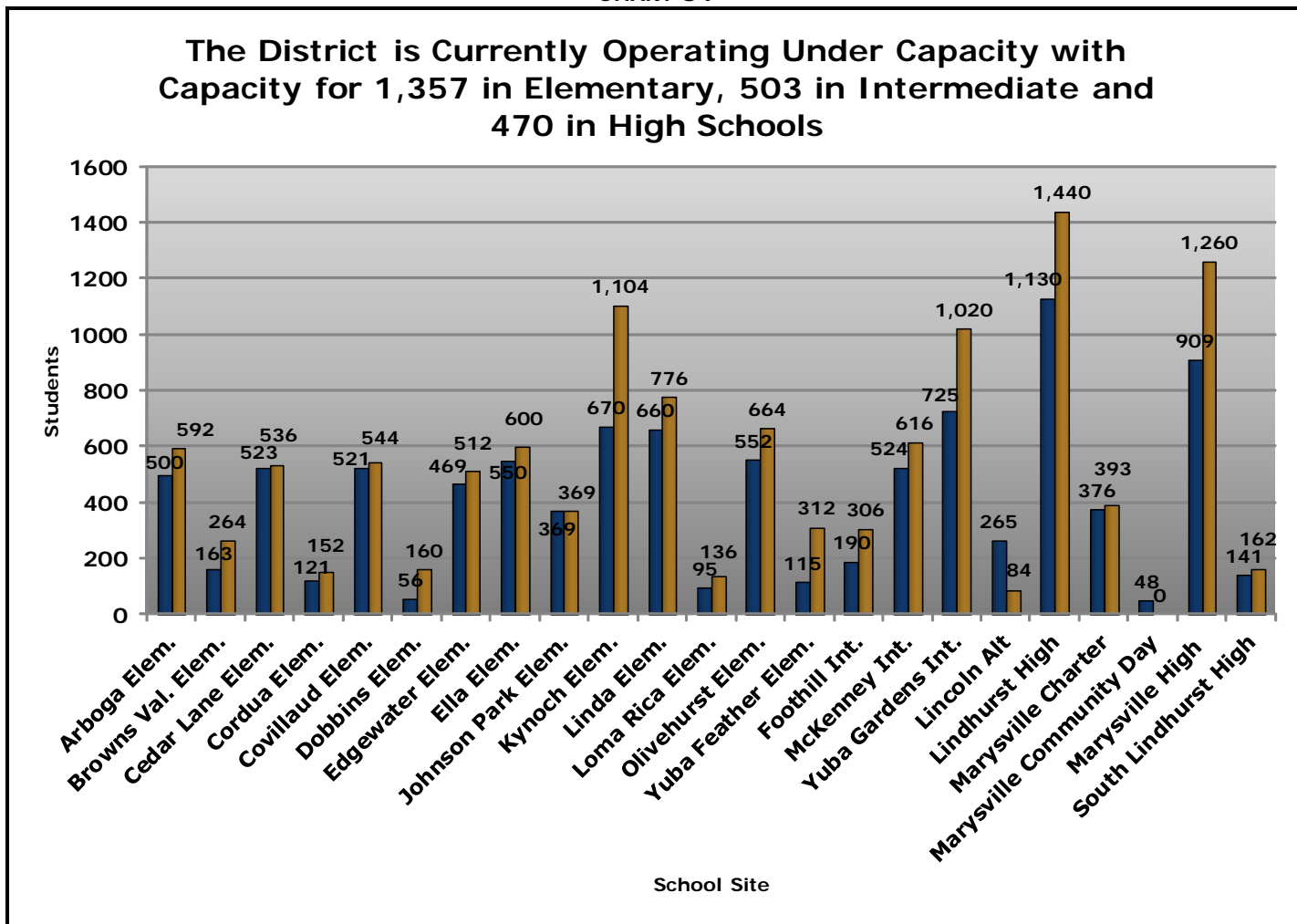


Source: Marysville Joint Unified School District, Demographic Study, January 2016, prepared by SchoolWorks Inc.



When looking on a site by site basis, comparing available capacity with the current enrollment at each site, it appears that the District is operating under-capacity at all school sites, as shown in **Chart 31**.

CHART 31



As further demonstrated in **Charts 32** through **34**, when applying anticipated changes in the enrollment at each school site and grade level, the District is not projected to reach capacity in grades kindergarten through eighth grade over the next several years. However, high school enrollment is anticipated to reach capacity during this planning window. However, due to the cost of high school facilities, these students can be accommodated by placing additional classrooms on the high school campuses either with modular facilities or permanent classroom expansions, depending on whether the enrollment at the high school is projected to remain at peak levels.



CHART 32

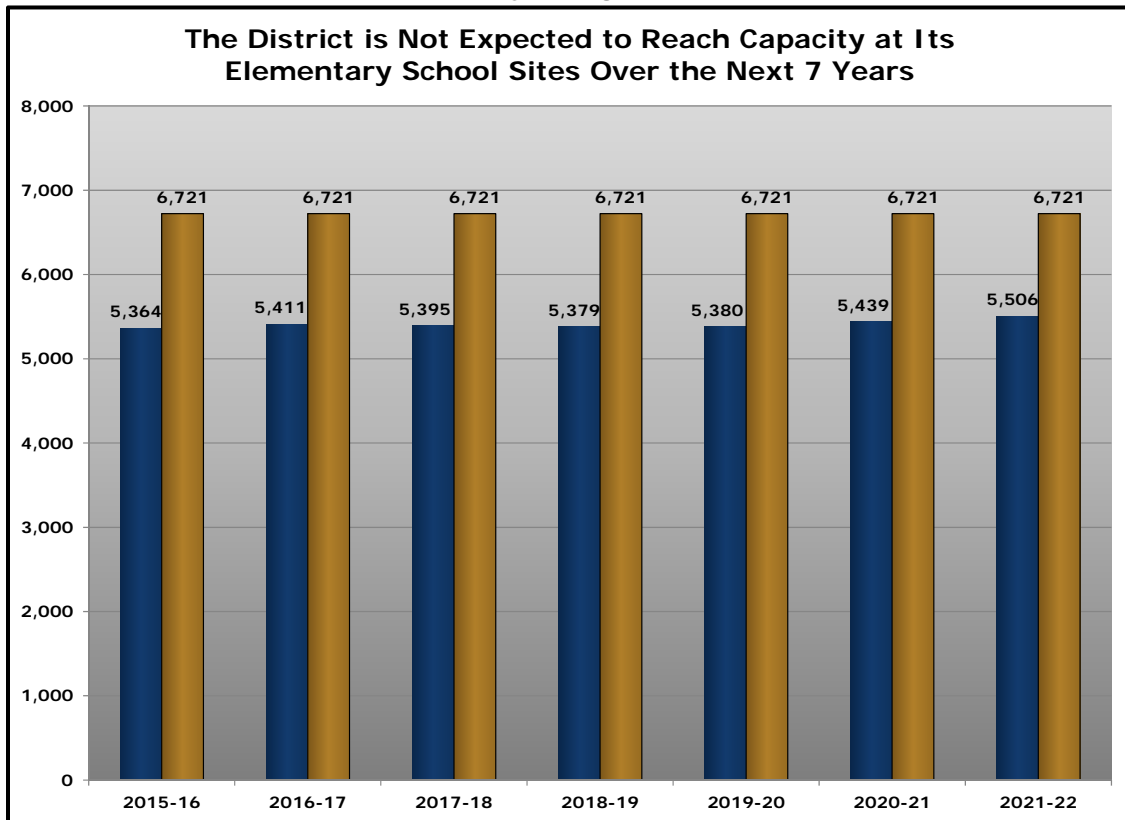


CHART 33

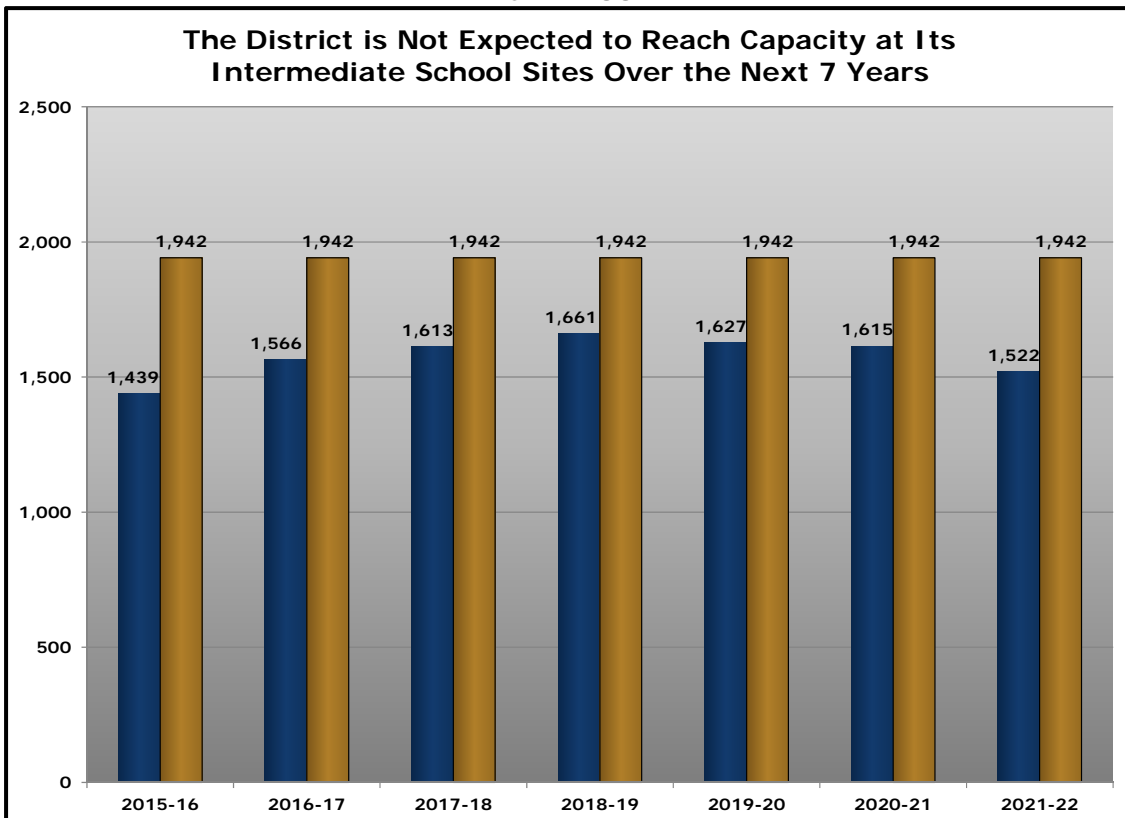
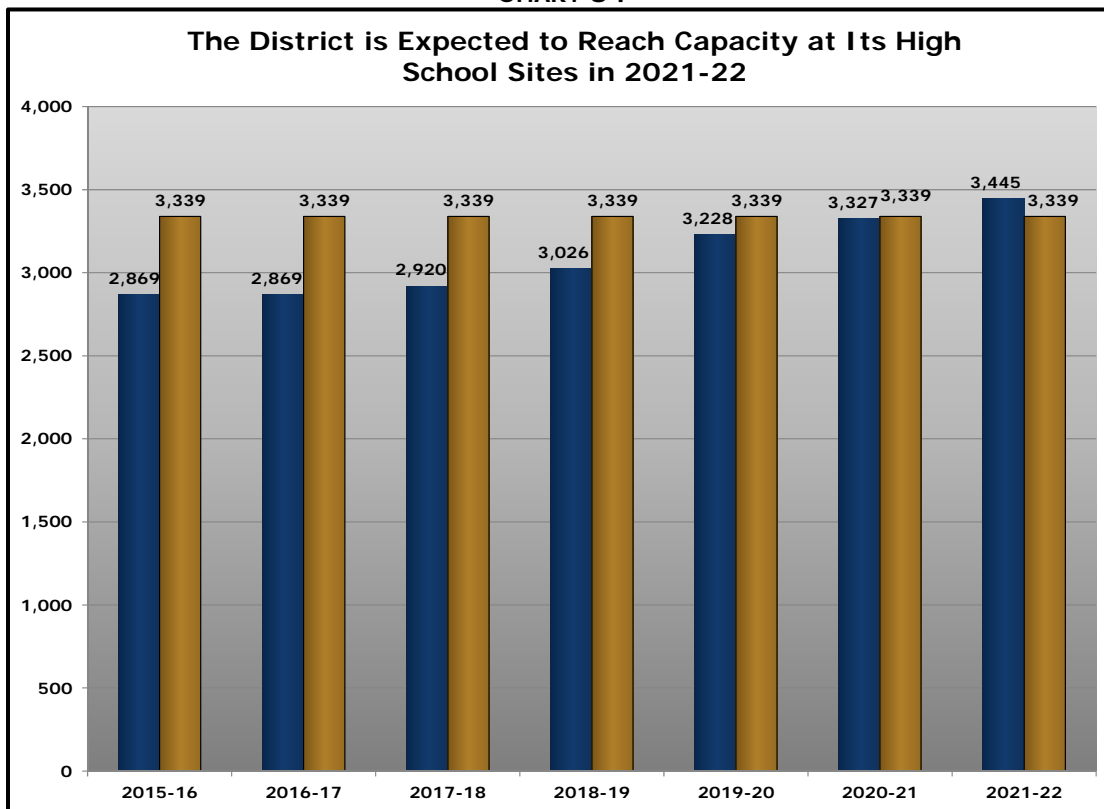


CHART 34



At any given time during a school year, the “actual operating capacity” of a school will vary depending upon factors such as the number of students in a class, the lack of space elsewhere on campus for programs such as RSP, band, speech therapist and psychologist; or the number of Special Day Classes (“SDC”) compared to traditional classes, to name a few.

When considering individual school sites, a few of the District’s schools are projected to reach capacity over the next 6 years, based on the demographics study completed by SchoolWorks. With the exception of Marysville Charter Academy, which provides a specific program, due to available capacity at other school sites, the District can likely accommodate these students through intra-district transfers or other measures instead of new classroom construction. The following is a listing of the school sites that are projected to reach capacity by 2021-22:

- Edgewater Elementary
- Lindhurst High
- South Lindhurst High
- Marysville Charter Academy

Additionally, the location of each school site as compared to the location of the anticipated new development and resulting students greatly impacts the actual available capacity especially given the large geography covered by the District. If it is anticipated that any of the District’s school sites will reach capacity within the next 10 years, a more detailed capacity and attendance boundary analysis is suggested to ensure adequate classroom space for future students. As previously mentioned, at the high school level, due to the high cost of school construction, either temporary or permanent classrooms can be added to existing campuses to accommodate additional students.



## FACILITIES NEEDS ASSESSMENT

Many of the District's schools are antiquated and require varying degrees of improvement or modification to assure that they can adequately support student learning and respond to the District's programs in an equitable way. School Site Solutions worked with District business and facilities staff as well as school site administrators to evaluate each school site and identify needed capital projects.

Educational specifications link facility design to the educational program of the District and serve as documentation for the standards set forth by the District. Educational specifications for school design should be updated on the District's goals, policies and community input that determine the educational program to be accommodated in District facilities. The purpose of maintaining educational specifications is to identify project requirements before the design process begins. The information contained in the educational specifications helps in all phases of design and construction so that elements needed to support the curriculum are not lost in the process. **RECOMMENDATION: It is recommended that the District update its educational specifications and create a separate report of the results. An overview of these can be included in the updated Facilities Master Plan, with the complete specifications included as an appendix to the document.**

District design standards provide guidance on the quality and type of materials and systems to be incorporated into the various designs. The District's design standards were most recently updated in December of 2011. The facilities needs identified in this assessment provide general recommendations related to the facilities improvements needed at each school site. As the District's Facilities Master Plan evolves and is updated, these standards can be revisited and incorporated into the master plan. Such standards can then be applied to the needs at each site to more thoroughly define a capital project and cost.

Projects identified in the needs assessment were grouped into 6 general categories:

- Health and Safety
- Building Interior
- Building Exterior
- Infrastructure and Utilities
- Outdoor and Athletic Spaces
- Operational/Support Services

These categories will be used by the District as part of the project prioritization process described later in the next section of this report.

Additionally, once all needs were identified, school site administrators obtained input from key school stakeholders and provided the top two priority projects (top three for the comprehensive high schools) for their site. A summary of these assessments by school site follows, with the top priority projects specifically identified by each site administrator highlighted in a table at the end of the detailed project list.

**This Facilities Master Plan will be updated each year. As the plan evolves, more detailed information related to project scope and anticipated costs will be included in the plan as well as conceptual architectural drawings and site improvement pictures. An immediate next step for moving forward after the initial adoption of the Master Plan will be to focus in on developing the project details for the top priority projects identified.**



## ARBOGA ELEMENTARY

Arboga Elementary Capital Facility Needs	
<b><u>Health and Safety</u></b>	
Parking Lot Lighting	
Exterior Lighting -- upgrade and add	
Asbestos Report (AHERA) Due; remediation as needed	
Lead Paint Remediation as needed (analysis needed)	
Compliant Labeling of electrical panels, mechanical panels	
Security Camera System Install	
Visitor Entry -- Controlled Access	
Intercom/PA System Upgrade/Add Rooms/Tie-In	
ADA-Compliant Path of Travel Paving/Walkways	
Drinking Fountains	
ADA Compliance throughout (based on ADA plan)	
Emergency supply storage	
<b><u>Building Exterior</u></b>	
Exterior Painting	
Remove and replace windows	
Insulation -- throughout older building	
<b><u>Infrastructure and Utilities</u></b>	
HVAC Replacement Campuswide	
HVAC Controls Replacement to District Standard	
Fire Alarm Components Upgrade	
Replace existing Simplex Panel with Silent Night	
Telephone	
Clocks and Bells	
Intrusion	
Remove TV	
Booster Pump, cistern, irrigation controls (smart) and other related improvements; remove or reinstall old well and tie into irrigation if reused	
Electrical Capacity Upgrade/Modernize	
<b><u>Building Interior</u></b>	
Replace portable classrooms with permanent classrooms	
<b><u>At Permanent Classrooms:</u></b>	
VCT	
Carpet	
Interior Painting	
Replace ceiling tiles	
ADA compliant sinks and drinking fountains	



## **Arboga Elementary Capital Facility Needs (Cont'd)**

### **Building Interior (Cont'd)**

#### **At Permanent Classrooms (Cont'd):**

Replace whiteboards  
Replace casework/cabinets  
Locks on doors  
Blinds  
Other - Energy-efficient lighting

#### **At Portable Classrooms:**

Carpet  
Interior lights  
Ramps and rails  
Door Replacement/Work

#### **At Kitchen:**

Kitchen – Enlarge and Modernize--inadequate size  
Kitchen -- Handwashing sink needed  
Kitchen -- new equipment and installation--full kitchen  
Delivery access possible relocate for improved safety

#### **At MP Room/Cafeteria:**

Cafeteria Table replacement  
Cafeteria VCT flooring  
Cafeteria Lighting  
Improve food service capabilities  
New multipurpose

#### **At Library**

Renovate Library  
Other Library -- computer storage needed

#### **At Restrooms:**

Toilet fixtures  
Demo floor tile  
Demo floor tile / FRP Walls  
Exhaust Fans  
Lighting  
Renovate for ADA compliance  
Toilet Partitions

#### **At Custodial:**

Custodial space addition

#### **At Administration:**

Bigger staff room/Office space



## Arboga Elementary Capital Facility Needs (Cont'd)

### Outdoor and Outdoor Athletic Spaces

Replace asphalt

Parking lot re-striping

Beautification at parking lot

Parking inadequate (grade and pave the gravel parking area)

Drainage

Curb Appeal

New Fencing/Gates

Playground Equipment

PE Storage

Improve Track

### Arboga Elementary Top 2 Priority Projects

#### Parking Lot Improvements

Expand Playground Blacktop/Improve Track



## BROWNS VALLEY ELEMENTARY

Browns Valley Elementary Capital Facilities Needs	
<b>Health and Safety</b>	
Parking Lot Lighting	
Exterior Lighting	
Asbestos Report (AHERA) Due	
Lead Paint Remediation As Needed (Analysis needed)	
Compliant Labeling of electrical panels, mechanical panels	
Modernize/replace exit/entrance interior signage	
Security Camera System Install	
Visitor Entry -- Controlled Access	
Intercom/PA System Upgrade/Add Rooms/Tie-In	
Path of Travel Paving/Walkways	
Accessible (ADA) Path of Travel Paving/Walkways	
Emergency supply storage	
<b>Building Exterior</b>	
Remove and replace windows	
Insulation -- throughout older building	
<b>Infrastructure and Utilities</b>	
Fire Alarm Components Upgrade	
Intrusion	
HVAC in Administration areas	
<b>Building Interior</b>	
Cafeteria Table replacement	
Cafeteria VCT flooring	
Cafeteria Lighting	
Improve food service capabilities	
New Multipurpose	
Renovate Library	
Toilet fixtures	
Exhaust Fans	
Lighting	
Renovate for ADA compliance	



Browns Valley Elementary Capital Facilities Needs (Cont'd)	
<b><u>Building Interior (Cont'd)</u></b>	
Toilet Partitions	
Custodial space addition	
Bigger staff room/Office space	
Nursing facility -- needed	
Update classrooms	
<b><u>Outdoor and Outdoor Athletic Spaces</u></b>	
New Fencing/Gates	
PE Storage	

Browns Valley Elementary Top 2 Priority Projects	
New Multi-Purpose Room	
Update Classrooms	



## CEDAR LANE ELEMENTARY

Cedar Lane Elementary Capital Facilities Needs	
<b><u>Health and Safety</u></b>	
Exterior lighting upgrades throughout campus	
Security Camera System Install	
Intercom/Clocks system upgrade	
ADA Drinking Fountains	
ADA Study Due--verify ADA compliance throughout	
ADA-Compliant and Upgraded doors and hardware replacement throughout	
<b><u>Building Exterior</u></b>	
Roofing	
Gutters and downspouts	
Exterior painting/curb appeal	
Stucco and T1-11 Siding Repair and Replacement on various older buildings	
Window removal and replacement throughout older buildings	
Insulation at older buildings	
<b><u>Infrastructure and Utilities</u></b>	
HVAC upgrades throughout campus with wireless thermostats	
Ventilation and exhaust fans upgrade throughout	
Data capacity (such as bandwidth/fiber) upgrades compatible with technology IT network upgrades throughout	
Head-End Room Upgrade	
Plumbing upgrade throughout	
<b><u>Building Interior</u></b>	
Replace portables with new permanent buildings/classrooms	
Additional whiteboards at all classrooms	
Tackable wall replacement at all older classrooms	
Window coverings on sun-exposed windows	
Interior lighting throughout	
Portable classroom replacement (with permanent or modular permanent)	
Kitchen HVAC/chiller upgrades with energy-efficient appliances	
Major general renovation of Multi-Purpose Room	
Toilet upgrades throughout -- fixtures	
Floor tile in restrooms	
Wall tile in restrooms	
Replace wainscot in restrooms/add new	



## Cedar Lane Elementary Capital Facilities Needs (Cont'd)

### **Building Interior (Cont'd)**

Exhaust fans in restrooms  
Administration Office Renovation  
Custodial closet  
Admin. reconfiguration/renovation  
Storage -- Inclusive -- verify interior, exterior and usage

### **Outdoor and Outdoor Athletic Spaces**

Asphalt repair at fire lane  
Asphalt seal  
Asphalt striping at fire lane and other locations  
New marquee sign  
Storm drain system improvements  
Landscaping at Kindergarten and east of preschool  
Automated Irrigation System -- Controls  
New Perimeter Fencing  
Trash Enclosure Upgrades  
Playground equipment replacement/upgrade  
New perimeter walking path  
New track

## Cedar Lane Elementary Top 2 Priority Projects

**Install Security Camera System**  
Upgrade Intercom/Clocks System



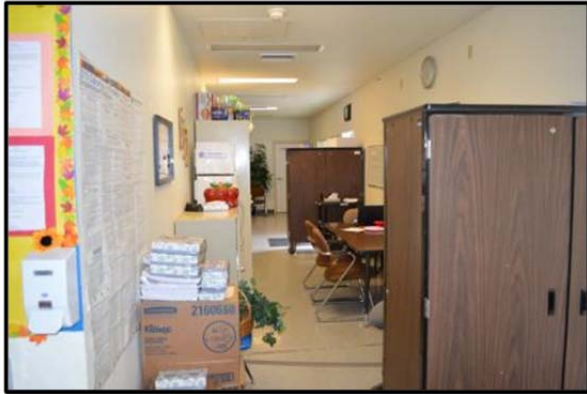
## CORDUA ELEMENTARY

<b>Cordua Elementary Capital Facilities Needs</b>	
<b><u>Health and Safety</u></b>	
Asbestos Report (AHERA) Due	
Lead Paint Remediation As Needed (Analysis needed)	
Compliant Labeling of electrical panels, mechanical panels	
Security Camera System Install	
Intercom/PA System Upgrade/Add Rooms/Tie-In	
Path of Travel Paving/Walkways	
Accessible (ADA) Path of Travel Paving/Walkways	
Emergency supply storage	
<b><u>Building Exterior</u></b>	
Exterior Painting	
Remove and replace windows	
Insulation -- throughout older building	
<b><u>Infrastructure and Utilities</u></b>	
Fire Alarm Components Upgrade	
Replace existing Simplex Panel with Silent Night	
Data	
Telephone	
Clocks and Bells	
Intrusion	
<b><u>Building Interior</u></b>	
CT	
Carpet	
Interior Painting	
Replace ceiling tiles	
ADA compliant sinks and drinking fountains	
Replace whiteboards	
Replace casework/cabinets	
Locks on doors	
Blinds	
Energy-efficient lighting	
Multipurpose storage	
Toilet fixtures	
Exhaust Fans	



Cordua Elementary Capital Facilities Needs (Cont'd)	
<b><u>Building Interior (Cont'd)</u></b>	
Lighting	
Renovate for ADA compliance	
Toilet Partitions	
Bigger staff room/Office space	
Nursing facility -- needed	
Add Learning Center	
<b><u>Outdoor and Outdoor Athletic Spaces</u></b>	
Parking and Circulation Other – Need separate bus and parent pick-up/drop-off areas	
Drainage	
New Fencing/Gates	
Landscape and Irrigation Other – Need better access to irrigation controls	
Lunch shelter – in center of enclosed outdoor area	
PE Storage	
Shade structure – in asphalt area	

Cordua Elementary Top 2 Priority Projects
Add Learning Center
Lunch Shelter/Shade Structure



## COVILLAUD ELEMENTARY

Covillaud Elementary Capital Facility Needs	
<b><u>Health and Safety</u></b>	
Parking Lot Lighting at new proposed parking at closed street	
Exterior Lighting	
Fire Lane Verify	
Asbestos Report Update	
Compliant labeling of mechanical and electrical panels	
Security Camera System Install	
Complete Fencing and Gates Perimeter	
Intrusion Alarm System Install and upgrade throughout campus	
Intercom/PA System Upgrade throughout campus including exterior speakers at playgrounds	
ADA Compliance Throughout Campus	
Underground Coal Oil Tank -- verify status	
<b><u>Building Exterior</u></b>	
Roofing at Older Buildings, including Room P-111	
Remove and replace windows at older classroom wings	
Curb appeal -- remove old, outdated CMU decorative panels in front of classroom doors	
<b><u>Infrastructure and Utilities</u></b>	
HVAC Campuswide Upgrade	
Insulation at older buildings	
Telephone system upgrade	
Electrical system -- upgrade circuit capacity in teachers' workroom -- possible add circuit to avoid existing overload at copier machine and kitchen appliances and use	
<b><u>Building Interior</u></b>	
<b><u>At Permanent Classrooms:</u></b>	
Replace portable classrooms with permanent classrooms (preferred in same location) (20+ years old)	
Convert existing computer lab to other usable space	
Remove VAT tiles	
VCT at older classrooms	
Carpet at older classrooms	
Interior Painting	
Replace stained and damaged ceiling tiles	



## **Covillaud Elementary Capital Facility Needs (Cont'd)**

### **Building Interior (Cont'd)**

#### **At Permanent Classrooms (Cont'd):**

ADA-compliant classroom sinks and drinking fountains/bubblers at older classrooms

White markerboards

Replace casework/cabinets in older classrooms

Replace portable classrooms with permanent /modular classrooms

Replace Tim's Closet Student Services portable with new modular classroom (over 30 years old -- non-conforming)

Door hardware, including panic bars as appropriate

Interior Lighting (at Kindergarten and various classrooms)

#### **At Portable Classrooms:**

Ramps and rails at portable classrooms

#### **At Kitchen and MP Room/Cafeteria:**

Kitchen -- Enlarge and modernize

MP Room -- Improve food service capacity -- add storage at other locations to create additional MPR space

New Multi-Purpose Room/Cafeteria needed -- inadequate for existing enrollment

#### **At Restrooms:**

Renovate for ADA compliance and upgrade all fixtures, flooring, tile

#### **At Administration:**

Administration -- main office/entrance non-ADA-compliant and provides inadequate office space for 3 staffpersons and principal -- Need New Administration/library/media center building with staff restrooms and workrooms/conference rooms; custodial space

Additional exterior and interior storage -- all inclusive

### **Outdoor and Outdoor Athletic Spaces**

Close off street (see 5A.12 below) with City support. Replace asphalt. Remove PG&E poles -- relocate off middle of street to be closed for parking/school pedestrian access only. Significant replacement of asphalt, restriping, grading, drainage

Parking Inadequate -- Parking, circulation and study safety/access plan approval by City needed to close street permanently, expand parking and student access

#### **Landscape and Irrigation:**

Shade structure at K playground and at primary playground



## Covillaud Elementary Top 2 Priority Projects

**Building B Rehab**

Shade Structure



## DOBBINS ELEMENTARY

Dobbins Elementary Capital Facilities Needs	
<b><u>Health and Safety</u></b>	
Water Testing and Compliance (with remediation to be determined)	
-----Possible conduit/pipe replacement needed for water safety throughout campus	
<b><u>Building Exterior</u></b>	
Roofing/Gutters/Downspouts at Portable Classrooms	
<b><u>Building Interior</u></b>	
<b><u>At Portable Classrooms: (Renovation needed)</u></b>	
Carpet	
Interior lighting	
HVAC improvements	
Ramps and rails	
Walkway at Portable	
Replace ceiling tiles	
<b><u>At Administration/General Campus:</u></b>	
New Administration Building and MPR/Kitchen if needed for consolidation	
Storage -- Replace older storage building with new storage	
<b><u>At Custodial:</u></b>	
Custodial storage -- additional needed	
<b><u>Outdoor and Outdoor Athletic Spaces</u></b>	
New regrading and paving on parking lot	
Parking lot striping	
New Marquee	
Beautify front parking lot/remove temp fencing	
Storm drain system upgrade at parking lot	
Fencing--reinstall where portable was demolished and in NE corner	
Trash enclosure	



**Dobbins Elementary Top 2  
Priority Projects**

**Administration Office Visibility**  
Resurface and Pave Parking Lot



## EDGEWATER ELEMENTARY

### Edgewater Elementary Capital Facilities Needs

#### **Infrastructure and Utilities**

Replace existing Simplex Panel with Silent Night  
Clocks and Bells - synchronize

#### **Building Interior**

Replace portable classrooms with permanent classrooms  
Carpet  
Gym Other – more restroom space needed  
New Library/Media Center

#### **Outdoor and Outdoor Athletic Spaces**

Landscaping on back side of campus/dirt removal  
Automatic irrigation system  
Improve outdoor stadium

### Edgewater Elementary Top 2 Priority Projects

**Replace Portable Restrooms**

Improve Outdoor Stadium



## ELLA ELEMENTARY

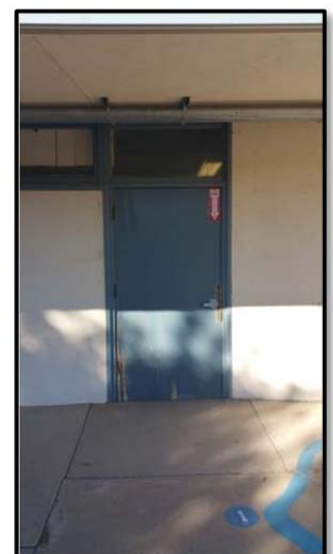
<b>Ella Elementary Capital Facilities Needs</b>	
<b><u>Health and Safety</u></b>	
Exterior lighting improvements on building	
Compliant labeling of all mechanical and electrical panels	
General ADA Compliance throughout campus at older buildings	
Doors and ADA hardware on older buildings	
<b><u>Building Exterior</u></b>	
Roofing on all older buildings/leaks	
Soffits	
Gutters/Downspouts	
Exterior painting/stucco	
Seal gaps and plumbing openings	
Water penetration--dryrot noted	
Remove existing and replace windows with double-paned windows	
Insulation	
<b><u>Infrastructure and Utilities</u></b>	
HVAC at older buildings/rooms	
HVAC in Cafeteria	
Replace Simplex with Silent Night Fire Alarm System	
Assistive Listening	
Clock and bell system update needed	
<b><u>Building Interior</u></b>	
<b><u>At Permanent Buildings:</u></b>	
VCT Flooring	
Carpet	
Interior painting	
Replace ceiling tiles throughout older permanent classrooms, entryway and hallways	
Replace chalkboards with whiteboards	
Remove and replace folding and non-compliant walls	
Replace/new cabinets.	
Outlets/electrical upgrade	
Replace hardware and new doors	
Blinds/window coverings	



<b>Ella Elementary Capital Facilities Needs (Cont'd)</b>	
<b><u>Building Interior (Cont'd)</u></b>	
<b><u>At Kitchens:</u></b>	
	Larger kitchen needed -- reconfigure and add square footage
	Equipment and Installation
<b><u>At Multi-Purpose Room/Cafeteria:</u></b>	
	VCT Flooring
	Improve/expand food service capabilities/larger cafeteria needed
	Rail at cafeteria
	Pathway/wheelchair access on stage
<b><u>At Restrooms:</u></b>	
	General major modernization and ADA compliance throughout restrooms
	Toilets and fixtures
	Floor tile replace
	Wall tile replace
	Replace wainscot
	Exhaust fans
	Interior lighting
	Toilet partitions
<b><u>Outdoor and Outdoor Athletic Spaces</u></b>	
	Storm Drain Improvements on playgrounds
	Site Drainage improvements at B Wing
	Automated irrigation system
	New fencing and gates at wastewater inspection points
	Trash enclosure
	Shade structure



<b>Ella Elementary Top 2 Priority Projects</b>
<b>Expand Cafeteria</b>
Exterior Paint/Stucco



## FOOTHILL INTERMEDIATE

<b>Foothill Intermediate Capital Facilities Needs</b>	
<b><u>Health and Safety</u></b>	
Many classrooms at this site have half-walls and doorways that are non-compliant, and also cause noise and other distractions for educational environment. Major interior redesign needed.	
Exterior lighting improvements on building	
Compliant labeling of all mechanical and electrical panels	
Security camera system upgrade/install including at entrance	
Fencing and gates	
Buzzer system at entrance	
Exterior speakers needed at playground and exterior	
ADA-compliant room and building signage with Braille	
ADA-compliant drinking fountains	
ADA-Compliant parking lot striping	
ADA-Compliant parking lot signage	
Doors and ADA hardware throughout campus	
General ADA Compliance throughout campus (verify through ADA Plan)	
Demolish and replace and reconfigure most interior classroom walls and doors, path of travel. There are many half-walls, non-compliant walls on wheels and other non-compliant construction	
Water Testing and Compliance (with remediation to be determined) Possible conduit/pipe replacement needed for water safety throughout campus	
<b><u>Building Exterior: Major building renovation needed.</u></b>	
Roofing (major leaks and past leaks throughout)	
Soffits	
Gutters/Downspouts	
Exterior painting	
Wood siding	
Seal gaps and plumbing openings	
Water penetration	
Remove existing and replace windows with double-paned windows	
Insulation	
<b><u>Infrastructure and Utilities</u></b>	
New HVAC campuswide	
Low Voltage Redesign for all classrooms and room redesign and reconfiguration	



<b>Foothill Intermediate Capital Facilities Needs (Cont'd)</b>	
<b><u>Infrastructure and Utilities (Cont'd)</u></b>	
Assistive Listening	
Clock and bell system update needed	
Need new cistern booster pump/system	
Waste Water System Improvements	
Electrical system capacity/safety upgrade	
<b><u>Building Interior</u></b>	
<b><u>At Permanent Classrooms:</u></b>	
VCT Flooring	
Carpet	
Interior painting	
Replace ceiling tiles throughout entryway and hallways	
Replace chalkboards with whiteboards	
Remove and replace folding and non-compliant walls	
Replace/new cabinets	
Outlets/electrical upgrade	
Replace hardware and new doors	
Blinds/window coverings	
Reconfigure classrooms	
Verify science safety and student equipment	
<b><u>At Kitchen:</u></b>	
Interior Painting	
<b><u>At Multi-Purpose Room/Cafeteria:</u></b>	
In-Wall Table and Bench replacement	
VCT Flooring	
Lighting	
Replace moveable stage panels at stage	
Multi-Purpose room major renovation	
Add ADA lift at stage	
Trash enclosure	
<b><u>At Restrooms (Major Renovation of Student Restrooms):</u></b>	
Replace all old communal sinks and fixtures	
Demo floor tile	
Demo wall tile	
New flooring	
New wall tile	
Replace wainscot	
Exhaust fans and HVAC	
Partitions	
New Exhaust fan/ventilation system in staff (women's) restrooms	



## Foothill Intermediate Capital Facilities Needs (Cont'd)

### Outdoors and Outdoor Athletic Spaces

#### Parking and Circulation:

New Marquee Sign

Paved parking lot for bus lot

#### Landscape and Irrigation:

Storm Drain Improvements to relieve clogging, unsafe ditch areas and undersized system

Replace irrigation and automated irrigation system

New fencing and gates at wastewater inspection points

#### Athletic/Co-Curricular Facilities:

Shade structure

Upgrade field areas/turf

Playground -- new equipment

Drinking fountain at playground

New benches

New bleachers

### Foothill Intermediate Top 2 Priority Projects

**Add Permanent Walls Inside**

Upgrade Field/Turf



## JOHNSON PARK ELEMENTARY

Johnson Park Elementary Capital Projects	
<b><u>Health and Safety</u></b>	
Exterior Lighting	
Asbestos Report (AHERA) Due	
Lead Paint Remediation As Needed (Analysis needed)	
Compliant Labeling of electrical panels, mechanical panels	
Security Camera System Install	
Visitor Entry -- Controlled Access	
Intrusion Alarm System Upgrade	
Intercom/PA System Upgrade/Add Rooms/Tie-In	
Emergency supply storage	
<b><u>Building Exterior</u></b>	
Roofing (leaking noted in main building)	
Exterior Painting	
Remove and replace windows	
Insulation -- throughout older building	
Repair Dryrot – near Multipurpose Room	
<b><u>Infrastructure and Utilities</u></b>	
HVAC campus wide	
Fire Alarm Components Upgrade	
Replace existing Simplex Panel with Silent Night	
Telephone	
Clocks and Bells	
Intrusion	
Remove TV	
<b><u>Building Interior</u></b>	
Replace portable classrooms with permanent classrooms	
<b><u>At Permanent Classrooms:</u></b>	
VCT	
Carpet	
Interior Painting	
Replace ceiling tiles	
ADA compliant sinks and drinking fountains	
Replace whiteboards	
Replace casework/cabinets	
Locks on doors	
Blinds	
Energy-efficient lighting	



<b>Johnson Park Elementary Capital Projects (Cont'd)</b>	
<b><u>Building Interior (Cont'd)</u></b>	
<b><u>At Portables:</u></b>	
	Carpet
	Interior lights
	Ramps and rails
	Door Replacement/Work
	Sink/ADA Hardware needed
<b><u>At Multi-Purpose Room/Cafeteria:</u></b>	
	Cafeteria Table replacement
	Cafeteria VCT flooring
	Cafeteria Lighting
	Improve food service capabilities
	New stage in multipurpose
<b><u>At Restrooms:</u></b>	
	Toilet fixtures
	Demo floor tile
	Demo floor tile / FRP Walls
	Replace Wainscot
	Exhaust Fans
	Lighting
	Renovate for ADA compliance
	Toilet Partitions
<b><u>At Custodial:</u></b>	
	Custodial space addition
<b><u>Outdoor and Outdoor Athletic Spaces</u></b>	
	Parking and Circulation Other – covered walkways
	New Fencing/Gates
	Lunch shelter
	Ball wall
	PE Storage
	Shade structure
	Walking Track/soccer field turf
	Outdoor recess area/fencing near kindergarten



## Johnson Park Top 2 Priority Projects

Visitor Entry - Controlled Access

Lunch Shelter/Shade Structure



## KYNOCHE ELEMENTARY

Kynoch Elementary Capital Facilities Needs	
<b><u>Health and Safety</u></b>	
Exterior Lighting	
Asbestos Report (AHERA) Due	
Lead Paint Remediation As Needed (Analysis needed)	
Compliant Labeling of electrical panels, mechanical panels	
Modernize, replace exit/entrance interior signage	
Security Camera System Install	
Visitor Entry -- Controlled Access	
Intercom/PA System Upgrade/Add Rooms/Tie-In	
Emergency supply storage, Remove VAT tiles in some classrooms	
<b><u>Building Exterior</u></b>	
Gutters/downspouts	
Exterior Painting	
Patch and seal plaster	
Water penetration near old windows	
Remove and replace windows	
Insulation -- throughout older building	
Repair dryrot, especially near windows	
Exterior Finish Replacement - Siding	
Exterior paint	
Flashing Problems	
<b><u>Infrastructure and Utilities</u></b>	
HVAC campus wide	
HVAC in the multipurpose	
Fire Alarm Components Upgrade	
Replace existing Simplex Panel with Silent Night	
Telephone	
Clocks and Bells	
Intrusion	
Remove TV	
Water system upgrade/Pipe upgrade	
<b><u>Building Interior</u></b>	
Replace portable classrooms with permanent classrooms	
<b><u>At Permanent Classrooms:</u></b>	
VCT	
Carpet	
Interior Painting	



## **Kynoch Elementary Capital Facilities Needs (Cont'd)**

### **Building Interior (Cont'd)**

#### **At Permanent Classrooms (Cont'd):**

Replace ceiling tiles  
ADA compliant sinks and drinking fountains  
Replace whiteboards  
Replace casework/cabinets  
Locks on doors  
Blinds  
Energy-efficient lighting

#### **At Portables:**

Carpet  
Interior lights  
Ramps and rails  
Door Replacement/Work

#### **At Multi-Purpose Room/Cafeteria:**

Cafeteria Table replacement  
Cafeteria VCT flooring  
Cafeteria Lighting  
Improve food service capabilities  
New stage in multipurpose  
Window replacement in multipurpose

#### **At Library:**

Renovate Library

#### **At Restrooms:**

Toilet fixtures  
Demo floor tile  
Demo floor tile / FRP Walls  
Exhaust Fans  
Lighting  
Renovate for ADA compliance  
Toilet Partitions  
Re-do staff restrooms

### **Outdoor and Outdoor Athletic Spaces**

Parking and Circulation Other – Separate bus and parent pick-up/drop-off areas needed  
Drainage  
Landscaping in classroom wings  
Replace hedging/Add greenery  
Planter boxes  
New Fencing/Gates



## Kynoch Elementary Capital Facilities Needs (Cont'd)

### Outdoor and Outdoor Athletic Spaces (Cont'd)

Playground box

Playground equipment, especially in primary area

Basketball hoops

Lunch shelter

PE Storage

Outdoor recess area

### Kynoch Elementary Top 2 Priority Projects

Multi-Purpose/Kitchen Enlargement

Renovate Library



## LINDA ELEMENTARY

<b>Linda Elementary Capital Facilities Needs</b>	
<b><u>Health and Safety</u></b>	
Exterior lighting -verify for additional locations	
Security Camera System Install at Rear of School	
Intercom System -- old but functioning	
Clocks/Bells System Upgrade -- clocks are older, hard-wired	
ADA Study Due--verify ADA compliance throughout -- path of travel, drinking fountains, door transitions, restrooms	
ADA-Compliant and Upgraded doors and hardware replacement throughout	
<b><u>Building Exterior</u></b>	
Roofing	
Gutters and downspouts	
Window removal and replacement throughout older buildings	
Replace/remove window louvers	
Insulation at older buildings	
<b><u>Infrastructure and Utilities</u></b>	
HVAC upgrades throughout campus with wireless thermostats/ventilation and exhaust fans	
Data capacity (such as bandwidth/fiber) upgrades compatible with technology upgrades	
Intrusion Alarm System	
<b><u>Building Interior</u></b>	
<b><u>At Permanent Classrooms:</u></b>	
Programmatic -- K-Pod -- Reconfigure pod/open classrooms/demolish unusable, non-compliant mezzanines	
K-Pod -- corridor reconfiguration	
Carpeting replacement at classrooms	
Replace stained ceiling tiles	
ADA-compliant sinks and drinking fountains in classrooms	
New casework/cabinets throughout classrooms	
Locks on Doors throughout	
<b><u>At Portable Classrooms:</u></b>	
Security barriers between portables	
Ramps and rails at portables -- verify for ADA compliance	
<b><u>At Multi-Purpose Room/Cafeteria:</u></b>	
Need enlarged Multipurpose Room	
<b><u>At Library:</u></b>	
New Library	



Linda Elementary Capital Facilities Needs (Cont'd)	
<b><u>Building Interior (Cont'd)</u></b>	
<b><u>At Restrooms:</u></b>	
	Student restrooms need ADA and general upgrade of fixtures, sinks, walls, tiles, lighting, ventilation
	Staff Room Restrooms need ADA and general upgrade
<b><u>At Administration:</u></b>	
	Administration Building Enlarge -- add square footage toward Dunning Avenue
	Storage -- Inclusive -- verify interior, exterior and usage
<b><u>Outdoor and Outdoor Athletic Spaces</u></b>	
	Site Storm drainage system upgrades needed
	New Marquee
	Seating area/center courtyard-continue improvements -- need paving at perimeter
	Automated irrigation system at soccer field needed
	New fencing/gates

**Linda Elementary Top 2 Priority Projects**

**Upgrade Storm Drainage System**

**Install Security Camera System**



## LINDHURST HIGH

### Lindhurst High Capital Facilities Needs

#### **Health and Safety**

Parking lot lighting  
Exterior Lighting  
Asbestos Report (AHERA) Due  
Lead Paint Remediation As Needed (Analysis needed)  
Compliant Labeling of electrical panels, mechanical panels  
Security Camera System Install  
Visitor Entry -- Controlled Access  
Intercom/PA System Upgrade/Add Rooms/Tie-In  
Path of Travel Paving/Walkways  
Drinking Fountains  
Accessible (ADA) Path of Travel Paving/Walkways  
Emergency supply storage

#### **Building Exterior**

Roofing  
Exterior Painting  
Patch and seal plaster  
Remove and replace windows  
Insulation -- throughout older building  
Remove siding and replace with stucco

#### **Infrastructure and Utilities**

HVAC campus wide  
Fire Alarm Components Upgrade  
Replace existing Simplex Panel with Silent Night  
Telephone  
Clocks and Bells  
Intrusion  
Remove TV  
Water system upgrade/Pipe upgrade

#### **Building Interior**

Programmatic Classroom/Lab/Career Tech upgrades  
Computer lab  
Replace portable classrooms with permanent classrooms  
New Music Room/Performing Arts Facility



## **Lindhurst High Capital Facilities Needs (Cont'd)**

### **Building Interior (Cont'd)**

#### **At Permanent Classrooms:**

- VCT
- Carpet
- Interior Painting
- Replace ceiling tiles
- ADA compliant sinks and drinking fountains
- Replace whiteboards
- Replace casework/cabinets
- Locks on doors
- Blinds
- Energy-efficient lighting

#### **At Portable Classrooms:**

- Carpet
- Interior lights
- Ramps and rails
- Door Replacement/Work

#### **At Gymnasium:**

- New gymnasium
- Gym flooring
- Gym HVAC
- Gym bleachers
- Re-configure locker rooms

#### **At Library:**

- Renovate Library
- Other Library -- computer storage needed

#### **At Restrooms:**

- Toilet fixtures
- Demo floor tile
- Demo floor tile / FRP Walls
- Exhaust Fans
- Lighting
- Renovate for ADA compliance
- Toilet Partitions

#### **At Administration:**

- Conference room
- Bigger staff room/Office space



## Lindhurst High Capital Facilities Needs (Cont'd)

### Outdoor and Outdoor Athletic Spaces

Replace asphalt
Parking lot re-striping
Beautification at parking lot
Quad layout
Parking inadequate
Parking and Circulation Other – re-design front parking and bus loop
Drainage
New Fencing/Gates
Lunch shelter
PE Storage
New Football Stadium
New backstops
New Bleachers
New Track – All Weather
Lighting
Athletic/Co-Curricular Other – Restroom/Concession stand near soccer/softball field

### Lindhurst High Top 3 Priority Projects

**Visitor Entry - Controlled Access**

New Gymnasium

**Drinking Fountains**



## LOMA RICA ELEMENTARY

Loma Rica Elementary Capital Facilities Needs	
<b>Health and Safety</b>	
Parking Lot Lighting (Upper Overflow parking lot)	
Exterior Lighting at Upper and Lower Parking Lots and verify throughout campus	
AHERA Asbestos Report Due	
Compliant labeling of electrical panels, mechanical panels	
Path of Travel/Paving/Walkways	
Drinking Fountains	
Parking Lot Striping	
Parking Lot Signage	
Path of Travel/ Transitions at all rooms and classrooms	
Permanent Wall to replace construction barriers at street corner and along road (CMU Wall) -- fast traffic/very close to classrooms	
Verify overhang supports at permanent classroom building	
<b>Building Exterior</b>	
Verify roofing condition	
Gutters and downspouts	
Exterior Painting	
Foundation damage from water flows under portable buildings: Water flows under portable classroom foundations (2 older portables) to prevent foundation damage and smells	
Remove and replace windows with double-glazed windows	
<b>Infrastructure and Utilities</b>	
HVAC in Multi-Purpose Room	
New mini-split AC needed in MDF Head-End room	
Replace existing Simplex system with Silent Night	
Fire Alarm Components Upgrade	
New Clock/Bell system	
Add to existing intrusion alarm system	
Water Testing and Compliance (with remediation to be determined)	
-----Possible conduit/pipe replacement needed for water safety throughout campus	
Clean out existing storage at "well building" to provide safety distances/stripping needed from electrical and mechanical panels.	



## **Loma Rica Elementary Capital Facilities Needs (Cont'd)**

### **Building Interior**

#### **At Permanent Classrooms/Buildings:**

New VCT and Carpet at Room #4 (other classrooms have new flooring)

#### **At Portable Classrooms:**

site drainage and retaining walls to ensure adequately-diverted storm water flow throughout campus.

If not replaced with new modular classrooms, need:

Carpets

Ramps and rails

ADA sink and hardware needed

ADA door hardware needed

#### **At Kitchen:**

Possible demolition and replacement of warming kitchen (existing casework appears as residential-type)

Equipment and installation -- Warming kitchen

#### **At Multipurpose Room/Cafeteria:**

VCT Flooring

Lighting

New Double Doors at MP Room

#### **At Restrooms:**

Toilet fixtures

Demo Floor Tile

Demo wall tile/FRP Walls

New Floor Tile

Wall Tile

Exhaust Fans

Interior Lighting

Renovate for ADA Compliance

Toilet Partitions

### **Outdoor and Outdoor Athletic Spaces**

#### **Parking and Circulation:**

Replace/new paving/asphalt at lower gravel parking lot

Seal asphalt at upper parking lot

Parking lot restriping

Trash Enclosure

Additional outdoor storage needed for PE equipment and custodial.



## Loma Rica Elementary Capital Facilities Needs (Cont'd)

### Outdoor and Outdoor Athletic Spaces (Cont'd)

#### Landscape and Irrigation:

Site drainage -- major erosion, flows and ditches -- need site survey and new storm drainage system

Storm drain

Shade structure to replace shade trees currently buckling asphalt at outdoor seating area

New Fencing and Gate -- relocate and redesign main walkway, fencing and gate for ADA compliance, security and visitor access

### Loma Rica Elementary Top 2 Priority Projects

Update Old Portables

Permanent Wall



## MARYSVILLE HIGH

Marysville High Capital Facilities Needs	
<b><u>Health and Safety</u></b>	
Exterior lighting (analysis of locations throughout campus)	
Compliant labeling of all mechanical and electrical panels	
<b><u>Building Exterior (Major renovation needed)</u></b>	
Roofing repair and replacement on older buildings	
Soffits	
Gutters/Downspouts	
Exterior painting at older buildings	
Remove existing and replace windows with double-paned windows	
Insulation at older buildings	
Stucco and T-1-11 siding repair and replacement on various buildings	
Window Shade/Louver replacement throughout older buildings	
Exterior Lighting -- additional and upgrade/repair throughout campus	
<b><u>Infrastructure and Utilities</u></b>	
HVAC upgrades campuswide	
HVAC and Exhaust System upgrade in older gym	
Low Voltage/Data Design and Upgrades throughout campus	
Water pipe replacement of 10-inch line	
Removal of boiler and plumbing to recapture storage space	
HVAC/Exhaust System Upgrade in kitchen	
Chiller upgrade in kitchen	
<b><u>Building Interior</u></b>	
Replace ceiling tiles throughout entryway and hallways.	
Additional markerboards -- all classrooms	
Tackable wallboard systems upgrade/replacement at older classrooms	
Window coverings/sunscreen coverings on afternoon sun-facing windows	
Interior lighting upgrades -- all classrooms	



## **Marysville High Capital Facilities Needs (Cont'd)**

### **Building Interior (Cont'd)**

#### **At Kitchen:**

Upgrade/renovate commercial kitchen  
Equipment and installation -- energy-efficient appliances

#### **At Gymnasium**

New gymnasium flooring  
Bleacher replacement  
Renovate boys' and girls' locker rooms  
New Team/Weight Room  
Replace east-facing gym doors

#### **At Library:**

Major renovation at Library -- flooring, walls, shelving, computer stations, book check-out system, librarian station/workroom

#### **At Restrooms:**

Verify for renovation of student restrooms: floor tile, wall tile, fixtures, dispensers, partitions, flooring, exhaust fans, HVAC  
Floor tile  
Wall tile

### **Outdoors and Outdoor Athletic Spaces**

#### **At Parking and Circulation:**

Replace/repair slurry/stripping at fire lane asphalt

#### **At Landscape and Irrigation**

New Perimeter Fencing  
Trash enclosure

#### **At Athletic/Co-Curricular**

Baseball diamond upgrades  
New soccer field to accommodate all-weather seasons  
All-weather track and field  
New lighting at track and field  
Replace padding on sideline railings at War Memorial Stadium  
New Baseball Scoreboard  
Relocation of field events



## Marysville High Top 3 Priority Projects

Modernize Gymnasium

Upgrade HVAC

All-Weather Track



## MARYSVILLE CHARTER ACADEMY FOR THE ARTS

### Marysville Charter Academy Capital Facilities Needs

#### **Building Exterior**

Exterior painting at all buildings

#### **Infrastructure and Utilities**

Replace 15 older Bard Units at various locations

#### **Building Interior**

New Dance and Martial Arts Classrooms

Convert current technology building at Administration to New Music Room, when usage of MHS Room M1 is no longer feasible

New performing arts theatre to provide ADA compliance

#### **Outdoor Athletic Spaces**

##### **Parking and Circulation:**

Parking lot reseal asphalt

Parking lot restriping

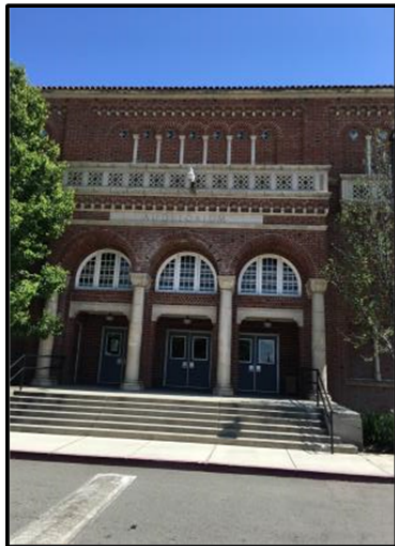
##### **Landscape and Irrigation:**

General landscaping improvements throughout

### Marysville Charter Academy Top 2 Priority Projects

#### **New Theater**

New Dance and Martial Arts Classrooms



## MARYSVILLE COMMUNITY DAY AND ABRAHAM LINCOLN INDEPENDENT STUDY PROGRAM

### Marysville Community Day and Abraham Lincoln Independent Study Capital Facilities Needs

#### **Health and Safety**

ADA-Compliant Building and Room Signage throughout  
ADA Compliance throughout campus  
Install security camera system

#### **Building Exterior**

Roofing  
Exterior painting

#### **Infrastructure and Utilities**

HVAC Replacements and Controls throughout  
Electrical Safety Study/Upgrade Capacity as verified

#### **Building Interior**

Replace portable classrooms with permanent classrooms  
Carpet  
Ramps and rails

#### **Outdoor and Outdoor Athletic Spaces**

Curb Appeal  
Automated Irrigation System needed  
New Fencing/Gates  
Lunch shelter



### Marysville Community Day and Abraham Lincoln Indep. Study Top 2 Piority Projects

**Install Security Camera System**  
Tile Portables and Office



## McKENNEY INTERMEDIATE

<b>McKenney Intermediate Capital Facilities Needs</b>	
<b><u>Health and Safety</u></b>	
Exterior Lighting -- Additional locations	
Asbestos Report Due	
Lead Paint Remediation As Needed (Analysis needed)	
Compliant Labeling of electrical panels, mechanical panels	
Modernize, replace exit/entrance interior signage	
New security cameras	
Add to existing intrusion alarm system	
New intercom system to replace existing	
<b><u>Building Exterior</u></b>	
Roofing -- Room 16 and P4 reported roof leaks. Roofing report forthcoming.	
Exterior Painting	
Window Replacement throughout campus in older buildings. (Double-paned). Windows in S1 and S2 reported.	
Insulation as needed throughout older buildings	
<b><u>Infrastructure and Utilities</u></b>	
Replace HVAC system in classrooms	
HVAC ductwork in various rooms, except new buildings	
Replace 6 older package units (23 years old)	
Enclose ground-level units for student safety	
New HVAC system in the Multi-Purpose Room/Cafeteria	
Replace existing 50% Silent Night/50% Simplex system with 100% Silent	
Fire Alarm Components Upgrade	
New telephone system -- VoIP	
New Clock/Bell system	
TV removal	
Aging and breaking pipes between street and school/check pipe integrity	
<b><u>Building Interior</u></b>	
<b><u>At Permanent Classrooms:</u></b>	
Room S-1 -- Science Lab -- Demolish existing wall between lab and classroom to enlarge science lab. Demolish and replace student and teacher workstations, (perimeter student stations?) with gas, water, teacher workstation, flooring, walls, lighting.	



## McKenney Intermediate Capital Facilities Needs (Cont'd)

### **Building Interior (Cont'd)**

#### **At Permanent Classrooms (Cont'd):**

Remodel and expand bandroom  
 Acoustic treatment in bandroom/music room  
 VCT  
 Carpet  
 Interior Painting  
 Replace Ceiling tiles  
 ADA-compliant sinks  
 Replace existing markerboards with new, where needed/clean others  
 Replace existing storage casework and bookshelves with new units  
 New FRP Doors where needed  
 Door Hardware/Locks on Doors (every room except Admin and MPR on this campus)  
 Energy-efficient lighting (confirm with Prop 39 program)  
 Window coverings

#### **Portable Classrooms:**

Carpet replacement/base  
 Energy-efficient interior lighting  
 Ramps and Rails -- check for compliance  
 Possible replacement with permanent classrooms (dependent upon enrollment projections, long-term planning, school configuration)  
 Door hardware/Locks

#### **At Multi-Purpose Room/Cafeteria:**

Table replacement  
 VCT Flooring replacement  
 Lighting replacement/upgrade  
 Wall surface upgrade/paint  
 ADA Lift at Stage (confirm)  
 Window Louver repair or replacement

#### **At Library:**

Book checkout Automated system with detector  
 Renovate library. New center lighting, replace carpet, reconfigure bookstacks, computer workstations, relocate librarian circulation desk closer to main entrance; new windows, refer to Yuba Gardens School for access system.

#### **At Restrooms:**

Toilet Fixtures/Sinks  
 Drainage  
 Mirrors



## McKenney Intermediate Capital Facilities Needs (Cont'd)

### Building Interior (Cont'd)

#### At Restrooms (Cont'd):

Dispensers
Hand dryers
Demo Floor Tile
Demo Floor Tile/FRP Walls
Floor Tile
Wall Tile
Wainscot
Exhaust Fans
Lighting
Renovate for ADA compliance
Toilet Partitions
Remodel old office to new student services center
Additional outdoor storage needed
Emergency supplies storage needed

### Outdoors and Outdoor Athletic Spaces

Renovate existing planting areas -- new planting
Replace existing powder-coat painted chain link fence with 6' wrought iron
West gate and northeast ladder gate safety.

#### Athletic/Co-Curricular Facilities :

Paving upgrade at portable classrooms
Lunch Shelter/Shade Structure -- Between wings, at existing table location, aluminum, pitched roof.
Portable bleachers - one side of track
New track and inside soccer field turf, striping and permanent posts -- share with Kynoch ES adjacent

## McKenney Intermediate Top 2 Priority Projects

**Modernize Science Building**

New Track/Soccer Field



## OLIVEHURST ELEMENTARY

Olivehurst Elementary Capital Facilities Needs	
<b><u>Health and Safety</u></b>	
Exterior lighting	
Compliant labeling of all mechanical and electrical panels	
Digital Video Security (Security Cameras/system)/security lights	
Doors and ADA hardware on older buildings	
General ADA Compliance throughout campus at older buildings	
<b><u>Building Exterior: Major Renovation needed throughout older buildings</u></b>	
Roofing on all older buildings/leaks	
Soffits	
Gutters/Downspouts	
Exterior painting/stucco	
Seal gaps and plumbing openings	
Water penetration--dryrot noted	
Remove existing and replace windows with double-paned windows	
Insulation	
<b><u>Infrastructure and Utilities</u></b>	
HVAC at older buildings/rooms	
HVAC in Cafeteria	
Verify fire alarm system for upgrades/Silent Night/Simplex	
<b><u>Building Interior</u></b>	
<b><u>At Permanent Classrooms/Buildings:</u></b>	
VCT Flooring	
Carpet	
Interior painting	
Replace ceiling tiles throughout older buildings.	
Replace chalkboards with whiteboards	
Remove and replace folding and non-compliant walls.	
Replace hardware and new doors	
Replace/new cabinets.	
Outlets/electrical upgrade	
Blinds/window coverings	



## Olivehurst Elementary Capital Facilities Needs (Cont'd)

### **Building Interior (Cont'd)**

#### **At Kitchen:**

Larger kitchen needed -- reconfigure and add square footage  
Equipment and Installation

#### **At Portable Classrooms:**

Ramps and rails -- upgrade at all portable classrooms  
Doors/Hardware needed

#### **At Multipurpose Room/Cafeteria:**

Multi-Purpose Room Replacement  
New Flooring -- remediation of VAT tiles  
Lighting/ceiling tiles  
New stage at MPR

#### **At Restrooms:**

General major modernization at restrooms  
Toilet fixtures  
Floor tile replace  
Wall tile replace  
Replace wainscot  
Exhaust fans  
Interior lighting  
Renovate for ADA Compliance  
Toilet partitions

#### **At Administration:**

Finish office

### **Outdoor and Outdoor Athletic Spaces**

#### **Parking and Circulation:**

Drop-off area reconfiguration needed  
Parking inadequate -- more parking stalls needed

#### **Landscape and Irrigation:**

Storm Drain Improvements  
Curb appeal  
Landscaping -- turf  
Automated irrigation system

#### **Athletic/Co-Curricular:**

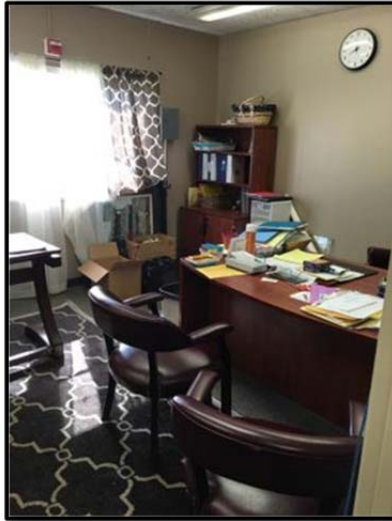
Seal asphalt at playground  
Playground Equipment  
Pavement



## Olivehurst Elementary Top 2 Priority Projects

Finish Office

New Multi-Purpose Room



## SOUTH LINDHURST HIGH

### South Lindhurst High Capital Facilities Needs

#### **Health and Safety**

Security Camera System Possible Additional Cameras

Intercom/Clocks system upgrade

ADA Study Due--verify ADA compliance throughout

ADA-Compliant and Upgraded doors and hardware replacement throughout older portable classrooms and buildings

#### **Infrastructure and Utilities**

Data capacity (such as bandwidth/fiber) upgrades compatible with technology upgrades

#### **Building Interior**

At Room S-7, replace/repair sink drinking fountain

Portable classroom replacement/repair at Room S-3 -- oldest portable

Demolish Main Office/Restroom and replace with Admin/Multi-Purpose Room/Restrooms

Storage -- Inclusive -- verify interior, exterior and usage

#### **Outdoor and Outdoor Athletic Spaces**

New Outdoor Larger Basketball Court and Hoops

Covered awning between portables

### South Lindhurst High Top 2 Priority Projects

#### **New Multi-Purpose Room**

Covered Awning Between Portables



## YUBA FEATHER ELEMENTARY

Yuba Feather Elementary Capital Facilities Needs	
<b>Health and Safety</b>	
Exterior lighting improvements on building	
Compliant labeling of all mechanical and electrical panels	
Intercom system -- Repair existing and add exterior speakers	
Repair existing security cameras	
Drinking fountains	
Parking lot striping	
Parking lot signage	
Room and building signage with Braille	
Doors and ADA hardware at older classrooms buildings	
Kitchen ventilation issues -- carbon monoxide detector has been disabled. Gas smells at times also.	
<b>Building Exterior</b>	
Roofing (major leaks and past leaks throughout) on existing older classroom wings	
Soffits	
Gutters/Downspouts (major dryrot on older classroom buildings)	
Exterior painting	
Wood siding	
Seal gaps and plumbing openings	
Water penetration	
Remove existing and replace windows with double-paned windows	
Insulation	
<b>Infrastructure and Utilities</b>	
Major HVAC upgrade needed at existing classrooms wings/buildings	
Demolish Boiler in lower level boiler room/patch and repair hole and leaks in lower level boiler room; relocate custodial items and stored items away from safety zone; stripe safety zones around panels in boiler room	
Secure MDF room by adding mini-split to allow door closure and lock	
Mini-split HVAC unit needed in MDF room	
Data-- bandwidth expansion needed	
Clock/Bell/Intercom on two different systems (old and new buildings)	
Water Testing and Compliance (with remediation to be determined) Possible conduit/pipe replacement needed for water safety throughout campus	
Electrical Capacity Upgrade	



## Yuba Feather Elementary Capital Facilities Needs (Cont'd)

### **Building Interior**

#### **At Permanent Classrooms/Buildings (at Two Existing Older Buildings):**

VCT Flooring  
 Carpet  
 Interior painting  
 Replace ceiling tiles  
 Replace chalkboards with whiteboards  
 Remove and replace folding and non-compliant walls.  
 Replace/new cabinets  
 Outlets upgrade and additional needed  
 Replace hardware and new doors  
 Blinds/window coverings (at admin office and classrooms)

#### **At Portable Classrooms:**

At Existing Portable (Indian Education):  
 Carpet  
 Interior lighting  
 HVAC improvements  
 Ramps and rails  
 Walkway at Portable  
 Replace ceiling tiles  
 Replace ceiling tiles throughout entryway and hallways  
 Roofing/Gutters/Downspouts

#### **At Multi-Purpose Room:**

Multi-Purpose room used for major kitchen cooler/equipment storage. Additional kitchen storage needed. Kitchen expansion needed -- enlarge room into current parking lot. Reconfigure and relocate coolers and other equipment currently stored in MP room into expanded kitchen.  
 Kitchen Plumbing -- grease trap/floor drain  
 Gas stove  
 Ventilation system upgrade/repair. Carbon monoxide, natural gas.  
 Hood is currently operated manually by circuit breakers. Repair.  
 Multi-Purpose Room/Cafeteria table replacement  
 MPR VCT Flooring  
 MPR Lighting  
 Step/base repair needed at stage  
 Stage curtains replacement needed



## Yuba Feather Elementary Capital Facilities Needs (Cont'd)

### **Building Interior (Cont'd)**

#### **At Restrooms:**

Demolish and replace older restroom building, currently closed for use, or major renovation needed (see below) OR

Replace all old sinks and fixtures

Demolish floor tile

Demolish tile/walls

Floor tile

Wall tile

Replace wainscot

Exhaust fans (throughout student restrooms)

Restrooms Interior lighting

Restrooms Exterior lighting

Restrooms Interior painting

Restrooms Exterior painting

Restrooms Exterior door and hardware

Renovate for ADA compliance (including in existing classroom building and admin office area)

Toilet partitions

Casework at admin office

Custodial area storage expansion needed

### **Outdoor and Outdoor Athletic Spaces**

#### **Parking and Circulation:**

Paved parking lot

Parking lot striping

New Marquee

Parking inadequate for event parking only

#### **Landscape and Irrigation:**

Storm drain system upgrade at parking lot

Landscaping/turf at lower field

Automated irrigation system

Fencing/gate at pre-school for safety

Trash enclosure

#### **Athletic/Co-Curricular:**

Playground -- new

Shade structure

Upgrade field areas/turf

Drinking fountain at playground



## Yuba Feather Elementary Top 2 Priority Projects

Expand Bandwidth

Replace Playground Restrooms



## YUBA GARDENS INTERMEDIATE

<b>Yuba Gardens Intermediate Capital Facilities Needs</b>	
<b><u>Health and Safety</u></b>	
Exterior Lighting	
Asbestos Report (AHERA) Due	
Lead Paint Remediation As Needed (Analysis needed)	
Compliant Labeling of electrical panels, mechanical panels	
Security Camera System Install	
Visitor Entry -- Controlled Access	
Intrusion Alarm System Upgrade	
Intercom/PA System Upgrade/Add Rooms/Tie-In	
Emergency supply storage	
<b><u>Building Exterior</u></b>	
Roofing (leaking noted in main building)	
Exterior Painting	
Remove and replace windows	
Insulation -- throughout older building	
<b><u>Infrastructure and Utilities</u></b>	
HVAC campus wide	
Fire Alarm Components Upgrade	
Replace existing Simplex Panel with Silent Night	
Telephone	
Intrusion	
<b><u>Building Interior</u></b>	
Programmatic Classroom/Lab/Career Tech upgrades	
Replace portable classrooms with permanent classrooms	
New Music Room	
<b><u>At Permanent Classrooms:</u></b>	
VCT	
Carpet	
Interior Painting	
Replace ceiling tiles	
ADA compliant sinks and drinking fountains	
Replace whiteboards	
Remove and replace folding walls	
Replace casework/cabinets	
Remove VAT tiles	
Locks on doors	
Blinds	
Energy-efficient lighting	



## Yuba Gardens Intermediate Capital Facilities Needs

### **Building Interior (Cont'd)**

#### **At Portable Classrooms:**

Carpet  
Interior lights  
Ramps and rails  
Replace ceiling tiles  
Door Replacement/Work

#### **At Multi-Purpose and Kitchen/Cafeteria:**

Sink/ADA Hardware needed  
Kitchen – Enlarge and Modernize  
Equipment & Installation – Food Speed Line  
Kitchen Other – trash enclosure  
Cafeteria Table replacement  
Cafeteria VCT flooring  
Cafeteria Lighting  
Improve food service capabilities  
New stage in multipurpose

#### **At Restrooms:**

Toilet fixtures  
Demo floor tile  
Demo floor tile / FRP Walls  
Replace Wainscot  
Exhaust Fans  
Lighting  
Renovate for ADA compliance  
Toilet Partitions  
Custodial space addition  
Admin Reconfiguration  
Bigger staff room/Office Space  
Storage- All inclusive

### **Outdoor and Outdoor Athletic Spaces**

Parking and Circulation Other – covered walkways  
New Fencing/Gates  
Lunch shelter  
PE Storage  
Shade structure  
Walking Track/soccer field turf



## Yuba Gardens Intermediate Top 2 Priority Projects

### New Music Room

Replace Cafeteria Tables/Expand Cafeteria



## DISTRICT SUPPORT FACILITIES

District Support Capital Facilities Needs	
<b><u>Health and Safety</u></b>	
Parking Lot Exterior Lighting	
ADA Compliance throughout	
Electrical system capacity/safety upgrade	
<b><u>Building Interior</u></b>	
<b><u>At Transportation:</u></b>	
New restrooms at transportation facility to replace port-a-potties	
<b><u>At Grounds:</u></b>	
Renovate Grounds Shop/update dilapidated conditions	
<b><u>Outdoor and Outdoor Athletic Spaces</u></b>	
<b><u>Parking and Circulation:</u></b>	
Paved parking lot at MHS Bus Yard	
Parking lot striping at MHS Bus Yard	
Parking inadequate -- add parking lot capacity for grounds/M&O/Transportation staff	
Parking Lot Lighting at MHS Bus Yard	
Drainage throughout	

### District Support Facilities Top 2 Priority Projects

#### Drainage

Electrical System Capacity/Safety Upgrade



## **Code Compliance and Necessary Projects**

One item that is often overlooked within the planning and costing of modernization and additional construction on existing sites are the **requirements** to adhere the site to the current codes of the Americans with Disabilities Act (ADA), and also the **requirement** of certifying any non-closed out construction projects through the Division of the State Architect (DSA).

### ***ADA Compliance***

California's Building Standards Codes (Physical Access Regulations) are found in Title 24 of the California Code of Regulations (CCR), and are designed to comply with the requirements of the Americans with Disabilities Act (ADA) and State statutes. These regulations are applicable to each public school site in California. Sections 4450 et seq. of the Government Code ensure that where state funds are used for the construction or alteration of any public building or facility or where the funds of counties, municipalities, or other political subdivisions are utilized for the construction or alteration of school buildings and facilities that the plans and specifications for such buildings and facilities are reviewed by the Division of the State Architect (DSA) and certified to be in compliance with California law requiring access for persons with disabilities. Often Districts will encounter issues with compliance to this code simply because they are modernizing sites that were constructed prior to the 1990 adoption of the regulations. In essence, any time any changes are made to a school site, access compliance must be reviewed and brought to current code from parking lots, to restrooms, to the area of construction. This often will take a very small project and make the costs and scope much larger than originally intended.

Many of the District sites, during the process of improvements or construction, will need to have ADA improvements made to them that will indeed increase the cost of the project. It is important that the District have full knowledge of the possible costs and scope increase on their projects, and also for the District to have a plan of transition to making all the sites ADA compliant. This can be done with a full ADA compliance audit, or an ADA transition plan. Both will audit each site for areas on non-compliance and list remedies for the area, and often can estimate costs of that improvement. As the District's architects formulate plans for various sites, they will also evaluate the ADA compliance in relation to the work being required. It is important that the District continue to convey to site staff and the community that they are taking proactive steps to make all sites ADA compliant.

**RECOMMENDATION: It is recommended that the District complete a separate ADA Compliance Plan to identify the potential projects, as well as the estimated scope and cost of such projects. The projects themselves can be incorporated into the updated Facilities Master Plan, with the ADA Compliance Plan incorporated as a reference.**

### **DSA Non-Certified Projects**

Often referred to as "Legacy Projects", these are construction or modernization projects that were approved by DSA, and processed as such, but for one reason or another never completed the certification, or 'close out', process. While in the past this was often overlooked, over the last five years it has become a point of issue with DSA and the State Architect. A great deal of school districts across the State has many uncertified projects and it has become a greater push to get these projects closed out or certified.

Constructed projects regulated by DSA are required to be certified as to the safety of design and construction pursuant to Education Code Sections 17280-17316 and 81130-81147.



Ensuring projects are certified is critical because: certification provides a method to report the safety of school construction, school board members may be personally liable for projects until certified, and DSA will be unable to approve new proposed projects associated with uncertified construction. In short, not only are current sitting Board of Trustee members personally liable for even very old uncertified projects, but per DSA Interpretation of Regulations A-20, any new project involving any portion of uncertified work will not be approvable by DSA. This can either halt modernization or construction work altogether, or extend the timeline of work as the old project(s) will have to be certified before new plans are approved. The District is already working on a process to identify the projects required by DSA. They will vary in scope, with some requiring construction work and other remedied through paperwork.

While this can be remedied, depending on the uncertified project, it can take an investment of time and money in order to achieve certification. **RECOMMENDATION: *It is imperative that the District have a good understanding of all uncertified projects and how those will affect any planned modernization or addition projects on current District sites. The District is currently working on identifying and implementing the required DSA Legacy closeouts. Any capital projects identified during this process should be incorporated into a future update of the Facilities Master Plan.*** It is possible, if working in conjunction with DSA, to move projects forward if certification of Legacy Projects is happening simultaneously. However, should the District be able to begin certifying old projects prior to moving forward with new work, it will allow for a more reasonable construction schedule and completion date.

### **Schools Needed to Accommodate Students from the New General Plan**

**Table 10** shows an estimate of the number of school sites, by grade level, that are anticipated from the new development. As summarized in the table, a total of 5 elementary, 1 middle and 1 high school will eventually be needed to meet student demand. However, given the long timeframe for build-out for many of these projects and the currently available capacity at the District's school sites, at this time, the District does not need to plan for new school construction.

**TABLE 10**

<b>Schools Needed at Build-Out</b>							
<b>Development</b>	<b>Units Remaining</b>	<b>K-6 Students</b>	<b>Elementary Schools Needed (700 Students)</b>	<b>7-8 Students</b>	<b>Middle Schools Needed (1,000 Students)</b>	<b>9-12 Students</b>	<b>High Schools Needed (1,500 Students)</b>
East Linda Specific Plan	854	232	0.33	61	0.06	113	0.08
North Arboga Study Area	1,369	372	0.53	97	0.10	181	0.12
Plumas Lake Specific Plan	4,714	1,282	1.83	335	0.33	622	0.41
Woodbury Specific Plan	5,000	1,360	1.94	355	0.36	660	0.44
Total Other Development	1,010	275	0.39	72	0.07	133	0.09
<b>Total</b>	<b>12,947</b>	<b>3,522</b>	<b>5</b>	<b>919</b>	<b>1</b>	<b>1,709</b>	<b>1</b>

Funding for new schools required by new development should be funded by the residential units that cause the need for the new school construction. Therefore, the District should monitor the status of these development projects to ensure both adequate space to accommodate students and funding to pay for any additional capacity needed.



## PROJECT PRIORITIZATION

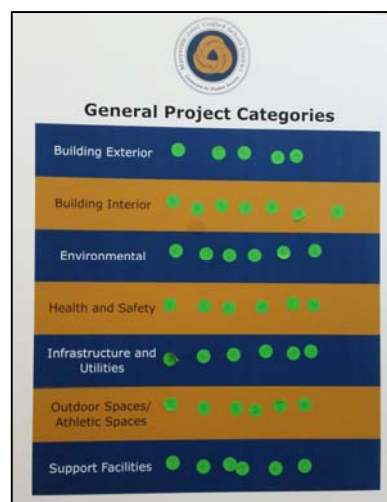
The District developed a comprehensive process to establish how projects would be prioritized. With limited financial resources and a long list of capital project needs, it is apparent that the District will not be able to complete all projects immediately. As such, a formula based approach will provide a fair and equitable project implementation plan.

### Facility Planning Committee

In order to develop the project prioritization formula, input from the District Board and each school site was essential. The District established a Facility Planning Committee made up of these key stakeholders that met three times over a four month period. The meeting content is described below:

- **Meeting 1** - Each Board member sat at a table with 3-4 site administrators to discuss the types of project needs and to provide some preliminary feedback on the prioritization of general project categories. These categories included:
  - Health and Safety
  - Building Interior
  - Building Exterior
  - Infrastructure and Utilities
  - Environmental
  - Outdoor and Athletic Spaces
  - Student Support Facilities

The result of this exercise demonstrated that Health and Safety projects in general, were a high priority for Board members followed by Infrastructure and Utility projects, as shown in **Table 11**.



**TABLE 11**

General Project Categories							Average Ranking	
Health and Safety	1	1	1	2	1	2	1.33	1
Infrastructure and Utilities	3	2	3	1	3	1	2.17	2
Building Interior	2	3	4	7	4	5	4.17	3
Building Exterior	6	5	6	3	4	2	4.33	5
Environmental	4	7	2	5	6	3	4.50	4
Outdoor Spaces/Athletic Spaces	5	4	5	6	5	4	4.83	6
Support Facilities	7	6	7	7	6	7	6.67	7

- **Meeting 2** – Prior to the meeting, each school site discussed with their own stakeholders the capital facilities needs at their site as identified in the Needs Assessments. Using this input, each site administrator was to select the top two priority projects for their site. The comprehensive high schools were able to select their top three priority projects. Each site administrator shared their top projects with the Committee, including a description of why such projects were important.



The top priorities identified by the site administrators for each school site are provided in the previous section of this report.

Detailed project categories and sub-categories were created to better classify the capital projects, as shown in **Table 12**. As a follow up to the meeting, site administrators were asked to classify their top projects into one or more of the project sub-categories. The top priorities at each site will be directly reflected in the project prioritization formula described later in this section of this report.

**TABLE 12**

Project Categories	Examples
<b>Health and Safety</b>	
ADA	Compliant path of travel paving, drinking fountain improvements
Lighting	Parking lot lighting, building exterior lighting
Alarm System	Fire or burglar alarm systems
Cameras	Security camera installation
Perimeter/Access Control	Controlled access for visitor entry, fencing
Hazmat/Legal/Code Compliance	Asbestos or lead paint remediation, "DSA Legacy" projects
<b>Building Exterior</b>	
Structural Integrity	Roofing, siding
Finishes	Exterior painting, window replacement
<b>Infrastructure/Utilities</b>	
HVAC	HVAC control replacement, HVAC system replacement
Utilities	Electrical capacity upgrade, water quality improvements
Technology	Communications systems, network wiring
<b>Building Interior</b>	
Multi-Use Spaces	Multi-purpose room or cafeteria improvements, administrative or custodial space improvements
Finishes	Casework and cabinets, blinds, whiteboards
Adding Classrooms	Classroom construction
Renovations for Program Needs/Program "Suitability"	Lab improvements, acoustical improvements
Modernization of Buildings	Replace flooring, ceiling tiles
<b>Outdoor and Athletic Spaces</b>	
Parking and Circulation	Parking lot re-striping, asphalt replacement
Landscape and Irrigation	Drainage, fencing
Athletic/Co-Curricular	Playground equipment, athletic field improvements
<b>Operational/Support Services</b>	Maintenance yard, District Office, bus yard improvements



- **Meeting 3** – All of the top priority projects were classified in one or more of the detailed sub-categories shown in **Table 12**. The results were tabulated to show how the top projects for each site were classified. As shown in **Table 13**, many of the top site priorities were related to building interior improvements and outdoor and athletic spaces. Although health and safety projects in general are a high priority for the District Board and staff, since the District has been actively improving its school sites, many of the high priority needs are not related to health and safety because several of those needs have already been addressed.

**TABLE 13**

Project Subcategory Ranking Based on Top Site Priorities			
Rank	Category	Subcategory	# Top Priority Projects in Category
1 (Tied)	Building Interior	Multi-Use Spaces	9
1 (Tied)	Outdoor and Athletic Spaces	Athletic/Co-Curricular	9
3	Health and Safety	Perimeter/Access Control	6
4	Building Interior	Modernization of Buildings	5
5	Building Interior	Renovations for Program Needs/Program "Suitability"	4
6 (Tied)	Health and Safety	Cameras	3
6 (Tied)	Building Interior	Adding Classrooms	3
6 (Tied)	Outdoor and Athletic Spaces	Parking and Circulation	3
6 (Tied)	Building Interior	Finishes	3
10 (Tied)	Health and Safety	ADA	2
10 (Tied)	Infrastructure/Utilities	Utilities	2
10 (Tied)	Infrastructure/Utilities	Technology	2
13 (Tied)	Health and Safety	Alarm System	1
13 (Tied)	Building Exterior	Structural Integrity	1
13 (Tied)	Health and Safety	Hazmat/Legal/Code Compliance	1
13 (Tied)	Infrastructure/Utilities	HVAC	1

Subcategories Without Top Site Priority Project	
Health and Safety	Lighting
Building Exterior	Finishes
Outdoor and Athletic Spaces	Landscape and Irrigation
Operational/Support Services	Operational/Support Services

Additionally, the group evaluated all of the top priority projects collectively identified by the sites and ranked the overall project priorities of the District utilizing an expenditure exercise. Finally, each Board member sat at a table with 3-4 site administrators to discuss the project categories and sub-categories to rank each sub-category in order of importance. This Board ranking will be directly included in the project prioritization formula. The results of this ranking are detailed in **Table 14**. Overall, the top five priorities for the Board were structural integrity of buildings, perimeter and access control, utilities, HVAC and security cameras.



**TABLE 14**

<b>Board Member Ranking of Project Subcategories</b>		
<b>Project Categories</b>	<b>Project Subcategory</b>	<b>Average Board Ranking</b>
Building Exterior	Structural Integrity	5.00
Health and Safety	Perimeter/Access Control	5.43
Infrastructure/Utilities	Utilities	5.83
Infrastructure/Utilities	HVAC	5.86
Health and Safety	Cameras	6.43
Infrastructure/Utilities	Technology	6.57
Health and Safety	ADA	6.67
Health and Safety	Alarm System	7.14
Health and Safety	Lighting	7.20
Building Interior	Multi-Use Spaces	8.71
Health and Safety	Hazmat/Legal/Code Compliance	9.20
Outdoor and Athletic Spaces	Athletic/Co-Curricular	10.14
Building Interior	Modernization of Buildings	10.57
Building Interior	Renovations for Program Needs/Program "Suitability"	11.50
Outdoor and Athletic Spaces	Parking and Circulation	12.00
Building Exterior	Finishes	14.20
Building Interior	Adding Classrooms	14.83
Outdoor and Athletic Spaces	Landscape and Irrigation	15.50
Building Interior	Finishes	16.80
Operational/Support Services	Operational/Support Services	19.40



## **Project Prioritization Formula**

The Committee input and Board member project category prioritization are included as part of the formula that will be used to determine the order in which projects will be completed.

The actual formula is set based on the following factors:

- **Type of Project – each project scored up to 20 points**
  - Each project is scored 1-20 points based on the type of project (the subcategory it fits into).
    - 20 being the Board's top priority and 1 being their lowest priority based on the results of the ranking from Meeting 3 of the Facilities Planning Committee shown in **Table 15**.
- **Site Priority – qualified projects scored 20 points**
  - Each project is scored 20 points if it was identified as a top project by the school site.
- **Systems Reaching or Exceeding Useful Life, or Lack of Adequate Necessary Item or Facility – qualified projects scored 10, 15 or 20 points**
  - Systems can be categorized as:
    - Approaching the end of the useful life - scored 10 points
    - Reached the end of the useful life - scored 15 points
    - Exceeding the useful life - scored 20 points
    - Lack of adequate necessary item or facility – scored 20 points
- **Legal/Compliance – qualified projects scored 20 points**
  - Projects necessary due to legal or compliance requirements are scored 20 points.
- **Restricted Funding Availability – qualified projects scored 20 points**
  - If a restricted funding source is available for a specific project it is scored 20 points.

The sum of the scores for each factor described above are added together to obtain a total score for each project, with a maximum score of 20 for any of the factors. There are 100 points possible for any project if such project receives a score of 20 for each of the five formula factors. Based on the total scores for each project, they will be grouped into tiers with Tier 1 projects having the highest combined score and implemented as a top priority, Tier 2 projects having a mid-range score and implemented as a secondary priority and Tier 3 projects having a lower score and implemented once the Tier 1 and Tier 2 projects are funded. The facilities department will maintain an active spreadsheet of each project and its prioritization ranking. Tier 1 projects are those with a score of 40 or more points, and are provided in **Table 15**. Tier 2 projects are those with a score of 20 to 39 points and Tier 3 projects are those with a score of less than 20 points. Tier 2 and 3 projects are provided in **Appendix B**.

The actual project completion will be guided by the project ranking but will be subject to funding availability and subsequent developments, including emergencies. ***The scope and cost information for each project identified will be added in future updates of the Facilities Master Plan. Additionally, as projects are in progress or complete, such information will be incorporated into future updates of the Master Plan.***



TABLE 15

Tier 1 Projects			
Project Priority Rank	School Site	Project	Points
1	District Support	Electrical system capacity/safety upgrade	78
2	Lindhurst High	Drinking Fountains	74
3	Loma Rica Elementary	Permanent Wall to replace construction barriers at street corner and along road (CMU Wall) -- fast traffic/very close to classrooms	70
4	Loma Rica Elementary	Ramps and rails in 3 older portables if not replaced with new modular classrooms	69
4	Loma Rica Elementary	ADA sink and hardware in 3 older portables if not replaced with new modular classrooms	69
4	Loma Rica Elementary	ADA door hardware in 3 older portables if not replaced with new modular classrooms	69
5	Loma Rica Elementary	Replace 3 older portables with new modular classrooms -- reconfigure with new site drainage and retaining walls to ensure adequately-diverted storm water flow throughout campus.	68
6	Foothill Intermediate	Demolish and replace and reconfigure most interior classroom walls and doors, path of travel. There are many half-walls, non-compliant walls on wheels and other non-compliant construction	67
6	Foothill Intermediate	Remove and replace folding and non-compliant walls	67
7	Covillaud Elementary	ADA-compliant classroom sinks and drinking fountains/bubblers at older classrooms	64
8	Covillaud Elementary	Remove VAT tiles	62
9	Yuba Feather Elementary	Renovate restrooms for ADA compliance (including in existing classroom building and admin office area)	61
10	Ella Elementary	Seal gaps and plumbing openings	60
10	Foothill Intermediate	Seal gaps and plumbing openings	60
10	Loma Rica Elementary	Foundation damage from water flows under portable buildings: Water flows under portable classroom foundations (2 older portables) to prevent foundation damage and smells	60
11	Johnson Park Elementary	Visitor Entry -- Controlled Access	59
11	Lindhurst High	Visitor Entry -- Controlled Access	59
12	Covillaud Elementary	Electrical system -- upgrade circuit capacity in teachers' workroom -- possible add circuit to avoid existing overload at copier machine and kitchen appliances and use	58
12	Dobbins Elementary	Water Testing and Compliance (with remediation to be determined)	58
12	Foothill Intermediate	Water Testing and Compliance (with remediation to be determined)	58
12	Foothill Intermediate	Waste Water System Improvements	58



## Tier 1 Projects (Cont'd)

Project Priority Rank	School Site	Project	Points
12	Foothill Intermediate	Electrical system capacity/safety upgrade	58
12	Kynoch Elementary	Water system upgrade/Pipe upgrade	58
12	Loma Rica Elementary	Water Testing and Compliance (with remediation to be determined)	58
12	Yuba Feather Elementary	Water Testing and Compliance (with remediation to be determined)	58
13	Marysville High	HVAC upgrades campuswide	57
13	Marysville Charter Academy	New performing arts theatre to provide ADA compliance	57
14	Cedar Lane Elementary	Security Camera System Install	56
14	Linda Elementary	Security Camera System Install at Rear of School	56
14	Marysville Community Day	Install security camera system	56
15	Yuba Feather Elementary	Data-- bandwidth expansion needed	55
16	Arboga Elementary	ADA-Compliant Path of Travel Paving/Walkways	54
16	Arboga Elementary	ADA Compliance throughout (based on ADA plan)	54
16	Ella Elementary	Pathway/wheelchair access on stage	54
16	Foothill Intermediate	Add ADA lift at stage	54
16	Loma Rica Elementary	New Fencing and Gate -- relocate and redesign main walkway, fencing and gate for ADA compliance, security and visitor access	54
17	Browns Valley Elementary	Fire Alarm Components Upgrade	53
18	Cordua Elementary	Lunch shelter – in center of enclosed outdoor area	51
18	Olivehurst Elementary	Multi-Purpose Room Replacement	51
18	Yuba Feather Elementary	Gas stove replacement	51
18	Yuba Feather Elementary	Ventilation system upgrade/repair. Carbon monoxide, natural gas.	51
18	Yuba Feather Elementary	Demolish and replace older restroom building, currently closed for use, OR major renovation needed	51
18	Yuba Feather Elementary	Replace all old sinks and fixtures of older restroom building if not replaced	51
18	Yuba Feather Elementary	Demolish floor tile of older restroom building if not replaced	51
18	Yuba Feather Elementary	Demolish tile/walls of older restroom building if not replaced	51
18	Yuba Feather Elementary	Floor tile of older restroom building if not replaced	51
18	Yuba Feather Elementary	Wall tile of older restroom building if not replaced	51
18	Yuba Feather Elementary	Replace wainscot of older restroom building if not replaced	51
18	Yuba Feather Elementary	Exhaust fans (throughout student restrooms)	51
18	Yuba Feather Elementary	Interior lighting of older restroom building if not replaced	51
18	Yuba Feather Elementary	Exterior lighting of older restroom building if not replaced	51
18	Yuba Feather Elementary	Interior painting of older restroom building if not replaced	51
18	Yuba Feather Elementary	Exterior painting of older restroom building if not replaced	51



## Tier 1 Projects (Cont'd)

Project Priority Rank	School Site	Project	Points
18	Yuba Feather Elementary	Exterior door and hardware of older restroom building if not replaced	51
18	Yuba Feather Elementary	Toilet partitions of older restroom building if not replaced	51
19	Browns Valley Elementary	Modernize/replace exit/entrance interior signage	49
19	Browns Valley Elementary	Path of Travel Paving/Walkways	49
19	Browns Valley Elementary	Accessible (ADA) Path of Travel Paving/Walkways	49
19	Browns Valley Elementary	Renovate building interior for ADA compliance	49
19	Covillaud Elementary	Shade structure at K playground and at primary playground	49
19	Ella Elementary	General major modernization and ADA compliance throughout restrooms	49
19	Foothill Intermediate	ADA-compliant drinking fountains	49
19	Linda Elementary	Ramps and rails at portables -- verify for ADA compliance	49
19	Linda Elementary	Student restrooms need ADA and general upgrade of fixtures, sinks, walls, tiles, lighting, ventilation	49
19	Linda Elementary	Staff Room Restrooms need ADA and general upgrade	49
20	Arboga Elementary	Fire Alarm Components Upgrade	48
20	Cedar Lane Elementary	Intercom/Clocks system upgrade	48
20	Cordua Elementary	Fire Alarm Components Upgrade	48
20	Johnson Park Elementary	Fire Alarm Components Upgrade	48
20	Kynoch Elementary	Fire Alarm Components Upgrade	48
20	Lindhurst High	Fire Alarm Components Upgrade	48
20	Loma Rica Elementary	Fire Alarm Components Upgrade	48
20	Loma Rica Elementary	Clean out existing storage at "well building" to provide safety distances/stripping needed from electrical and mechanical panels.	48
20	McKenney Intermediate	Fire Alarm Components Upgrade	48
20	Yuba Gardens Intermediate	Fire Alarm Components Upgrade	48
21	Arboga Elementary	Parking Lot Lighting	47
21	Dobbins Elementary	Walkway at portable classrooms	47
21	Linda Elementary	Programmatic -- K-Pod -- Reconfigure pod/open classrooms/demolish unusable, non-compliant mezzanines	47
21	McKenney Intermediate	Enclose ground-level units for student safety	47
22	Arboga Elementary	Replace asphalt	46
22	Arboga Elementary	Parking lot re-stripping	46
22	Arboga Elementary	Parking inadequate (grade and pave the gravel parking area)	46
22	Covillaud Elementary	Administration -- main office/entrance non-ADA-compliant and provides inadequate office space for 3 staffpersons and principal -- Need New Administration/library/media center building with staff restrooms and workrooms/conference rooms; custodial space	46



## Tier 1 Projects (Cont'd)

Project Priority Rank	School Site	Project	Points
22	Ella Elementary	Improve/expand food service capabilities/larger cafeteria needed	46
22	Lindhurst High	New gymnasium	46
22	Marysville High	New gymnasium flooring	46
22	Marysville High	Bleacher replacement	46
22	Marysville High	Renovate boys' and girls' locker rooms	46
22	Marysville High	New Team/Weight Room	46
22	Marysville High	Replace east-facing gym doors	46
22	Yuba Gardens Intermediate	Cafeteria Table replacement	46
23	Arboga Elementary	Asbestos Report (AHERA) Due; remediation as needed	45
23	Arboga Elementary	Lead Paint Remediation as needed (analysis needed)	45
23	Arboga Elementary	Compliant Labeling of electrical panels, mechanical panels	45
23	Browns Valley Elementary	Asbestos Report (AHERA) Due	45
23	Browns Valley Elementary	Lead Paint Remediation As Needed (Analysis needed)	45
23	Browns Valley Elementary	Compliant Labeling of electrical panels, mechanical panels	45
23	Cordua Elementary	Asbestos Report (AHERA) Due	45
23	Cordua Elementary	Lead Paint Remediation As Needed (Analysis needed)	45
23	Cordua Elementary	Compliant Labeling of electrical panels, mechanical panels	45
23	Covillaud Elementary	Asbestos Report Update	45
23	Covillaud Elementary	Compliant labeling of mechanical and electrical panels	45
23	Ella Elementary	Compliant labeling of all mechanical and electrical panels	45
23	Ella Elementary	Assistive Listening	45
23	Foothill Intermediate	Compliant labeling of all mechanical and electrical panels	45
23	Foothill Intermediate	Verify science safety and student equipment.	45
23	Johnson Park Elementary	Asbestos Report (AHERA) Due	45
23	Johnson Park Elementary	Lead Paint Remediation As Needed (Analysis needed)	45
23	Johnson Park Elementary	Compliant Labeling of electrical panels, mechanical panels	45
23	Kynoch Elementary	Asbestos Report (AHERA) Due	45
23	Kynoch Elementary	Lead Paint Remediation As Needed (Analysis needed)	45
23	Kynoch Elementary	Compliant Labeling of electrical panels, mechanical panels	45
23	Kynoch Elementary	Emergency supply storage, Remove VAT tiles in some classrooms	45
23	Lindhurst High	Asbestos Report (AHERA) Due	45
23	Lindhurst High	Lead Paint Remediation As Needed (Analysis needed)	45
23	Lindhurst High	Compliant Labeling of electrical panels, mechanical panels	45
23	Loma Rica Elementary	AHERA Asbestos Report Due	45
23	Loma Rica Elementary	Compliant labeling of electrical panels, mechanical panels	45
23	Loma Rica Elementary	Verify overhang supports at permanent classroom building	45



## Tier 1 Projects (Cont'd)

Project Priority Rank	School Site	Project	Points
23	Marysville High	Compliant labeling of all mechanical and electrical panels	45
23	McKenney Intermediate	Asbestos Report Due	45
23	McKenney Intermediate	Lead Paint Remediation As Needed (Analysis needed)	45
23	McKenney Intermediate	Compliant Labeling of electrical panels, mechanical panels	45
23	Olivehurst Elementary	Compliant labeling of all mechanical and electrical panels	45
23	Yuba Feather Elementary	Compliant labeling of all mechanical and electrical panels	45
23	Yuba Feather Elementary	Kitchen ventilation issues -- carbon monoxide detector has been disabled. Gas smells at times also.	45
23	Yuba Gardens Intermediate	Asbestos Report (AHERA) Due	45
23	Yuba Gardens Intermediate	Lead Paint Remediation As Needed (Analysis needed)	45
23	Yuba Gardens Intermediate	Compliant Labeling of electrical panels, mechanical panels	45
24	Arboga Elementary	Drinking Fountains	44
24	Arboga Elementary	Ramps and rails at portable classrooms	44
24	Arboga Elementary	Renovate restrooms for ADA compliance	44
24	Cedar Lane Elementary	ADA Drinking Fountains	44
24	Cedar Lane Elementary	ADA Study Due--verify ADA compliance throughout	44
24	Cedar Lane Elementary	ADA-Compliant and Upgraded doors and hardware replacement throughout	44
24	Cordua Elementary	Path of Travel Paving/Walkways	44
24	Cordua Elementary	Accessible (ADA) Path of Travel Paving/Walkways	44
24	Cordua Elementary	Renovate building interior for ADA compliance	44
24	Covillaud Elementary	ADA Compliance Throughout Campus	44
24	Covillaud Elementary	Ramps and rails at portable classrooms	44
24	Dobbins Elementary	Ramps and rails at portable classrooms	44
24	Ella Elementary	General ADA Compliance throughout campus at older buildings	44
24	Ella Elementary	Doors and ADA hardware on older buildings	44
24	Foothill Intermediate	ADA-compliant room and building signage with Braille	44
24	Foothill Intermediate	ADA-Compliant parking lot striping	44
24	Foothill Intermediate	ADA-Compliant parking lot signage	44
24	Foothill Intermediate	Doors and ADA hardware throughout campus	44
24	Foothill Intermediate	General ADA Compliance throughout campus (verify through ADA Plan)	44
24	Johnson Park Elementary	ADA compliant sinks and drinking fountains at permanent classrooms	44
24	Johnson Park Elementary	Sink/ADA Hardware needed at portables	44
24	Johnson Park Elementary	Renovate restrooms for ADA compliance	44
24	Kynoch Elementary	ADA compliant sinks and drinking fountains at permanent classrooms	44



Tier 1 Projects (Cont'd)			
Project Priority Rank	School Site	Project	Points
24	Kynoch Elementary	Ramps and rails at portable classrooms	44
24	Kynoch Elementary	Renovate restrooms for ADA compliance	44
24	Linda Elementary	ADA Study Due--verify ADA compliance throughout -- path of travel, drinking fountains, door transitions, restrooms	44
24	Linda Elementary	ADA-Compliant and Upgraded doors and hardware replacement throughout	44
24	Linda Elementary	ADA-compliant sinks and drinking fountains in permanent classrooms	44
24	Lindhurst High	Path of Travel Paving/Walkways	44
24	Lindhurst High	Accessible (ADA) Path of Travel Paving/Walkways	44
24	Lindhurst High	ADA compliant sinks and drinking fountains at permanent classrooms	44
24	Lindhurst High	Ramps and rails at portable classrooms	44
24	Loma Rica Elementary	Path of Travel/Paving/Walkways	44
24	Loma Rica Elementary	Drinking Fountains	44
24	Loma Rica Elementary	Path of Travel/ Transitions at all rooms and classrooms	44
24	Loma Rica Elementary	Renovate restrooms for ADA Compliance	44
24	McKenney Intermediate	ADA-compliant sinks at permanent classrooms	44
24	McKenney Intermediate	Renovate for ADA compliance	44
24	Olivehurst Elementary	Doors and ADA hardware on older buildings	44
24	Olivehurst Elementary	General ADA Compliance throughout campus at older buildings	44
24	Olivehurst Elementary	Ramps and rails -- upgrade at all portable classrooms	44
24	Olivehurst Elementary	Renovate restrooms for ADA Compliance	44
24	Yuba Feather Elementary	Drinking fountains	44
24	Yuba Feather Elementary	Parking lot striping	44
24	Yuba Feather Elementary	Parking lot signage	44
24	Yuba Feather Elementary	Room and building signage with Braille	44
24	Yuba Feather Elementary	Doors and ADA hardware at older classrooms buildings	44
24	Yuba Feather Elementary	Ramps and rails at portable classrooms	44
24	Yuba Feather Elementary	Walkway at Portable	44
24	Yuba Gardens Intermediate	New Music Room	44
24	Yuba Gardens Intermediate	Ramps and rails at portable classrooms	44
24	Yuba Gardens Intermediate	Sink/ADA Hardware needed at Kitchen/Cafeteria	44
24	Yuba Gardens Intermediate	Renovate restrooms for ADA compliance	44
24	District Support	ADA Compliance throughout	44
25	Covillaud Elementary	Replace portable classrooms with permanent /modular classrooms	43



Tier 1 Projects (Cont'd)			
Project Priority Rank	School Site	Project	Points
25	Foothill Intermediate	Storm Drain Improvements to relieve clogging, unsafe ditch areas and undersized system	43
25	Linda Elementary	Site Storm drainage system upgrades needed	43
25	District Support	Drainage throughout	43
26	Loma Rica Elementary	Carpets in 3 older portables if not replaced with new modular classroom	42
26	Yuba Gardens Intermediate	Remove VAT tiles at permanent classrooms	42
27	Covillaud Elementary	Renovate restrooms for ADA compliance and upgrade all fixtures, flooring, tile	41
27	Dobbins Elementary	New regrading and paving on parking lot	41
27	Kynoch Elementary	Improve food service capabilities	41
27	Kynoch Elementary	Renovate Library	41
27	Lindhurst High	Renovate restrooms for ADA compliance	41
27	Olivehurst Elementary	New Flooring -- remediation of VAT tiles in Multi-Purpose Room	41
27	Yuba Gardens Intermediate	Improve food service capabilities	41
28	Cedar Lane Elementary	Roofing	40
28	Cedar Lane Elementary	Stucco and T1-11 Siding Repair and Replacement on various older buildings	40
28	Ella Elementary	Roofing on all older buildings/leaks	40
28	Ella Elementary	Soffits	40
28	Ella Elementary	Exterior painting/stucco	40
28	Ella Elementary	Water penetration--dryrot noted	40
28	Foothill Intermediate	Roofing (major leaks and past leaks throughout)	40
28	Foothill Intermediate	Soffits	40
28	Foothill Intermediate	Water penetration	40
28	Johnson Park Elementary	Roofing (leaking noted in main building)	40
28	Johnson Park Elementary	Repair Dryrot – near Multipurpose Room	40
28	Kynoch Elementary	Modernize, replace exit/entrance interior signage	40
28	Kynoch Elementary	Water penetration near old windows	40
28	Kynoch Elementary	Repair dryrot, especially near windows	40
28	Kynoch Elementary	Flashing Problems	40
28	Marysville High	Roofing repair and replacement on older buildings	40
28	Marysville High	Soffits	40
28	Marysville High	Gutters/Downspouts	40
28	Marysville High	Stucco and T-1-11 siding repair and replacement on various buildings	40
28	McKenney Intermediate	Roofing -- Room 16 and P4 reported roof leaks. Roofing report forthcoming.	40



Tier 1 Projects (Cont'd)			
Project Priority Rank	School Site	Project	Points
28	Olivehurst Elementary	Roofing on all older buildings/leaks	40
28	Olivehurst Elementary	Seal gaps and plumbing openings	40
28	Olivehurst Elementary	Water penetration--dryrot noted	40
28	Yuba Feather Elementary	Roofing (major leaks and past leaks throughout) on existing older classroom wings	40
28	Yuba Feather Elementary	Soffits	40
28	Yuba Feather Elementary	Gutters/Downspouts (major dryrot on older classroom buildings)	40
28	Yuba Feather Elementary	Seal gaps and plumbing openings	40
28	Yuba Feather Elementary	Water penetration	40
28	Yuba Gardens Intermediate	Roofing (leaking noted in main building)	40



## **FUNDING FACILITIES NEEDS**

School facilities in California are traditionally funded from a combination of State and local sources. The following provides a summary of some of the funding sources available to school districts.

### **Summary of Funding Sources**

The District intends to contribute all available revenue toward the construction of its facilities projects, but lacks sufficient funding to pay for all necessary construction. A combination of funding sources will be necessary to complete the necessary facilities projects. Following is a summary of each funding source available to the District:

#### **State School Facility Program**

The State School Facility Program is a funding program whereby the State provides matching funds to school districts embarking on eligible construction projects. The State School Facility Program is funded through statewide general obligation bonds. Although all State money from previously authorized state bonds is already committed to projects, there is a bond election scheduled in November 2016 that could generate additional money for project allocations.

Historically, the District has been active in the State School Facility Program, securing almost \$43 million in funding over the past 10 years.

#### ***Modernization Funding***

The State provides funding assistance to school districts for the modernization of school facilities. The assistance is in the form of grants, and requires a 40 percent District funding contribution. A district is eligible for modernization grants when students are housed in permanent buildings that are 25 years old or older and relocatable classrooms that are 20 years old or older, and the buildings have not been previously modernized with State Funds. In order to receive funding, the district must also show that there are pupils assigned to the site who will use the facilities to be modernized. If the facility is currently unused, such as a closed school, it may also be eligible for modernization funding if the district intends to reopen it for students immediately.

The modernization grant can be used to fund a large variety of work at an eligible school site. Air conditionings, insulation, roof replacement, as well as the purchase of new furniture and equipment, are just a few of the eligible expenditures of modernization grants. A district may even use the grants to demolish and replace existing facilities of like kind. However, modernization funding may not be spent for construction of a new facility.

#### ***New Construction Funding***

New construction funding is available for school districts whose existing capacity is insufficient to house the existing students or those students anticipated within the district, based on a five-year enrollment projection.

After a district has established eligibility for a project, the district may request funding for eligible project costs. The funding for new construction projects is provided in the form of grants. The grants are made up of a new construction grant, also known as a pupil grant and a number of supplemental grants. The new construction grant is intended to fund design, construction, testing, inspection, furniture and equipment, and other costs closely



related to the actual construction of the school buildings. This amount is specified in law based on the grade level of the pupils served. Supplemental grants are special grants and are intended to recognize unique types of projects, geographic locations and special project needs.

Each new construction project is reviewed and appropriate grants are allotted by the Office of Public School Construction ("OPSC"). All new construction grants must be matched equally by the district with local funding sources. Once the grants are determined for a project, a request is sent to the State Allocation Board ("SAB") for a funding apportionment.

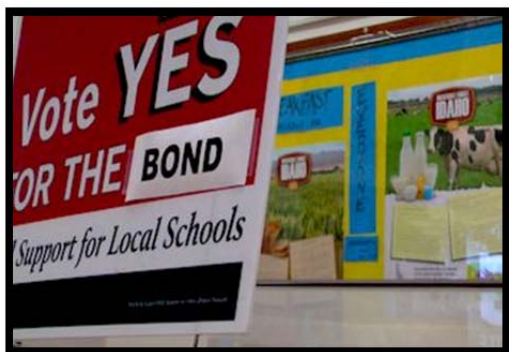
Although the grant amount is intended to be 50% of the total project amount, because of the State formulas that are used, in reality, this typically amounts to only 30%-40% of the total project cost.

### ***Financial Hardship Funding***

The School Facility Program provides funding for schools under what is commonly referred to as a 50-50 program, where the State contributes 50% of the construction cost and the district contributes 50%. In reality, school districts find themselves contributing substantially more than the required local share of 50%. The Financial Hardship Program is a program where the State provides assistance for those districts that cannot provide all or part of their share of a school facility project. In order to receive such funding, districts are required to have made all reasonable efforts to impose all levels of local debt capacity and development fees prior to requesting financial assistance.

In theory, the State pays for up to 100% of the cost of constructing a new school. However, in practice, the amount is not equal to 100% of the actual construction costs of a school but is limited to a maximum of 100% of what the State has deemed to be appropriate. It is widely understood that the State's share is closer to 30%-40% of actual construction costs and not the 50% as touted. Building a new school under the Financial Hardship Program, if eligible, is extremely difficult and typically results in a school with a high percentage of relocatables and very few, if any, permanent structures. Other Financial Hardship projects sometimes lack what are known as Minimum Essential Facilities due to the limited funds. While the program is helpful to those districts that do not have local funding, the long-term ramifications of surviving under Financial Hardship are problematic at best.

### **General Obligation Bonds**



General Obligation Bonds ("GO Bonds") are loans issued by a school district and repaid from an *ad valorem* tax levy on property within the District's boundaries. The maximum amount of GO Bonds that can be outstanding at any one time is limited to 2.5% of a unified school district's assessed property value. This is referred to as a district's "bonding capacity". GO Bonds must be approved by voters within the District. The timing of the elections for GO Bonds depends upon the authority under which the bonds are to be approved. There are two types of GO Bonds.

### ***Two-thirds voter approved bonds***

This type of GO Bond may be used for the "acquisition and improvement of real property". This includes the acquisition of land, the construction or acquisition of school buildings and



facilities, the expansion, restoration, remodeling or improvement of school facilities and the permanent improvement of school grounds. Two-thirds voter approval elections can be held any Tuesday that is not the day before, day after or day of a State holiday, or within 45 days of a regularly scheduled statewide election day.

***Proposition 39 Bonds or 55% voter approved bonds***

This type of GO Bond may be used for construction, rehabilitation, equipping of school facilities, or the acquisition or lease of real property for school facilities. This includes the same purposes of the two-thirds voter approval bonds but also includes furniture and equipment. This type of bond measure requires a specific list of school projects to be funded and certification that the school board has evaluated safety, class size reduction, and information technology needs in developing the list. Finally, there is a requirement that an oversight committee review expenditures and the school board conduct annual, independent financial and performance audits until all bond funds have been spent to ensure that the bond funds have been used only for the projects listed in the measure.

In addition to the bonding capacity restriction, Proposition 39 Bonds require that the tax rate levied as the result of any single election can be no more than \$60 per \$100,000 of assessed value, for a unified school district.

Election dates for a Proposition 39 Bond election are limited to: (1) statewide primary or general elections; (2) regularly scheduled local elections; or (3) statewide special elections. Statewide election dates only occur in June and November in even-numbered years. Therefore, except in the case of a special statewide election (which can only be called by the Governor), districts may only hold Proposition 39 Bond elections on regularly scheduled local election dates and statewide elections held in June and November of even-numbered years, unless they have districtwide board member elections during odd-numbered years.

The District successfully received authorization from voters in the District in both 2006 and 2008 for a total of \$84 million of General Obligation Bonds. All but \$12.6 million of such bonds have been issued and used for capital improvements in the District.

It is likely that the District will need to go back to the community and ask for additional bond authorization in order to fund the improvement projects identified in this Master Plan.

**RECOMMENDATION: It is recommended that the District develop a General Obligation Bond plan to evaluate its potential bonding capacity and the impact of bonds on taxpayers.**

***School Facility Improvement Districts***

A School Facility Improvement District ("SFID") is a bonding district that can be formed for the purposes of issuing GO Bonds within a subset of the territory of the school district. These GO Bonds can be authorized under either the traditional 2/3 or 55% voter approval methods. Bond proceeds can be used for the benefit of property within the SFID. Such districts cannot be formed on territory that is already part of a Community Facilities District.

**Developer/Mitigation Fees**

California law allows for the levy of assessments on new construction projects where a school district will be impacted. This is called a developer fee. Fees levied on new residential and commercial construction may be used to construct or reconstruct school facilities for the students generated or anticipated to be generated as a result of this development.



Development fees are based on a formula defined by the State and capped by the State. Currently, the District is authorized to collect the State statutory maximum developer fees of \$3.48 per square foot of residential construction and \$0.56 per square foot of commercial/industrial construction. The District has already entered into several mitigation agreements with development projects where negotiated higher fees are paid in lieu of the statutory developer fee.

### **Mello-Roos/Community Facilities District Special Taxes and Bonds**

Under the Mello-Roos Community Facilities Act of 1982, public agencies may form a special tax district (also known as a Community Facilities District, or "CFD") to fund capital improvements with a useful life of five years or longer. To approve a special tax and issue bonds, a CFD requires two-thirds voter approval, except in developing areas where there are less than twelve registered voters. Then for approval, a landowner vote is required, based on the number of acres owned.

The boundaries of a CFD are flexible; they must simply be within the jurisdiction of the public agency forming the taxing district. Property owners within a CFD are responsible for payment of the special tax. The tax formula is flexible and District-driven and can take into account property characteristics such as square footage of a home and parcel size. The only restriction on the tax formula is that it cannot be based on value of the property. The special tax is typically included in the annual County tax bill; however, it can also be paid on a monthly basis. CFD elections can be held at any time. The tax revenue can be bonded against as a loan and repaid from future special tax collections.

### **Energy Efficiency and Generation Funding**

Rebates, grants and subsidized loans are regularly available for the completion of energy conservation and/or generation projects at schools. For example, PG&E often provides rebates for swapping out old lights for new energy efficiency lighting and fixtures. Additionally, the State of California provides grant funding for energy conservation projects meeting specific energy savings thresholds. Furthermore, the Federal Government often provides an interest subsidy on loans issued for clean and renewable energy projects.

In 2012, the California Clean Energy Jobs Act (Proposition 39) changed the corporate income tax code and allocated projected revenues for five fiscal years, beginning in 2013-14. Under the initiative, roughly up to \$550 million annually is available for appropriation by the Legislature for eligible projects to improve energy efficiency and expand clean energy generation in schools. The amount of each school's allocation is set at the State level and provided to the District. For 2015-16, the District obtained \$996,379 in funding for improvements at 14 school sites.

The District will want to evaluate energy funding opportunities as they come available and determine whether such funding can be adequately integrated into the capital needs of the District.

### **General Fund**

Although General Fund money can be used for school facilities, due to other demands on this budget, such as salaries and benefits for employees, this is not a substantial revenue source for facilities projects. However, the District does make annual budgetary allocations towards maintaining and improving its capital facilities. In fiscal years 2015-16 and 2016-17, the District has budgeted one-time discretionary money to fund high priority capital



projects. To the extent that the operating budget allows, the District has demonstrated a willingness to allocate General Fund dollars to capital projects. The District has budgeted \$820,000 per year to fund items on the Tier 1 project list. The District also funds a Deferred Maintenance Program for ongoing major repair and maintenance projects.

**RECOMMENDATION: *It is recommended that the Deferred Maintenance plan is integrated into a future updated Facilities Master Plan to ensure funding is not spent on facilities scheduled to be replaced and those items needing major and/or ongoing maintenance are addressed in the Facilities Master Plan. The District should continue to allocate funding from Deferred Maintenance for Tier 1 projects.***

When an agency borrows money through revenue bonds or certificates of participate (also known as "COPs"), which the District has, the legally committed repayment source is the General Fund. To the extent that other facilities funds are not available to repay this type of debt, the general operating funds of the District must be used for annual debt service. The District has two outstanding series of COPs. In 2006, the District issued approximately \$22 million of COPs for various capital expenditures and technology projects throughout the District. Annual debt payments are approximately \$550,000 per year through August 2022. In 2012, the District issued approximately \$18.4 million of COPs to refinance some of the 2006 COPs that matured in years 2012 through 2022, and for property acquisition and the acquisition of portable classrooms. Repayment on these COPs is deferred until 2023, then carries an annual debt payment of \$2.82 million through 2041-42. The District does not currently have a funding source for all of the annual debt payments on the 2012 COPs.

### **Funding the District's Facilities Needs**

The District will utilize all available funding sources to pay for the facilities needs identified in this report. Funding will be utilized to the extent possible in the following manner:

- The State School Facility Modernization Program will be utilized to the extent possible, based on State eligibility, to complete the modernization projects identified at various sites if the November State school bond is successful and funding is available for the District.
- The State School Facility New Construction Program will be utilized to the extent possible, based on State eligibility, to create additional classroom capacity if it is needed.
- Developer fees will be applied toward any new capacity projects.
- Deferred maintenance funds will continue to be utilized to adequately maintain the District's facilities.
- Energy efficiency funding sources will be applied towards applicable projects.
- A local GO Bond will likely be needed to fund a large portion of the capital needs identified in this report. Although November 2016 is the next available election date for a Proposition 39 General Obligation Bond Measure, it is not a practical timeframe for the District to plan for a bond measure given the amount of analysis and community education necessary to properly prepare for a bond. After November 2016, the next available date will be in June of 2018.
- Consider underutilized assets of the District and whether such assets can provide a capital funding source for the District. The District owns several vacant sites. To the extent that they will not be needed to accommodate future student enrollment, the District may be able to lease or sell the sites and re-invest such money into this capital program.



## RECOMMENDATIONS

Although the District has many capital facilities accomplishments over the past ten plus years, it is clear from the Facilities Needs Assessments that there is significant work still to be done. The District has taken a good first step in developing a model to identify and prioritize its capital project needs. As described in this report, improvements have been identified at each school site and specific projects have been highlighted based on school site needs. A comprehensive formula has been established to create an equitable allocation of limited capital resources. General funding options have been identified. However, additional work is still needed to quantify the extent of the needs, and create a detailed funding plan to address the needs. The immediate next steps to implement this Facilities Master Plan are identified below:

- **Update educational specifications**

- Educational specifications link facility design to the educational program of the District and serve as documentation for the standards set forth by the District. Educational specifications for school design shall be prepared based on the District's goals, policies and community input that determine the educational program to be accommodated in District facilities. The purpose of maintaining educational specifications is to identify project requirements before the design process begins. The information contained in the educational specifications helps in all phases of design and construction so that elements needed to support the curriculum are not lost in the process.

Although the District has previously developed educational specifications for school design and construction, the specifications have not been updated recently to reflect the District's current curriculum and technology. Before addressing the facilities projects identified in this Master Plan, it would be prudent to update the District's educational specifications so that improvement projects are designed and constructed with the current educational program in mind. A document describing the District's educational specifications should be created with summary information incorporated into the updated Facilities Master Plan.

- **Create ADA compliance plan**

- In order to ensure that Title II requirements are being met by the District, a self-evaluation is necessary and required under ADA regulations. The creation of an ADA compliance plan will enable the District to pinpoint the facilities that must be modified or relocated in order to ensure that the District is complying with ADA.

As the District attempts to complete projects identified in the Facilities Needs Assessment, areas where the District is not compliant with ADA will come to the forefront and will be required to be completed in conjunction with the desired capital improvement. Such projects can add significant time and cost to a project scope. Therefore, it would be prudent for the District to create an ADA compliance plan to identify the ADA improvements necessary at each site before project scope is set forth. The ADA compliance plan will impact the ultimate project scope and cost. A document describing the District ADA Compliance Plan should be created with identified capital project improvements incorporated into the updated Facilities Master Plan and should



be reflected in any project scope information to the extent that it will impact other projects identified in the Facilities Needs Assessment.

- **Address DSA legacy projects**

- Project closeout is the process used by DSA to determine that a previously constructed project complies with the codes and regulations governing school districts. In order for the District to move forward with new projects on a school site, previous projects must be closed out, and deemed compliant with the appropriate regulations. As with ADA compliance, to the extent that additional improvements are required by DSA on older projects, it will impact the scope and cost of any new capital projects identified in the Facilities Needs Assessment. Therefore, it would be prudent to closeout all outstanding projects with DSA to ensure a “clean slate” when moving forward with new capital projects. The District has already begun the process of identifying the necessary DSA Legacy projects. This information can be incorporated as an Appendix to the updated Facilities Master Plan and should be reflected in any project scope information to the extent that it will impact other projects identified in the Facilities Needs Assessment.

- **Create an asset management plan**

- With limited funding availability, the District’s unused or under-utilized property can create a revenue source to fund current capital needs. An asset management plan can identify the highest and best use for these unused or under-utilized assets. The implementation of the asset management plan would create a revenue source that could be re-invested into District facilities.

It would be prudent for the District to initiate the creation of an asset management plan that specifically evaluates the six vacant properties identified in this report. A document describing the Asset Management Plan of the District should be created, with summary information incorporated into the funding plan for the updated Facilities Master Plan and documented as an Appendix to the updated Facilities Master Plan.

- **Develop a General Obligation bond plan**

- General Obligation bonds are the most likely funding source for a large portion of the District’s facilities needs. There are several General Obligation bond scenarios that could meet the District’s needs. A bond plan is used to determine the amount of funding available, the timing of when such funds can be accessed, and the impact of such funds on the taxpayers. Bonds can be used to leverage other funding sources as well, such as State grant funds.

Bonds must be authorized by the District’s voters and election dates are limited to June and November of even numbered years, with a few exceptions. The best way to garner community support for a bond election is to develop a well-thought-out plan and educate the community related to the facilities needs and the bonds. It would be prudent for the District to develop a General Obligation Bond plan that reflects the goals and needs of the District and community and can be used for community education well in advance of the desired election date. This information can be incorporated into the funding plan for an updated Facilities Master Plan.



- **Develop project scope and cost for top priority projects**

Based on the project prioritization formula, each of the top tier projects can be more clearly defined in terms of project scope, other improvements that may be needed in order to complete the project (i.e., ADA compliance, DSA closeout requirements, etc.), and estimated cost. The updated educational specifications can be utilized to identify the appropriate project scope. When funding becomes available, an architect can develop plans and specifications, get appropriate State approvals and bid out the projects for construction. This information should be incorporated into the annual update of the Facilities Master Plan

- **Integrate the Deferred Maintenance Plan with the long-range Facilities Master Plan**

- The District actively uses deferred maintenance funds for ongoing repair and maintenance projects at sites. Projects identified in the Deferred Maintenance plan should be considered in light of the high priority projects identified in the Master Plan. With limited District resources, the funds allocated for projects that will be replaced in the short-term under the Master Plan should be evaluated. Conversely, systems requiring significant ongoing deferred maintenance funding should be incorporated into the Facilities Master Plan for ultimate replacement. Deferred Maintenance funds should continue to be used for Tier 1 capital project needs identified in this Master Plan.

Over the course of the next year or so, the District can address many of the items identified above, which will then be incorporated into an updated and revised Facilities Master Plan.

The following items shall be incorporated into the Master Plan revisions:

- Summary of the Educational Specifications included as a basis for the Facilities Needs Assessments
- ADA compliance projects added to the project lists for each site
- DSA legacy projects added to the project lists for each site
- Revenues from sale or lease of vacant property incorporated into the funding section
- Potential dollars available from a General Obligation bond measure incorporated into the funding section
- Project scope and cost information added to the project lists for each site
- Integration of Deferred Maintenance Plan and specific projects added to the project lists for each site

The following items shall be utilized in the Master Plan and incorporated by reference, but shall require the creation of separate documents:

- Educational Specifications
- ADA Compliance Plan
- DSA Legacy Project Identification
- Asset Management Plan
- General Obligation Bond Plan

It is the District's intent to create an ongoing, working and living Master Plan that will change and evolve as the District does. The work completed this fiscal year is a solid foundation for the District's long range capital facilities program to ensure that Maryville Joint Unified School District continues to provide a desirable educational environment to support the success of District students.



## **APPENDIX A: MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT DEMOGRAPHIC STUDY, JANUARY 2016**



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Marysville, CA 95901  
530-741-6000

*Gay Todd, Ed.D.*  
*Superintendent*

MARYSVILLE JOINT UNIFIED  
SCHOOL DISTRICT  
DEMOGRAPHIC STUDY

January 2016



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**Marysville Joint Unified School District**  
**Demographic Study**  
**2015/16**

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## **Introduction**

This Demographic Study provides a comprehensive enrollment analysis for the Marysville Joint Unified School District. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long and short term planning. This study examines the factors that influence school enrollments, namely trends in demographics, birth rates, and housing development. The study is also used as a tool to identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction and attendance boundary redistricting. This study provides information based on the 2015/16 District enrollments and policies, City planning policies and residential development. As these factors change and timelines are adjusted, the Demographic Study should be revised to reflect the most current information.

## **Executive Summary**

Marysville Joint Unified School District includes fourteen elementary schools, three intermediate schools, two comprehensive high schools, one continuation high school and three alternative programs.

This study has been prepared using the 2015/16 student enrollment data, current district policies and the latest new housing development information available at the time of this study. The District experienced five years of steady growth until the 2008/09 economic downturn. Enrollment declined for the next three years and remained relatively stable until the 2015/16 enrollment increased by 179 students from the previous year.

Marysville Joint Unified School District is projected to grow in enrollment by 1.80% (or 174 students) for the 2016/17 school year. The District is projected to grow over the next six years (mostly in the high school grades) with a projected enrollment of 10,473 students in the 2021/22 school year. This is a total growth of 801 students, which is an increase of 8.28%.

The projections are predicated upon information provided by local municipalities on the development of 801 housing units over the next six years. If the building rates increase or decrease, then the timeline shown in this report will need to be modified accordingly. These projected new developments in the District's boundary are expected to generate 60 students next year, or a total of 380 students in the next six years.

Based on current district loading standards and classroom space the District has a total capacity of 12,273 students and a current enrollment of 9,672. This gives the District a current utilization factor of 78.8%. The projected utilization factor in six years will be 85.3%. This assumes loading standards remain constant and no additional facilities are built or removed.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made then the patterns may be impacted.

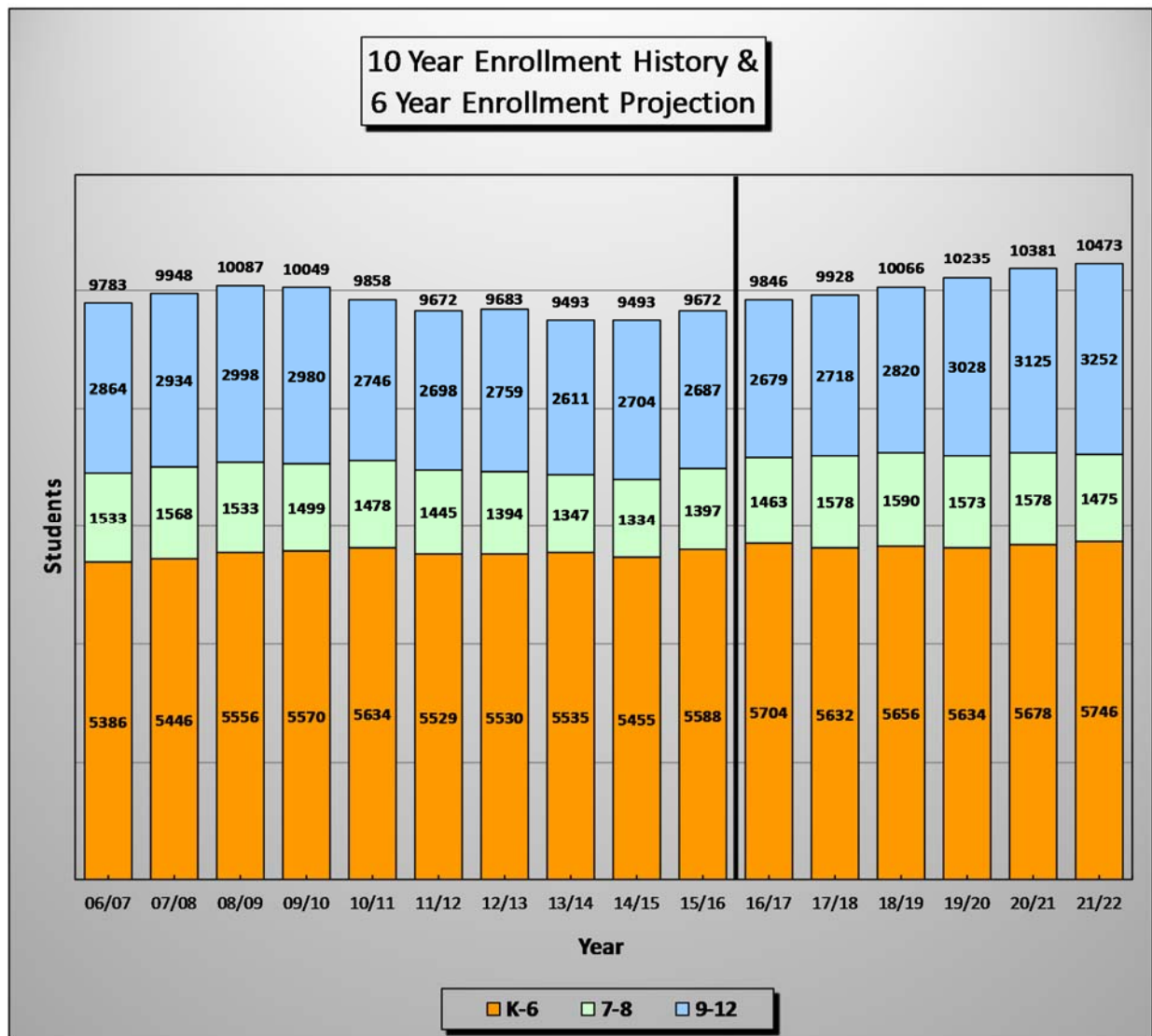
### **Methodology**

The enrollment projections for each school are generated using a State standard weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

- a) Birth rates are used to project future kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later.
- b) New Housing Development rates and yield factors are compared to the historical impact of development and if the future projections exceed the historical values, the projections are augmented accordingly.
- c) Inter-District student counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.
- d) Intra-District students are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.
- e) The projections for special education students and alternative programs are created by assuming those programs typically serve a percentage of the total District population. Therefore as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.

**Marysville Joint Unified School District**  
**Demographic Study**  
**2015/16**

**10 Year Enrollment History and 6 Year Enrollment Projections**



# Marysville Joint Unified School District

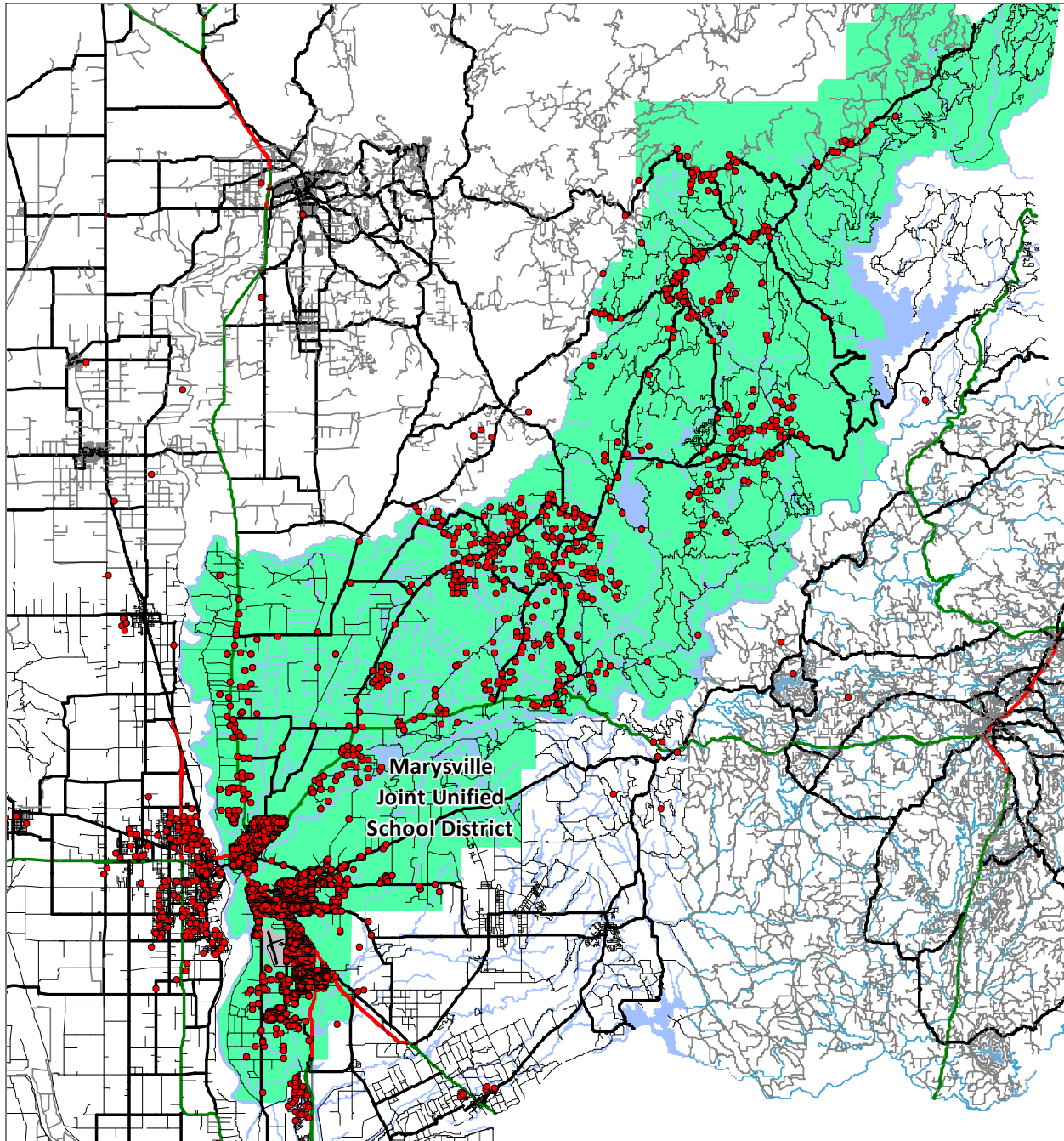
## Demographic Study

### 2015/16

#### 2016/2017 1 Year Enrollment Projection by School

Marysville Joint Unified School District															
Enrollment Projections															
YEAR 16/17, 1 Year Proj.															
School	T K	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Arboga Elem	3	75	73	82	65	74	65	73	0	0	0	0	0	0	510
Browns Valley Elem	8	25	27	31	27	24	27	0	0	0	0	0	0	0	169
Cedar Lane Elem	23	66	86	71	66	72	68	78	0	0	0	0	0	0	530
Cordua Elem	0	28	27	18	20	17	15	0	0	0	0	0	0	0	125
Covillaud Elem	24	84	92	83	84	80	68	0	0	0	0	0	0	0	515
Dobbins Elem	0	11	7	4	13	7	8	11	0	0	0	0	0	0	61
Edgewater Elem	0	62	83	65	77	72	60	54	0	0	0	0	0	0	473
Ellis Elem	18	78	94	59	66	90	73	86	0	0	0	0	0	0	564
Johnson Park Elem	18	68	47	46	41	56	58	59	0	0	0	0	0	0	393
Kynoch Elem	27	110	99	94	104	116	99	0	0	0	0	0	0	0	649
Linda Elem	21	97	116	73	77	95	90	99	0	0	0	0	0	0	668
Loma Rica Elem	2	12	14	9	14	24	13	0	0	0	0	0	0	0	88
Olivehurst Elem	18	82	80	72	81	70	84	64	0	0	0	0	0	0	551
Yuba Feather Elem	3	21	15	21	14	15	13	13	0	0	0	0	0	0	115
Foothill Int	0	0	0	0	0	0	0	70	68	84	0	0	0	0	222
McKenney Int	0	0	0	0	0	0	0	208	168	174	0	0	0	0	550
Yuba Gardens Int	0	0	0	0	0	0	0	0	423	371	0	0	0	0	794
Lindhurst High	0	0	0	0	0	0	0	0	0	0	328	322	254	238	1,142
Marysville High	0	0	0	0	0	0	0	0	0	0	235	226	219	212	892
Lincoln Alt	0	0	1	0	3	0	4	7	3	13	23	33	60	118	265
Marysville Academy	0	0	0	0	0	0	0	0	74	76	77	62	56	38	383
South Lindhurst Cont	0	0	0	0	0	0	0	0	0	0	0	1	54	83	138
Marysville Community Day	0	0	0	0	0	0	0	0	4	5	24	7	7	2	49
<b>Totals</b>	<b>165</b>	<b>819</b>	<b>861</b>	<b>728</b>	<b>752</b>	<b>812</b>	<b>745</b>	<b>822</b>	<b>740</b>	<b>723</b>	<b>687</b>	<b>651</b>	<b>650</b>	<b>691</b>	<b>9,846</b>
Current CBEDS	158	778	772	770	810	754	820	726	719	678	660	650	677	700	9,672
<b>Net Change</b>	<b>7</b>	<b>41</b>	<b>89</b>	<b>-42</b>	<b>-58</b>	<b>58</b>	<b>-75</b>	<b>96</b>	<b>21</b>	<b>45</b>	<b>27</b>	<b>1</b>	<b>-27</b>	<b>-9</b>	<b>174</b>
Cohort Change			83	-44	-18	2	-9	2	14	4	9	-9	0	14	

**District Map with Student Residential Locations**



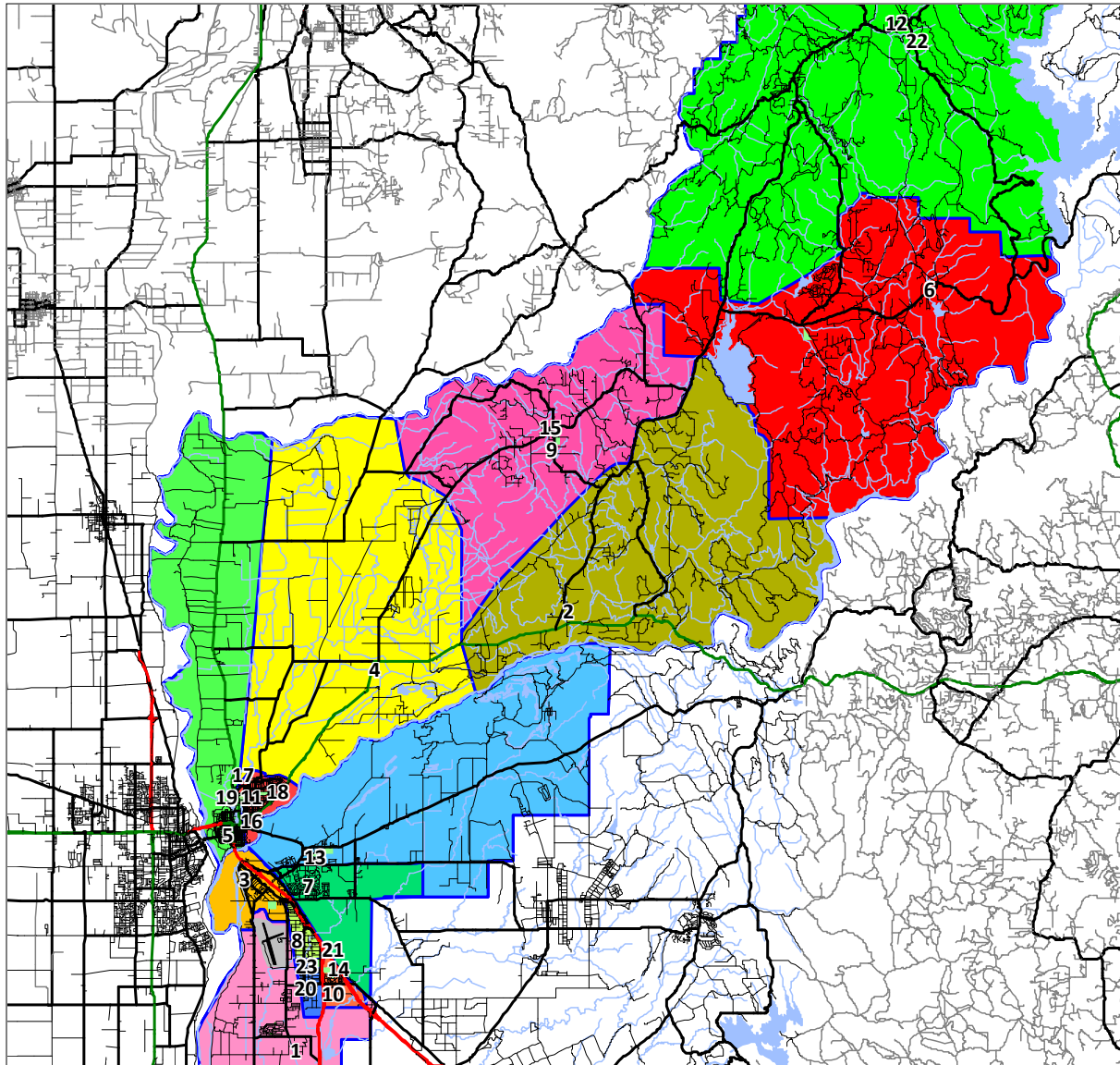
This map shows the District boundary along with the location of each student based on their residential address. This geographic data is the foundation for our demographic analysis. Any red dots outside the district boundary will represent students attending one of the District schools or programs but have a residence outside the District. This map also identifies different areas of student population density.

# Marysville Joint Unified School District

## Demographic Study

### 2015/16

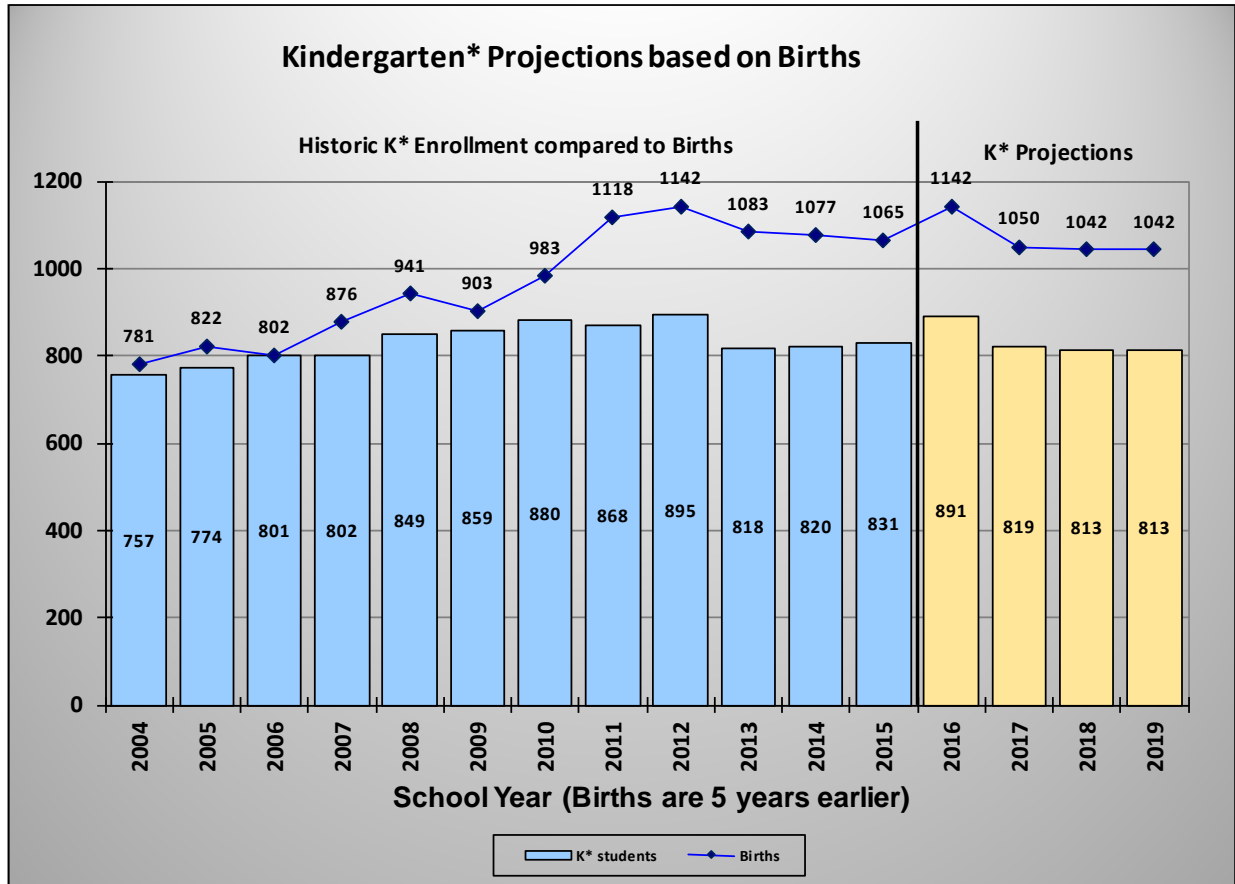
#### Elementary Boundaries and School Locations



<u>Id</u>	<u>School</u>	<u>Grade</u>	<u>Id</u>	<u>School</u>	<u>Grade</u>
1	Arboga Elementary	K-6	13	Linda Elementary	K-6
2	Browns Valley Elementary	K-6	14	Lindhurst High	9-12
3	Cedar Lane Elementary	K-6	15	Loma Rica Elementary	K-5
4	Cordua Elementary	K-6	16	Marysville Academy	7-12
5	Covillaud Elementary	K-5	17	Marysville High	9-12
6	Dobbins Elementary	K-6	18	McKenney Intermediate	6-8
7	Edgewater Elementary	K-6	19	North Marysville Continuation	10-12
8	Ella Elementary	K-6	20	Olivehurst Elementary	K-6
9	Foothill Intermediate	6-8	21	South Lindhurst Continuation	10-12
10	Johnson Park Elementary	K-6	22	Yuba Feather Elementary	K-6
11	Kynoch Elementary	K-5	23	Yuba Gardens Intermediate	7-8
12	Lincoln Alternative	K-12			

### Historic Birth Rates

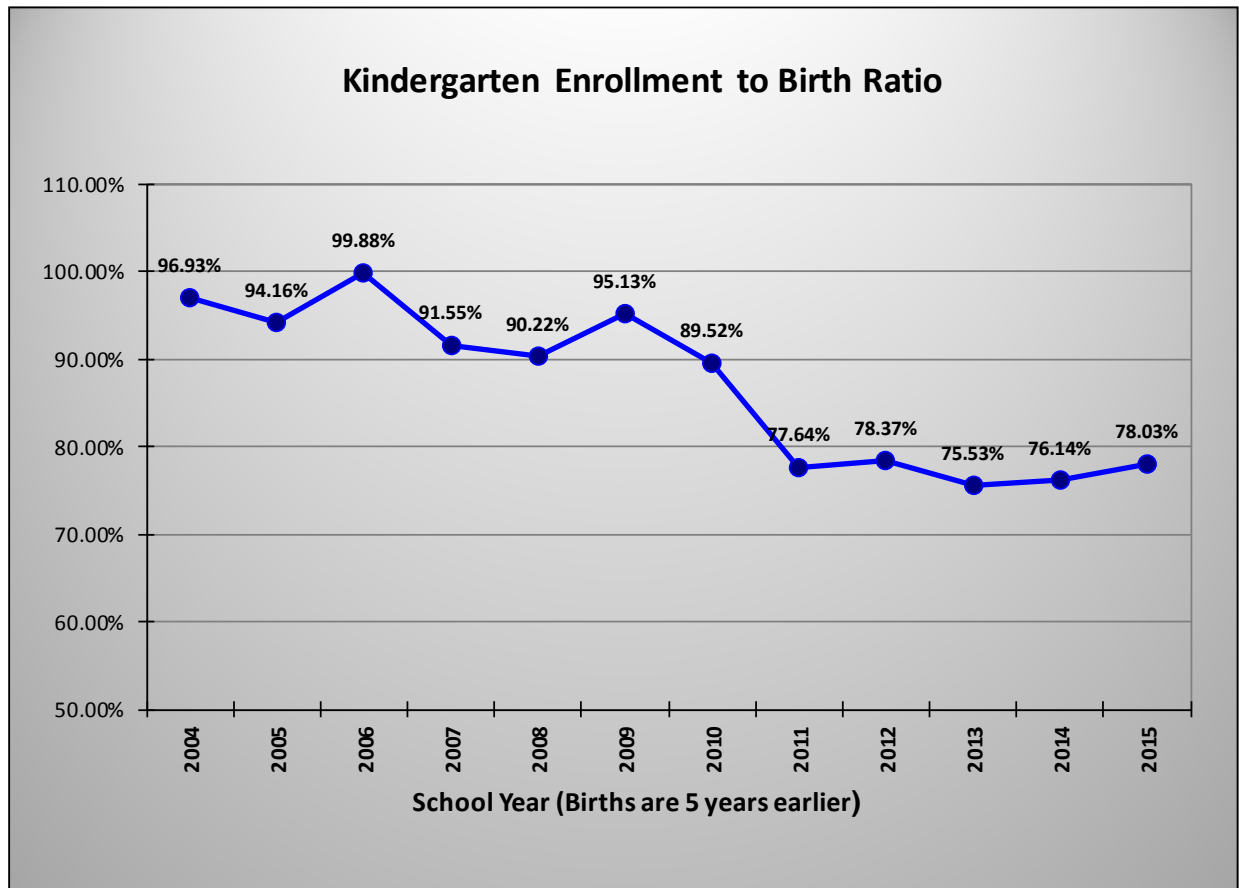
The following section is an analysis of the number of births in the Marysville Joint Unified School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore the zip codes 95901, 95918, 95919, 95925, 95935 and 95961 which are in the District were used for this analysis.



\*Kindergarten Totals may include some Transitional Kindergarten students for the current as well as past two years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

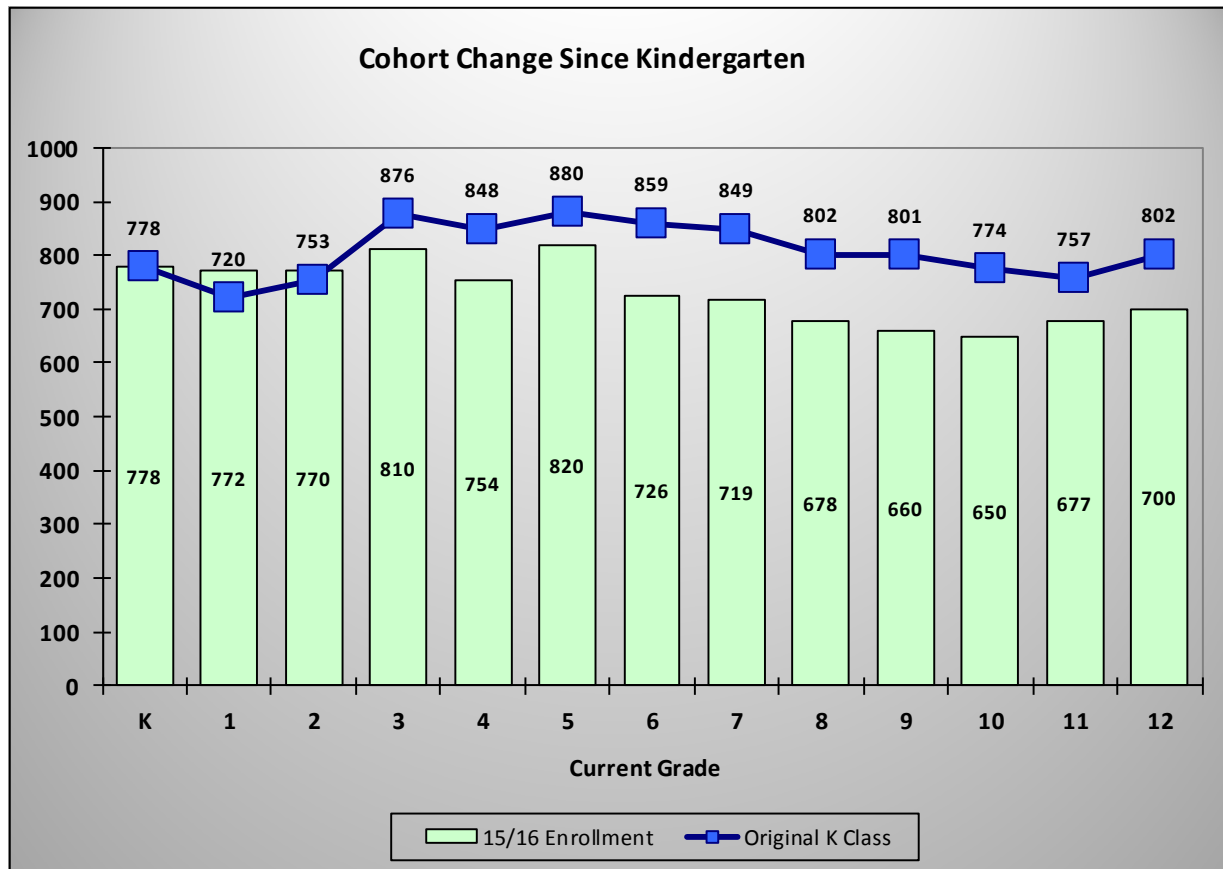
The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Marysville Joint Unified schools five years later. The number of births between 1999 and 2010 has averaged about 966 per year. The recent birth rates over the past four years (2011 to 2014) which will generate the kindergarten classes for the next four years (2016 to 2019) have been between 1,042 and 1,142. We have assumed that the current kindergarten capture rate of 78.03% will be maintained in the future. The kindergarten projections shown here do not account for the impact of any additional housing units.

**Historic Kindergarten Capture Rates**



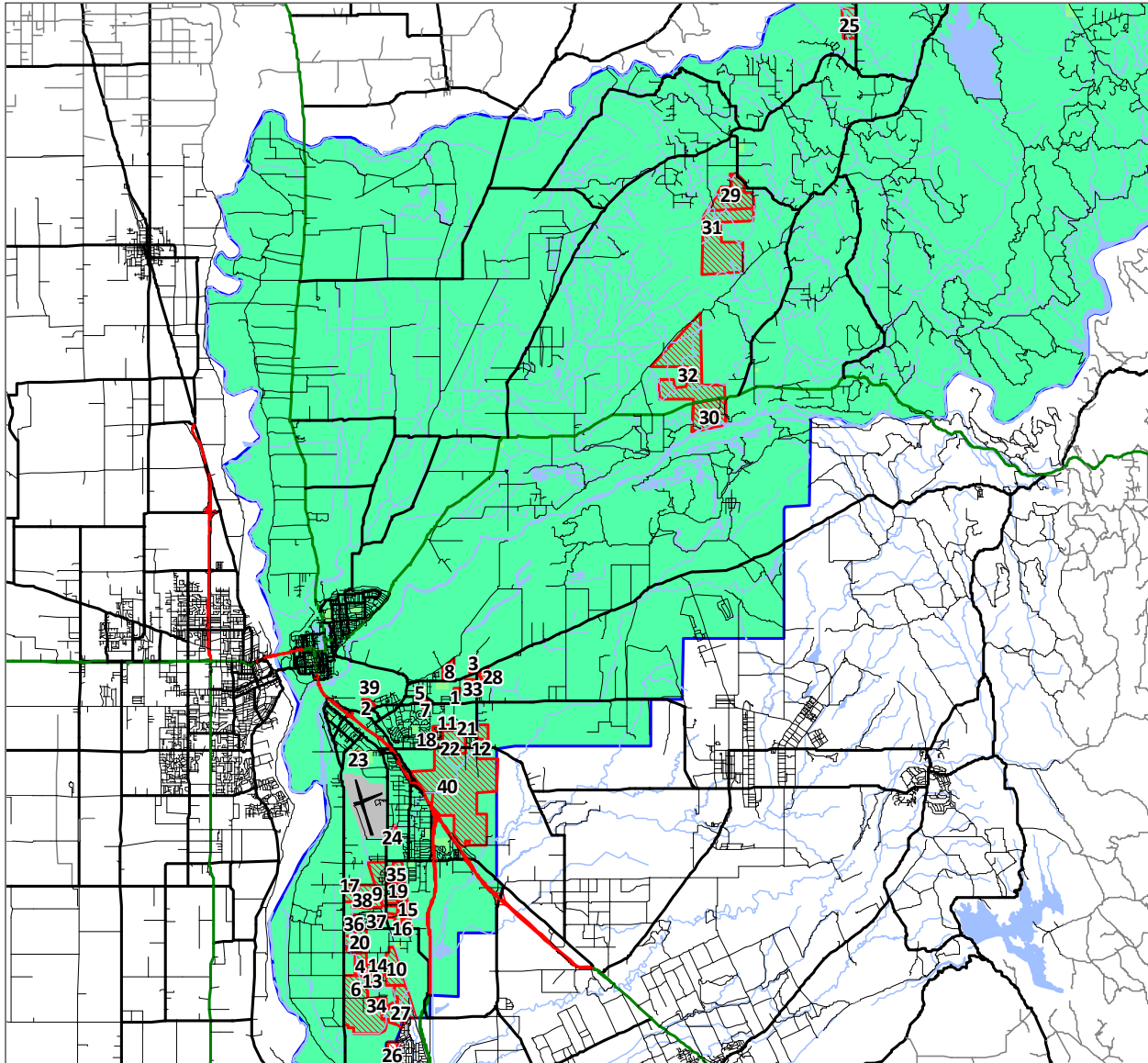
This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they showed up for kindergarten. Overall, the District has had a stable capture rate with a 12 year average of 86.92%.

Retention Rates Since Kindergarten



This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 6th grade class has 726 students and six years ago the kindergarten class had 859 students. Overall the class sizes have decreased since kindergarten.

**New Housing Developments**



This close up view of the District shows the location of the projected new development areas. The projections used in this report are based on the number of units projected from these developments as shown on the next page.

# Marysville Joint Unified School District

## Demographic Study

### 2015/16

ID	Tract	Remaining Units	6 Year Projection	ID	Tract	Remaining Units	6 Year Projection
1	Alberta Estates	49	0	22	Orchard JMC	366	253
2	Avondale	111	0	23	Pasado	112	0
3	Beale Estates	59	0	24	Pheasant Point	119	0
4	Bishop Ranch	255	0	25	Quail Valley Ranch	301	0
5	College Park	71	0	26	Rio Del Oro Phase 2	317	0
6	Country Club Estates	1,681	0	27	Ross Ranch	811	0
7	Country Club Townhomes	16	26	28	Sierra Vista	41	41
8	Dantoni Ranch Estates	126	100	29	Spring Valley SP	195	0
9	Draper Ranch North	500	12	30	Spring Valley SP	196	0
10	Draper Ranch South	442	0	31	Spring Valley SP	1,112	0
11	Eagle Meadows	0	0	32	Spring Valley SP	2,000	0
12	Eastside Ranch Estates	184	60	33	Stass	76	0
13	Fairway Downs West	44	0	34	The Greens (Plumas Lake Estates)	60	0
14	Fairway North	236	0	35	Thoroughbred Acres Units 2 & 3	267	0
15	Feather Glen 1	100	0	36	Wheeler Ranch	82	30
16	Feather Glen 2	383	0	37	Wheeler Ranch Unit 2	129	60
17	Feather River Estates (Leal)	365	0	38	Wheeler Ranch Unit 2	226	0
18	Greenfield Estates Hilbers	140	140	39	White Cedar	100	0
19	Hansen Ranch Estates	66	0	40	Woodbury SP	5,000	0
20	Meadows	383	0				
21	Montrose Woodside	79	79				
				<b>Totals</b>		<b>16,800</b>	<b>801</b>

Assuming that 801 of the 16,800 planned units are completed over a six year period, there would be an average of 134 new housing units per year. To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently the District student yield rate is 0.475 students per housing unit. This breaks down as follows:

<u>Grade</u>	<u>District</u>	<u>State</u>
K-6	0.272	0.40
7-8	0.071	0.10
9-12	0.132	0.20
Total	0.475	0.70

The yield rate used for new construction eligibility determination in the State building program is 0.70 students per home for K-12 districts. The yield rate in the Marysville Joint Unified School District is lower than the State average.

**Marysville Joint Unified School District**  
**Demographic Study**  
**2015/16**

<b>Marysville Joint Unified School District</b> <b>New Development Construction</b> <b>Housing Units per Year</b>							
<b>School</b>	<b>16/17</b>	<b>17/18</b>	<b>18/19</b>	<b>19/20</b>	<b>20/21</b>	<b>21/22</b>	<b>Totals</b>
	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>	
Arboga Elem	2	2	2	22	22	52	102
Browns Valley Elem	0	0	0	0	0	0	0
Cedar Lane Elem	0	0	0	0	0	0	0
Cordua Elem	0	0	0	0	0	0	0
Covillaud Elem	0	0	0	0	0	0	0
Dobbins Elem	0	0	0	0	0	0	0
Edgewater Elem	25	25	30	30	30	0	140
Ella Elem	0	0	0	0	0	0	0
Johnson Park Elem	80	61	67	70	70	70	418
Kynoch Elem	0	0	0	0	0	0	0
Linda Elem	20	21	20	20	30	30	141
Loma Rica Elem	0	0	0	0	0	0	0
Olivehurst Elem	0	0	0	0	0	0	0
Yuba Feather Elem	0	0	0	0	0	0	0
<b>Elementary Totals</b>	<b>127</b>	<b>109</b>	<b>119</b>	<b>142</b>	<b>152</b>	<b>152</b>	<b>801</b>
Foothill Int	0	0	0	0	0	0	0
McKenney Int	0	0	0	0	0	0	0
Yuba Gardens Int	127	109	119	142	152	152	801
<b>Middle Totals</b>	<b>127</b>	<b>109</b>	<b>119</b>	<b>142</b>	<b>152</b>	<b>152</b>	<b>801</b>
Lindhurst High	127	109	119	142	152	152	801
Marysville High	0	0	0	0	0	0	0
<b>High Totals</b>	<b>127</b>	<b>109</b>	<b>119</b>	<b>142</b>	<b>152</b>	<b>152</b>	<b>801</b>

Based on these estimated construction rates, the development will generate 60 students next year and a total of 380 students in the next six years.

# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### Historic Enrollment and Trends

Marysville Joint Unified School District Historic Enrollment and Cohorts								
Grade	CBEDS Enrollment				Historic Cohorts			Weighted Average
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15	
T K	0	94	123	158				
K	876	753	720	778	-123	-33	58	-2.5
1	844	874	812	772	-2	59	52	45.3
2	875	791	809	770	-53	-65	-42	-51.5
3	774	837	751	810	-38	-40	1	-19.2
4	763	747	816	754	-27	-21	3	-10.0
5	721	731	728	820	-32	-19	4	-9.7
6	677	708	696	726	-13	-35	-2	-14.8
7	695	656	689	719	-21	-19	23	1.7
8	699	691	645	678	-4	-11	-11	-9.8
9	743	675	659	660	-24	-32	15	-7.2
10	664	692	673	650	-51	-2	-9	-13.7
11	651	637	692	677	-27	0	4	-2.5
12	701	607	680	700	-44	43	8	11.0
Totals	9,683	9,493	9,493	9,672	-35.3	-13.5	8.0	-6.4
Annual Change:		-190	0	179				

This chart shows the enrollment by grade level over the past 4 years. The cohort values were calculated for each grade and each year, along with the weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

In general a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort as there are some students that do not attend kindergarten at public schools but show up in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.

### **School Projections**

After the boundary map for each school, there is a chart that shows the projected enrollment for the next six years. These charts indicate the actual enrollment at each school over the past four years along with the projected enrollment for the next six years. In addition, the number of students living in the boundary are shown for the same time period. If there are more students attending than live in the area, then there is a net inflow. If more students live in the boundary than attend the school, then there is a net outflow.

The current capacity is shown on these charts to identify if there will be classroom space available for the students. If space is not available then the attendance patterns will likely need to change if the additional facilities are not provided. The capacity for each school was determined by using the following loading standards for each classroom identified:

<b><u>Grade</u></b>	<b><u>Loading Standard</u></b>
K	48
1-3	24
4-6	32
7-8	30
9-12	30

These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.

Backup data is provided below each projection chart that shows the calculations of the cohort factors used to determine the enrollment projections for each school.

The number of students living in the boundary are shown which are then used to generate the cohort factors. The weighted average of the 3 years was determined with the current year weighted 50%, the prior year 33.3% and the last year 16.7%. This gives the current trends more value in determining the projections. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. The kindergarten enrollment is projected using the birth data instead of the cohort factor shown here.

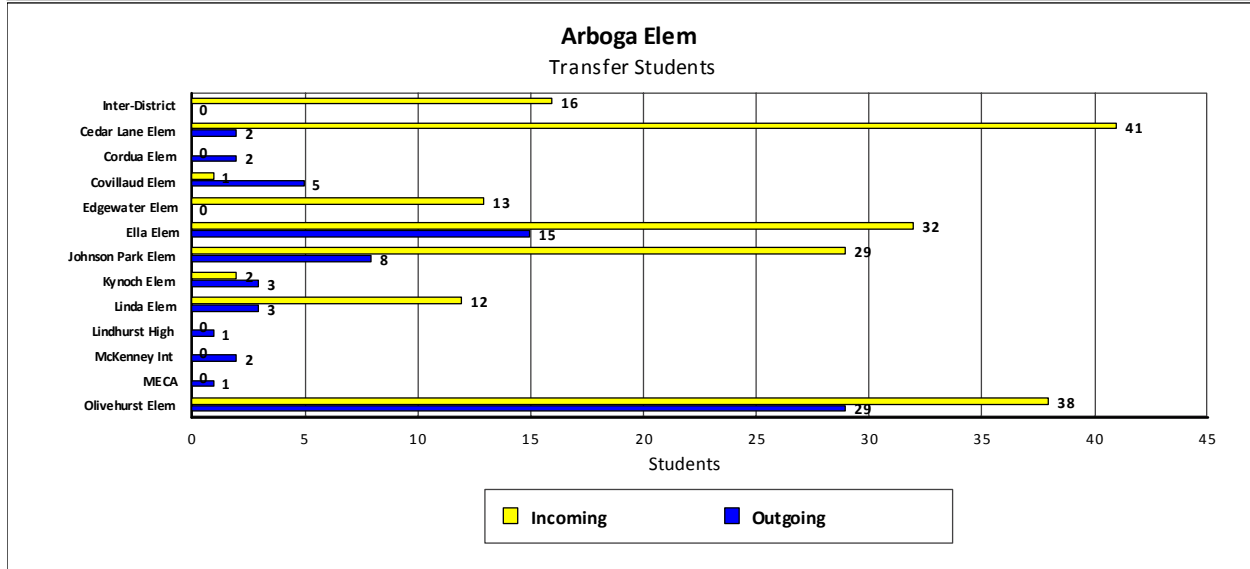
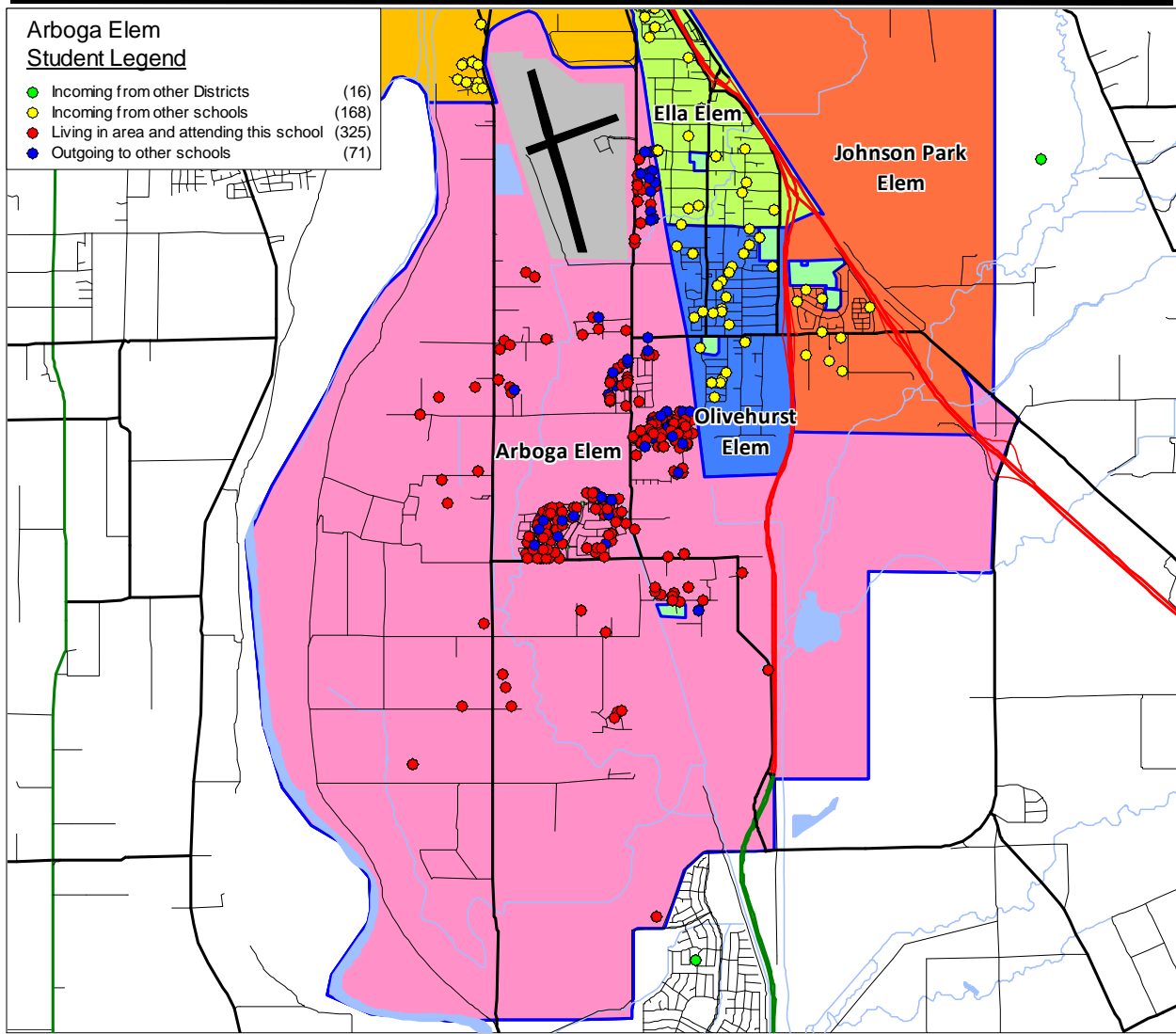
The "Attendance Factors" were determined by analyzing the current year of students to see how many Inter- and Intra-District transfers there are. Once the baseline projections are calculated for the residents in the attendance area, the Intra-District and Inter-District factors are applied to determine the projected enrollment for each school.

The last three columns in the chart "Current Enrollment", "16/17 Projection" and "Net Change" show the current enrollment, next year's projection and net change in enrollment for next year. These are compared by grade to show the details needed for staffing and classroom needs.

# Marysville Joint Unified School District

## Demographic Study

### 2015/16



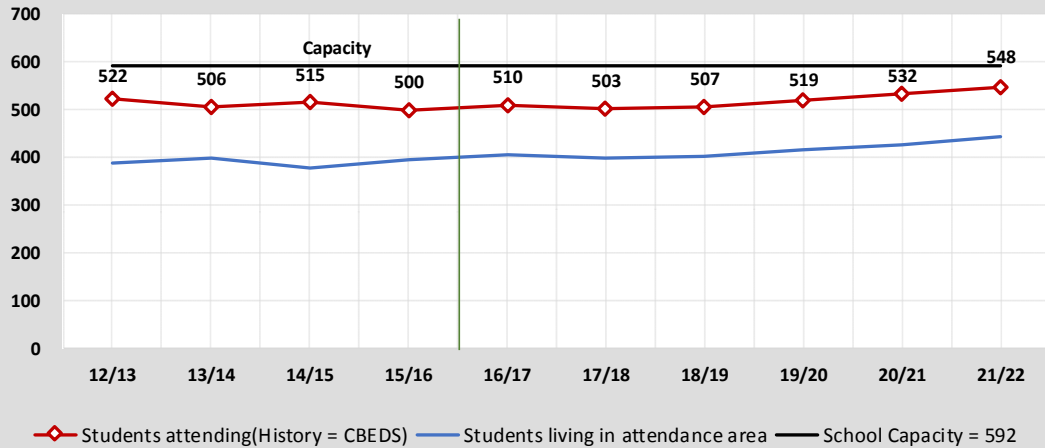
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Arboga Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 20

Grades Served = K - 6

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	500	-15	0	592	0	0	-3	92	
16/17	510	10	0	592	0	0	-2	82	2
17/18	503	-7	0	592	0	0	-2	89	2
18/19	507	4	0	592	0	0	-3	85	2
19/20	519	12	0	592	0	0	-2	73	22
20/21	532	13	0	592	0	0	-1	60	22
21/22	548	16	0	592	0	0	-1	44	52

\* Based on Students Attending (Squares on Graph)

Classroom Count = 20

#### Arboga Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	7	9	7							2	3	1
K	55	62	52	58	7	-10	6	0	8.6%	6.9%	67	75	8
1	59	58	56	61	3	-6	9	3	16.4%	3.3%	73	73	0
2	73	53	56	54	-6	-2	-2	-3	42.6%	1.9%	78	82	4
3	48	65	55	53	-8	2	-3	-2	20.8%	3.8%	66	65	-1
4	61	59	61	55	11	-4	0	1	30.9%	5.5%	75	74	-1
5	48	54	48	62	-7	-11	1	-4	17.7%	4.8%	76	65	-11
6	46	42	43	46	-6	-11	-2	-6	34.8%	2.2%	63	73	10
Totals	390	400	380	396	-0.9	-6.0	1.3	-1.6	24.5%	4.0%	500	510	10

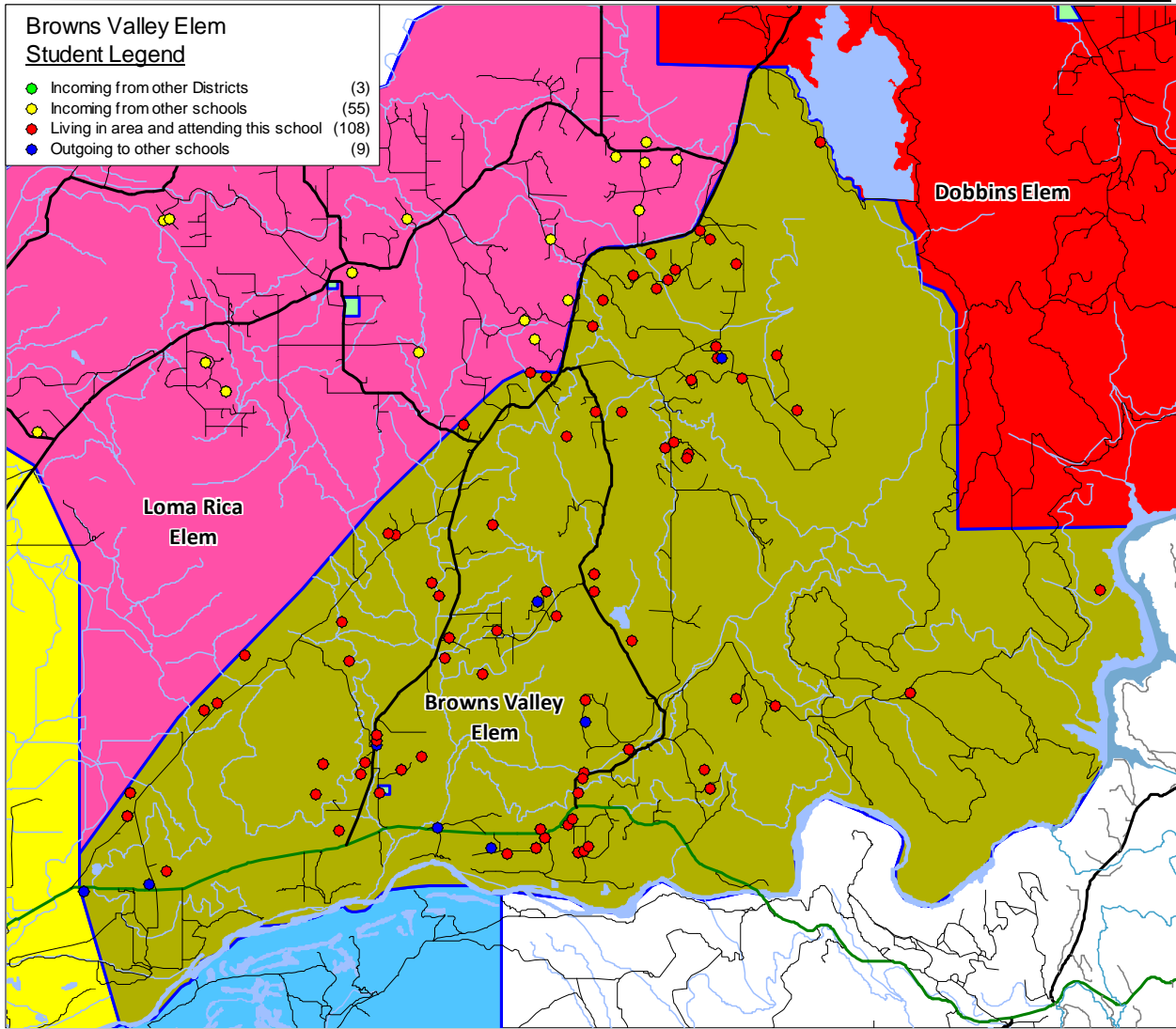
# Marysville Joint Unified School District

## Demographic Study

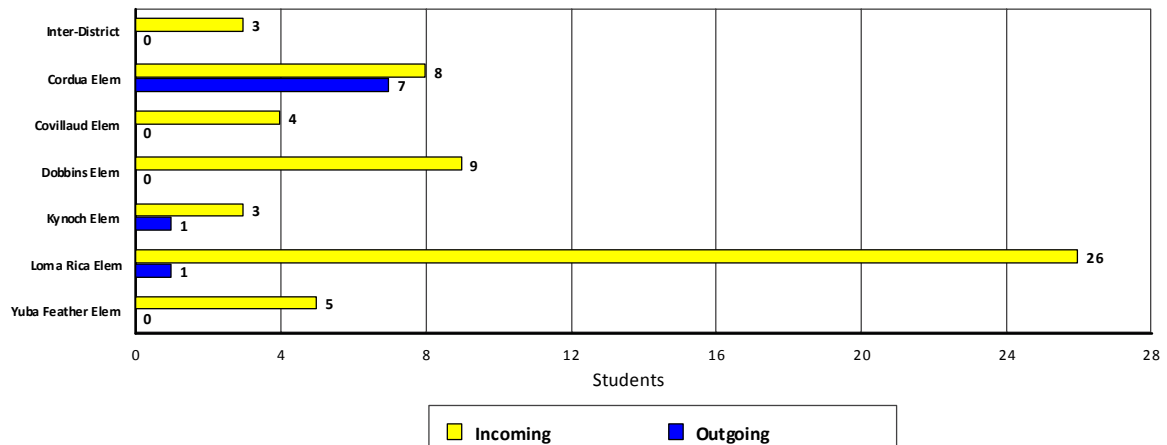
### 2015/16

#### Browns Valley Elem Student Legend

- Incoming from other Districts (3)
- Incoming from other schools (55)
- Living in area and attending this school (108)
- Outgoing to other schools (9)



#### Browns Valley Elem Transfer Students



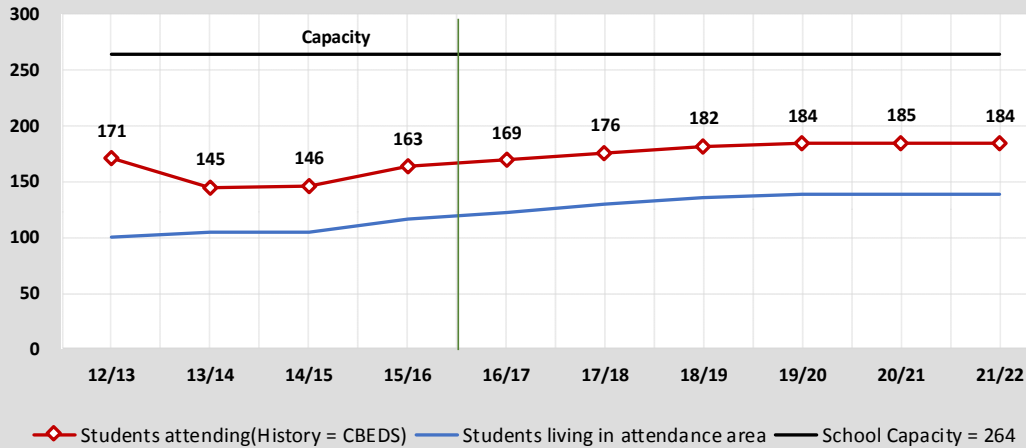
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### Capacity & Projected Enrollment

##### Browns Valley Elem



#### District Loading Standards

Traditional School  
All Portables Loaded  
Classroom Count = 9  
Grades Served = K - 5

#### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	163	17	0	264	0	0	-3	101	
16/17	169	6	0	264	0	0	-2	95	0
17/18	176	7	0	264	0	0	-2	88	0
18/19	182	6	0	264	0	0	-2	82	0
19/20	184	2	0	264	0	0	-2	80	0
20/21	185	1	0	264	0	0	-2	79	0
21/22	184	-1	0	264	0	0	-2	80	0

\* Based on Students Attending (Squares on Graph)  
Classroom Count = 9

#### Browns Valley Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	3	5	5							8	8	0
K	11	16	17	19	5	1	2	0	15.8%	10.5%	24	25	1
1	18	15	20	22	4	4	5	5	13.6%	0.0%	25	27	2
2	20	14	15	20	-4	0	0	-1	50.0%	0.0%	30	31	1
3	17	22	14	17	2	0	2	1	35.3%	0.0%	23	27	4
4	17	16	18	15	-1	-4	1	-1	53.3%	0.0%	23	24	1
5	17	18	16	19	1	0	1	1	52.6%	5.3%	30	27	-3
Totals	100	104	105	117	1.2	0.2	1.8	0.8	36.8%	2.6%	163	169	6

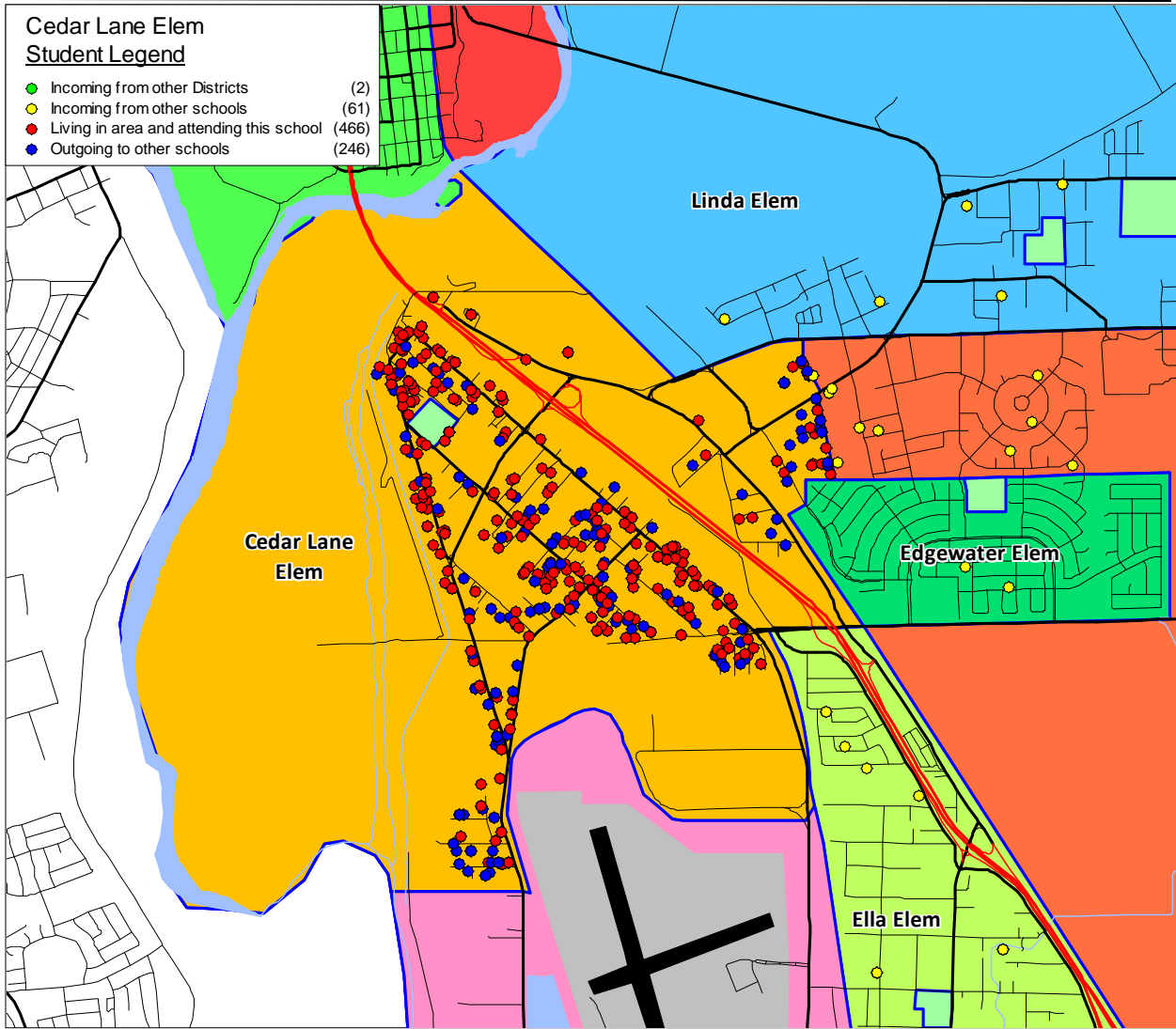
# Marysville Joint Unified School District

## Demographic Study

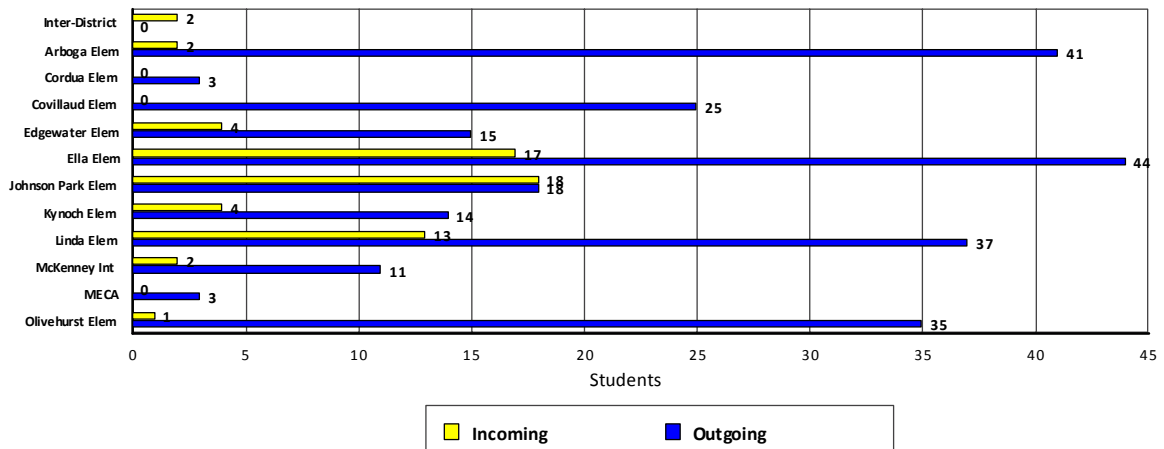
### 2015/16

#### Cedar Lane Elem Student Legend

- Incoming from other Districts (2)
- Incoming from other schools (61)
- Living in area and attending this school (466)
- Outgoing to other schools (246)



#### Cedar Lane Elem Transfer Students



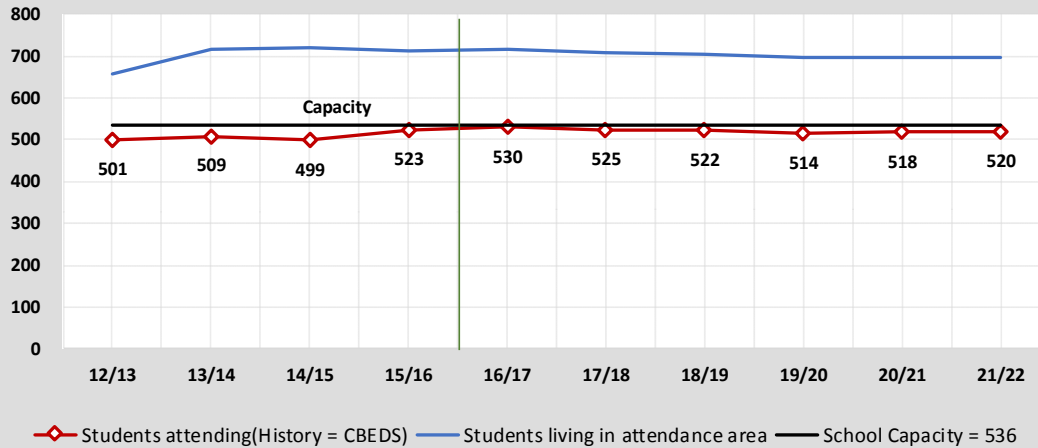
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Cedar Lane Elem



**District Loading Standards**  
**Traditional School**  
**All Portables Loaded**  
**Classroom Count = 18**  
**Grades Served = K - 6**

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	523	24	0	536	0	0	0	13	
16/17	530	7	0	536	0	0	0	6	0
17/18	525	-5	0	536	0	1	1	11	0
18/19	522	-3	0	536	0	0	0	14	0
19/20	514	-8	0	536	0	0	0	22	0
20/21	518	4	0	536	0	0	0	18	0
21/22	520	2	0	536	0	0	0	16	0

\* Based on Students Attending (Squares on Graph)  
 Classroom Count = 18

#### Cedar Lane Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	6	14	28							23	23	0
K	92	96	101	106	4	5	5	0	-38.7%	0.0%	65	66	1
1	112	113	107	106	21	11	5	10	-29.2%	0.9%	76	86	10
2	92	114	109	98	2	-4	-9	-6	-29.6%	0.0%	69	71	2
3	106	87	99	100	-5	-15	-9	-10	-22.0%	0.0%	78	66	-12
4	94	100	86	89	-6	-1	-10	-6	-25.8%	1.1%	67	72	5
5	88	102	97	93	8	-3	7	4	-26.9%	0.0%	68	68	0
6	72	97	106	92	9	4	-5	0	-16.3%	0.0%	77	78	1
Totals	656	715	719	712	4.7	-0.4	-2.3	-1.1	-26.9%	0.3%	523	530	7

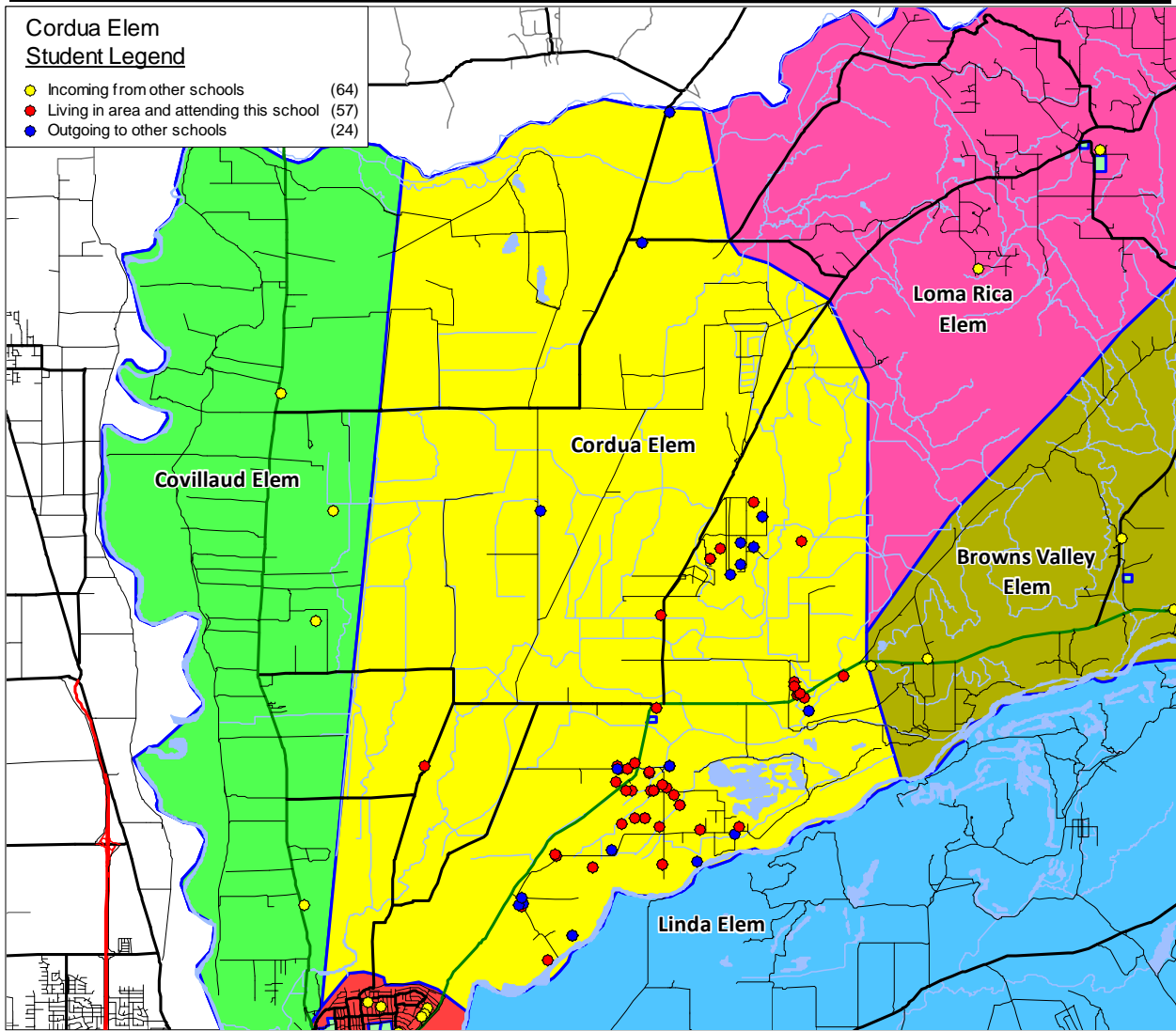
# Marysville Joint Unified School District

## Demographic Study

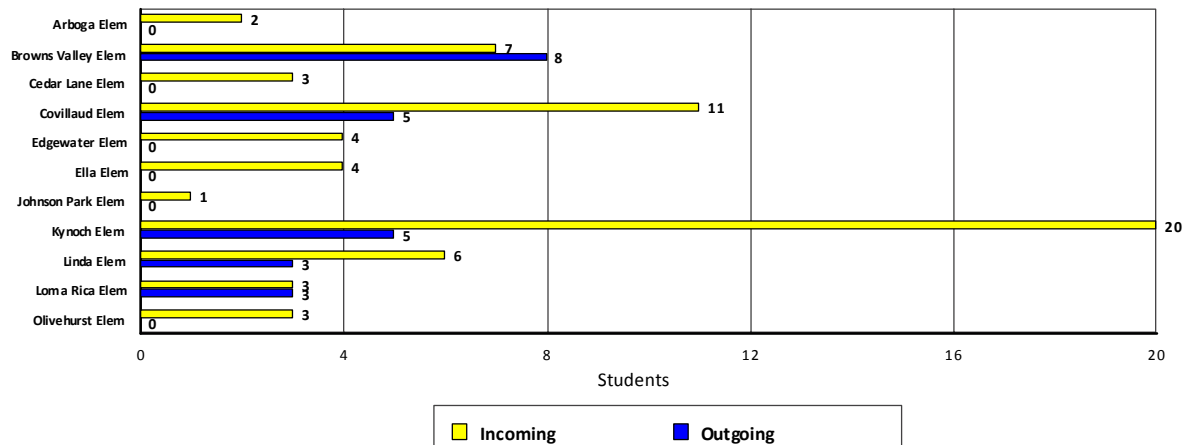
### 2015/16

#### Cordua Elem Student Legend

- Incoming from other schools (64)
- Living in area and attending this school (57)
- Outgoing to other schools (24)



#### Cordua Elem Transfer Students



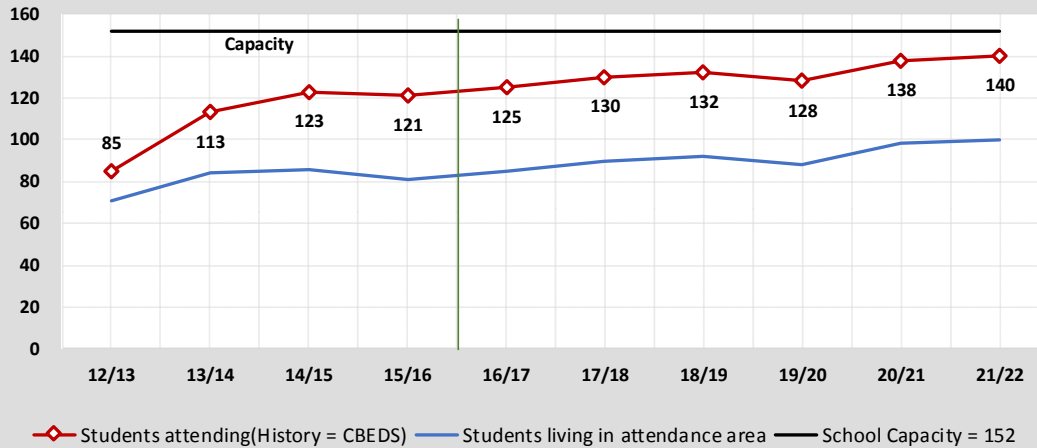
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

## Capacity & Projected Enrollment

### Cordua Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 5

Grades Served = K - 5

## Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	121	-2	0	152	0	0	0	31	
16/17	125	4	0	152	0	0	0	27	0
17/18	130	5	0	152	0	0	0	22	0
18/19	132	2	0	152	0	0	0	20	0
19/20	128	-4	0	152	0	0	0	24	0
20/21	138	10	0	152	0	0	0	14	0
21/22	140	2	0	152	0	0	0	12	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 5

### Cordua Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
K	15	22	11	16	7	-11	5	0	50.0%	0.0%	24	28	4
1	14	15	21	7	0	-1	-4	-1	171.4%	0.0%	19	27	8
2	11	11	14	20	-3	-1	-1	-1	60.0%	0.0%	32	18	-14
3	13	14	10	14	3	-1	0	0	0.0%	0.0%	14	20	6
4	11	11	14	11	-2	0	1	0	27.3%	0.0%	14	17	3
5	7	11	11	13	0	0	-1	-1	38.5%	0.0%	18	15	-3
Totals	71	84	86	81	0.8	-2.3	0.0	-0.5	57.9%	0.0%	121	125	4

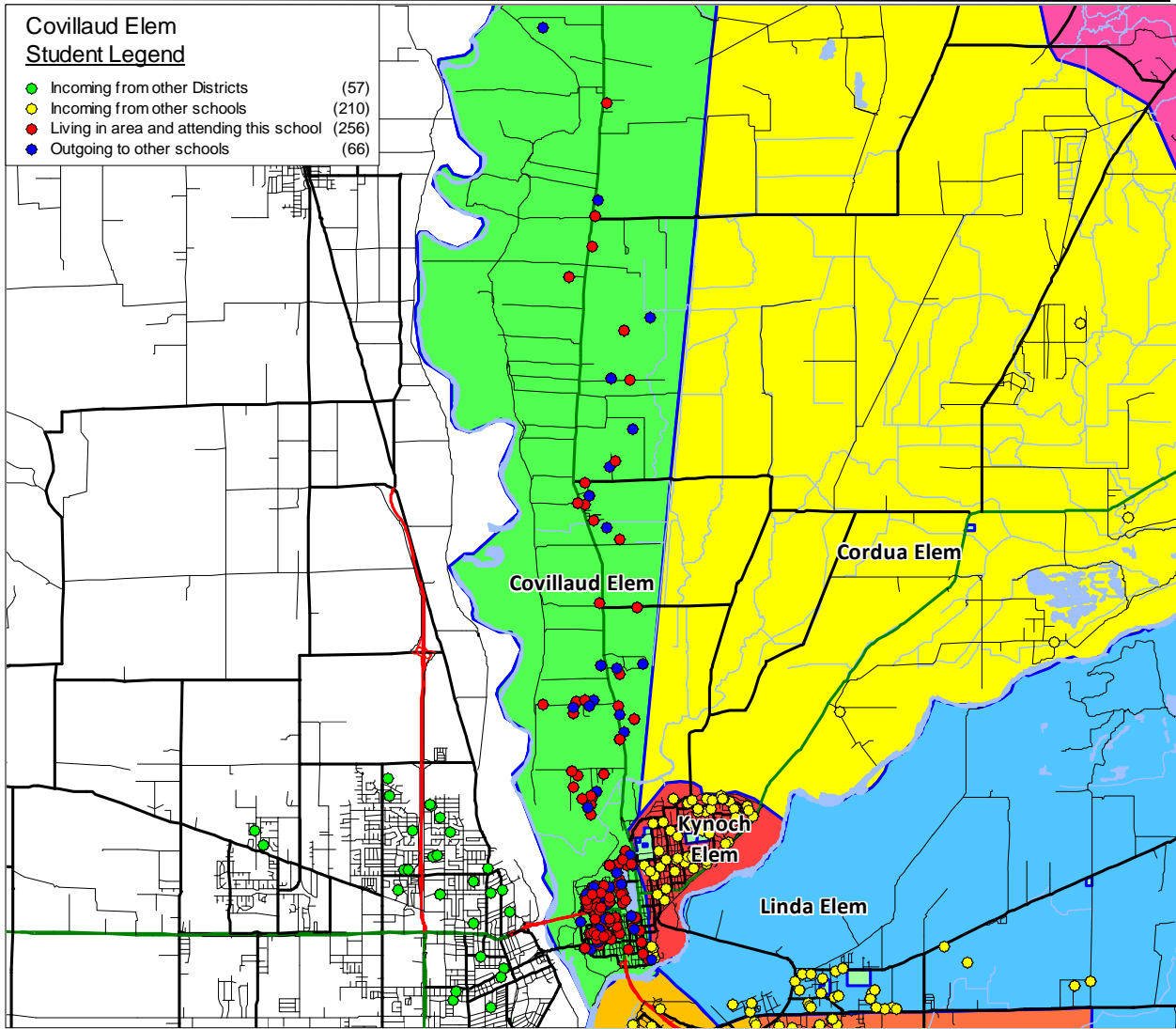
# Marysville Joint Unified School District

## Demographic Study

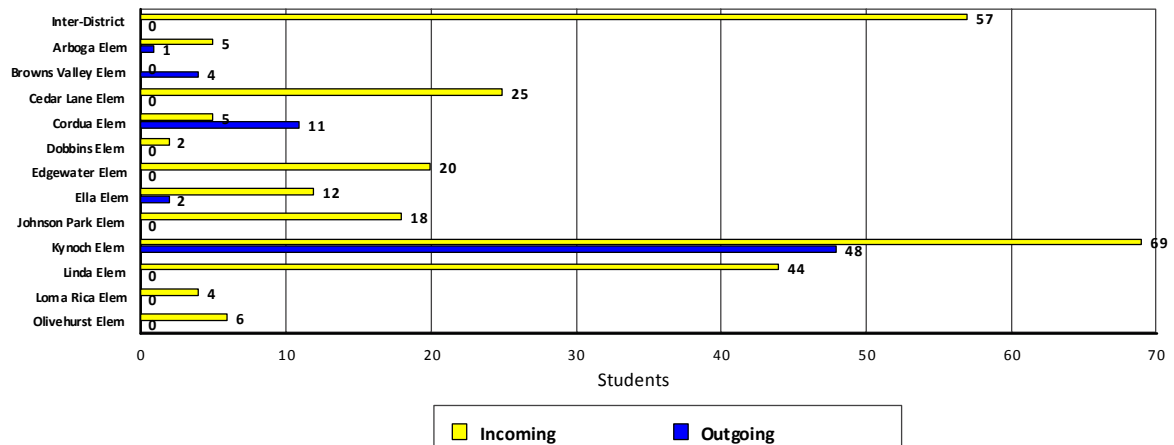
### 2015/16

#### Covillaud Elem Student Legend

- Incoming from other Districts (57)
- Incoming from other schools (210)
- Living in area and attending this school (256)
- Outgoing to other schools (66)



#### Covillaud Elem Transfer Students



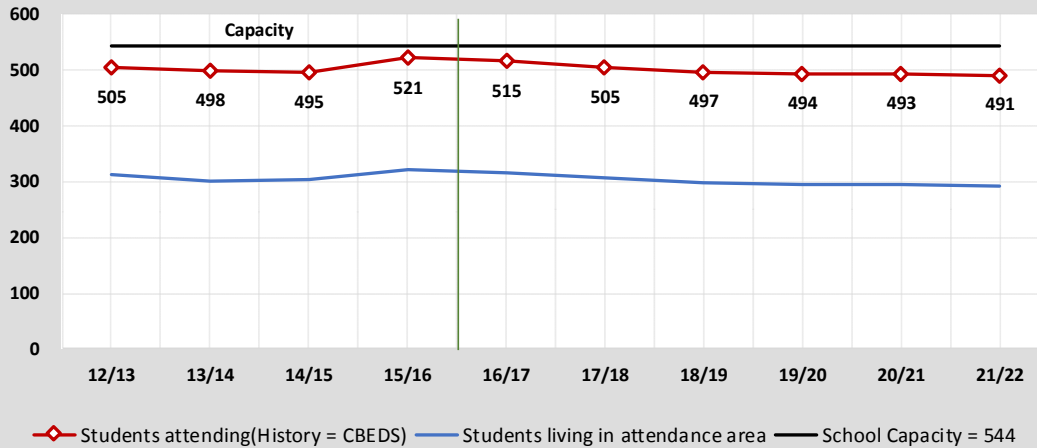
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Covillaud Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 19

Grades Served = K - 5

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	521	26	0	544	0	0	-1	23	
16/17	515	-6	0	544	0	0	-1	29	0
17/18	505	-10	0	544	0	0	-2	39	0
18/19	497	-8	0	544	0	0	-2	47	0
19/20	494	-3	0	544	0	0	-2	50	0
20/21	493	-1	0	544	0	0	-2	51	0
21/22	491	-2	0	544	0	0	-2	53	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 19

#### Covillaud Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	11	10	16							23	24	1
K	62	40	48	48	-22	8	0	0	43.8%	29.2%	83	84	1
1	59	65	53	55	3	13	7	8	47.3%	18.2%	91	92	1
2	58	45	52	47	-14	-13	-6	-10	59.6%	21.3%	85	83	-2
3	52	48	50	51	-10	5	-1	-1	54.9%	19.6%	89	84	-5
4	47	49	49	52	-3	1	2	1	34.6%	19.2%	80	80	0
5	36	44	42	53	-3	-7	4	-1	26.4%	5.7%	70	68	-2
Totals	314	302	304	322	-8.2	1.2	1.0	-0.5	44.4%	18.9%	521	515	-6

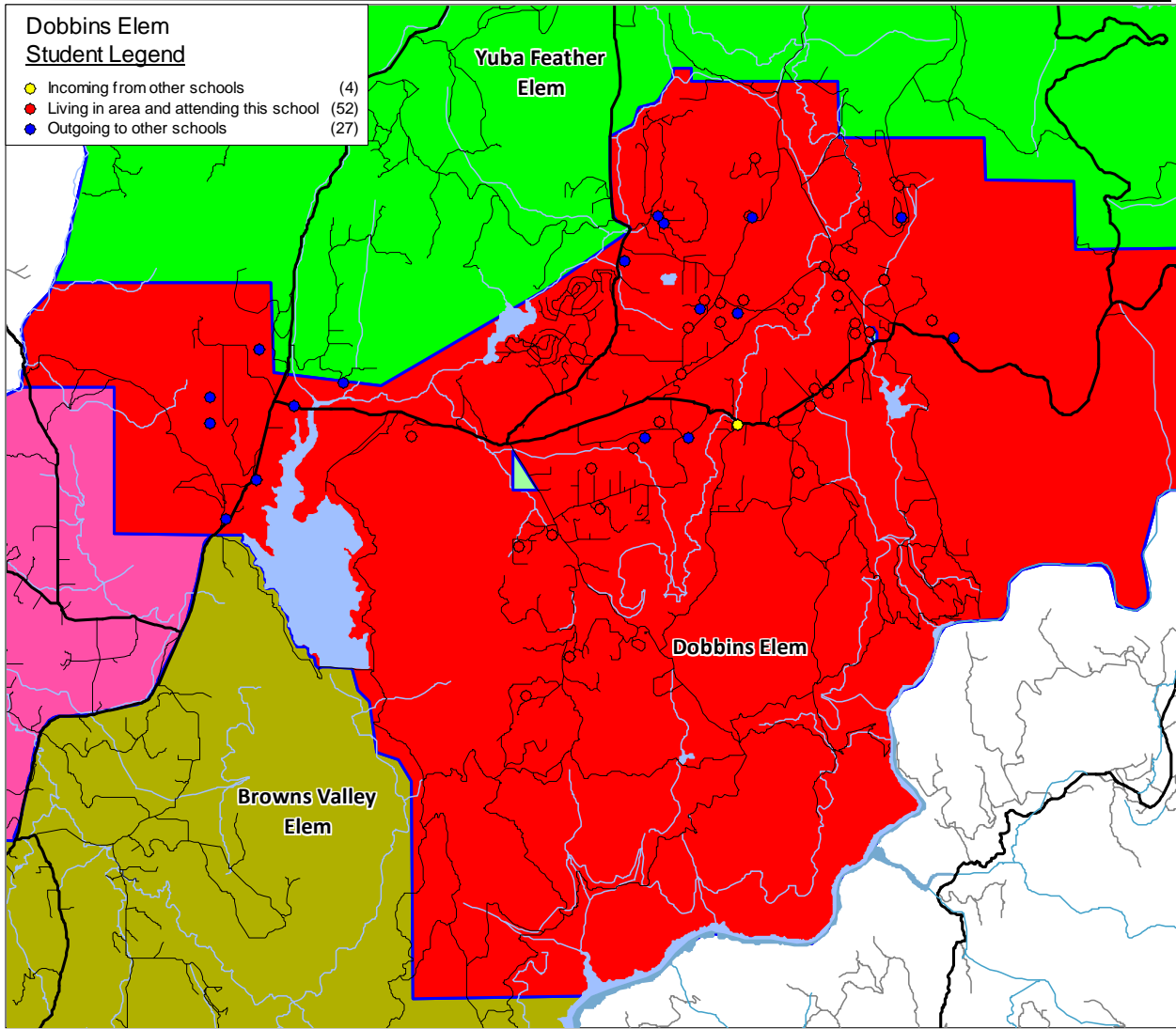
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

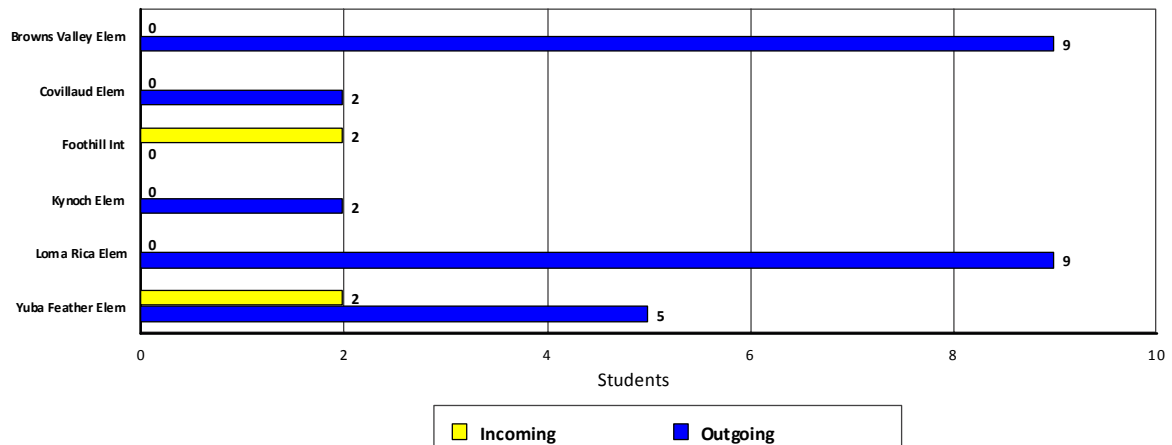
#### Dobbins Elem Student Legend

- Incoming from other schools (4)
- Living in area and attending this school (52)
- Outgoing to other schools (27)



#### Dobbins Elem

##### Transfer Students



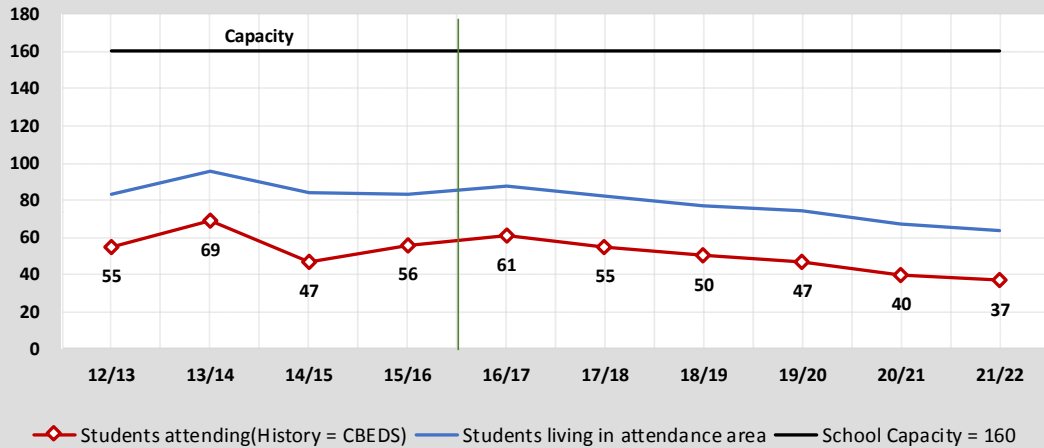
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

## Capacity & Projected Enrollment

### Dobbins Elem



#### District Loading Standards

Traditional School  
 All Portables Loaded  
 Classroom Count = 5  
 Grades Served = K - 6

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	56	9	0	160	0	0	-3	104	
16/17	61	5	0	160	0	0	-3	99	0
17/18	55	-6	0	160	0	0	-3	105	0
18/19	50	-5	0	160	0	0	-3	110	0
19/20	47	-3	0	160	0	0	-3	113	0
20/21	40	-7	0	160	0	0	-4	120	0
21/22	37	-3	0	160	0	0	-4	123	0

\* Based on Students Attending (Squares on Graph)  
 Classroom Count = 5

### Dobbins Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
K	14	14	10	10	0	-4	0	0	-30.0%	0.0%	7	11	4
1	17	15	11	10	1	-3	0	0	-20.0%	0.0%	8	7	-1
2	12	16	13	16	-1	-2	5	2	-43.8%	0.0%	9	4	-5
3	5	15	16	13	3	0	0	1	-23.1%	0.0%	10	13	3
4	16	8	14	15	3	-1	-1	0	-33.3%	0.0%	10	7	-3
5	7	15	5	15	-1	-3	1	-1	-33.3%	0.0%	10	8	-2
6	12	8	14	4	1	-1	-1	-1	-50.0%	0.0%	2	11	9
Totals	83	96	84	83	0.9	-2.0	0.6	0.1	-33.4%	0.0%	56	61	5

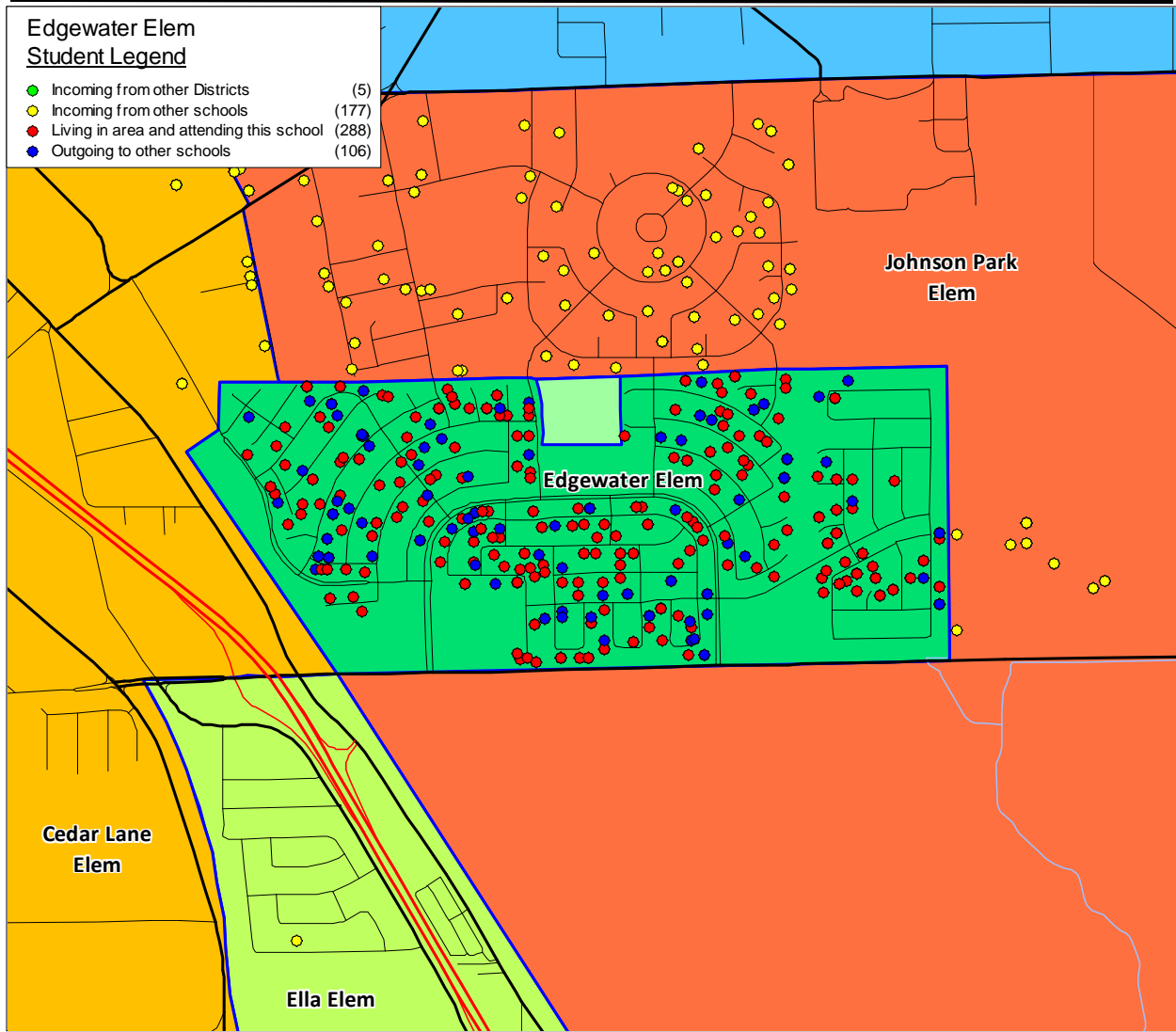
# Marysville Joint Unified School District

## Demographic Study

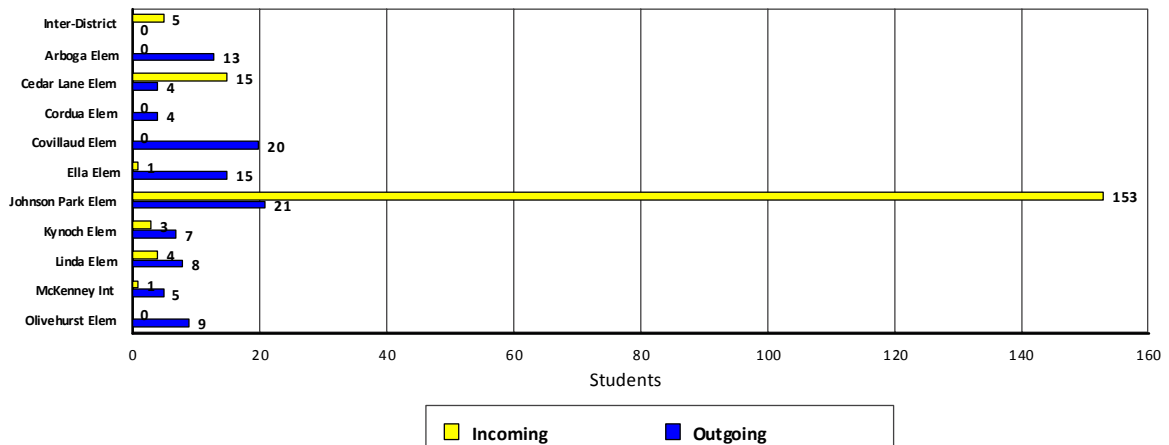
### 2015/16

#### Edgewater Elem Student Legend

- Incoming from other Districts (5)
- Incoming from other schools (177)
- Living in area and attending this school (288)
- Outgoing to other schools (106)



#### Edgewater Elem Transfer Students



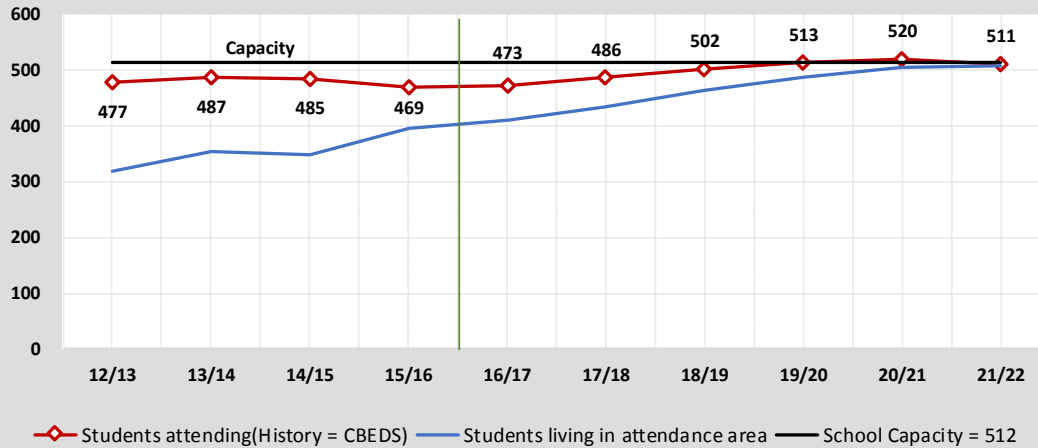
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Edgewater Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 18

Grades Served = K - 6

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	469	-16	0	512	0	0	-2	43	
16/17	473	4	0	512	0	0	-2	39	25
17/18	486	13	0	512	0	0	-1	26	25
18/19	502	16	0	512	0	0	0	10	30
19/20	513	11	0	512	1	0	-1	0	30
20/21	520	7	0	512	8	0	0	0	30
21/22	511	-9	0	512	0	0	-1	1	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 18

#### Edgewater Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	20	12	9							0	0	0
K	49	35	45	59	-14	10	14	0	23.7%	0.0%	73	62	-11
1	44	56	47	56	7	12	11	11	21.4%	0.0%	68	83	15
2	47	49	50	54	5	-6	7	2	9.3%	3.7%	61	65	4
3	53	57	47	55	10	-2	5	4	30.9%	1.8%	73	77	4
4	44	50	50	46	-3	-7	-1	-3	41.3%	2.2%	66	72	6
5	42	43	58	49	-1	8	-1	2	22.4%	2.0%	61	60	-1
6	40	43	39	66	1	-4	8	3	1.5%	0.0%	67	54	-13
Totals	319	353	348	394	0.7	1.6	6.1	2.7	21.5%	1.4%	469	473	4

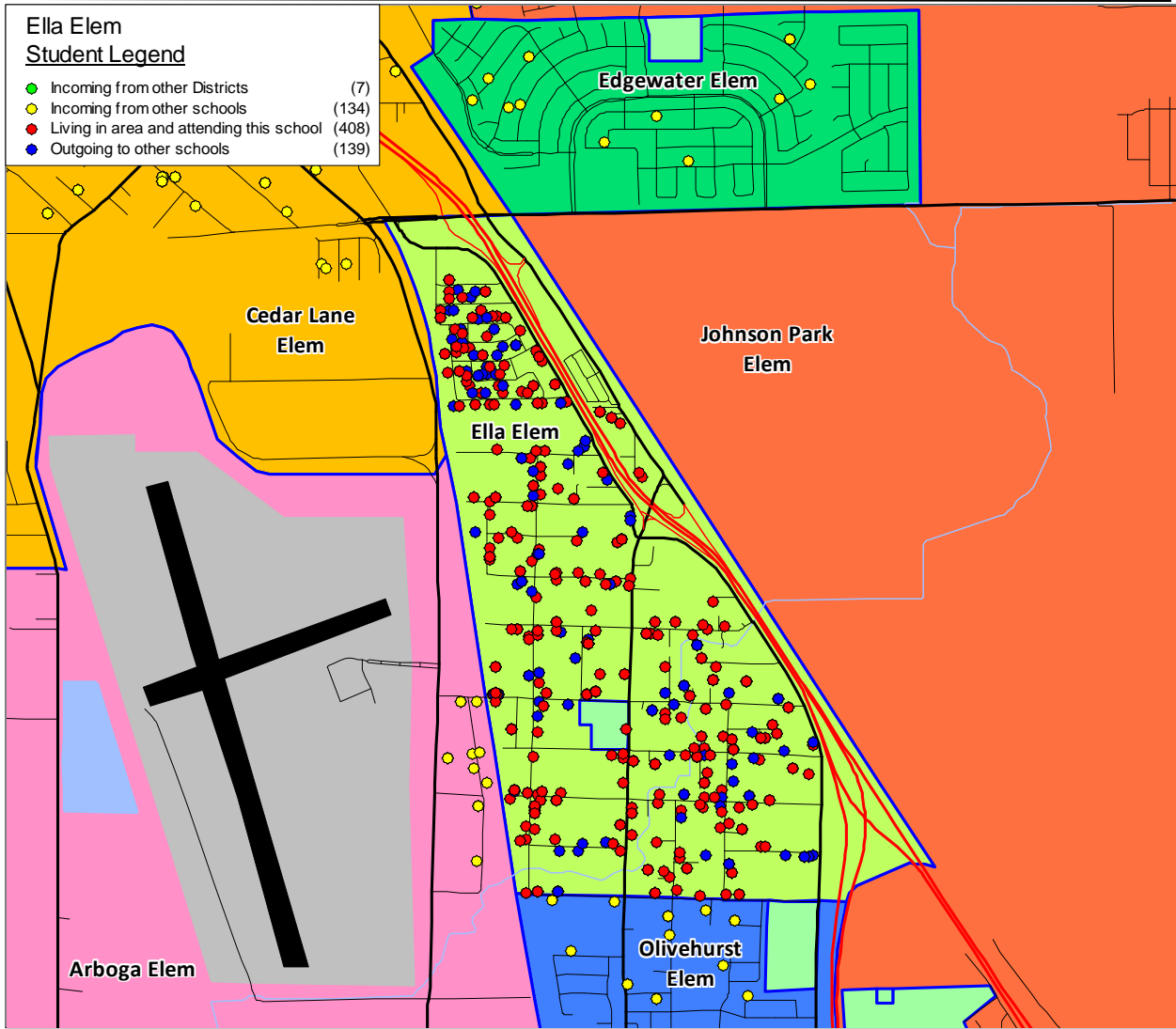
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

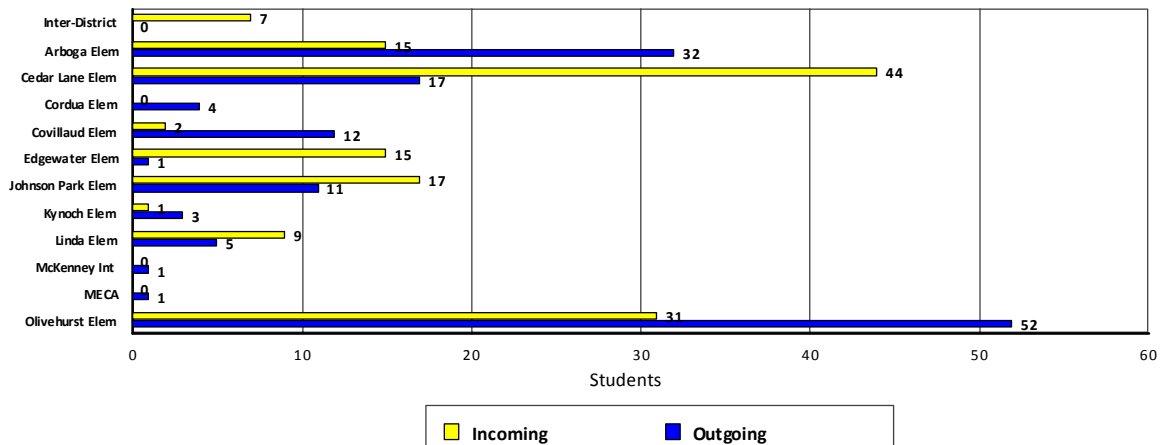
#### Ella Elem Student Legend

- Incoming from other Districts (7)
- Incoming from other schools (134)
- Living in area and attending this school (408)
- Outgoing to other schools (139)



#### Ella Elem

##### Transfer Students



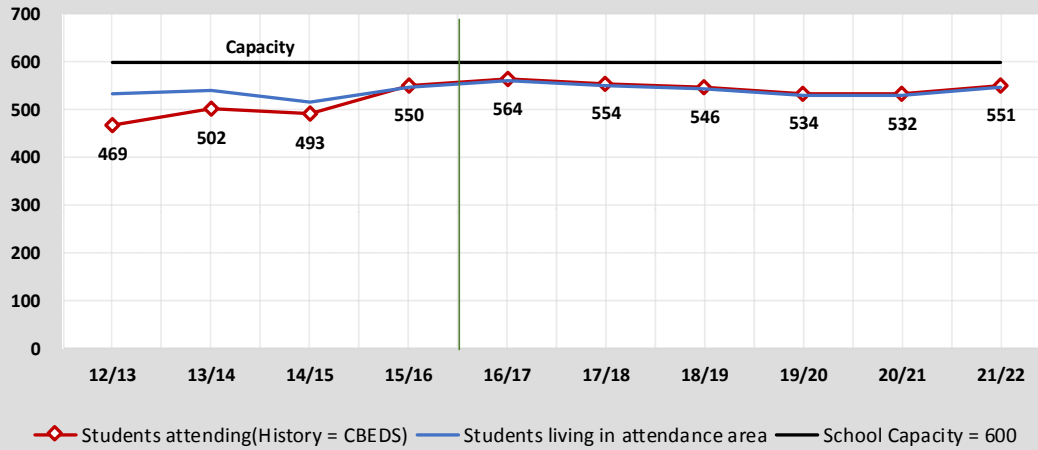
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### Capacity & Projected Enrollment

##### Ella Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 20

Grades Served = K - 6

#### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	550	57	0	600	0	0	-2	50	
16/17	564	14	0	600	0	0	-1	36	0
17/18	554	-10	0	600	0	0	-1	46	0
18/19	546	-8	0	600	0	0	-1	54	0
19/20	534	-12	0	600	0	0	-1	66	0
20/21	532	-2	0	600	0	0	-2	68	0
21/22	551	19	0	600	0	0	-1	49	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 20

#### Ella Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	4	13	17							19	18	-1
K	80	76	50	83	-4	-26	33	0	0.0%	2.4%	85	78	-7
1	82	90	83	60	10	7	10	9	1.7%	1.7%	62	94	32
2	86	88	87	79	6	-3	-4	-2	-1.3%	2.5%	80	59	-21
3	65	75	78	81	-11	-10	-6	-8	-6.2%	0.0%	76	66	-10
4	63	69	79	81	4	4	3	4	4.9%	1.2%	86	90	4
5	75	58	68	82	-5	-1	3	0	-9.8%	0.0%	74	73	-1
6	84	81	60	64	6	2	-4	0	4.7%	1.6%	68	86	18
Totals	535	541	518	547	0.9	-3.9	5.0	0.4	-0.8%	1.3%	550	564	14

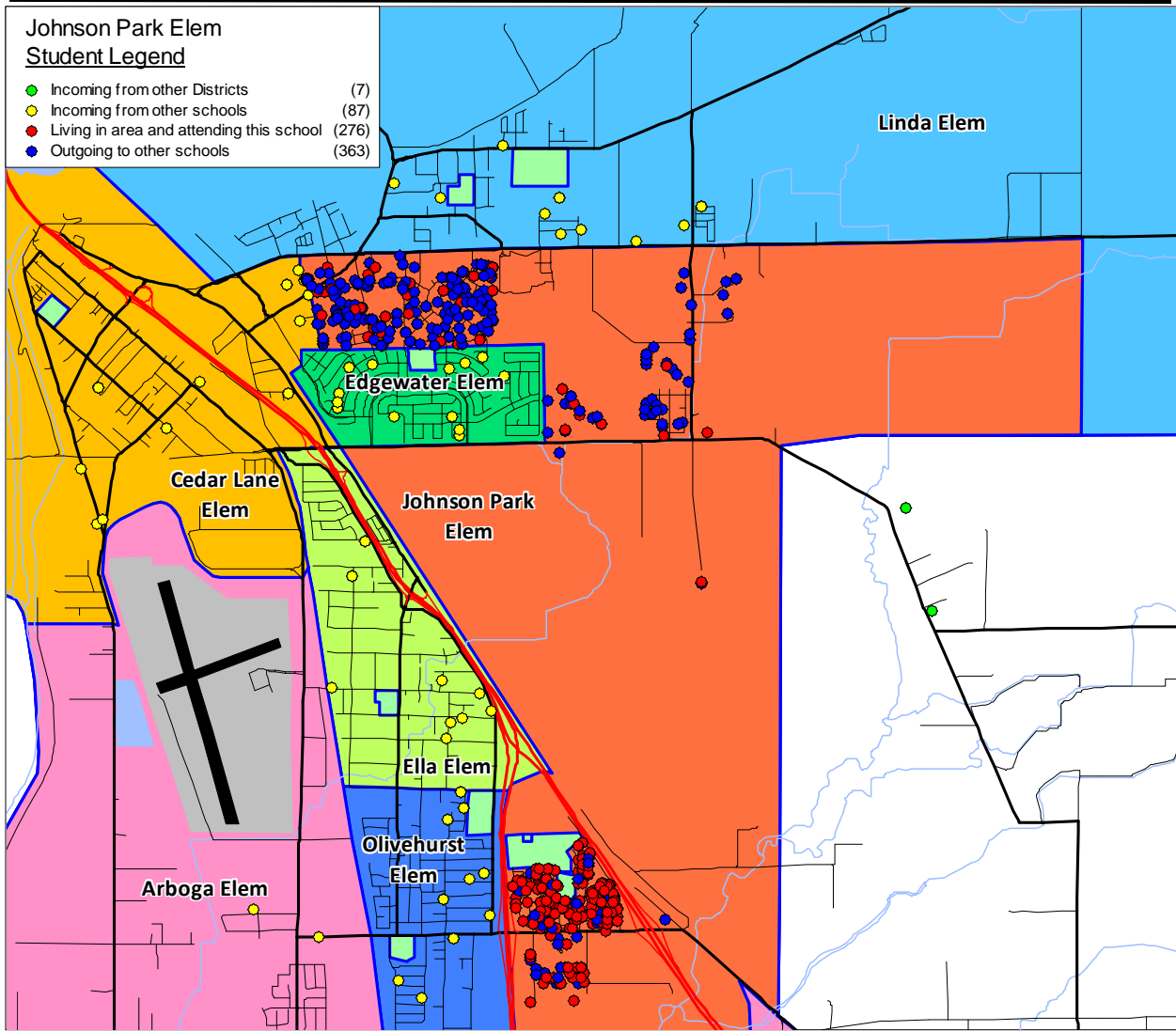
# Marysville Joint Unified School District

## Demographic Study

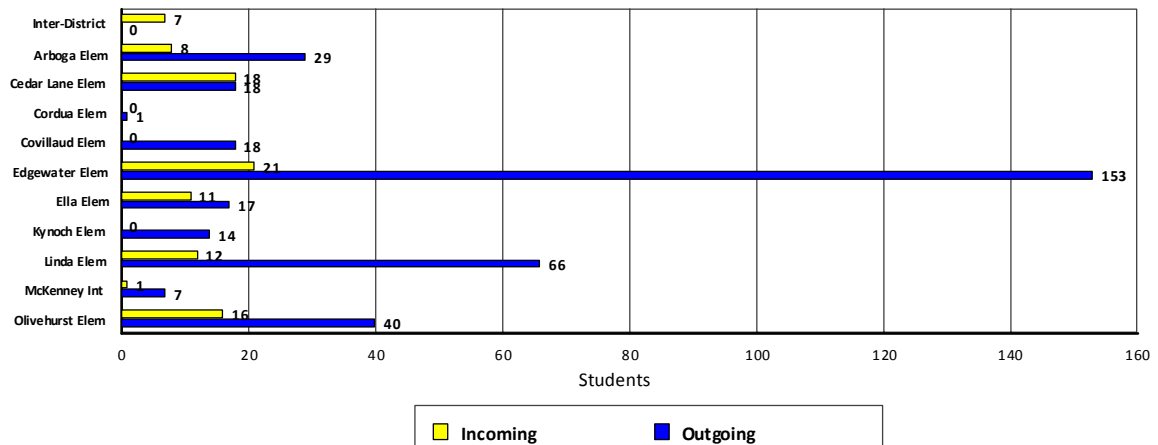
### 2015/16

#### Johnson Park Elem Student Legend

- Incoming from other Districts (7)
- Incoming from other schools (87)
- Living in area and attending this school (276)
- Outgoing to other schools (363)



#### Johnson Park Elem Transfer Students



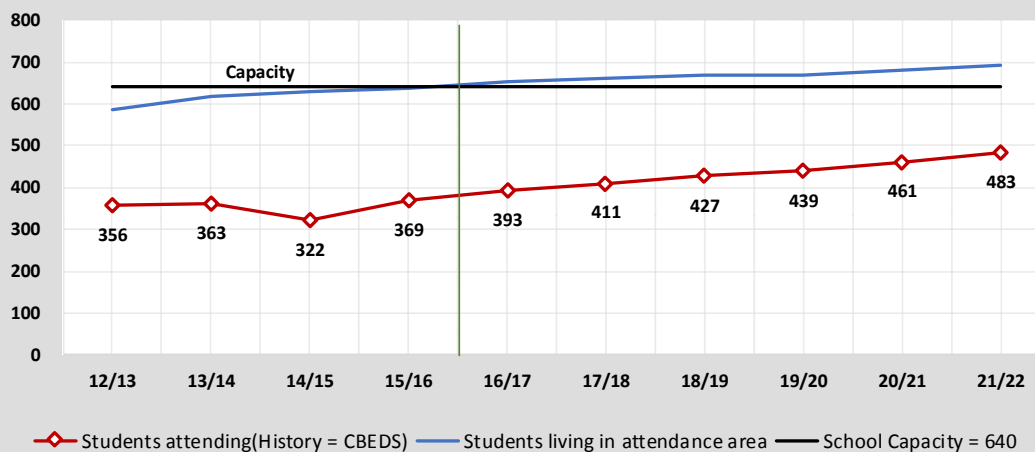
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

## Capacity & Projected Enrollment

### Johnson Park Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 20

Grades Served = K - 6

## Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	369	47	0	640	0	0	-8	271	
16/17	393	24	0	640	0	0	-7	247	80
17/18	411	18	0	640	0	0	-6	229	61
18/19	427	16	0	640	0	0	-5	213	67
19/20	439	12	0	640	0	0	-5	201	70
20/21	461	22	0	640	0	0	-4	179	70
21/22	483	22	0	640	0	0	-4	157	70

\* Based on Students Attending (Squares on Graph)

Classroom Count = 20

### Johnson Park Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	5	4	17							16	18	2
K	92	90	96	84	-2	6	-12	0	-45.2%	0.0%	46	68	22
1	88	101	90	89	9	0	-7	-1	-44.9%	1.1%	50	47	-3
2	91	87	94	84	-1	-7	-6	-6	-47.6%	0.0%	44	46	2
3	83	93	84	94	2	-3	0	-1	-47.9%	0.0%	49	41	-8
4	82	90	95	93	7	2	9	6	-54.8%	4.3%	46	56	10
5	88	70	90	83	-12	0	-12	-8	-37.3%	1.2%	53	58	5
6	61	80	75	95	-8	5	5	3	-32.6%	1.1%	65	59	-6
Totals	585	616	628	639	-0.7	0.4	-3.3	-1.0	-44.4%	1.1%	369	393	24

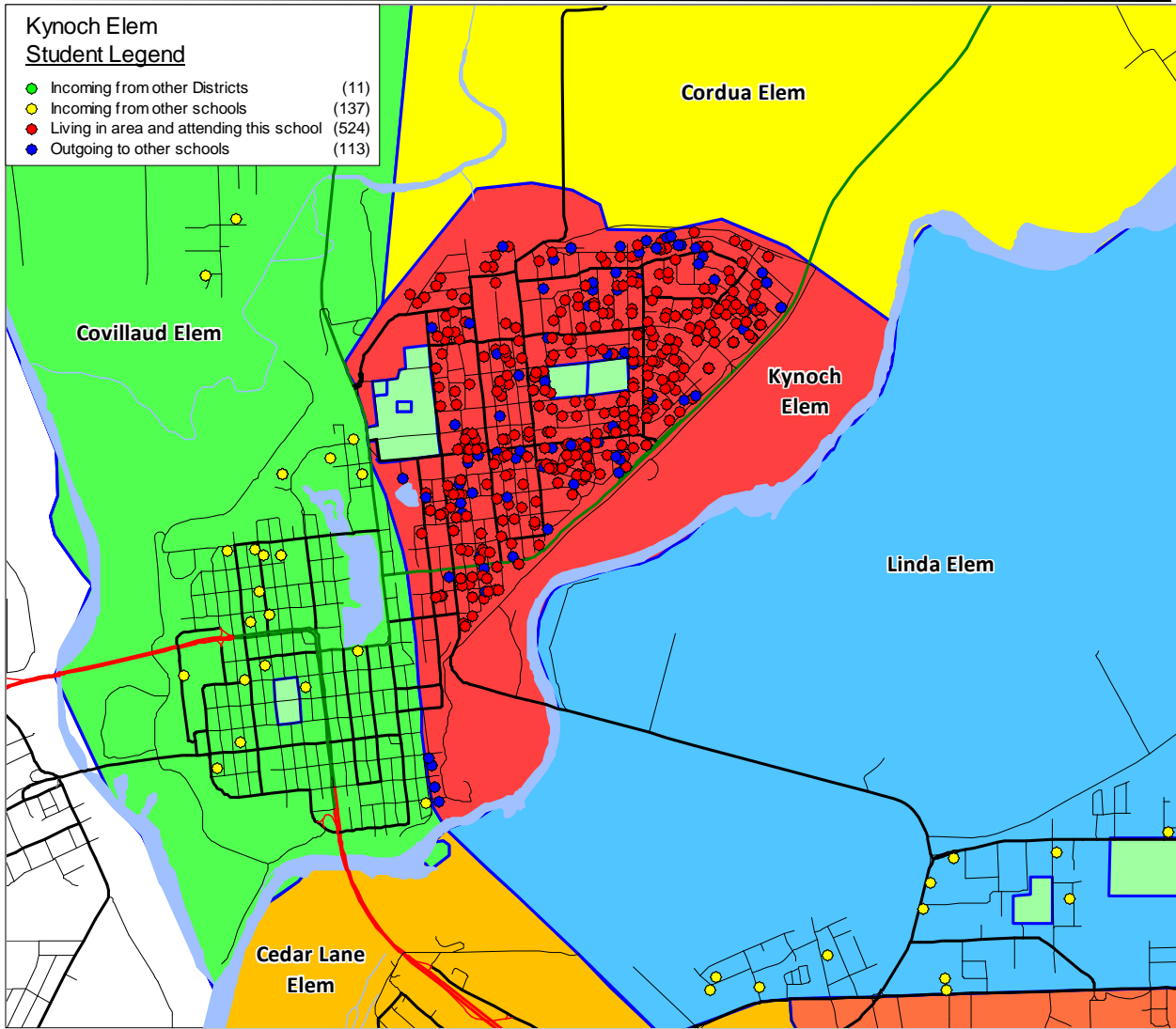
# Marysville Joint Unified School District

## Demographic Study

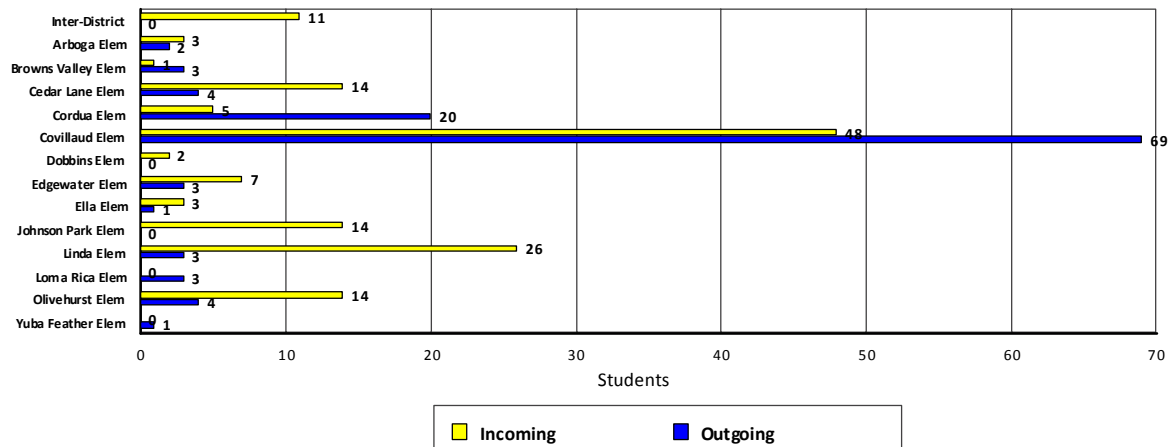
### 2015/16

#### Kynoch Elem Student Legend

- Incoming from other Districts (11)
- Incoming from other schools (137)
- Living in area and attending this school (524)
- Outgoing to other schools (113)



#### Kynoch Elem Transfer Students



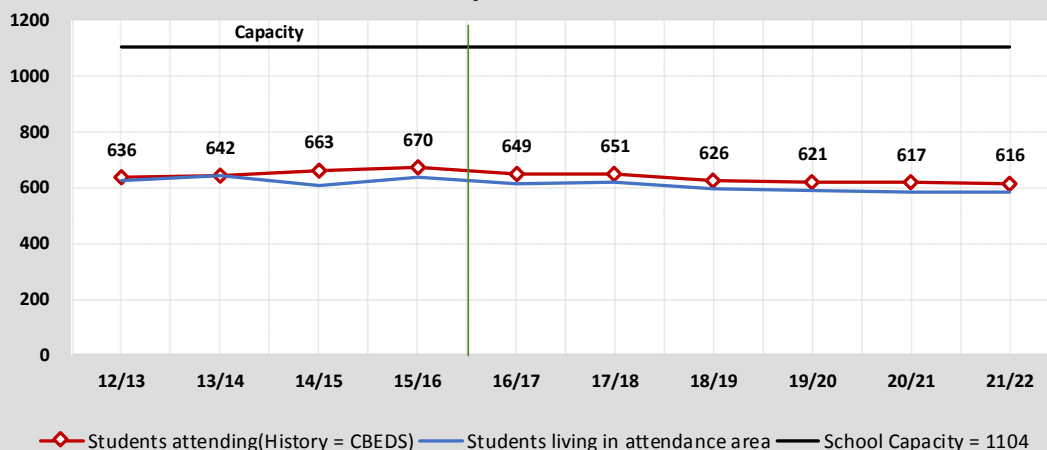
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

## Capacity & Projected Enrollment

### Kynoch Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 36

Grades Served = K - 5

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	670	7	0	1104	0	0	-13	434	
16/17	649	-21	0	1104	0	0	-14	455	0
17/18	651	2	0	1104	0	0	-13	453	0
18/19	626	-25	0	1104	0	0	-15	478	0
19/20	621	-5	0	1104	0	0	-15	483	0
20/21	617	-4	0	1104	0	0	-15	487	0
21/22	616	-1	0	1104	0	0	-15	488	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 36

### Kynoch Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
Grade	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
T K	0	13	20	25							25	27	2
K	109	89	92	90	-20	3	-2	0	12.2%	1.1%	102	110	8
1	112	125	95	103	16	6	11	10	-2.9%	1.9%	102	99	-3
2	132	102	109	98	-10	-16	3	-6	-5.1%	2.0%	95	94	-1
3	86	125	90	117	-7	-12	8	-1	5.1%	0.9%	124	104	-20
4	98	87	118	84	1	-7	-6	-5	3.6%	1.2%	88	116	28
5	90	103	83	120	5	-4	2	1	8.3%	3.3%	134	99	-35
Totals	627	644	607	637	-2.5	-5.0	2.7	-0.2	3.5%	1.7%	670	649	-21

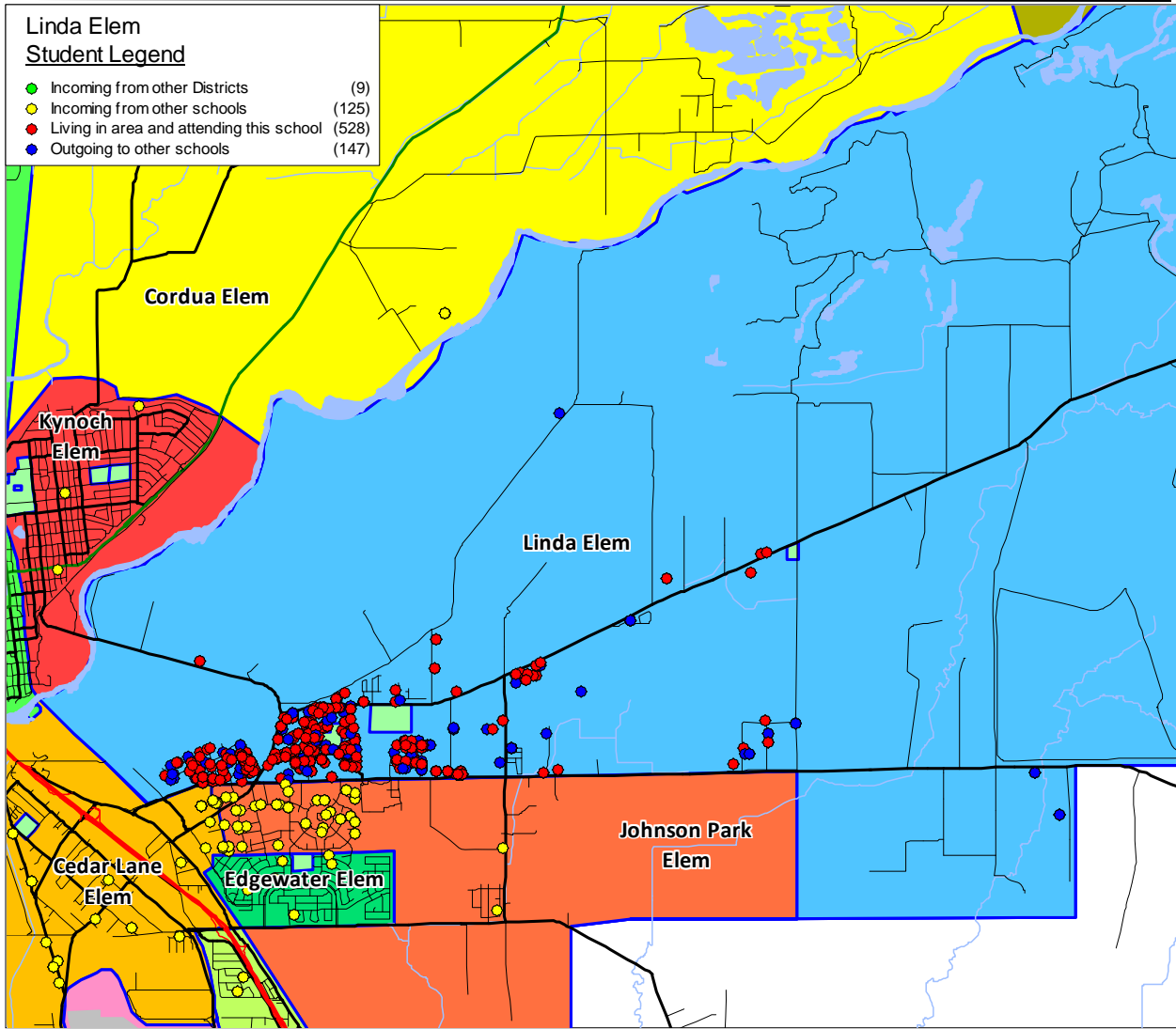
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

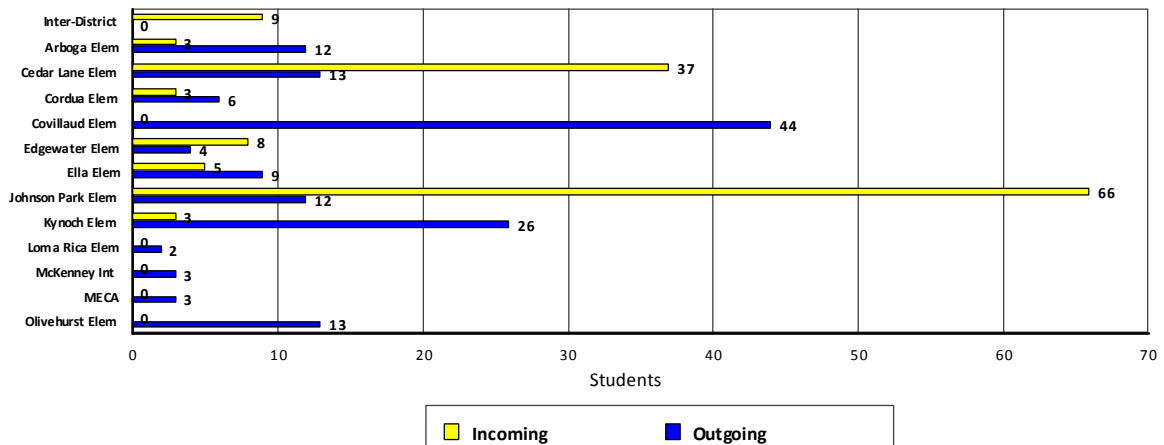
#### Linda Elem Student Legend

- Incoming from other Districts (9)
- Incoming from other schools (125)
- Living in area and attending this school (528)
- Outgoing to other schools (147)



#### Linda Elem

##### Transfer Students



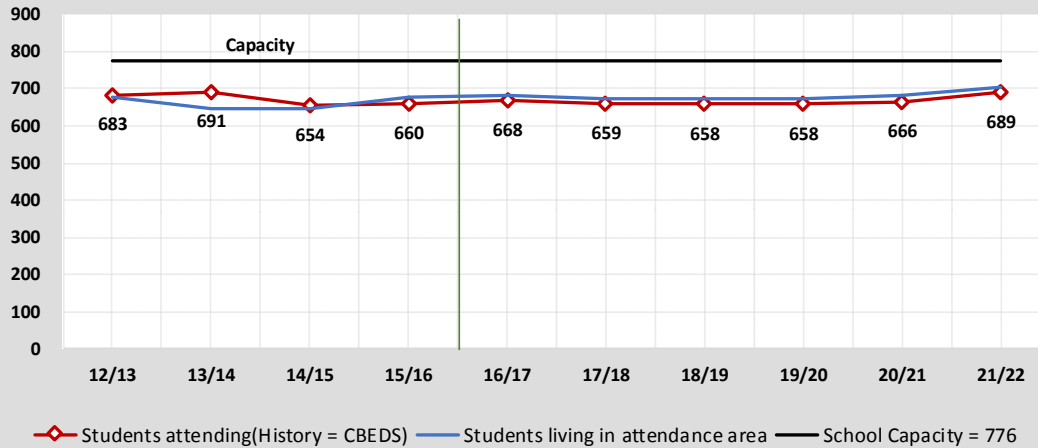
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Linda Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 26

Grades Served = K - 6

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	660	6	0	776	0	0	-4	116	
16/17	668	8	0	776	0	0	-4	108	20
17/18	659	-9	0	776	0	0	-4	117	21
18/19	658	-1	0	776	0	0	-3	118	20
19/20	658	0	0	776	0	0	-4	118	20
20/21	666	8	0	776	0	0	-4	110	30
21/22	689	23	0	776	0	0	-3	87	30

\* Based on Students Attending (Squares on Graph)

Classroom Count = 26

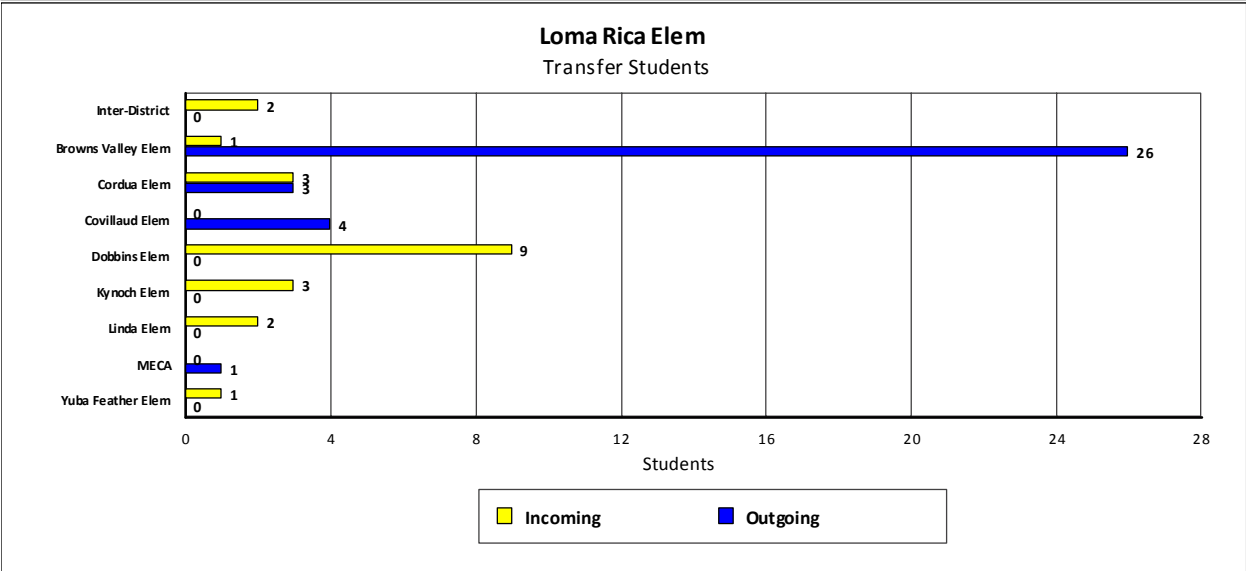
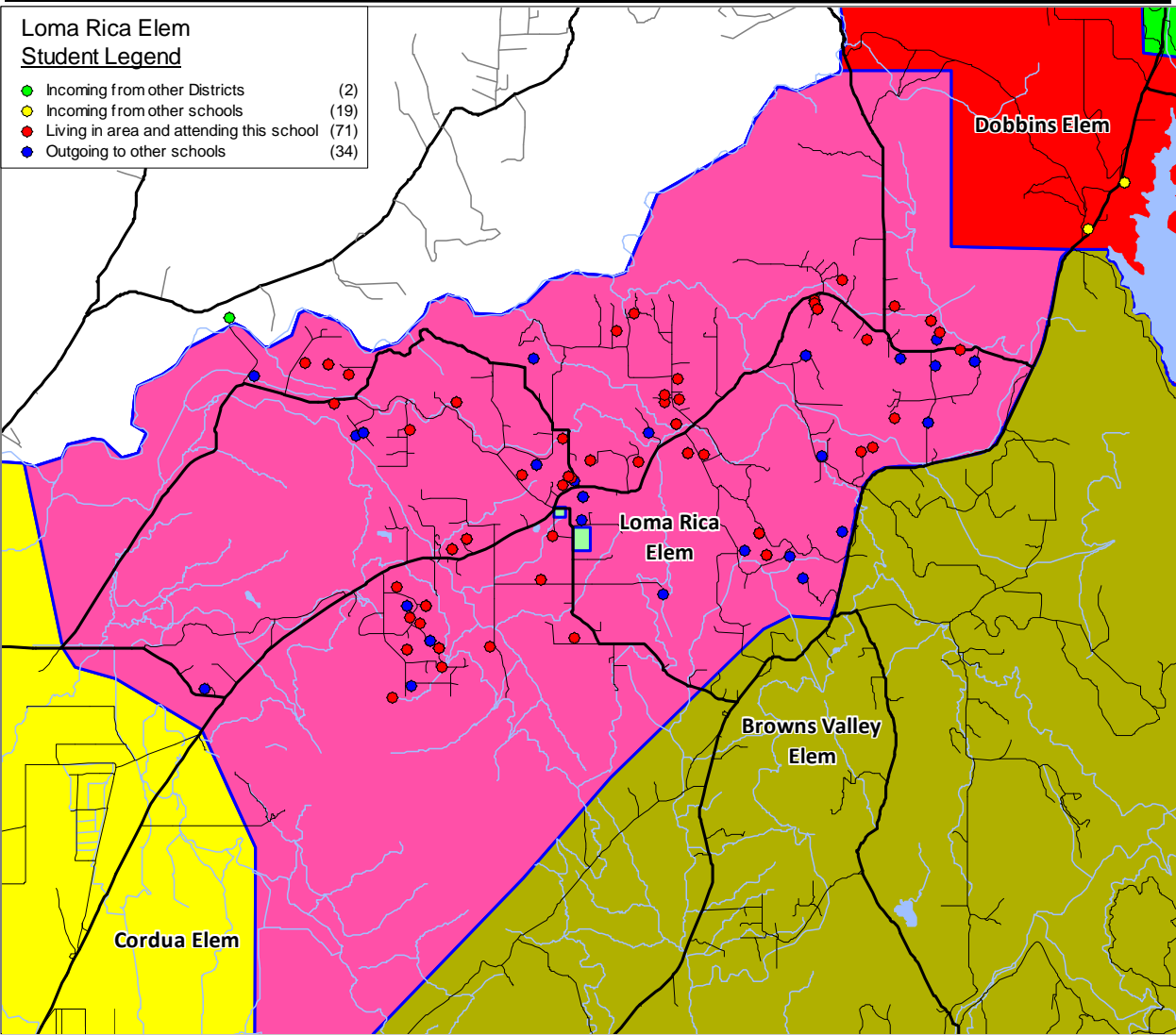
#### Linda Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
Grade	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
T K	0	8	16	20							21	21	0
K	98	98	88	110	0	-10	22	0	-11.8%	0.0%	97	97	0
1	109	92	100	81	-6	2	-7	-2	6.2%	2.5%	88	116	28
2	106	104	88	88	-5	-4	-12	-8	-3.4%	2.3%	87	73	-14
3	97	91	96	93	-15	-8	5	-3	-10.8%	1.1%	84	77	-7
4	86	90	94	91	-7	3	-5	-3	2.2%	2.2%	95	95	0
5	104	82	90	103	-4	0	9	4	-7.8%	1.9%	97	90	-7
6	75	80	76	89	-24	-6	-1	-7	2.2%	0.0%	91	99	8
Totals	675	645	648	675	-8.7	-3.3	1.6	-2.7	-3.3%	1.4%	660	668	8

# Marysville Joint Unified School District

## Demographic Study

### 2015/16



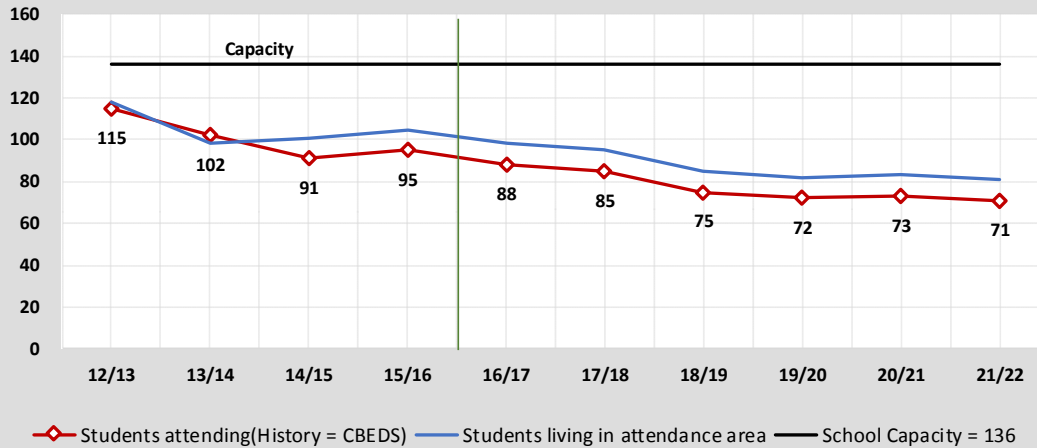
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Loma Rica Elem



#### District Loading Standards

Traditional School  
All Portables Loaded  
Classroom Count = 5  
Grades Served = K - 5

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	95	4	0	136	0	0	-2	41	
16/17	88	-7	0	136	0	0	-2	48	0
17/18	85	-3	0	136	0	0	-3	51	0
18/19	75	-10	0	136	0	0	-2	61	0
19/20	72	-3	0	136	0	0	-3	64	0
20/21	73	1	0	136	0	0	-3	63	0
21/22	71	-2	0	136	0	0	-3	65	0

\* Based on Students Attending (Squares on Graph)  
Classroom Count = 5

#### Loma Rica Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	1	2	4							2	2	0
K	22	14	11	14	-8	-3	3	0	-14.3%	7.1%	13	12	-1
1	22	19	16	12	-3	2	1	1	-8.3%	0.0%	11	14	3
2	20	12	23	16	-10	4	0	0	-18.8%	0.0%	13	9	-4
3	23	18	13	22	-2	1	-1	-1	-9.1%	4.5%	21	14	-7
4	22	17	21	17	-6	3	4	2	0.0%	0.0%	17	24	7
5	9	17	15	20	-5	-2	-1	-2	-10.0%	0.0%	18	13	-5
Totals	118	98	101	105	-5.7	0.8	1.0	0.0	-10.1%	1.9%	95	88	-7

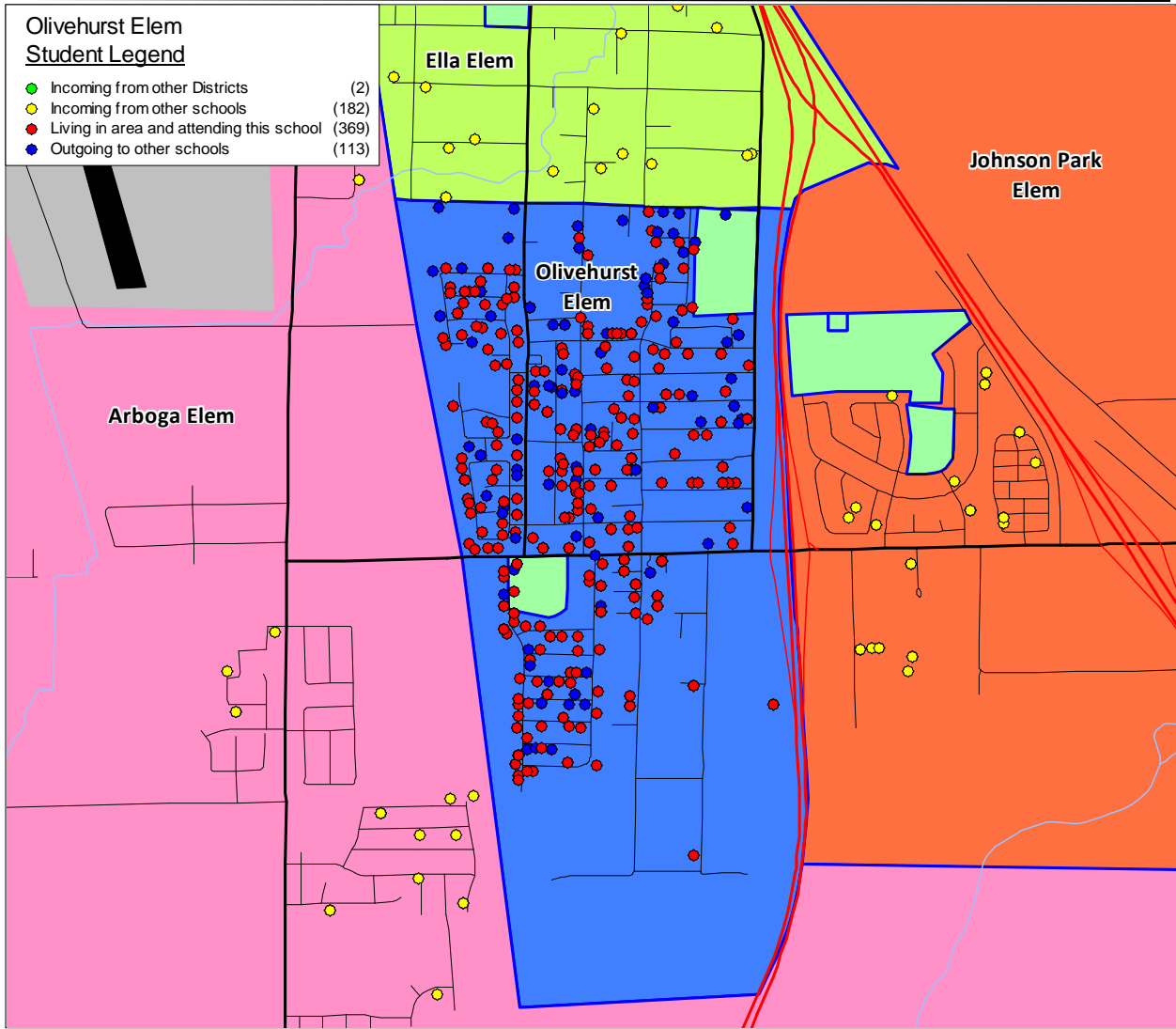
# Marysville Joint Unified School District

## Demographic Study

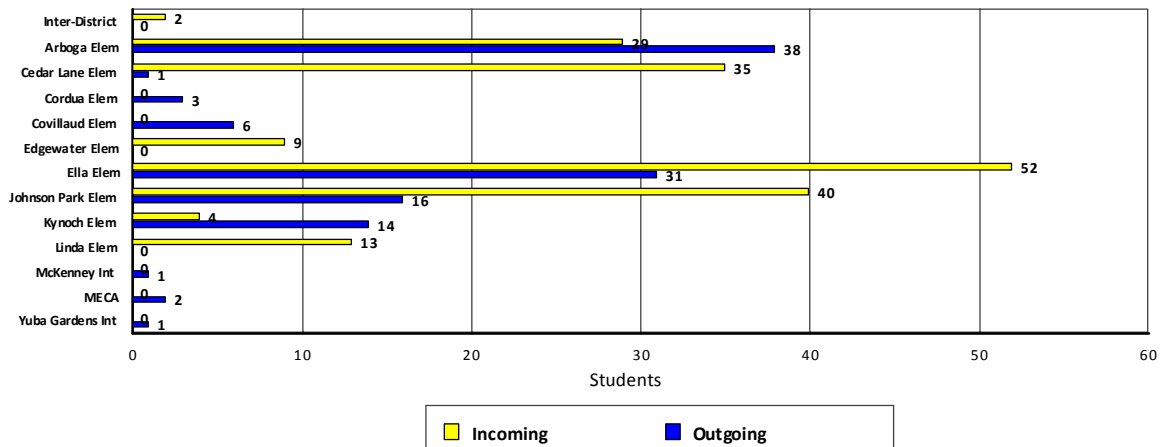
### 2015/16

#### Olivehurst Elem Student Legend

- Incoming from other Districts (2)
- Incoming from other schools (182)
- Living in area and attending this school (369)
- Outgoing to other schools (113)



#### Olivehurst Elem Transfer Students



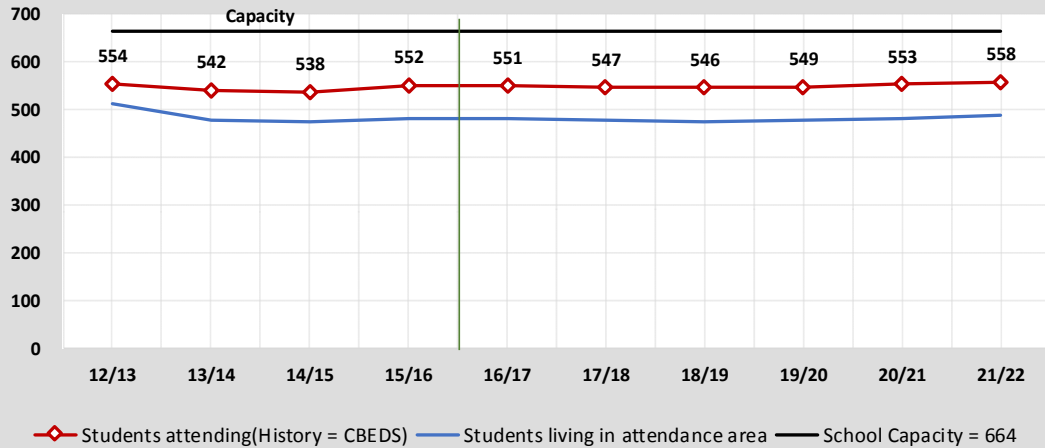
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Olivehurst Elem



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 22

Grades Served = K - 6

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	552	14	0	664	0	0	-3	112	
16/17	551	-1	0	664	0	0	-3	113	0
17/18	547	-4	0	664	0	0	-3	117	0
18/19	546	-1	0	664	0	0	-4	118	0
19/20	549	3	0	664	0	0	-4	115	0
20/21	553	4	0	664	0	0	-3	111	0
21/22	558	5	0	664	0	0	-3	106	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 22

#### Olivehurst Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	9	10	5							17	18	1
K	70	56	54	62	-14	-2	8	0	21.0%	1.6%	76	82	6
1	62	65	67	65	-5	11	11	8	15.4%	0.0%	75	80	5
2	78	61	62	62	-1	-3	-5	-4	17.7%	0.0%	73	72	-1
3	79	77	66	67	-1	5	5	4	22.4%	0.0%	82	81	-1
4	84	68	73	70	-11	-4	4	-1	5.7%	0.0%	74	70	-4
5	73	79	72	75	-5	4	2	2	14.7%	1.3%	87	84	-3
6	67	64	70	76	-9	-9	4	-3	-10.5%	0.0%	68	64	-4
Totals	513	479	474	482	-6.6	0.3	4.1	0.9	12.3%	0.4%	552	551	-1

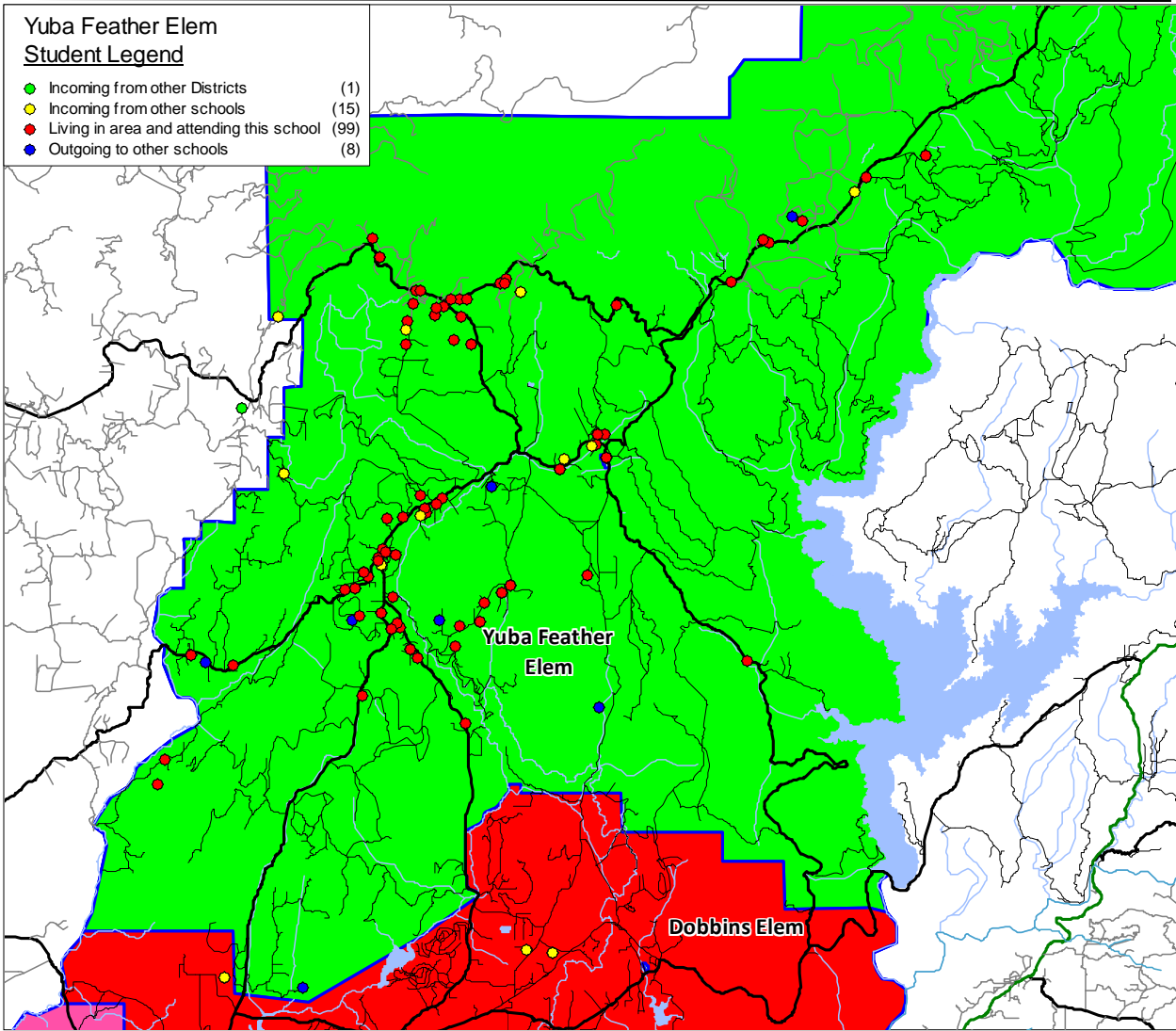
# Marysville Joint Unified School District

## Demographic Study

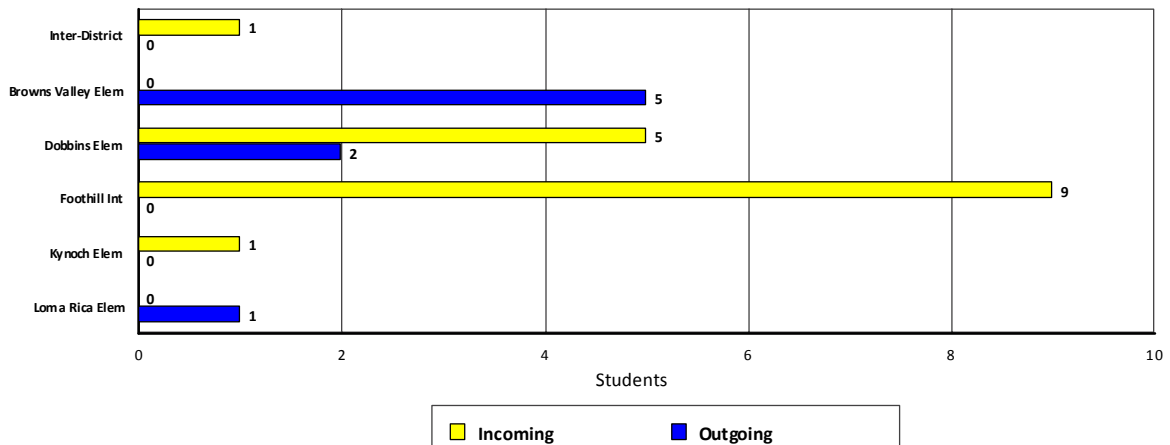
### 2015/16

#### Yuba Feather Elem Student Legend

- Incoming from other Districts (1)
- Incoming from other schools (15)
- Living in area and attending this school (99)
- Outgoing to other schools (8)



#### Yuba Feather Elem Transfer Students



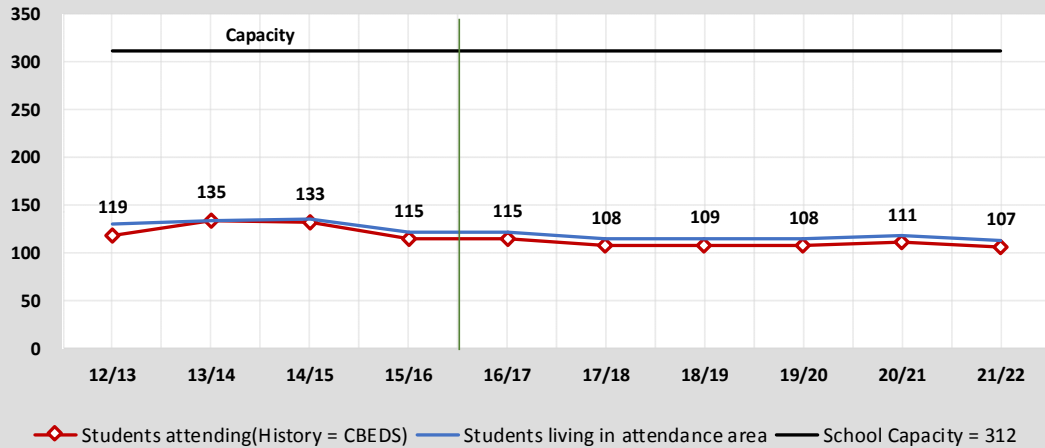
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Yuba Feather Elem



District Loading Standards  
 Traditional School  
 All Portables Loaded  
 Classroom Count = 10  
 Grades Served = K - 6

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	115	-18	0	312	0	0	-7	197	
16/17	115	0	0	312	0	0	-6	197	0
17/18	108	-7	0	312	0	0	-7	204	0
18/19	109	1	0	312	0	0	-7	203	0
19/20	108	-1	0	312	0	0	-7	204	0
20/21	111	3	0	312	0	0	-7	201	0
21/22	107	-4	0	312	0	0	-7	205	0

\* Based on Students Attending (Squares on Graph)  
 Classroom Count = 10

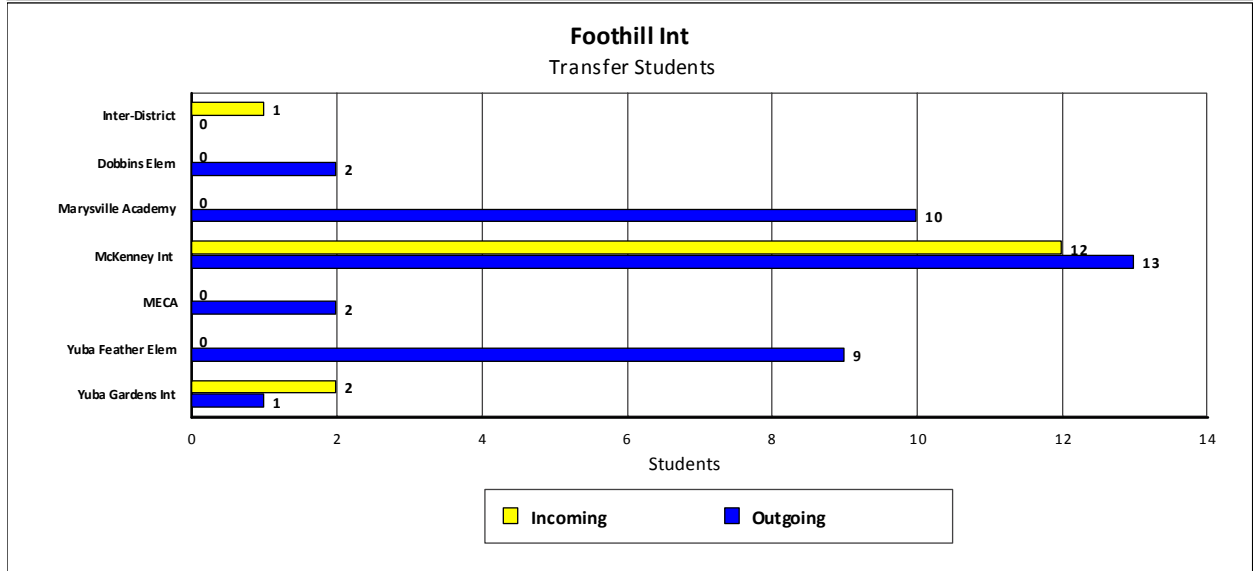
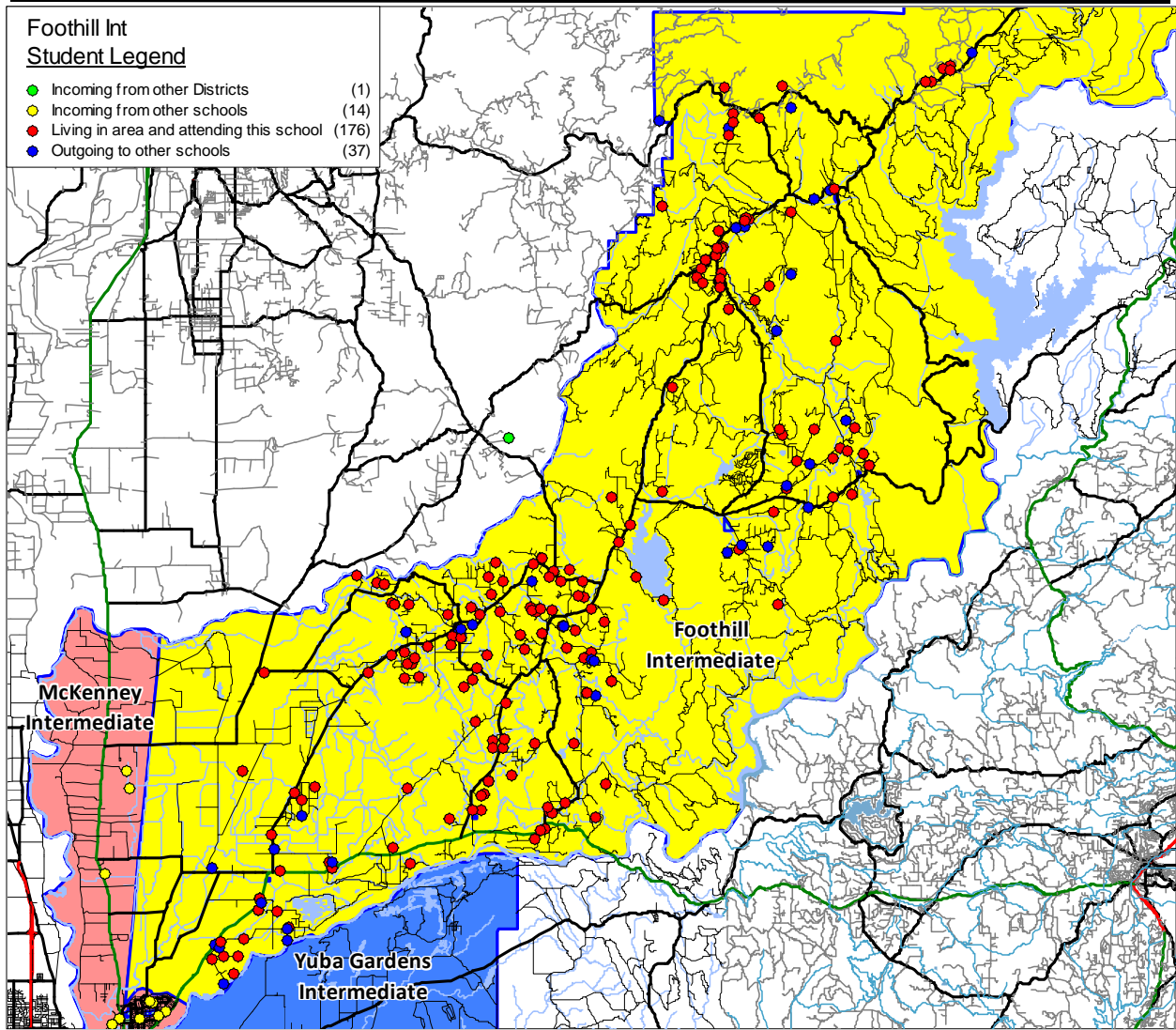
#### Yuba Feather Elem

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	2	2	2							2	3	1
K	25	21	23	17	-4	2	-6	0	-5.9%	0.0%	16	21	5
1	17	19	18	24	-6	-3	1	-1	-8.3%	4.2%	23	15	-8
2	21	15	18	14	-2	-1	-4	-3	0.0%	0.0%	14	21	7
3	20	22	13	16	1	-2	-2	-2	12.5%	0.0%	18	14	-4
4	19	20	21	14	0	-1	1	0	-7.1%	0.0%	13	15	2
5	17	19	19	20	0	-1	-1	-1	0.0%	0.0%	20	13	-7
6	11	17	22	15	0	3	-4	-1	-40.0%	0.0%	9	13	4
Totals	130	135	136	122	-1.6	-0.4	-2.1	-1.1	-7.0%	0.6%	115	115	0

# Marysville Joint Unified School District

## Demographic Study

### 2015/16



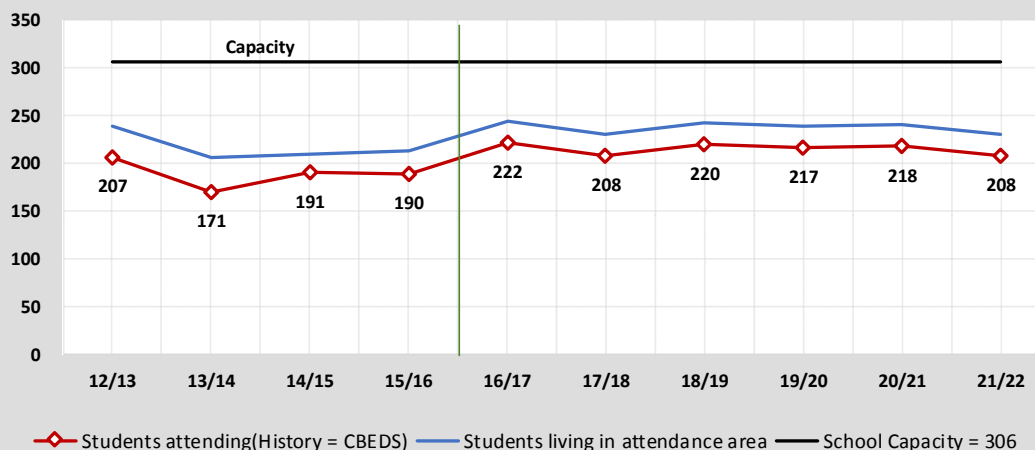
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Foothill Int



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 10

Grades Served = 6 - 8

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	190	-1	0	306	0	0	-3	116	
16/17	222	32	0	306	0	0	-3	84	0
17/18	208	-14	0	306	0	0	-3	98	0
18/19	220	12	0	306	0	0	-3	86	0
19/20	217	-3	0	306	0	0	-3	89	0
20/21	218	1	0	306	0	0	-2	88	0
21/22	208	-10	0	306	0	0	-3	98	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 10

#### Foothill Int

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	9	13	11							0	0	0
K	87	89	74	76	2	-15	2	0	0.0%	0.0%	0	0	0
1	88	83	86	75	-4	-3	1	-1	0.0%	0.0%	0	0	0
2	84	68	83	86	-20	0	0	-3	0.0%	0.0%	0	0	0
3	78	91	66	82	7	-2	-1	0	0.0%	0.0%	0	0	0
4	85	72	88	72	-6	-3	6	1	0.0%	0.0%	0	0	0
5	57	80	66	87	-5	-6	-1	-3	0.0%	0.0%	0	0	0
6	80	53	77	66	-4	-3	0	-2	-22.7%	0.0%	51	70	19
7	72	72	57	85	-8	4	8	4	-2.4%	0.0%	83	68	-15
8	87	81	76	62	9	4	5	5	-11.3%	1.6%	56	84	28
Totals	718	698	686	702	-3.2	-2.7	2.2	0.1	-12.1%	0.5%	190	222	32

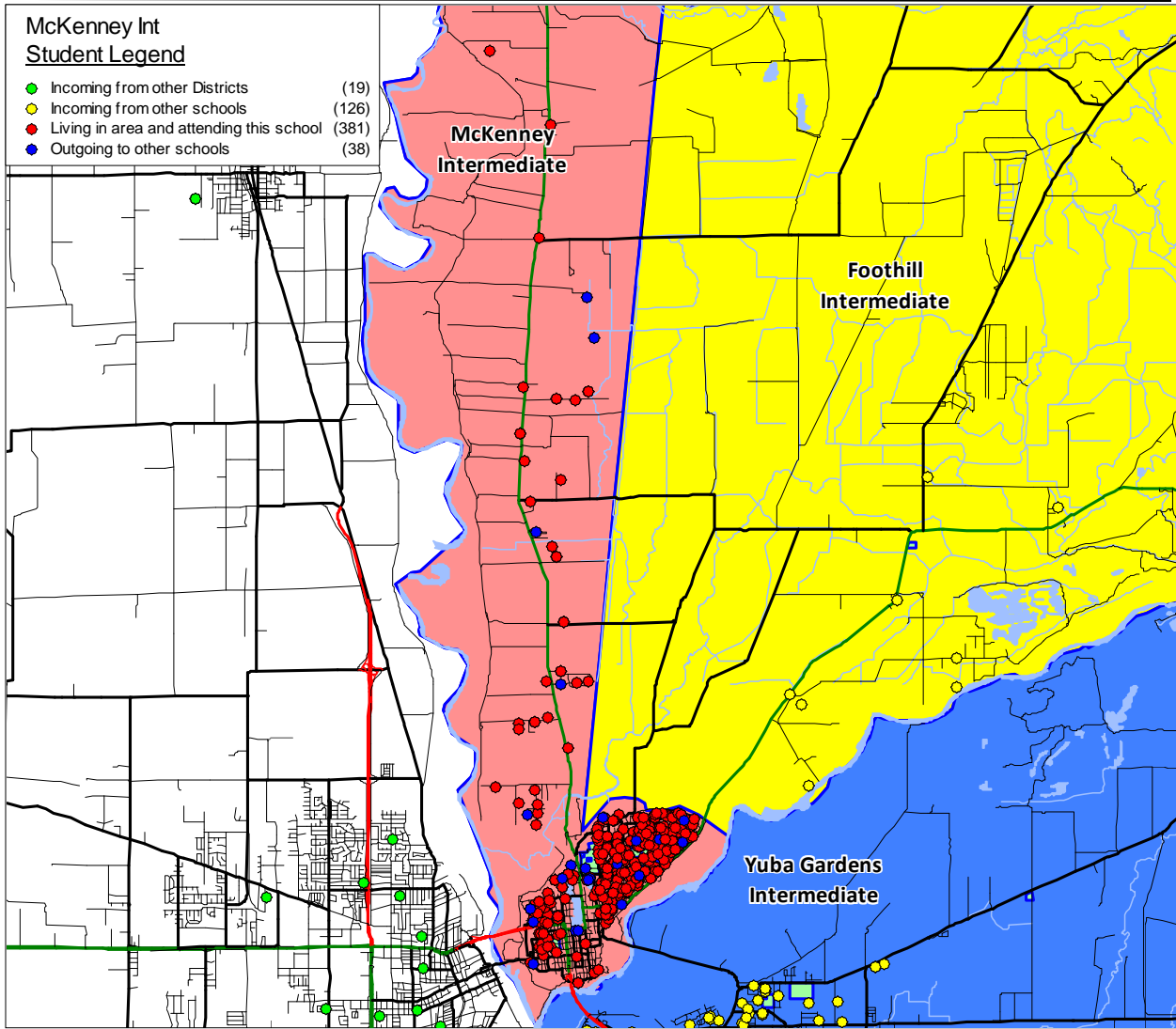
# Marysville Joint Unified School District

## Demographic Study

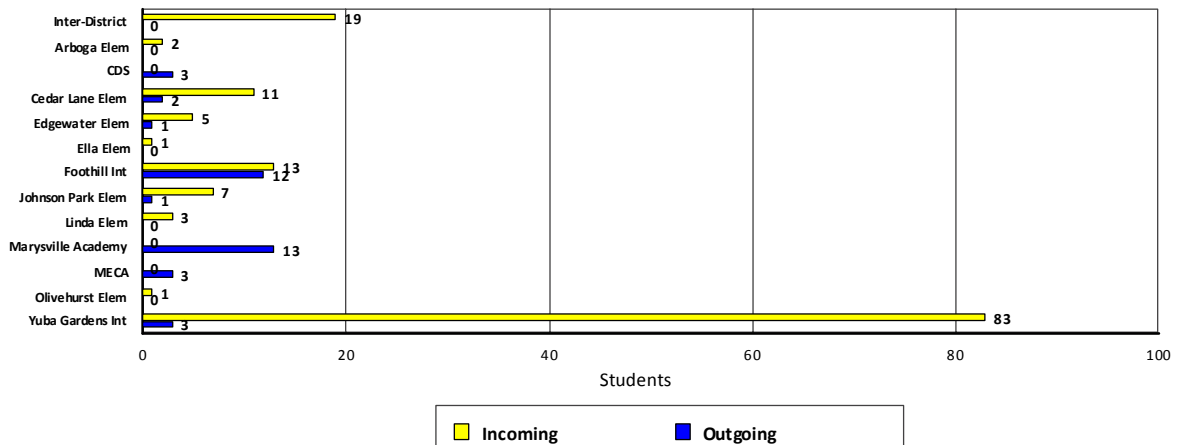
### 2015/16

#### McKenney Int Student Legend

- Incoming from other Districts (19)
- Incoming from other schools (126)
- Living in area and attending this school (381)
- Outgoing to other schools (38)



#### McKenney Int Transfer Students



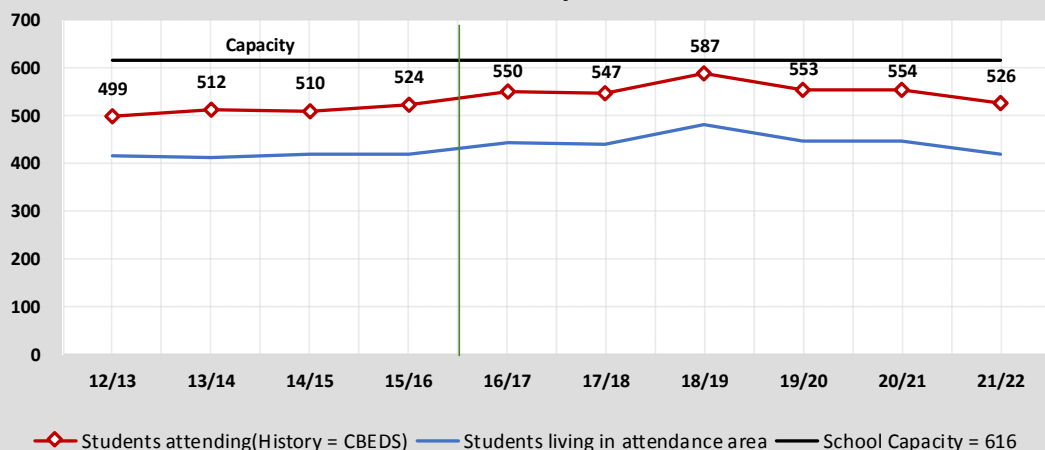
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

## Capacity & Projected Enrollment

### McKenney Int



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 20

Grades Served = 6 - 8

## Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	524	14	0	616	0	0	-3	92	
16/17	550	26	0	616	0	0	-2	66	0
17/18	547	-3	0	616	0	0	-2	69	0
18/19	587	40	0	616	0	0	-1	29	0
19/20	553	-34	0	616	0	0	-2	63	0
20/21	554	1	0	616	0	0	-2	62	0
21/22	526	-28	0	616	0	0	-3	90	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 20

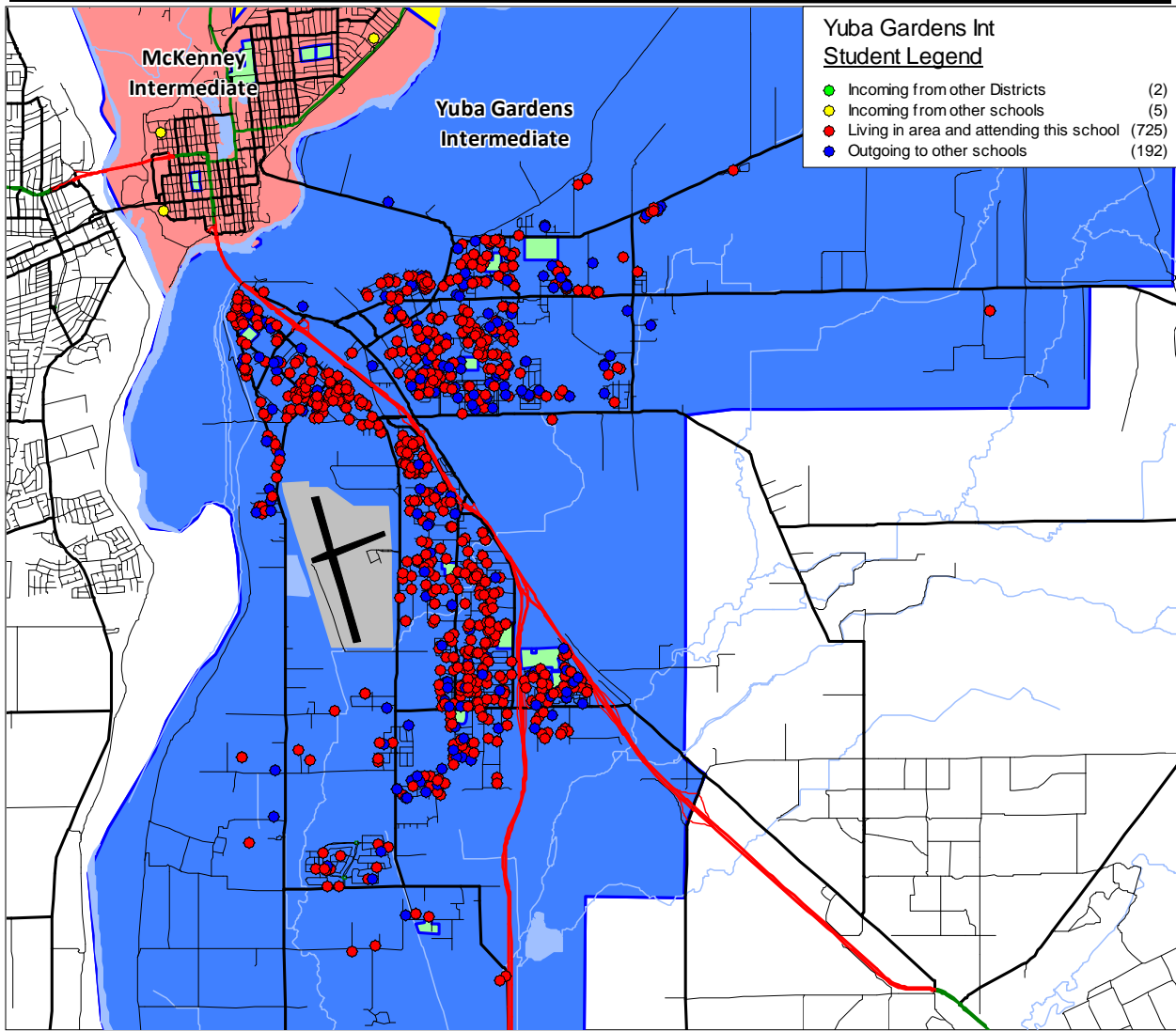
### McKenney Int

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	24	30	41							0	0	0
K	171	129	140	138	-42	11	-2	0	0.0%	0.0%	0	0	0
1	171	190	148	158	19	19	18	19	0.0%	0.0%	0	0	0
2	190	147	161	145	-24	-29	-3	-15	0.0%	0.0%	0	0	0
3	138	173	140	168	-17	-7	7	-2	0.0%	0.0%	0	0	0
4	145	136	167	136	-2	-6	-4	-4	0.0%	0.0%	0	0	0
5	126	147	125	173	2	-11	6	0	0.0%	0.0%	0	0	0
6	127	152	141	127	26	-6	2	3	22.0%	3.1%	159	208	49
7	142	130	151	144	3	-1	3	2	23.6%	3.5%	183	168	-15
8	146	132	129	148	-10	-1	-3	-4	16.2%	6.8%	182	174	-8
Totals	1356	1360	1332	1378	-5.0	-3.4	2.7	-0.1	20.6%	4.5%	524	550	26

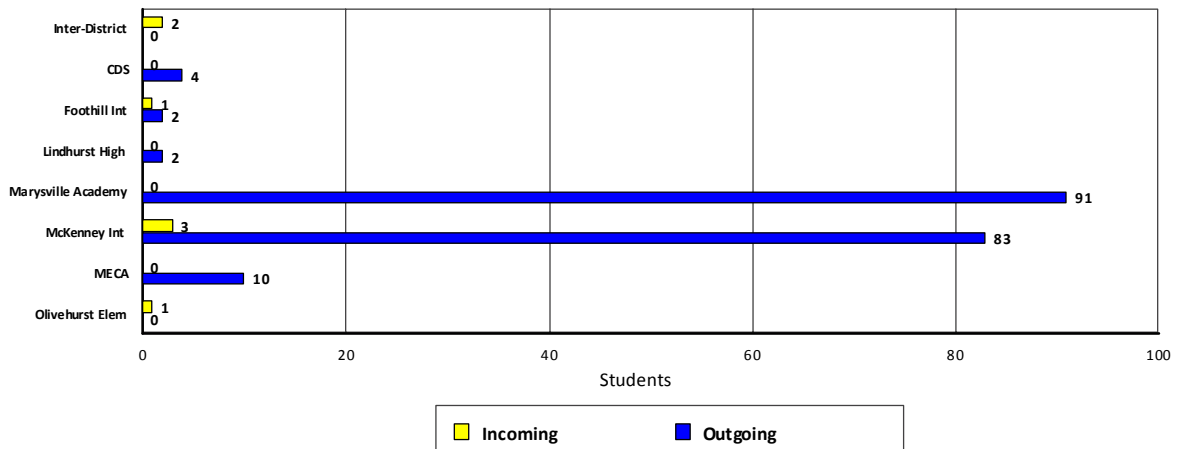
# Marysville Joint Unified School District

## Demographic Study

### 2015/16



**Yuba Gardens Int**  
Transfer Students



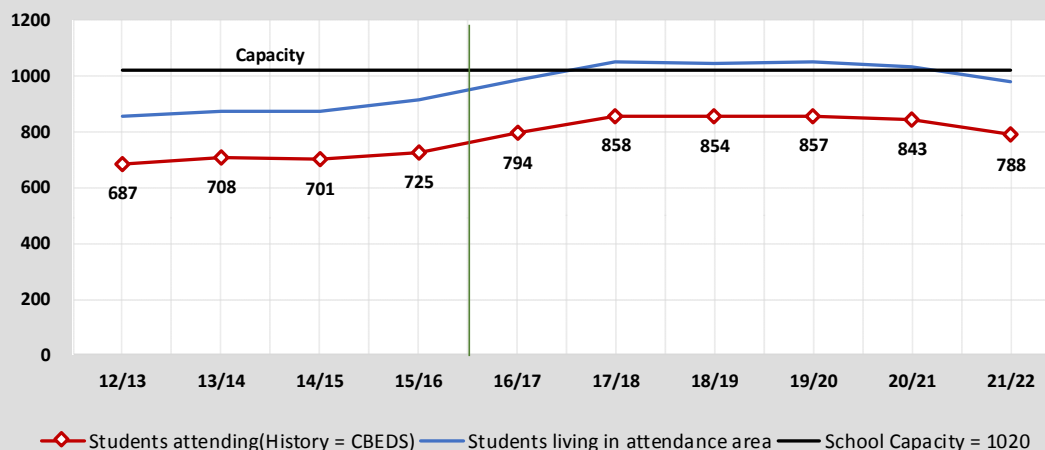
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

## Capacity & Projected Enrollment

### Yuba Gardens Int



**District Loading Standards**  
 Traditional School  
 All Portables Loaded  
 Classroom Count = 34  
 Grades Served = 7 - 8

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	725	24	0	1020	0	0	-10	295	
16/17	794	69	0	1020	0	0	-8	226	127
17/18	858	64	0	1020	0	0	-5	162	109
18/19	854	-4	0	1020	0	0	-6	166	119
19/20	857	3	0	1020	0	0	-5	163	142
20/21	843	-14	0	1020	0	0	-6	177	152
21/22	788	-55	0	1020	0	0	-8	232	152

\* Based on Students Attending (Squares on Graph)  
 Classroom Count = 34

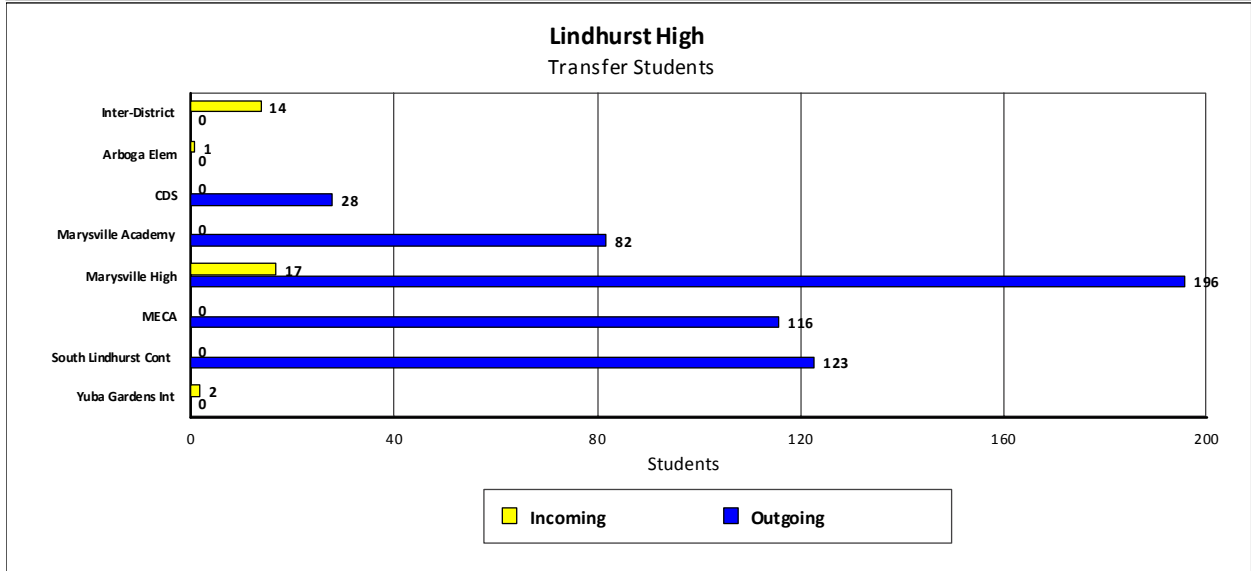
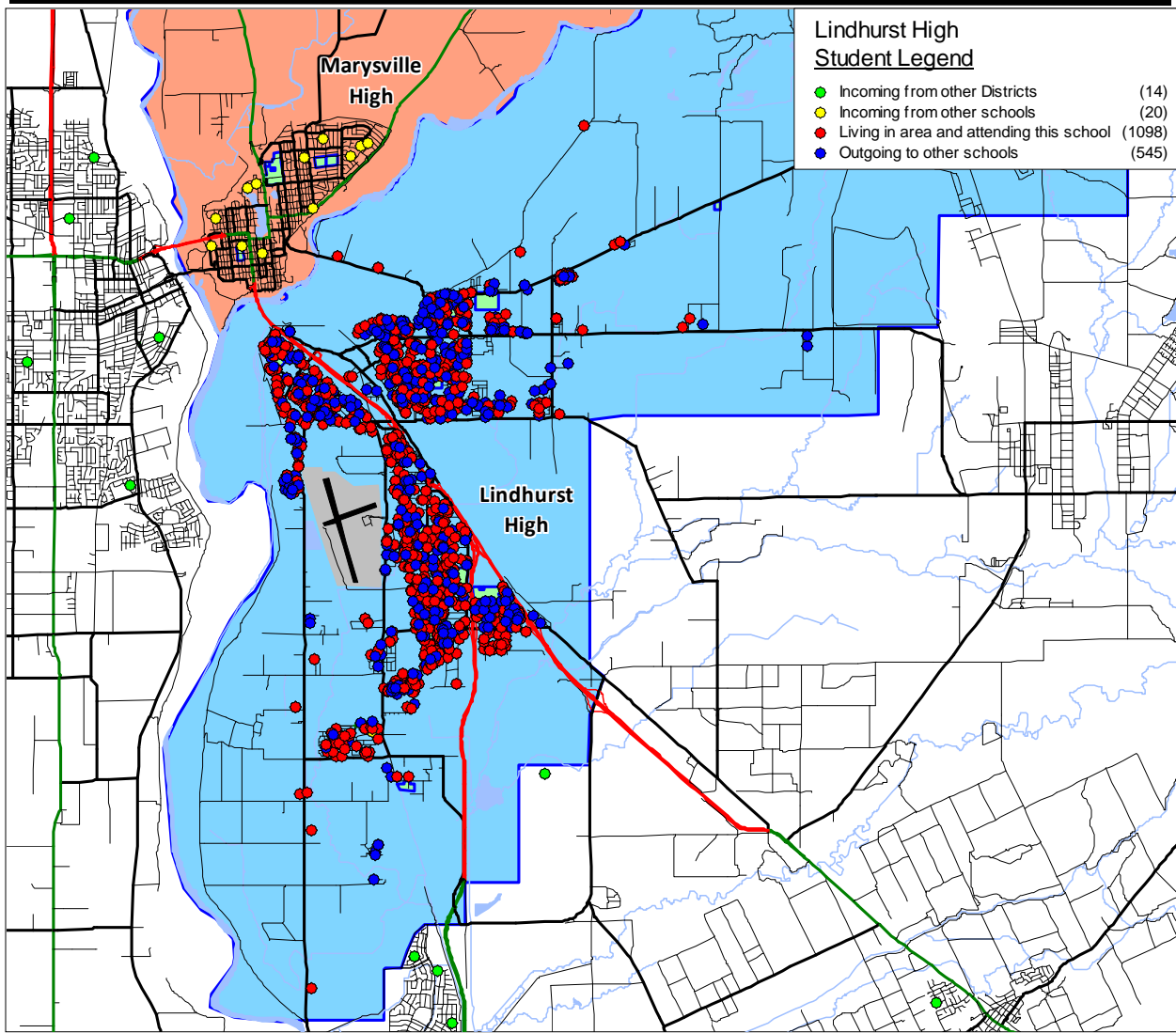
### Yuba Gardens Int

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
T K	0	59	78	103							0	0	0
K	536	513	486	562	-23	-27	76	0	0.0%	0.0%	0	0	0
1	556	575	550	518	39	37	32	35	0.0%	0.0%	0	0	0
2	573	556	546	519	0	-29	-31	-25	0.0%	0.0%	0	0	0
3	531	545	525	543	-28	-31	-3	-17	0.0%	0.0%	0	0	0
4	514	526	538	525	-5	-7	0	-3	0.0%	0.0%	0	0	0
5	518	488	523	547	-26	-3	9	-1	0.0%	0.0%	0	0	0
6	445	487	469	528	-31	-19	5	-9	0.0%	0.0%	0	0	0
7	437	431	458	472	-14	-29	3	-11	-21.2%	0.4%	374	423	49
8	417	440	415	445	3	-16	-13	-11	-21.1%	0.0%	351	371	20
Totals	4527	4620	4588	4762	-9.4	-13.8	8.7	-4.7	-21.2%	0.2%	725	794	69

# Marysville Joint Unified School District

## Demographic Study

### 2015/16



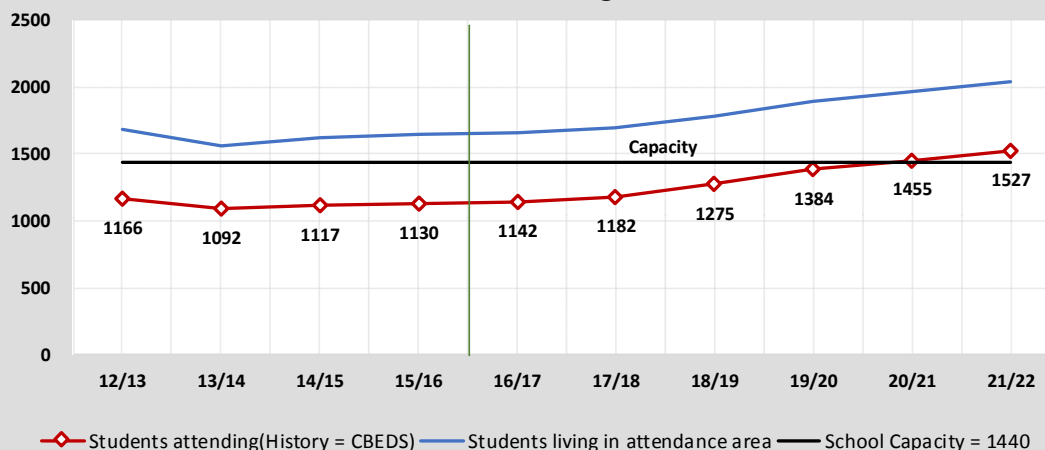
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### Capacity & Projected Enrollment

##### Lindhurst High



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 48

Grades Served = 9 - 12

#### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	1130	13	0	1440	0	0	-10	310	
16/17	1142	12	0	1440	0	0	-10	298	127
17/18	1182	40	0	1440	0	0	-9	258	109
18/19	1275	93	0	1440	0	0	-5	165	119
19/20	1384	109	0	1440	0	0	-2	56	142
20/21	1455	71	0	1440	15	1	1	0	152
21/22	1527	72	0	1440	87	2	3	0	152

\* Based on Students Attending (Squares on Graph)

Classroom Count = 48

#### Lindhurst High

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
Grade	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
T K	0	59	78	103							0	0	0
K	536	513	486	562	-23	-27	76	0	0.0%	0.0%	0	0	0
1	556	575	550	518	39	37	32	35	0.0%	0.0%	0	0	0
2	573	556	546	519	0	-29	-31	-25	0.0%	0.0%	0	0	0
3	531	545	525	543	-28	-31	-3	-17	0.0%	0.0%	0	0	0
4	514	526	538	525	-5	-7	0	-3	0.0%	0.0%	0	0	0
5	518	488	523	547	-26	-3	9	-1	0.0%	0.0%	0	0	0
6	445	487	469	528	-31	-19	5	-9	0.0%	0.0%	0	0	0
7	437	431	458	472	-14	-29	3	-11	0.0%	0.0%	0	0	0
8	417	440	415	445	3	-16	-13	-11	0.0%	0.0%	0	0	0
9	466	396	413	409	-21	-27	-6	-16	-26.2%	0.5%	304	328	24
10	398	431	401	407	-35	5	-6	-7	-21.6%	1.0%	323	322	-1
11	394	368	426	406	-30	-5	5	-4	-38.4%	0.7%	253	254	1
12	432	367	387	421	-27	19	-5	-1	-41.8%	1.2%	250	238	-12
Totals	6217	6182	6215	6405	-15.2	-10.2	5.1	-5.4	-32.0%	0.8%	1130	1142	12

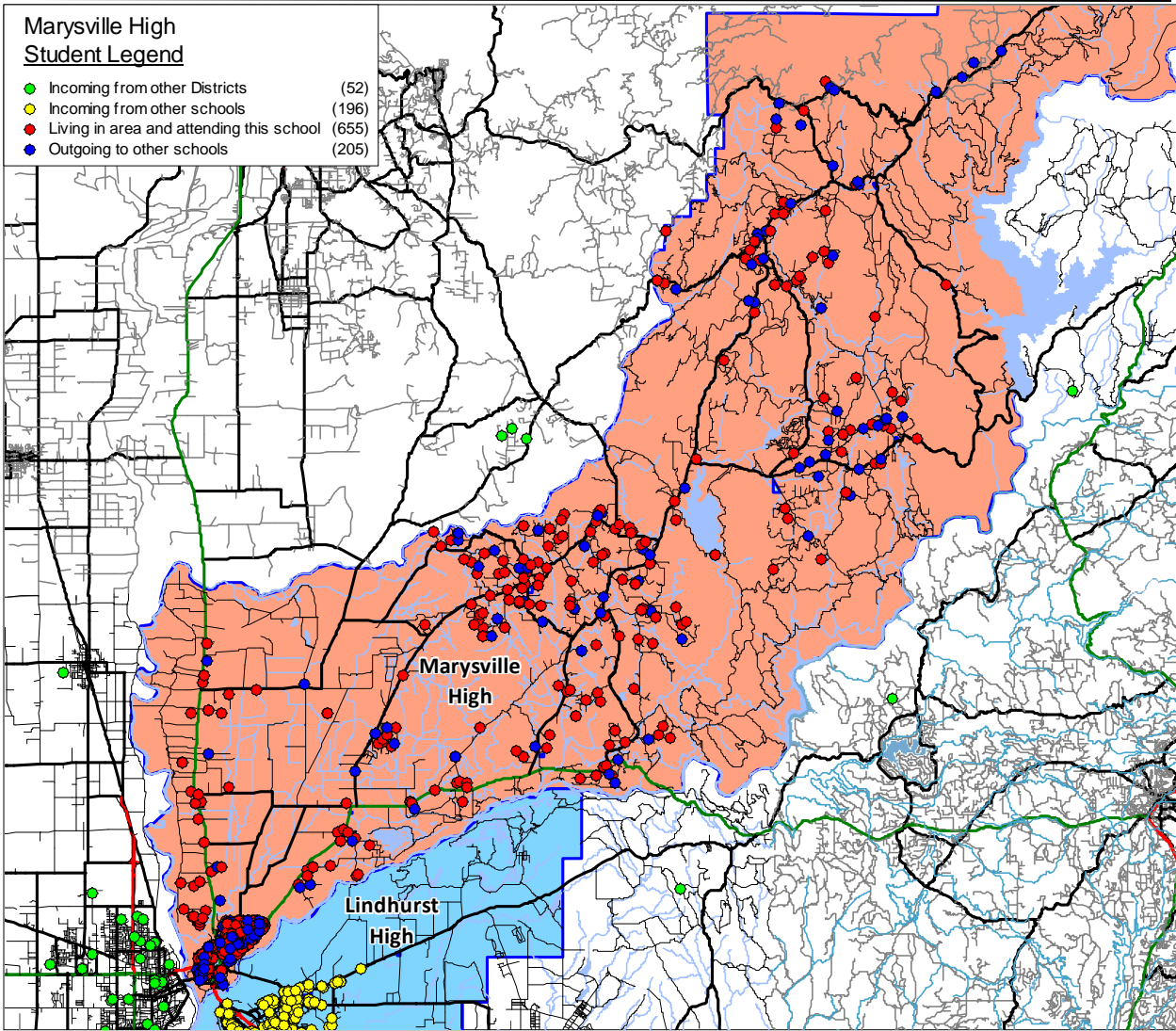
# Marysville Joint Unified School District

## Demographic Study

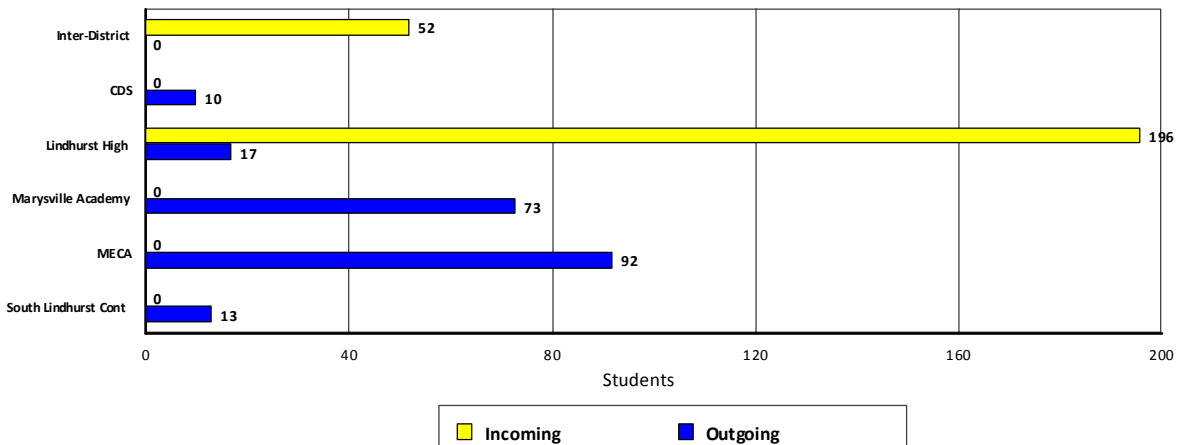
### 2015/16

#### Marysville High Student Legend

- Incoming from other Districts (52)
- Incoming from other schools (196)
- Living in area and attending this school (655)
- Outgoing to other schools (205)



#### Marysville High Transfer Students



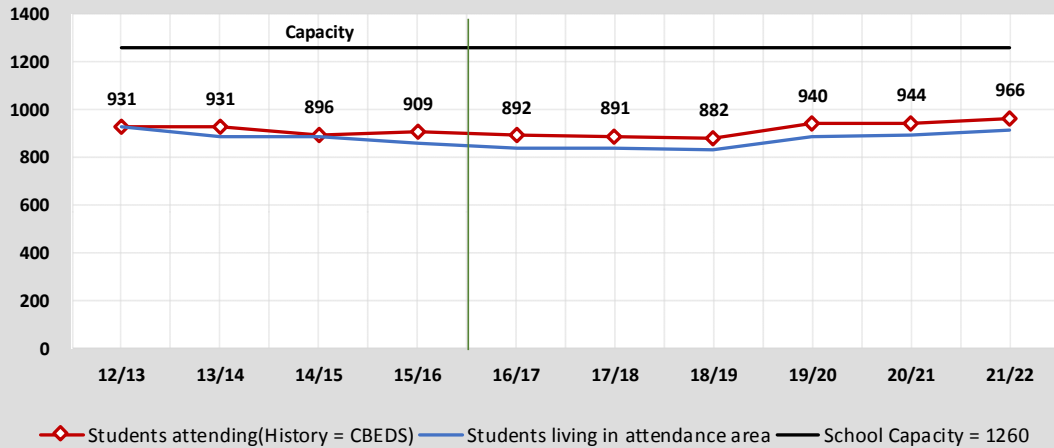
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### Capacity & Projected Enrollment

##### Marysville High



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 42

Grades Served = 9 - 12

#### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	909	13	0	1260	0	0	-12	351	
16/17	892	-17	0	1260	0	0	-12	368	0
17/18	891	-1	0	1260	0	0	-12	369	0
18/19	882	-9	0	1260	0	0	-13	378	0
19/20	940	58	0	1260	0	0	-11	320	0
20/21	944	4	0	1260	0	0	-11	316	0
21/22	966	22	0	1260	0	0	-10	294	0

\* Based on Students Attending (Squares on Graph)

Classroom Count = 42

#### Marysville High

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
Grade	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
T K	0	35	45	52							0	0	0
K	258	216	212	214	-42	-4	2	0	0.0%	0.0%	0	0	0
1	259	273	234	233	15	18	21	19	0.0%	0.0%	0	0	0
2	274	215	244	231	-44	-29	-3	-19	0.0%	0.0%	0	0	0
3	216	264	206	250	-10	-9	6	-2	0.0%	0.0%	0	0	0
4	230	208	255	208	-8	-9	2	-3	0.0%	0.0%	0	0	0
5	183	227	191	260	-3	-17	5	-4	0.0%	0.0%	0	0	0
6	207	205	218	193	22	-9	2	2	0.0%	0.0%	0	0	0
7	214	202	208	229	-5	3	11	6	0.0%	0.0%	0	0	0
8	233	213	205	210	-1	3	2	2	0.0%	0.0%	0	0	0
9	247	237	207	216	4	-6	11	4	6.5%	3.2%	237	235	-2
10	238	222	231	208	-25	-6	1	-6	1.9%	5.8%	224	226	2
11	226	226	217	221	-12	-5	-10	-9	0.9%	8.1%	241	219	-22
12	220	206	236	215	-20	10	-2	-1	-10.7%	7.0%	207	212	5
Totals	3005	2949	2909	2940	-9.9	-4.6	3.7	-0.8	-0.3%	6.0%	909	892	-17

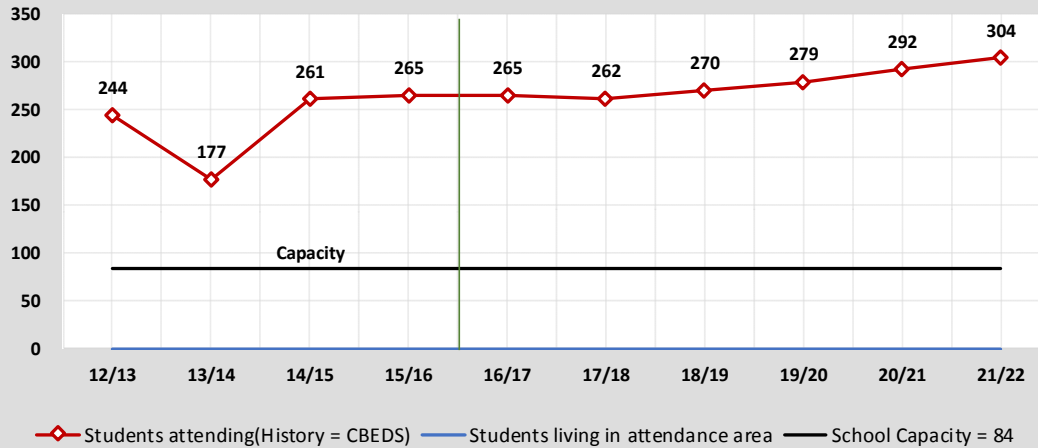
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

### Capacity & Projected Enrollment

#### Lincoln Alt



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 3

Grades Served = K - 12

### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	265	4	0	84	181	7	7	0	
16/17	265	0	0	84	181	0	7	0	127
17/18	262	-3	0	84	178	0	7	0	109
18/19	270	8	0	84	186	0	7	0	119
19/20	279	9	0	84	195	0	7	0	142
20/21	292	13	0	84	208	1	8	0	152
21/22	304	12	0	84	220	0	8	0	152

\* Based on Students Attending (Squares on Graph)

Classroom Count = 3

#### Lincoln Alt

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
K	794	823	821	931	29	-2	110	-1	0.0%	0.0%	0	0	0
1	815	848	784	751	54	-39	-70	-20	0.1%	0.0%	1	1	0
2	847	771	790	750	-44	-58	-34	-44	0.0%	0.0%	0	0	0
3	747	809	731	793	-38	-40	3	-18	0.4%	0.0%	3	3	0
4	744	734	793	733	-13	-16	2	-7	0.0%	0.0%	0	0	0
5	701	715	714	807	-29	-20	14	-5	0.5%	0.0%	4	4	0
6	652	692	687	721	-9	-28	7	-7	0.8%	0.0%	6	7	1
7	651	633	666	701	-19	-26	14	-5	0.4%	0.0%	3	3	0
8	650	653	620	655	2	-13	-11	-10	1.8%	0.0%	12	13	1
9	713	633	620	625	-17	-33	5	-11	3.5%	0.0%	22	23	1
10	636	653	632	615	-60	-1	-5	-13	5.4%	0.0%	33	33	0
11	620	594	643	627	-42	-10	-5	-13	9.9%	0.0%	62	60	-2
12	652	573	623	636	-47	29	-7	-2	18.7%	0.0%	119	118	-1
Totals	9222	9131	9124	9345	-17.9	-19.8	1.8	-12.0	4.2%	0.0%	265	265	0

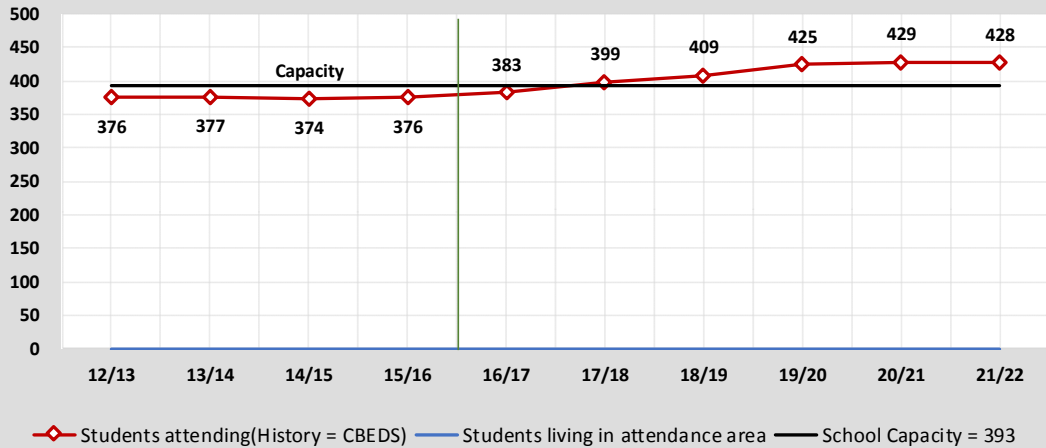
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

## Capacity & Projected Enrollment

### Marysville Academy



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 14

Grades Served = 7 - 12

## Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	376	2	0	393	0	0	0	17	
16/17	383	7	0	393	0	0	0	10	127
17/18	399	16	0	393	6	0	0	0	109
18/19	409	10	0	393	16	0	0	0	119
19/20	425	16	0	393	32	1	1	0	142
20/21	429	4	0	393	36	0	1	0	152
21/22	428	-1	0	393	35	0	1	0	152

\* Based on Students Attending (Squares on Graph)

Classroom Count = 14

### Marysville Academy

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
K	794	823	821	931	29	-2	110	-1	0.0%	0.0%	0	0	0
1	815	848	784	751	54	-39	-70	-20	0.0%	0.0%	0	0	0
2	847	771	790	750	-44	-58	-34	-44	0.0%	0.0%	0	0	0
3	747	809	731	793	-38	-40	3	-18	0.0%	0.0%	0	0	0
4	744	734	793	733	-13	-16	2	-7	0.0%	0.0%	0	0	0
5	701	715	714	807	-29	-20	14	-5	0.0%	0.0%	0	0	0
6	652	692	687	721	-9	-28	7	-7	0.0%	0.0%	0	0	0
7	651	633	666	701	-19	-26	14	-5	0.0%	10.3%	72	74	2
8	650	653	620	655	2	-13	-11	-10	0.0%	11.0%	72	76	4
9	713	633	620	625	-17	-33	5	-11	0.0%	11.8%	74	77	3
10	636	653	632	615	-60	-1	-5	-13	0.0%	10.1%	62	62	0
11	620	594	643	627	-42	-10	-5	-13	0.2%	9.1%	58	56	-2
12	652	573	623	636	-47	29	-7	-2	0.0%	6.0%	38	38	0
Totals	9222	9131	9124	9345	-17.9	-19.8	1.8	-12.0	0.0%	9.7%	376	383	7

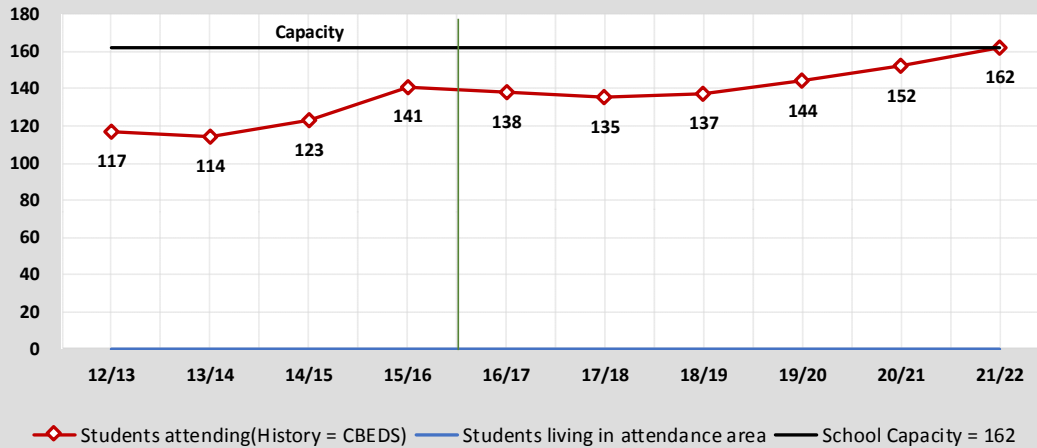
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### Capacity & Projected Enrollment

##### South Lindhurst Cont



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count = 6

Grades Served = 10 - 12

#### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	141	18	0	162	0	0	-1	21	
16/17	138	-3	0	162	0	0	-1	24	127
17/18	135	-3	0	162	0	0	-1	27	109
18/19	137	2	0	162	0	0	-1	25	119
19/20	144	7	0	162	0	0	-1	18	142
20/21	152	8	0	162	0	0	0	10	152
21/22	162	10	0	162	0	0	0	0	152

\* Based on Students Attending (Squares on Graph)

Classroom Count = 6

#### South Lindhurst Cont

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
K	794	823	821	931	29	-2	110	-1	0.0%	0.0%	0	0	0
1	815	848	784	751	54	-39	-70	-20	0.0%	0.0%	0	0	0
2	847	771	790	750	-44	-58	-34	-44	0.0%	0.0%	0	0	0
3	747	809	731	793	-38	-40	3	-18	0.0%	0.0%	0	0	0
4	744	734	793	733	-13	-16	2	-7	0.0%	0.0%	0	0	0
5	701	715	714	807	-29	-20	14	-5	0.0%	0.0%	0	0	0
6	652	692	687	721	-9	-28	7	-7	0.0%	0.0%	0	0	0
7	651	633	666	701	-19	-26	14	-5	0.0%	0.0%	0	0	0
8	650	653	620	655	2	-13	-11	-10	0.0%	0.0%	0	0	0
9	713	633	620	625	-17	-33	5	-11	0.0%	0.0%	0	0	0
10	636	653	632	615	-60	-1	-5	-13	0.0%	0.2%	1	1	0
11	620	594	643	627	-42	-10	-5	-13	-0.2%	9.1%	56	54	-2
12	652	573	623	636	-47	29	-7	-2	0.2%	13.1%	84	83	-1
Totals	9222	9131	9124	9345	-17.9	-19.8	1.8	-12.0	0.0%	7.4%	141	138	-3

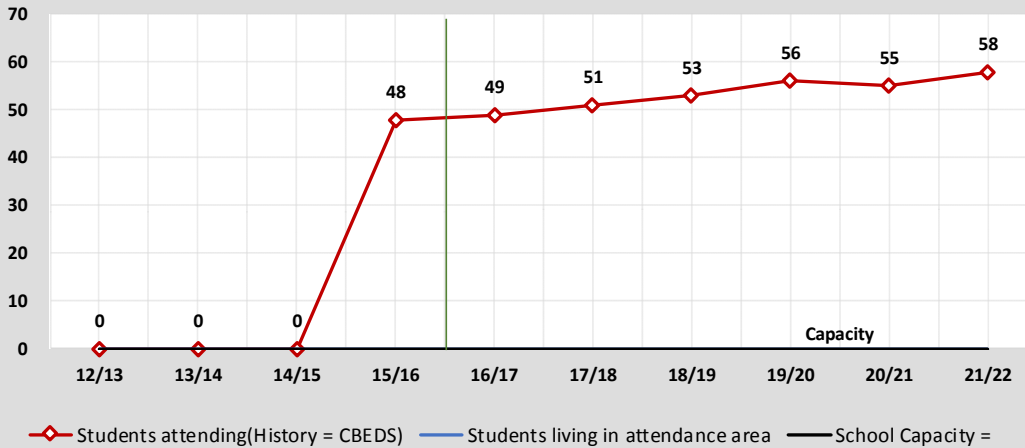
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### Capacity & Projected Enrollment

##### Marysville Community Day



#### District Loading Standards

Traditional School

All Portables Loaded

Classroom Count =

Grades Served = K - 12

#### Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
15/16	48	48	0	0	48	1	1	0	
16/17	49	1	0	0	49	0	1	0	127
17/18	51	2	0	0	51	1	2	0	109
18/19	53	2	0	0	53	0	2	0	119
19/20	56	3	0	0	56	0	2	0	142
20/21	55	-1	0	0	55	0	2	0	152
21/22	58	3	0	0	58	0	2	0	152

\* Based on Students Attending (Squares on Graph)

Classroom Count = 0

#### Marysville Community Day

YEAR:	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	16/17 Projection	Net Change
	12/13	13/14	14/15	15/16	12 to 13	13 to 14	14 to 15		Intra	Inter			
Grade													
K	794	823	821	931	29	-2	110	-1	0.0%	0.0%	0	0	0
1	815	848	784	751	54	-39	-70	-20	0.0%	0.0%	0	0	0
2	847	771	790	750	-44	-58	-34	-44	0.0%	0.0%	0	0	0
3	747	809	731	793	-38	-40	3	-18	0.0%	0.0%	0	0	0
4	744	734	793	733	-13	-16	2	-7	0.0%	0.0%	0	0	0
5	701	715	714	807	-29	-20	14	-5	0.0%	0.0%	0	0	0
6	652	692	687	721	-9	-28	7	-7	0.0%	0.0%	0	0	0
7	651	633	666	701	-19	-26	14	-5	0.6%	0.0%	4	4	0
8	650	653	620	655	2	-13	-11	-10	0.8%	0.0%	5	5	0
9	713	633	620	625	-17	-33	5	-11	3.7%	0.0%	23	24	1
10	636	653	632	615	-60	-1	-5	-13	1.1%	0.0%	7	7	0
11	620	594	643	627	-42	-10	-5	-13	1.1%	0.0%	7	7	0
12	652	573	623	636	-47	29	-7	-2	0.3%	0.0%	2	2	0
Totals	9222	9131	9124	9345	-17.9	-19.8	1.8	-12.0	1.3%	0.0%	48	49	1

# Marysville Joint Unified School District

## Demographic Study

### 2015/16

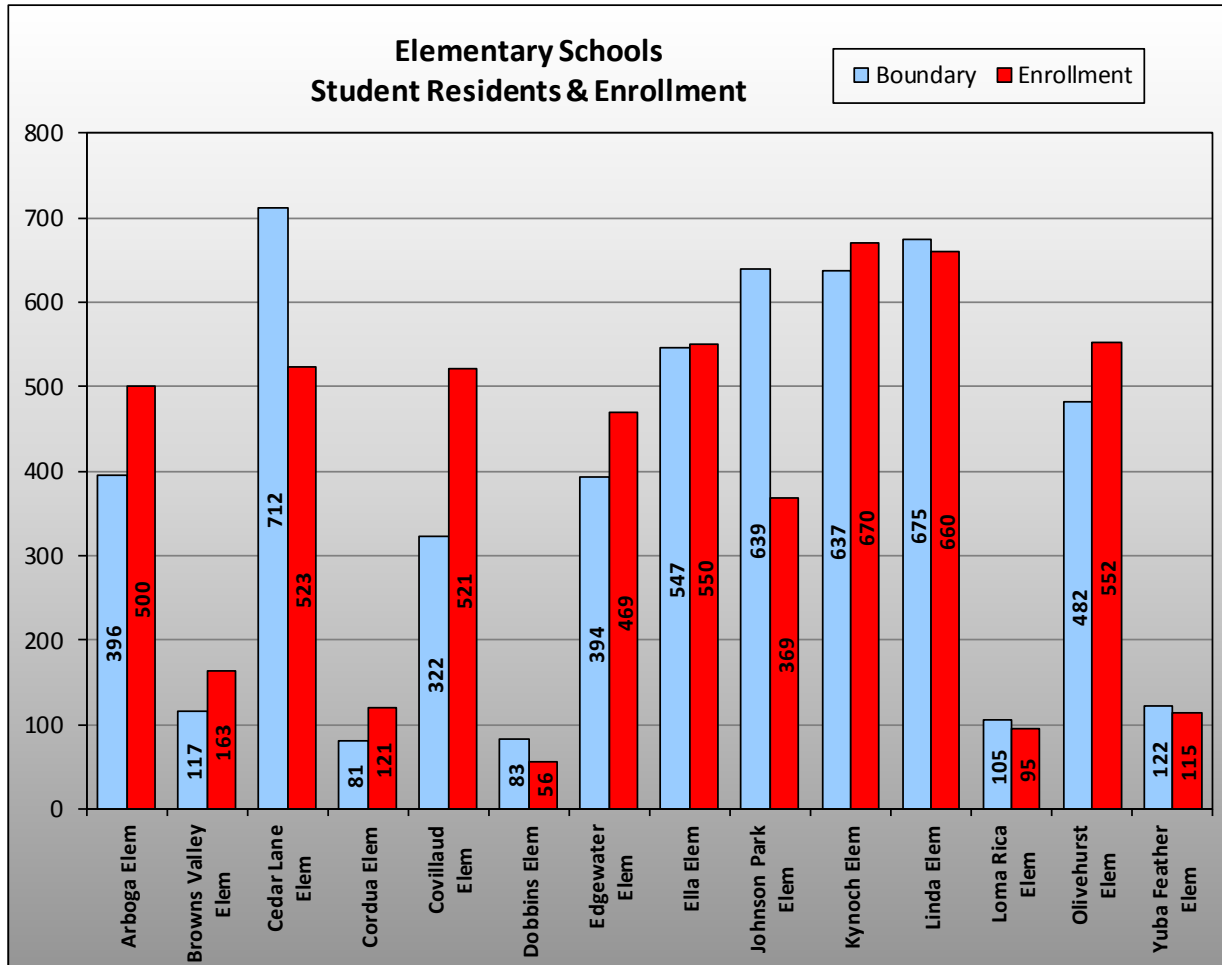
## Student Attendance Matrix

ELEMENTARY SCHOOL ATTENDANCE MATRIX															
SCHOOL: AREA	SCHOOL OF ATTENDANCE														
	Arboga Elem	Browns Valley Elem	Cedar Lane Elem	Cordua Elem	Covillaud Elem	Dobbins Elem	Edgewater Elem	Elia Elem	Johnson Park Elem	Kynoch Elem	Linda Elem	Loma Rica Elem	Olivehurst Elem	Yuba Feather Elem	Total Residing
Inter-District	16	3	2	0	57	0	5	7	7	11	9	2	2	1	122
Arboga Elem	325	0	2	2	5	0	0	15	8	3	3	0	29	0	392
Browns Valley Elem	0	108	0	7	0	0	0	0	0	1	0	1	0	0	117
Cedar Lane Elem	41	0	466	3	25	0	15	44	18	14	37	0	35	0	698
Cordua Elem	0	8	0	57	5	0	0	0	0	5	3	3	0	0	81
Covillaud Elem	1	4	0	11	256	0	0	2	0	48	0	0	0	0	322
Dobbins Elem	0	9	0	0	2	52	0	0	0	2	0	9	0	5	79
Edgewater Elem	13	0	4	4	20	0	288	15	21	7	8	0	9	0	389
Elia Elem	32	0	17	4	12	0	1	408	11	3	5	0	52	0	545
Johnson Park Elem	29	0	18	1	18	0	153	17	276	14	66	0	40	0	632
Kynoch Elem	2	3	4	20	69	0	3	1	0	524	3	3	4	1	637
Linda Elem	12	0	13	6	44	0	4	9	12	26	528	2	13	0	669
Loma Rica Elem	0	26	0	3	4	0	0	0	0	0	0	71	0	0	104
Olivehurst Elem	38	0	1	3	6	0	0	31	16	14	0	0	369	0	478
Yuba Feather Elem	0	5	0	0	0	2	0	0	0	0	0	1	0	99	107
Correction Factor*	-9	-3	-6	0	-2	-2	-1	1	-1	-2	-2	3	-1	-5	-30
<b>Total Attending</b>	<b>500</b>	<b>163</b>	<b>521</b>	<b>121</b>	<b>521</b>	<b>52</b>	<b>468</b>	<b>550</b>	<b>368</b>	<b>670</b>	<b>660</b>	<b>95</b>	<b>552</b>	<b>101</b>	<b>5,342</b>
<b>Intra-Ins</b>	<b>168</b>	<b>55</b>	<b>59</b>	<b>64</b>	<b>210</b>	<b>2</b>	<b>176</b>	<b>134</b>	<b>86</b>	<b>137</b>	<b>125</b>	<b>19</b>	<b>182</b>	<b>6</b>	<b>1,423</b>
<b>Inter-Ins</b>	<b>16</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>57</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>122</b>
<b>Total In-Flow</b>	<b>184</b>	<b>58</b>	<b>61</b>	<b>64</b>	<b>267</b>	<b>2</b>	<b>181</b>	<b>141</b>	<b>93</b>	<b>148</b>	<b>134</b>	<b>21</b>	<b>184</b>	<b>7</b>	<b>1,545</b>
<b>Intra-Outs</b>	<b>67</b>	<b>9</b>	<b>232</b>	<b>24</b>	<b>66</b>	<b>27</b>	<b>101</b>	<b>137</b>	<b>356</b>	<b>113</b>	<b>141</b>	<b>33</b>	<b>109</b>	<b>8</b>	<b>1,423</b>
<b>% In Flow Students</b>	<b>36.8%</b>	<b>35.6%</b>	<b>11.7%</b>	<b>52.9%</b>	<b>51.2%</b>	<b>3.8%</b>	<b>38.7%</b>	<b>25.6%</b>	<b>25.3%</b>	<b>22.1%</b>	<b>20.3%</b>	<b>22.1%</b>	<b>33.3%</b>	<b>6.9%</b>	<b>28.9%</b>
<b>% Out Flow Students</b>	<b>17.1%</b>	<b>7.7%</b>	<b>33.2%</b>	<b>29.6%</b>	<b>20.5%</b>	<b>34.2%</b>	<b>26.0%</b>	<b>25.1%</b>	<b>56.3%</b>	<b>17.7%</b>	<b>21.1%</b>	<b>31.7%</b>	<b>22.8%</b>	<b>7.5%</b>	<b>26.6%</b>

\* The correction factor represents the difference between the student data download counts and the actual Calpads counts.

This chart summarizes the transfers in and out of each elementary school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school. The elementary school with the largest in-flow rate is Cordua Elementary and the elementary school with the largest out-flow rate is Johnson Park Elementary.

**Student Residency and Enrollment Comparison**



This chart compares each individual elementary school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or PI schools, and schools with more capacity than the student population living in the boundary.

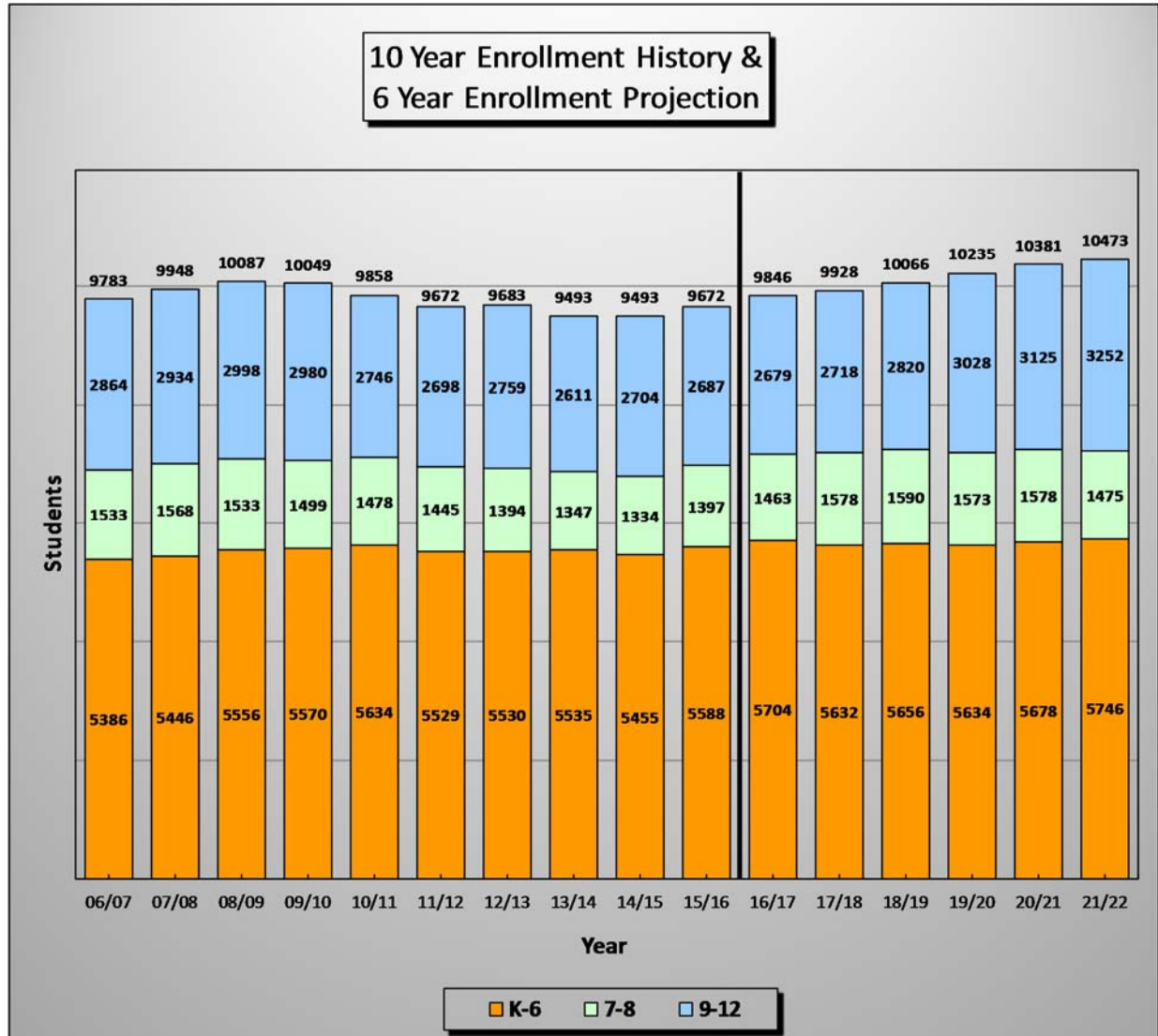
# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### District Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2015/16, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 10,473 students in the District in six years.



# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### One Year Enrollment Projection Summary

Marysville Joint Unified School District															
Enrollment Projections															
YEAR 16/17, 1 Year Proj.															
School	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Arboga Elem	3	75	73	82	65	74	65	73	0	0	0	0	0	0	510
Browns Valley Elem	8	25	27	31	27	24	27	0	0	0	0	0	0	0	169
Cedar Lane Elem	23	66	86	71	66	72	68	78	0	0	0	0	0	0	530
Cordua Elem	0	28	27	18	20	17	15	0	0	0	0	0	0	0	125
Covillaud Elem	24	84	92	83	84	80	68	0	0	0	0	0	0	0	515
Dobbins Elem	0	11	7	4	13	7	8	11	0	0	0	0	0	0	61
Edgewater Elem	0	62	83	65	77	72	60	54	0	0	0	0	0	0	473
Ellis Elem	18	78	94	59	66	90	73	86	0	0	0	0	0	0	564
Johnson Park Elem	18	68	47	46	41	56	58	59	0	0	0	0	0	0	393
Kynoch Elem	27	110	99	94	104	116	99	0	0	0	0	0	0	0	649
Linda Elem	21	97	116	73	77	95	90	99	0	0	0	0	0	0	668
Loma Rica Elem	2	12	14	9	14	24	13	0	0	0	0	0	0	0	88
Olivehurst Elem	18	82	80	72	81	70	84	64	0	0	0	0	0	0	551
Yuba Feather Elem	3	21	15	21	14	15	13	13	0	0	0	0	0	0	115
Foothill Int	0	0	0	0	0	0	0	70	68	84	0	0	0	0	222
McKenney Int	0	0	0	0	0	0	0	208	168	174	0	0	0	0	550
Yuba Gardens Int	0	0	0	0	0	0	0	0	423	371	0	0	0	0	794
Lindhurst High	0	0	0	0	0	0	0	0	0	0	328	322	254	238	1,142
Marysville High	0	0	0	0	0	0	0	0	0	0	235	226	219	212	892
Lincoln Alt	0	0	1	0	3	0	4	7	3	13	23	33	60	118	265
Marysville Academy	0	0	0	0	0	0	0	0	74	76	77	62	56	38	383
South Lindhurst Cont	0	0	0	0	0	0	0	0	0	0	0	1	54	83	138
Marysville Community Day	0	0	0	0	0	0	0	0	4	5	24	7	7	2	49
<b>Totals</b>	<b>165</b>	<b>819</b>	<b>861</b>	<b>728</b>	<b>752</b>	<b>812</b>	<b>745</b>	<b>822</b>	<b>740</b>	<b>723</b>	<b>687</b>	<b>651</b>	<b>650</b>	<b>691</b>	<b>9,846</b>
Current CBEDS	158	778	772	770	810	754	820	726	719	678	660	650	677	700	9,672
<b>Net Change</b>	<b>7</b>	<b>41</b>	<b>89</b>	<b>-42</b>	<b>-58</b>	<b>58</b>	<b>-75</b>	<b>96</b>	<b>21</b>	<b>45</b>	<b>27</b>	<b>1</b>	<b>-27</b>	<b>-9</b>	<b>174</b>
Cohort Change			83	-44	-18	2	-9	2	14	4	9	-9	0	14	

The projection for next year (2016/17) shows an increase of 174 students. The largest declines will be seen at grades 3 and 5. The largest increases are at grades 1 and 6.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made then the patterns may be impacted.

**Marysville Joint Unified School District**  
**Demographic Study**  
**2015/16**

**Enrollment Projection Summary by Grade**

<b>Marysville Joint Unified School District</b> <b>Enrollment Projection Summary by Grade</b>							
<b>Grade</b>	<b>Current Enrollment</b>						
	<b><u>15/16</u></b>	<b><u>16/17</u></b>	<b><u>17/18</u></b>	<b><u>18/19</u></b>	<b><u>19/20</u></b>	<b><u>20/21</u></b>	<b><u>21/22</u></b>
TK	158	165	151	151	152	152	152
K	778	819	759	754	758	763	767
1	772	861	901	842	838	842	846
2	770	728	816	857	800	796	799
3	810	752	710	798	840	783	778
4	754	812	754	712	801	843	786
5	820	745	802	745	704	794	836
6	726	822	739	797	741	705	782
7	719	740	833	750	816	754	714
8	678	723	745	840	757	824	761
9	660	687	733	758	858	770	843
10	650	651	675	723	747	846	761
11	677	650	650	678	731	759	869
12	700	691	660	661	692	750	779
<b>Total K-6</b>	<b>5,588</b>	<b>5,704</b>	<b>5,632</b>	<b>5,656</b>	<b>5,634</b>	<b>5,678</b>	<b>5,746</b>
<b>Total 7-8</b>	<b>1,397</b>	<b>1,463</b>	<b>1,578</b>	<b>1,590</b>	<b>1,573</b>	<b>1,578</b>	<b>1,475</b>
<b>Total 9-12</b>	<b>2,687</b>	<b>2,679</b>	<b>2,718</b>	<b>2,820</b>	<b>3,028</b>	<b>3,125</b>	<b>3,252</b>
<b>District Totals</b>	<b>9,672</b>	<b>9,846</b>	<b>9,928</b>	<b>10,066</b>	<b>10,235</b>	<b>10,381</b>	<b>10,473</b>

**Marysville Joint Unified School District**  
**Demographic Study**  
**2015/16**

**Enrollment Projection Summary by School**

<b>Marysville Joint Unified School District</b> <b>Enrollment Projection Summary by School</b>							
	<b>Current</b> <b>Enrollment</b>						
<b><u>School</u></b>	<b><u>15/16</u></b>	<b><u>16/17</u></b>	<b><u>17/18</u></b>	<b><u>18/19</u></b>	<b><u>19/20</u></b>	<b><u>20/21</u></b>	<b><u>21/22</u></b>
Arboga Elem	500	510	503	507	519	532	548
Browns Valley Elem	163	169	176	182	184	185	184
Cedar Lane Elem	523	530	525	522	514	518	520
Cordua Elem	121	125	130	132	128	138	140
Covillaud Elem	521	515	505	497	494	493	491
Dobbins Elem	56	61	55	50	47	40	37
Edgewater Elem	469	473	486	502	513	520	511
Ella Elem	550	564	554	546	534	532	551
Johnson Park Elem	369	393	411	427	439	461	483
Kynoch Elem	670	649	651	626	621	617	616
Linda Elem	660	668	659	658	658	666	689
Loma Rica Elem	95	88	85	75	72	73	71
Olivehurst Elem	552	551	547	546	549	553	558
Yuba Feather Elem	115	115	108	109	108	111	107
<b>Elementary Totals</b>	<b>5,364</b>	<b>5,411</b>	<b>5,395</b>	<b>5,379</b>	<b>5,380</b>	<b>5,439</b>	<b>5,506</b>
Foothill Int	190	222	208	220	217	218	208
McKenney Int	524	550	547	587	553	554	526
Yuba Gardens Int	725	794	858	854	857	843	788
<b>Middle Totals</b>	<b>1,439</b>	<b>1,566</b>	<b>1,613</b>	<b>1,661</b>	<b>1,627</b>	<b>1,615</b>	<b>1,522</b>
Lindhurst High	1,130	1,142	1,182	1,275	1,384	1,455	1,527
Marysville High	909	892	891	882	940	944	966
<b>High Totals</b>	<b>2,039</b>	<b>2,034</b>	<b>2,073</b>	<b>2,157</b>	<b>2,324</b>	<b>2,399</b>	<b>2,493</b>
Lincoln Alt	265	265	262	270	279	292	304
Marysville Academy	376	383	399	409	425	429	428
South Lindhurst Cont	141	138	135	137	144	152	162
Marysville Community Day	48	49	51	53	56	55	58
<b>Other Totals</b>	<b>830</b>	<b>835</b>	<b>847</b>	<b>869</b>	<b>904</b>	<b>928</b>	<b>952</b>
<b>District Totals</b>	<b>9,672</b>	<b>9,846</b>	<b>9,928</b>	<b>10,066</b>	<b>10,235</b>	<b>10,381</b>	<b>10,473</b>
Annual Change		174	82	138	169	146	92

# Marysville Joint Unified School District

## Demographic Study

### 2015/16

#### School Facility Utilization

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of under 70%, yellow representing a utilization rate of at least 70% but under 80% and red for the schools that have over 100% utilization.

<b>School Facility Utilization</b>			2015/16	2021/22	2015/16	2021/22
		District	Current	Projected	Current	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Arboga Elem	20	592	500	548	84.5%	92.6%
Browns Valley Elem	9	264	163	184	61.7%	69.7%
Cedar Lane Elem	18	536	523	520	97.6%	97.0%
Cordua Elem	5	152	121	140	79.6%	92.1%
Covillaud Elem	19	544	521	491	95.8%	90.3%
Dobbins Elem	5	160	56	37	35.0%	23.1%
Edgewater Elem	18	512	469	511	91.6%	99.8%
Ella Elem	20	600	550	551	91.7%	91.8%
Johnson Park Elem	20	640	369	483	57.7%	75.5%
Kynoch Elem	36	1,104	670	616	60.7%	55.8%
Linda Elem	26	776	660	689	85.1%	88.8%
Loma Rica Elem	5	136	95	71	69.9%	52.2%
Olivehurst Elem	22	664	552	558	83.1%	84.0%
Yuba Feather Elem	10	312	115	107	36.9%	34.3%
<b>Sub-Totals</b>	<b>233</b>	<b>6,992</b>	<b>5,364</b>	<b>5,506</b>	<b>76.7%</b>	<b>78.7%</b>
<u>Middle Schools</u>						
Foothill Int	10	306	190	208	62.1%	68.0%
McKenney Int	20	616	524	526	85.1%	85.4%
Yuba Gardens Int	34	1,020	725	788	71.1%	77.3%
<b>Sub-Totals</b>	<b>64</b>	<b>1,942</b>	<b>1,439</b>	<b>1,522</b>	<b>74.1%</b>	<b>78.4%</b>
<u>High Schools</u>						
Lindhurst High	48	1,440	1,130	1,527	78.5%	106.0%
Marysville High	42	1,260	909	966	72.1%	76.7%
<b>Sub-Totals</b>	<b>90</b>	<b>2,700</b>	<b>2,039</b>	<b>2,493</b>	<b>75.5%</b>	<b>92.3%</b>
<u>Other Schools</u>						
Lincoln Alt	3	84	265	304		
Marysville Academy	14	393	376	428		
South Lindhurst Cont	6	162	141	162		
Marysville Community Day	0	0	48	58		
<b>Sub-Totals</b>	<b>23</b>	<b>639</b>	<b>830</b>	<b>952</b>		
<b>District Totals</b>	<b>410</b>	<b>12,273</b>	<b>9,672</b>	<b>10,473</b>	<b>78.8%</b>	<b>85.3%</b>

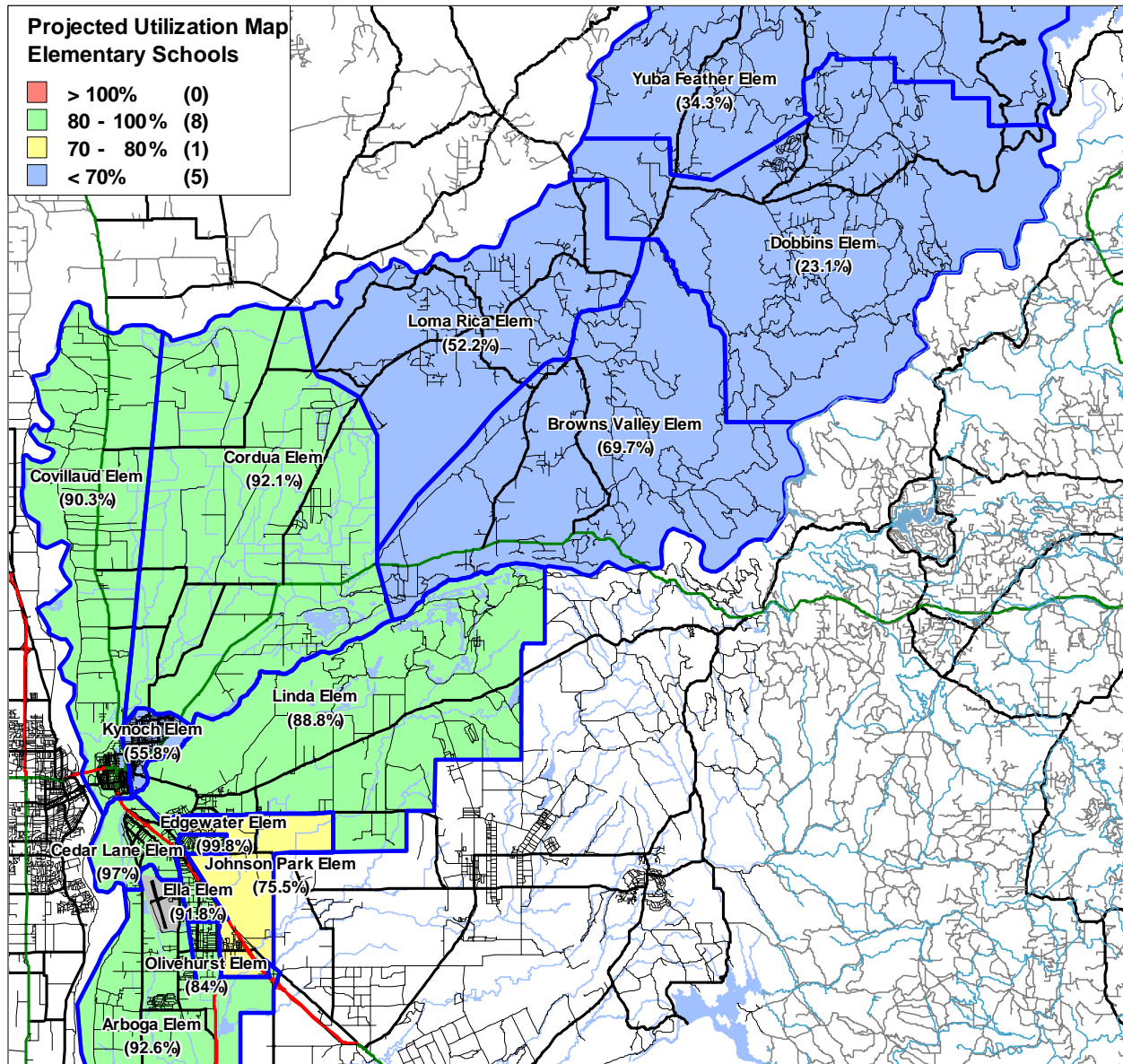
For 2015, the most under-utilized school is Dobbins Elementary and the highest utilization is at Cedar Lane Elementary.

# Marysville Joint Unified School District

## Demographic Study

### 2015/16

The color-coded map below shows the projected utilization for the elementary schools.



## APPENDIX B: TIER 2 AND 3 PROJECT PRIORITIES

Tier 2 Projects	
School Site	Project
Arboga Elementary	Exterior Lighting -- upgrade and add
	Security Camera System Install
	Visitor Entry -- Controlled Access
	Intercom/PA System Upgrade/Add Rooms/Tie-In
	Other – Emergency supply storage
	Insulation -- throughout older building
	HVAC Replacement Campuswide
	HVAC Controls Replacement to District Standard
	Replace existing Simplex Panel with Silent Night
	Telephone
	Clocks and Bells
	Intrusion
	Booster Pump, cistern, irrigation controls (smart) and other related improvements; remove or reinstall old well and tie into irrigation if reused
	Electrical Capacity Upgrade/Modernize
	Replace portable classrooms with permanent classrooms
	ADA compliant sinks and drinking fountains at permanent classrooms
	Locks on doors at permanent classrooms
	Kitchen – Enlarge and Modernize--inadequate size
	Kitchen -- Handwashing sink needed
	Kitchen -- new equipment and installation--full kitchen
	Cafeteria Table replacement
	Cafeteria VCT flooring
	Cafeteria Lighting
	Improve food service capabilities
	New multipurpose
	Renovate Library
	Other Library -- computer storage needed
	Toilet fixtures
	Demo floor tile at restrooms
	Demo floor tile / FRP Walls at restrooms
	Exhaust Fans at restrooms
	Lighting at restrooms
	Toilet Partitions
	Beautification at parking lot
	New Fencing/Gates
	Improve Track



Tier 2 Projects (Cont'd)	
School Site	Project
Browns Valley Elementary	Parking Lot Lighting Exterior Lighting Security Camera System Install Visitor Entry -- Controlled Access Intercom/PA System Upgrade/Add Rooms/Tie-In Other – Emergency supply storage Insulation -- throughout older building Intrusion HVAC in Administration areas Cafeteria Table replacement Cafeteria VCT flooring Cafeteria Lighting Improve food service capabilities Renovate Library Toilet fixtures Exhaust Fans in restrooms Lighting in restrooms Toilet Partitions Nursing facility -- needed Update classrooms New Fencing/Gates
Cedar Lane Elementary	Exterior lighting upgrades throughout campus Gutters and downspouts Insulation at older buildings Gutters and downspouts Insulation at older buildings HVAC upgrades throughout campus with wireless thermostats Ventilation and exhaust fans upgrade throughout Data capacity (such as bandwidth/fiber) upgrades compatible with technology IT network upgrades throughout Head-End Room Upgrade Plumbing upgrade throughout Exhaust fans in restrooms Asphalt repair at fire lane Asphalt seal Asphalt striping at fire lane and other locations Storm drain system improvements New Perimeter Fencing New perimeter walking path



Tier 2 Projects (Cont'd)	
School Site	Project
Cordua Elementary	Security Camera System Install Intercom/PA System Upgrade/Add Rooms/Tie-In Emergency supply storage Insulation -- throughout older building Replace existing Simplex Panel with Silent Night Data Telephone Clocks and Bells Intrusion Toilet Partitions Nursing facility -- needed Add Learning Center Drainage New Fencing/Gates
Covillaud Elementary	Parking Lot Lighting at new proposed parking at closed street Exterior Lighting Fire Lane Verify Security Camera System Install Complete Fencing and Gates Perimeter Intrusion Alarm System Install and upgrade throughout campus Intercom/PA System Upgrade throughout campus including exterior speakers at playgrounds Underground Coal Oil Tank -- verify status Roofing at Older Buildings, including Room P-111 Insulation at older buildings HVAC Campuswide Upgrade Telephone system upgrade Replace portable classrooms with permanent classrooms (preferred in same location) (20+ years old) VCT at older classrooms Carpet at older classrooms Interior Painting Replace stained and damaged ceiling tiles White markerboards at permanent classrooms Replace casework/cabinets in older classrooms Replace Tim's Closet Student Services portable with new modular classroom (over 30 years old -- non-conforming) Door hardware, including panic bars as appropriate Kitchen -- Enlarge and modernize MP Room -- Improve food service capacity -- add storage at other locations to create additional MPR space New Multi-Purpose Room/Cafeteria needed -- inadequate for existing enrollment



Tier 2 Projects (Cont'd)	
School Site	Project
Dobbins Elementary	Roofing/Gutters/Downspouts at Portable Classrooms HVAC improvements at portable classrooms New Administration Building and MPR/Kitchen if needed for consolidation Parking lot striping Storm drain system upgrade at parking lot Fencing--reinstall where portable was demolished and in NE corner
Edgewater Elementary	Replace existing Simplex Panel with Silent Night Replace portable classrooms with permanent classrooms Gym Other – more restroom space needed New Library/Media Center Improve Outdoor Stadium
Ella Elementary	Exterior lighting improvements on building Insulation HVAC at older buildings/rooms HVAC in Cafeteria Replace Simplex with Silent Night Fire Alarm System Clock and bell system update needed Larger kitchen needed -- reconfigure and add square footage Kitchen equipment and installation VCT Flooring at Multi/Cafeteria Rail at Cafeteria Toilets and fixtures Floor tile replace at restrooms Wall tile replace at restrooms Replace wainscot at restrooms Exhaust Fans at restrooms Interior lighting at restrooms Toilet partitions New fencing and gates at wastewater inspection points Shade structure
Foothill Intermediate	Exterior lighting improvements on building Security camera system upgrade/install including at entrance Fencing and gates Buzzer system at entrance Exterior speakers needed at playground and exterior Gutters/Downspouts Exterior painting Wood siding Insulation New HVAC campuswide Low Voltage Redesign for all classrooms and room redesign and reconfiguration



Tier 2 Projects (Cont'd)	
School Site	Project
Foothill Intermediate (Cont'd)	Assistive Listening Clock and bell system update needed Need new cistern booster pump/system Outlets/electrical upgrade at permanent classrooms In-Wall Table and Bench replacement at Cafeteria VCT Flooring at Multi/Cafeteria Lighting at Multi/Cafeteria Replace moveable stage panels at stage Multi-Purpose room major renovation Toilet fixtures and dispensers: replace all old communal sinks and fixtures Demo floor tile at restrooms Demo wall tile at restrooms New flooring at restrooms New wall tile at restrooms Replace wainscot at restrooms Exhaust fans and HVAC at restrooms Toilet Partitions New Exhaust fan/ventilation system in staff (women's) restrooms New fencing and gates at wastewater inspection points Upgrade field areas/turf
Johnson Park Elementary	Exterior Lighting Security Camera System Install Intrusion Alarm System Upgrade Intercom/PA System Upgrade/Add Rooms/Tie-In Emergency supply storage Insulation -- throughout older building HVAC campus wide Replace existing Simplex Panel with Silent Night Telephone Clocks and Bells Intrusion Replace portable classrooms with permanent classrooms Locks on doors at permanent classrooms Ramps and rails at portable classrooms Cafeteria Table replacement Cafeteria VCT flooring Cafeteria Lighting Improve food service capabilities Toilet fixtures Demo floor tile at restrooms Demo floor tile / FRP Walls at restrooms Replace wainscot at restrooms Exhaust Fans at restrooms



Tier 2 Projects (Cont'd)	
School Site	Project
Johnson Park Elementary (Cont'd)	Lighting at restrooms Toilet Partitions New Fencing/Gates Lunch shelter Shade structure Outdoor recess area/fencing near kindergarten
Kynoch Elementary	Exterior Lighting Security Camera System Install Visitor Entry -- Controlled Access Intercom/PA System Upgrade/Add Rooms/Tie-In Gutters/downspouts Patch and seal plaster Remove and replace windows Insulation -- throughout older building Exterior Finish Replacement - Siding Exterior paint HVAC campus wide HVAC in the multipurpose Replace existing Simplex Panel with Silent Night Clocks and Bells Intrusion Remove TV Replace portable classrooms with permanent classrooms Locks on doors at permanent classrooms Cafeteria Table replacement Cafeteria VCT flooring Cafeteria Lighting Window replacement in multipurpose Toilet fixtures Demo floor tile at restrooms Demo floor tile / FRP Walls at restrooms Exhaust Fans at restrooms Lighting at restrooms Toilet Partitions Re-do staff restrooms Drainage New Fencing/Gates Lunch shelter



Tier 2 Projects (Cont'd)	
School Site	Project
Linda Elementary	<p>Exterior lighting -verify for additional locations</p> <p>Intercom System -- old but functioning</p> <p>Clocks/Bells System Upgrade -- clocks are older, hard-wired</p> <p>Roofing</p> <p>Gutters and downspouts</p> <p>Window removal and replacement throughout older buildings</p> <p>Insulation at older buildings</p> <p>HVAC upgrades throughout campus with wireless thermostats/ventilation and exhaust fans</p> <p>Data capacity (such as bandwidth/fiber) upgrades compatible with technology upgrades</p> <p>Intrusion Alarm System</p> <p>Locks on Doors throughout permanent and portable classrooms</p> <p>Security barriers between portables</p> <p>Need enlarged Multipurpose Room</p> <p>New Library</p> <p>New fencing/gates</p>
Lindhurst High	<p>Parking lot lighting</p> <p>Exterior Lighting</p> <p>Security Camera System Install</p> <p>Intercom/PA System Upgrade/Add Rooms/Tie-In</p> <p>Emergency supply storage</p> <p>Roofing</p> <p>Patch and seal plaster</p> <p>Remove and replace windows</p> <p>Insulation -- throughout older building</p> <p>Remove siding and replace with stucco</p> <p>HVAC campus wide</p> <p>Replace existing Simplex Panel with Silent Night</p> <p>Telephone</p> <p>Clocks and Bells</p> <p>Intrusion</p> <p>Water system upgrade/Pipe upgrade</p> <p>Computer lab</p> <p>Replace portable classrooms with permanent classrooms</p> <p>New Music Room/Performing Arts Facility</p> <p>Locks on doors at permanent classrooms</p> <p>Gym flooring</p> <p>Gym HVAC</p> <p>Gym bleachers</p>



Tier 2 Projects (Cont'd)	
School Site	Project
Lindhurst High (Cont'd)	Re-configure locker rooms Renovate Library Other Library -- computer storage needed Toilet fixtures Demo floor tile at restrooms Demo floor tile / FRP Walls at restrooms Exhaust Fans at restrooms Lighting at restrooms Toilet Partitions Quad layout Drainage New Fencing/Gates
Loma Rica Elementary	Parking Lot Lighting (Upper Overflow parking lot) Exterior Lighting at Upper and Lower Parking Lots and verify throughout campus Parking Lot Striping Parking Lot Signage Verify roofing condition Gutters and downspouts Remove and replace windows with double-glazed windows HVAC in Multi-Purpose Room New mini-split AC needed in MDF Head-End room Replace existing Simplex system with Silent Night New Clock/Bell system Possible demolition and replacement of warming kitchen (existing casework appears as residential-type) Equipment and installation -- Warming kitchen VCT Flooring at MP Lighting at MP New Double Doors at MP Room Toilet fixtures Demo floor tile at restrooms Demo wall tile/FRP Walls at restrooms New Floor Tile at restrooms Wall Tile at restrooms Exhaust Fans at restrooms Interior lighting at restrooms Toilet Partitions Site drainage -- major erosion, flows and ditches -- need site survey and new storm drainage system Storm drain Shade structure to replace shade trees currently buckling asphalt at outdoor seating area



Tier 2 Projects (Cont'd)	
School Site	Project
Marysville High	<p>Exterior lighting (analysis of locations throughout campus)</p> <p>Insulation at older buildings</p> <p>Window Shade/Louver replacement throughout older buildings</p> <p>HVAC and Exhaust System upgrade in older gym</p> <p>Low Voltage/Data Design and Upgrades throughout campus</p> <p>Water pipe replacement of 10-inch line</p> <p>HVAC/Exhaust System Upgrade in kitchen</p> <p>Chiller upgrade in kitchen</p> <p>Upgrade/renovate commercial kitchen</p> <p>Major renovation at Library -- flooring, walls, shelving, computer stations, book check-out system, librarian station/workroom</p> <p>Verify for renovation of student restrooms: floor tile, wall tile, fixtures, dispensers, partitions, flooring, exhaust fans, HVAC</p> <p>Floor tile at restrooms</p> <p>Wall Tile at restrooms</p> <p>New Perimeter Fencing</p> <p>All-weather track and field</p>
Marysville Charter	<p>Replace 15 older Bard Units at various locations</p> <p>New Dance and Martial Arts Classrooms</p>
Marysville Community Day/ Abraham Lincoln Independent Study	<p>ADA-Compliant Building and Room Signage throughout</p> <p>ADA Compliance throughout campus</p> <p>Roofing</p> <p>HVAC Replacements and Controls throughout</p> <p>Electrical Safety Study/Upgrade Capacity as verified</p> <p>Replace portable classrooms with permanent classrooms</p> <p>Carpet</p> <p>Ramps and rails</p> <p>New Fencing/Gates</p>
McKenney Intermediate	<p>Exterior Lighting -- Additional locations</p> <p>Modernize, replace exit/entrance interior signage</p> <p>Insulation as needed throughout older buildings</p> <p>Replace HVAC system in classrooms</p> <p>HVAC ductwork in various rooms, except new buildings</p> <p>Replace 6 older HVAC package units (23 years old)</p> <p>New HVAC system in the Multi-Purpose Room/Cafeteria</p> <p>Replace existing 50% Silent Night/50% Simplex system with 100% Silent Night</p> <p>New telephone system -- VoIP</p> <p>New Clock/Bell system</p>



Tier 2 Projects (Cont'd)	
School Site	Project
McKenney Intermediate (Cont'd)	<p>Aging and breaking pipes between street and school/check pipe integrity</p> <p>Room S-1 -- Science Lab -- Demolish existing wall between lab and classroom to enlarge science lab. Demolish and replace student and teacher workstations, (perimeter student stations?) with gas, water, teacher workstation, flooring, walls, lighting.</p> <p>Possible replacement with permanent classrooms (dependent upon enrollment projections, long-term planning, school configuration)</p> <p>Table replacement at MP/Cafeteria</p> <p>VCT Flooring replacement at MP/Cafeteria</p> <p>Lighting replacement/upgrade at MP/Cafeteria</p> <p>Wall surface upgrade/paint at MP/Cafeteria</p> <p>ADA Lift at Stage (confirm)</p> <p>Book checkout Automated system with detector</p> <p>Renovate library. New center lighting, replace carpet, reconfigure bookstacks, computer workstations, relocate librarian circulation desk closer to main entrance; new windows, refer to Yuba Gardens School for access system.</p> <p>Toilet Fixtures/Sinks</p> <p>Drainage at restrooms</p> <p>Mirrors at restrooms</p> <p>Dispensers at restrooms</p> <p>Hand dryers at restrooms</p> <p>Demo Floor Tile at restrooms</p> <p>Demo Floor Tile/FRP Walls at restrooms</p> <p>Floor Tile at restrooms</p> <p>Wall Tile at restrooms</p> <p>Wainscot at restrooms</p> <p>Exhaust Fans at restrooms</p> <p>Lighting at restrooms</p> <p>Toilet Partitions</p> <p>Emergency supplies storage needed</p> <p>New track and inside soccer field turf, striping and permanent posts -- share with Kynoch ES adjacent</p>
Olivehurst Elementary	<p>Exterior lighting</p> <p>Digital Video Security (Security Cameras/system)/security lights</p> <p>Soffits</p> <p>Gutters/Downspouts</p> <p>Insulation</p> <p>HVAC at older buildings/rooms</p> <p>HVAC in Cafeteria</p>



Tier 2 Projects (Cont'd)	
School Site	Project
Olivehurst Elementary (Cont'd)	<p>Verify fire alarm system for upgrades/Silent Night/Simplex</p> <p>Remove and replace folding and non-compliant walls.</p> <p>Larger kitchen needed -- reconfigure and add square footage</p> <p>Kitchen Equipment and Installation</p> <p>Ramps and rails -- upgrade at all portable classrooms</p> <p>Lighting/ceiling tiles at portables</p> <p>General major modernization at restrooms</p> <p>Toilet fixtures</p> <p>Floor tile replace at restrooms</p> <p>Wall tile replace at restrooms</p> <p>Replace wainscot at restrooms</p> <p>Exhaust fans at restrooms</p> <p>Interior lighting at restrooms</p> <p>Toilet partitions</p> <p>Finish office</p> <p>Storm Drain Improvements</p>
South Lindhurst High	<p>Security Camera System Possible Additional Cameras</p> <p>ADA Study Due--verify ADA compliance throughout</p> <p>ADA-Compliant and Upgraded doors and hardware replacement throughout older portable classrooms and buildings</p> <p>Data capacity (such as bandwidth/fiber) upgrades compatible with technology upgrades</p> <p>At Room S-7, replace/repair sink drinking fountain</p> <p>Portable classroom replacement/repair at Room S-3 -- oldest portable</p> <p>Demolish Main Office/Restroom and replace with Admin/Multi-Purpose Room/Restrooms</p> <p>Covered awning between portables</p>
Yuba Feather Elementary	<p>Exterior lighting improvements on building</p> <p>Intercom system -- Repair existing and add exterior speakers</p> <p>Repair existing security cameras</p> <p>Wood siding</p> <p>Insulation</p> <p>Major HVAC upgrade needed at existing classrooms wings/buildings</p> <p>Demolish Boiler in lower level boiler room/patch and repair hole and leaks in lower level boiler room; relocate custodial items and stored items away from safety zone; stripe safety zones around panels in boiler room</p> <p>Mini-split HVAC unit needed in MDF room</p>



Tier 2 Projects (Cont'd)	
School Site	Project
Yuba Feather Elementary (Cont'd)	<p> Clock/Bell/Intercom on two different systems (old and new buildings)  Electrical Capacity Upgrade  Remove and replace folding and non-compliant walls.  Outlets upgrade and additional needed at permanent classrooms  HVAC improvements at portable classrooms  Roofing/Gutters/Downspouts  Multi-Purpose room used for major kitchen cooler/equipment storage.  Additional kitchen storage needed. Kitchen expansion needed -- enlarge room into current parking lot. Reconfigure and relocate coolers and other equipment currently stored in MP room into expanded kitchen.  Kitchen Plumbing -- grease trap/floor drain  Multi-Purpose Room/Cafeteria table replacement  MPR VCT Flooring  MPR Lighting  Step/base repair needed at stage  Stage curtains replacement needed  Storm drain system upgrade at parking lot  Fencing/gate at pre-school for safety </p>
Yuba Gardens Intermediate	<p> Exterior Lighting  Security Camera System Install  Visitor Entry -- Controlled Access  Intrusion Alarm System Upgrade  Intercom/PA System Upgrade/Add Rooms/Tie-In  Emergency supply storage  Insulation -- throughout older building  HVAC campus wide  Replace existing Simplex Panel with Silent Night  Telephone  Intrusion  Programmatic Classroom/Lab/Career Tech upgrades  Locks on doors at permanent classrooms  Kitchen – Enlarge and Modernize  Cafeteria VCT flooring  Cafeteria Lighting  Toilet fixtures  Demo Floor Tile at restrooms  Demo floor tile / FRP Walls at restrooms  Replace wainscot at restrooms  Exhaust fans at restrooms  Lighting at restrooms  Toilet Partitions  New Fencing/Gates </p>



Tier 2 Projects (Cont'd)	
School Site	Project
District Support	Parking Lot Exterior Lighting New restrooms at transportation facility to replace port-a-potties Renovate Grounds Shop/update dilapidated conditions Parking inadequate -- add parking lot capacity for grounds/M&O/Transportation staff Parking Lot Lighting at MHS Bus Yard

Tier 3 Projects	
School Site	Project
Arboga Elementary	Exterior Painting Remove and replace windows Remove TV VCT in permanent classrooms Carpet in permanent classrooms Interior Painting in permanent classrooms Replace ceiling tiles in permanent classrooms Replace whiteboards in permanent classrooms Replace casework/cabinets in permanent classrooms Blinds in permanent classrooms Energy-efficient lighting in permanent classrooms Carpet in portable classrooms Interior lights in portable classrooms Door Replacement/Work in portable classrooms Delivery access possible relocate for improved safety in Kitchen Custodial space addition Bigger staff room/Office space Drainage Curb Appeal Playground Equipment PE Storage
Browns Valley Elementary	Security Camera System Install Custodial space addition Bigger staff room/Office space PE Storage



Tier 3 Projects (Cont'd)	
School Site	Project
Cedar Lane Elementary	<p>Exterior painting/curb appeal</p> <p>Window removal and replacement throughout older buildings</p> <p>Administration Office Renovation</p> <p>Custodial closet</p> <p>Admin. reconfiguration/renovation</p> <p>Storage -- Inclusive -- verify interior, exterior and usage</p> <p>New marquee sign</p> <p>Landscaping at Kindergarten and east of preschool</p> <p>Automated Irrigation System -- Controls</p> <p>Trash Enclosure Upgrades</p> <p>Playground equipment replacement/upgrade</p> <p>New track</p>
Cordua Elementary	<p>Exterior Painting</p> <p>Remove and replace windows</p> <p>Lighting</p> <p>Bigger staff room/Office space</p> <p>Parking and Circulation Other – Need separate bus and parent pick-up/drop-off areas</p> <p>Landscape and Irrigation Other – Need better access to irrigation controls</p> <p>PE Storage</p> <p>Shade structure – in asphalt area</p>
Covillaud Elementary	<p>Remove and replace windows at older classroom wings</p> <p>Curb appeal -- remove old, outdated CMU decorative panels in front of classroom doors</p> <p>Convert existing computer lab to other usable space</p> <p>Interior Lighting (at Kindergarten and various classrooms)</p> <p>Additional exterior and interior storage -- all inclusive</p> <p>Close off street (see 5A.12 below) with City support. Replace asphalt.</p> <p>Remove PG&amp;E poles -- relocate off middle of street to be closed for parking/school pedestrian access only. Significant replacement of asphalt, restriping, grading, drainage</p> <p>Parking Inadequate -- Parking, circulation and study safety/access plan approval by City needed to close street permanently, expand parking and student access</p>



Tier 3 Projects (Cont'd)	
School Site	Project
Dobbins Elementary	Carpet at portable classrooms Interior lighting at portable classrooms Replace ceiling tiles at portable classrooms Storage -- Replace older storage building with new storage Custodial storage -- additional needed New Marquee Beautify front parking lot/remove temp fencing Trash enclosure
Edgewater Elementary	Clocks and Bells - synchronize Carpet Landscaping on back side of campus/dirt removal Automatic irrigation system
Ella Elementary	Remove existing and replace windows with double-paned windows Storm Drain Improvements on playgrounds Site Drainage improvements at B Wing Automated irrigation system Trash enclosure
Foothill Intermediate	Remove existing and replace windows with double-paned windows VCT Flooring at permanent classrooms Carpet at permanent classrooms Interior painting at permanent classrooms Replace ceiling tiles. Replace ceiling tiles throughout entryway and hallways. Replace chalkboards with whiteboards Replace/new cabinets at permanent classrooms Replace hardware and new doors Blinds/window coverings at permanent classrooms Reconfigure classrooms Interior Painting at Kitchen Trash enclosure at MPR New Marquee Sign Paved parking lot for bus lot Replace irrigation and automated irrigation system Shade structure Playground -- new equipment Drinking fountain at playground New benches New bleachers



Tier 3 Projects (Cont'd)	
School Site	Project
Johnson Park Elementary	<ul style="list-style-type: none"> <li>Exterior Painting</li> <li>Remove and replace windows</li> <li>Remove TV</li> <li>VCT at permanent classrooms</li> <li>Carpet at permanent classrooms</li> <li>Interior painting at permanent classrooms</li> <li>Replace ceiling tiles at permanent classrooms</li> <li>Replace whiteboards</li> <li>Replace casework/cabinets at permanent classrooms</li> <li>Blinds at permanent classrooms</li> <li>Energy-efficient lighting at permanent classrooms</li> <li>Carpet at portable classrooms</li> <li>Interior lights at portable classrooms</li> <li>Door Replacement/Work at portable classrooms</li> <li>Improve food service capabilities</li> <li>New stage in multipurpose</li> <li>Custodial space addition</li> <li>Parking and Circulation Other – covered walkways</li> <li>Ball wall</li> <li>PE Storage</li> <li>Walking Track/soccer field turf</li> </ul>
Kynoch Elementary	<ul style="list-style-type: none"> <li>Exterior Painting</li> <li>Remove TV</li> <li>VCT at permanent classrooms</li> <li>Carpet at permanent classrooms</li> <li>Interior Painting at permanent classrooms</li> <li>Replace ceiling tiles at permanent classrooms</li> <li>Replace whiteboards at permanent classrooms</li> <li>Replace casework/cabinets at permanent classrooms</li> <li>Blinds at permanent classrooms</li> <li>Energy-efficient lighting at permanent classrooms</li> <li>Carpet at portable classrooms</li> <li>Interior lights at portable classrooms</li> <li>Door Replacement/Work at portable classrooms</li> <li>New stage in multipurpose</li> <li>Parking and Circulation Other – Separate bus and parent pick-up/drop-off areas needed</li> <li>Landscaping in classroom wings</li> </ul>



Tier 3 Projects (Cont'd)	
School Site	Project
Kynoch Elementary (Cont'd)	Replace hedging/Add greenery Planter boxes Playground box Playground equipment, especially in primary area Basketball hoops PE Storage Outdoor recess area
Linda Elementary	Replace/remove window louvers K-Pod -- corridor reconfiguration Carpeting replacement at permanent classrooms Replace stained ceiling tiles at permanent classrooms New casework/cabinets throughout permanent classrooms Administration Building Enlarge -- add square footage toward Dunning Avenue Storage -- Inclusive -- verify interior, exterior and usage New Marquee Seating area/center courtyard-continue improvements -- need paving at perimeter Automated irrigation system at soccer field needed
Lindhurst High	Exterior Painting Remove TV Programmatic Classroom/Lab/Career Tech upgrades VCT at permanent classrooms Carpet at permanent classrooms Interior painting at permanent classrooms Replace ceiling tiles at permanent classrooms Replace whiteboards at permanent classrooms Replace casework/cabinets at permanent classrooms Blinds at permanent classrooms Energy-efficient lighting at permanent classrooms Carpet at portable classrooms Interior lights at portable classrooms Door Replacement/Work at portable classrooms Re-configure locker rooms Conference room Bigger staff room/Office space Replace asphalt



Tier 3 Projects (Cont'd)	
School Site	Project
Lindhurst High (Cont'd)	Parking lot re-striping Beautification at parking lot Parking inadequate Parking and Circulation Other – re-design front parking and bus loop Lunch shelter PE Storage New Football Stadium New backstops New Bleachers New Track – All Weather Lighting Restroom/Concession stand near soccer/softball field
Loma Rica Elementary	Exterior Painting Add to existing intrusion alarm system New VCT and Carpet at Room #4 (other classrooms have new flooring) Replace/new paving/asphalt at lower gravel parking lot Seal asphalt at upper parking lot Parking lot restriping Trash Enclosure Additional outdoor storage needed for PE equipment and custodial
Marysville High	Exterior painting at older buildings Remove existing and replace windows with double-paned windows Exterior Lighting -- additional and upgrade/repair throughout campus Removal of boiler and plumbing to recapture storage space Replace ceiling tiles throughout entryway and hallways. Additional markerboards -- all classrooms Tackable wallboard systems upgrade/replacement at older classrooms Window coverings/sunscreen coverings on afternoon sun-facing windows Interior lighting upgrades -- all classrooms Equipment and installation -- energy-efficient appliances Replace/repair slurry/striping at fire lane asphalt Trash enclosure Baseball diamond upgrades New soccer field to accommodate all-weather seasons New lighting at track and field Replace padding on sideline railings at War Memorial Stadium New Baseball Scoreboard Relocation of field events



Tier 3 Projects (Cont'd)	
School Site	Project
Marysville Charter Academy	<p>Exterior painting at all buildings</p> <p>Convert current technology building at Administration to New Music Room, when usage of MHS Room M1 is no longer feasible</p> <p>Parking lot reseal asphalt</p> <p>Parking lot restriping</p> <p>General landscaping improvements throughout</p>
Marysville Community Day	<p>Exterior painting</p> <p>Curb Appeal</p> <p>Automated Irrigation System needed</p> <p>Lunch shelter</p>
McKenney Intermediate	<p>New security cameras</p> <p>Add to existing intrusion alarm system</p> <p>New intercom system to replace existing</p> <p>Exterior Painting</p> <p>Window Replacement throughout campus in older buildings. (Double-paned). Windows in S1 and S2 reported.</p> <p>TV removal</p> <p>Remodel and expand bandroom</p> <p>Acoustic treatment in bandroom/music room</p> <p>VCT at permanent classrooms</p> <p>Carpet at permanent classrooms</p> <p>Interior Painting at permanent classrooms</p> <p>Replace Ceiling tiles at permanent classrooms</p> <p>Replace existing markerboards with new, where needed/clean others at permanent classrooms</p> <p>Replace existing storage casework and bookshelves with new units at permanent classrooms</p> <p>New FRP Doors where needed at permanent classrooms</p> <p>Door Hardware/Locks on Doors (every room except Admin and MPR on this campus)</p> <p>Energy-efficient lighting at permanent classrooms (confirm with Prop 39 program)</p> <p>Window coverings at permanent classrooms</p> <p>Carpet replacement/base at portable classrooms</p> <p>Energy-efficient interior lighting at portable classrooms</p> <p>Door hardware/Locks at portable classrooms</p> <p>Window Louver repair or replacement at portable classrooms</p> <p>Remodel old office to new student services center</p> <p>Additional outdoor storage needed</p>



Tier 3 Projects (Cont'd)	
School Site	Project
McKenney Intermediate (Cont'd)	<p>Renovate existing planting areas -- new planting</p> <p>Replace existing powder-coat painted chain link fence with 6' wrought iron fence around campus perimeter.</p> <p>West gate and northeast ladder gate safety</p> <p>Paving upgrade at portable classrooms</p> <p>Lunch Shelter/Shade Structure -- Between wings, at existing table location, aluminum, pitched roof.</p> <p>Portable bleachers - one side of track</p>
Olivehurst Elementary	<p>Exterior painting/stucco</p> <p>Remove existing and replace windows with double-paned windows</p> <p>VCT Flooring at permanent classrooms</p> <p>Carpet at permanent classrooms</p> <p>Interior painting at permanent classrooms</p> <p>Replace ceiling tiles throughout older buildings.</p> <p>Replace chalkboards with whiteboards at permanent classrooms</p> <p>Replace hardware and new doors at permanent classrooms</p> <p>Replace/new cabinets at permanent classrooms</p> <p>Outlets/electrical upgrade at permanent classrooms</p> <p>Blinds/window coverings at permanent classrooms</p> <p>Doors/Hardware needed at portable classrooms</p> <p>New stage at MPR</p> <p>Drop-off area reconfiguration needed</p> <p>Parking inadequate -- more parking stalls needed</p> <p>Curb appeal</p> <p>Landscaping -- turf</p> <p>Automated irrigation system</p> <p>Seal asphalt at playground</p> <p>Playground Equipment</p> <p>Pavement</p>
South Lindhurst High	<p>Intercom/Clocks system upgrade</p> <p>Storage -- Inclusive -- verify interior, exterior and usage</p> <p>New Outdoor Larger Basketball Court and Hoops</p>
Yuba Feather Elementary	<p>Exterior painting</p> <p>Remove existing and replace windows with double-paned windows</p> <p>Secure MDF room by adding mini-split to allow door closure and lock</p> <p>VCT Flooring at permanent classrooms</p> <p>Carpet at permanent classrooms</p> <p>Interior Painting at permanent classrooms</p> <p>Replace ceiling tiles at permanent classrooms</p> <p>Replace chalkboards with whiteboards</p>



Tier 3 Projects (Cont'd)	
School Site	Project
Yuba Feather Elementary (Cont'd)	Replace/new cabinets at permanent classrooms Replace hardware and new doors at permanent classrooms Blinds/window coverings (at admin office and classrooms) Carpet at Indian Education portable Interior lighting at Indian Education portable Replace ceiling tiles at Indian Education portable Replace ceiling tiles throughout entryway and hallways at portable classrooms Casework at admin office Custodial area storage expansion needed Paved parking lot Parking lot striping New Marquee Parking inadequate for event parking only Landscaping/turf at lower field Automated irrigation system Trash enclosure Playground -- new Shade structure Upgrade field areas/turf Drinking fountain at playground
Yuba Gardens Intermediate	Exterior Painting Remove and replace windows Replace portable classrooms with permanent classrooms VCT at permanent classrooms Carpet at permanent classrooms Interior Painting at permanent classrooms Replace ceiling tiles at permanent classrooms Replace whiteboards at permanent classrooms Remove and replace folding walls at permanent classrooms Replace casework/cabinets at permanent classrooms Blinds at permanent classrooms Energy-efficient lighting at permanent classrooms Carpet at portable classrooms Interior lights at portable classrooms Replace ceiling tiles at portable classrooms Door Replacement/Work at portable classrooms Equipment & Installation – Food Speed Line Kitchen Other – trash enclosure



Tier 3 Projects (Cont'd)	
School Site	Project
Yuba Gardens Intermediate (Cont'd)	New stage in multipurpose Custodial space addition Admin Reconfiguration Bigger staff room/Office Space Storage- All inclusive Parking and Circulation Other – covered walkways Lunch shelter PE Storage Shade structure Walking Track/soccer field turf
Student Support	Paved parking lot at MHS Bus Yard Parking lot striping at MHS Bus Yard

